



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

HISTORY PROGRAMME

HIST 235: Special Topic: EARLY MODERN HISTORY, 1250-1650 20 POINTS

TRIMESTER 2 2014

Important dates

Trimester dates: 14 July to 16 November 2014

Teaching dates: 14 July to 17 October 2014

Mid-trimester break: 25 August to 7 September 2014

Last assessment item due: 15 October 2014

Study week: 20–24 October 2014

Examination/Assessment Period: 24 October to 15 November 2014

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lecture: Monday, 10:00-10:50

Venue: HULT119

Lecture: Wednesday, 10:00-10:50

Venue: HULT220

NOTE THAT HIST 235 LECTURES ARE IN TWO DIFFERENT LECTURE THEATRES.

Names and contact details

Course Coordinator: Dr Catherine Abou-Nemeh

Room No: OK 423

Phone: 463 9497

Email: catherine.abou-nemeh@vuw.ac.nz

Office hours: TBA

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. **Please check that this account is active and you have organised email forwarding.** Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

Prescription

This course examines key developments in early modern history that helped to shape the modern world.

Course content (optional)

A detailed course guide (course syllabus) will be distributed to students in the first week of class and will be available on Blackboard.

Course learning objectives (CLOs)

Students who pass HIST 235 should be able to:

1. Demonstrate their understanding of subject material in clear and concise writing;
2. Identify and critique historiographical debates concerning early modern history;
3. Interpret primary and secondary sources and integrate historical research into structured and cogent essays;
4. Identify and differentiate major themes in early modern history from the mid-thirteenth century to the mid-seventeenth century.

Teaching format

HIST 235 is taught in two lectures per week and a one-hour tutorial discussion per week. Students are expected to attend lectures and tutorials regularly, take part in class discussion, and keep up with the reading.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Complete the (1) primary source analysis, (2) longer research essay, and (3) in-class test specified for HIST 235 and submit them on or by the due dates or within the History Programme's schedule of extensions and penalties;
2. Attend at least 8 of 10 tutorial discussions convened from Week 2 to Week 11.

Workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester. This includes weekly attendance in lectures and tutorials, completion of all set weekly readings, and research and writing for set assessment tasks. On average, this equates to about 14 hours per week across the 14 weeks of term (inclusive of the midterm break).

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Primary source analysis, 1,250 words	30%	1, 2, 3,4	8/8/14
2	Research essay, 2,500 words	45%	1, 2, 3,4	19/9/14
3	In-class test on 15 October (duration: 50 min.)	25%	1, 3, 4	15/10/14

Marking criteria

For essay marking criteria, please refer to the Course Learning Objectives listed above and the latest guidelines on writing essays from the History Programme:

www.victoria.ac.nz/hppi/publications/writing_history_essays_july_2011.pdf

The in-class test assesses students' knowledge of major historical themes in early modern Europe examined in the lectures and in tutorial discussions of the reading assignments over the course of the whole trimester.

Submission and return of work

Essays should be submitted through the office essay drop-off point, Old Kirk Room 405, together with a completed cover sheet, which is available on Blackboard and/or from the office.

Essays and tests will be returned at times to be determined. If students fail to attend these times, they may collect their work from the Office, Old Kirk Room 405 between the hours of 1.00 and 2.00 pm from Monday to Friday and must show their Student ID card before collection.

Extensions and penalties

Extensions

Extensions may be granted in exceptional circumstances, but **all extensions require the student to provide documentation**. If granted an extension, students must agree to a new due date. Contact your tutor as soon as a problem emerges. Extension forms are available in the History Programme office.

Penalties

History Programme policy stipulates that late submission of essays is penalised. Students lose 5% for the first day late and 2% thereafter for a maximum of 10 working days. After 10 days, work can be accepted for mandatory course requirements but will not be marked. Students should ensure that the length of each assignment they submit complies with the word limit for that assignment (max. 1,250 words for the first assignment; max. 2,500 words for the second assignment. The word limit does not include footnotes or endnotes, appendixes, or images cited in the assignments.)

Set texts

Students should purchase a Book of Readings for this course. It contains key primary and secondary texts in the history of medieval and early modern Europe. See www.vicbooks.co.nz for details on buying Books of Readings.

Recommended reading

A selection of key primary and secondary texts will be placed on course reserve in the Glass Room in VUW Library. Students should feel free to consult the following major textbooks for medieval and

early modern Europe:

Friedrich Heer, *The Medieval World*, trans. Janet Sondheimer (New York: George Weidenfeld and Nicholson, 1961).

David Herlihy (ed.), *Medieval Culture and Society* (New York: Walker and Company, 1968).

R. Po-chia Hsia (ed.), *A Companion to the Reformation World* (Oxford: Blackwell Publishing, 2006).

William Chester Jordan, *Europe in the High Middle Ages* (London: Allen Lane, 2001).

Margaret C. Jacob, *The Enlightenment: A Brief History with Documents* (Boston: Bedford/St. Martin's, 2001).

Lisa Jardine, *Worldly Goods: A New History of the Renaissance* (London: Macmillan Publishers, 1996).

Eugene F. Rice, Jr. and Anthony Grafton, *The Foundations of Early Modern Europe, 1460-1559* (New York: W.W. Norton & Company, 1994).

Margaret L. King, *The Renaissance in Europe* (London: Laurence King Publishing, 2003).

Thomas Munck, *Seventeenth Century Europe* (New York: St. Martin's Press, 1990).

Barbara H. Rosenwein, *A Short History of the Middle Ages* (Peterborough, Ont.; Orchard Park, NY: Broadview Press, 2002).

Guido Ruggiero, *A Companion to the Worlds of the Renaissance* (Oxford: Blackwell Publishing, 2002).

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Enhancements made to this course, based on the feedback of previous students, will be discussed in the first week of the course.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications

- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz