



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF LANGUAGES AND CULTURES**

**FRENCH PROGRAMME
FREN 102 FRENCH LANGUAGE 2A
20 POINTS**

TRIMESTER 2 2014

Important dates

Trimester dates: 14 July to 16 November 2014

Teaching dates: 14 July to 17 October 2014

Mid-trimester break: 25 August to 7 September 2014

Study week: 20–24 October 2014

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Names and contact details

Course Coordinator and Lecturer: Dr Philippe Martin-Horie
Office: vZ607
Phone: 463 5799
Email: philippe.martin-horie@vuw.ac.nz
Office hours: TBA

Tutors: Marie le Rouzic
Office: vZ508
Phone: 463 5233 6875
Email: marie.lerouzic@vuw.ac.nz

Lily Phillips
Office: vZ508
Phone: 463 5233 6875
Email: lily.phillips@vuw.ac.nz

Administrators: Nina Cuccurullo
Office: vZ610
Phone: 463 5293
Email: nina.cuccurullo@vuw.ac.nz

Sarah Walton
Office: vZ610

Phone: 463 5318
Email: sarah.walton@vuw.ac.nz

School Office hours: 9.00am to 4.30pm Monday to Friday

Contact Person for Māori and Pasifika Students: Dr Vanessa Frangville
Office: vZ703
Phone: 463 6463
Email: vanessa.frangville@vuw.ac.nz

Contact Person for Students with Disabilities: Dr Margaret Sutherland
Office: vZ615
Phone: 463 5975
Email: margaret.sutherland@vuw.ac.nz

School Website: www.victoria.ac.nz/slc

Class times and locations

Students must check Blackboard for any notification of time or room changes.

Lectures

Monday	9.00am-9.50am	HU (Hunter) LT119
Wednesday	9.00am-9.50am	HU (Hunter) LT220
Thursday	9.00am-9.50am	HU (Hunter) LT119

Tutorial 1

Wednesday	10.00am - 10.50am	AM (Alan MacDiarmid) 106
Wednesday	12noon - 12.50pm	VZ (von Zedlitz) 510

Tutorial 2

Friday	10.00am - 10.50am	VZ (von Zedlitz) 103
Friday	11.00am - 11.50am	VZ (von Zedlitz) 509

Students must enrol in Tutorial 1 and Tutorial 2 by the end of the first week of the trimester at the latest by signing up in the S-cubed system: <https://signups.victoria.ac.nz>. Students must remain in their allotted groups for the whole course, unless a change has been authorised by the Course Coordinator.

All lectures start in the first week of the trimester. Students are required to attend the guided visit to the LLC (level 0 of von Zedlitz) organised in the first week during the time of their Tutorial 1. This visit will familiarise them with the multimedia equipment and material they need to use for their independent learning work.

Communication of additional information

Further information, learning material, and assignments are posted on Blackboard. Students are expected to regularly check Blackboard.

Prescription

This course continues work done in FREN 101 in all four language skills: reading, writing, listening, speaking. On completing this course, students will have knowledge of basic French grammar and understand a range of vocabulary approximately to NCEA level 2 (level A1-A2 in the Common European Framework).

Course content

For details, see the course programme at the end of this document.

Course learning objectives (CLOs)

Students who pass this should be able to

1. Converse at an upper-elementary level about matters of a general nature (oral and aural skills).
2. Master an upper-elementary vocabulary and demonstrate vocabulary acquisition skills (reading and writing skills)
3. Transfer and adapt known structures to convey or understand meaning in new contexts (oral aural, reading and writing skills).
4. Develop understanding of French and francophone society and culture through language study and apply that through communication on topics of a non-specialist nature (intercultural competence).

Teaching format

Students must attend 3 hours of lectures and 2 hours of tutorials per week. They also must do the exercises in their exercise book, learn vocabulary and grammar every week and regularly revise what has been covered.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Attend a minimum of 80% of tutorials unless excused for legitimate reasons (eg illness, family circumstances, etc)
2. Complete all assignments in due time unless other arrangements have been made with the course co-ordinator.
3. Sit the written tests as scheduled.

Workload

In line with the University regulations, students are expected to work about 200 hours in total for this course. Students must attend **5 hours of classes per week over 12 weeks**, complete the exercises in their exercise book, learn vocabulary and grammar every week, as well as regularly revise and complete all assignments and tests as scheduled in their own time (ie about **9 hours of independent work a week over a 14 weeks period**).

Daily independent learning is necessary. Students are required to make regular use of the resources in the LLC to work on their particular needs and to self-monitor their learning. Students are also responsible for acquiring vocabulary, idioms and grammar as they are taught.

Assessment

Assessment items and workload per item	%	CLOs	Dates
2 written tests, 20% each, (50mins each)	40%	2, 3, 4	Test 1 (Lecture): Monday 4th August Test 2 (Lecture): Monday 15 September
2 assignments, 15% each (500 words)	30%	2, 3, 4	Assignment 1: 21 st August (by 4pm) Assignment 2: 25 th September (by 4pm)
1 listening comprehension test (50mins)	20%	3, 4	Friday 15th August (tutorial)

Oral test (10mins)	10%	1, 2, 3, 4	Week 12
--------------------	-----	------------	---------

Submission and return of work

Assignments must be submitted (in French assignment box located to the left of the SLC Office, vZ Level 6) by the due date, at 4 pm.

Students will be able to collect marked work from the SLC Office on the 6th floor of von Zedlitz between the hours of 10 am and 2 pm each day. A Student ID card will need to be shown to collect work.

Extensions and penalties

Requests for an extension should be made to the Course Coordinator as early as possible **before the deadline and a valid reason must be provided**. Late work may be accepted to complete the requirements of the course but will be assigned a zero mark if no prior arrangement is made. Failure to hand in an assessment means failing the course.

Tests must be sat at the scheduled time. **A replacement test is organised only if prior arrangement with the course coordinator has been made or if a medical certificate is presented to the course coordinator. The course coordinator must be contacted by the day the test is scheduled.** Failure to sit a test means failing the course.

Set texts

Alter Ego+, A2 Textbook, Hugot, Kizirian, Waendendries, Berthet, Daill, Paris: Hachette 2012.

Alter Ego+, A2 Exercise Book, Hugot, Kizirian, Waendendries, Berthet, Daill, Paris: Hachette 2012.

Set texts can be purchased from Vic Books, Ground Floor Easterfield Building, Kelburn Parade. They can also be ordered online at www.vicbooks.co.nz. Orders and enquiries can be emailed to enquiries@vicbooks.co.nz.

Recommended reading

English Grammar for Students of French, Morton, Jacqueline, Ann Arbor, Michigan: The Olivia and Hill Press.

Texts can be purchased from Vic Books, Ground Floor Easterfield Building, Kelburn Parade. They can also be ordered online at www.vicbooks.co.nz. Orders and enquiries can be emailed to enquiries@vicbooks.co.nz.

Class representative

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. Class reps will attend a meeting with the Head of School to discuss how the course is going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the VUWSA website: www.vuwsa.org.nz. Students may wish to write the Class Rep's name and details below:

Class Rep name and contact details:

Student feedback

This course is taught for the first time and no relevant feedback is available.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php

Language Learning Centre (LLC)

The Language Learning Centre (LLC) is the University's technology-rich, multimedia centre supporting language learning.

At the LLC you can practise and extend your language learning. You can:

- Find materials to support your language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.
- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building and take a look at our website www.victoria.ac.nz/llc

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

PASS (Peer Assisted Study Support) — “smart students know how to PASS”

PASS groups are weekly study sessions, led by students who excelled in the course last year. Study group leaders will not give students the answers, but will help them to reinforce subject understanding and develop strategies for success.

Listen out for session times in class; sign up online in Week 2; PASS begins in Week 3. For more information, check out: www.victoria.ac.nz/st_services/slss/whatweoffer/pass.aspx

Course programme

Week 1 = 14-18 July	
Lecture 1	Introduction
Lecture 2	Texte: Parler d'une relation amicale (p.16) NB: unless otherwise stated, page numbers refer to <i>Alter Ego+ A2</i> . Grammaire: les pronoms relatifs
Tutorial 1	Visit to the LLC
Lecture 3	Texte: Décrire le caractère d'une personne (no10 p.19) Grammaire: l'accord du participe passé
Tutorial 2	No Tutorial 2 this week

Week 2 = 21-25 July	
Lecture 1	Texte: Rappporter des paroles (<i>Nouveau sans Frontière I</i> , unité 3 leçon 5, p.136) Grammaire: Rappporter des paroles de quelqu'un
Lecture 2	Texte: Evoquer des changements positifs (p.22) Grammaire: Faire une comparaison
Tutorial 1	Grammaire: 1) Rappporter des paroles de quelqu'un 2) Faire une comparaison
Lecture 3	Texte: L'amour coup de foudre (p.24) / <i>Bambi</i> (W. Disney) Grammaire: L'imparfait et le passé composé
Tutorial 2	Grammaire/oral: L'imparfait et le passé composé

Week 3 = 28 July-1st August	
Lecture 1	Texte: Le témoignage de Mélanie (no4 p.35) Grammaire: Le plus-que-parfait
Lecture 2	Texte: TBA <i>A lire:</i> Postuler pour un emploi (p.40) Grammaire: Les marqueurs temporels: <i>depuis, il y a, pendant, pour, dans</i>
Tutorial 1	Grammaire: 1) Le plus-que-parfait 2) Les marqueurs temporels: <i>depuis, il y a, pendant, pour, dans</i>
Lecture 3	Texte: TBC Grammaire: le subjonctif
Tutorial 2	Grammaire/Oral: le subjonctif

Week 4 = 4-8 August	
Lecture 1	Test #1: Grammaire (week 1-3)
Lecture 2	Texte: Parler d'un pays et de ses habitants (no3 p.52) Grammaire: les pronoms relatifs (<i>où, dont</i>)
Tutorial 1	Texte: <i>Coup de coeur</i> (p.62) <u>Campus 2</u>

	<i>A lire</i> : Qu'est-ce que les Belges pensent des Français? (p.54) Grammaire : Les pronoms démonstratifs
Lecture 3	Texte : <i>Le retour de Julie 4. Propositions</i> (p.42) <u>Campus 1</u> <i>A lire</i> : Questionner sur / Evoquer un changement de vie (p.56) Grammaire : La question inversée
Tutorial 2	Grammaire/Oral : 1) les pronoms relatifs (où, dont) 2) Les pronoms démonstratifs 3) La question inversée

	Week 5 = 11-15 August
Lecture 1	Texte : Evoquer les différences culturelles (p.58) Grammaire : Pronoms indéfinis et adverbes
Lecture 2	Texte : comprendre une étude comparative, un classement (p.60) Grammaire : le superlatif
Tutorial 1	Grammaire : 1) Pronoms indéfinis et adverbes 2) le superlatif
Lecture 3	Texte : TBA Grammaire : les pronoms interrogatifs (révisions)
Tutorial 2	Test # 2 : Listening comprehension

	Week 6 = 18-22 August
Lecture 1	Texte : Intervenir dans la blogosphère (p.72) Grammaire : les pronoms possessifs
Lecture 2	Texte : Donner son opinion sur une émission Parler de la radio et de la télévision (pp.76-77 + No 8 et 9 p.77)
Tutorial 1	Grammaire : les pronoms possessifs Oral : Donner son opinion sur une émission ; Parler de la radio et de la télévision
Lecture 3 Assign #1 (comp. écrite)	Texte : Comprendre un récit-Rapporter un fait divers (p.78) Grammaire : la forme passive
Tutorial 2	Texte : présenter un réalisateur/un film Grammaire : 1) la forme passive 2) la place de l'adverbe

Mid-Trimester Break (25 August-7 September)
--

	Week 7 = 8-12 September
--	--------------------------------

Lecture 1	Texte: Exprimer des appréciations sur un film (p.90)
Lecture 2	Texte: Parler de ses loisirs et de la vie associative (p.94) Grammaire: Les pronoms indirects <i>en</i> et <i>y</i>
Tutorial 1	Grammaire: Les pronoms indirects <i>en</i> et <i>y</i>
Lecture 3	Texte: sélectionner une prestation touristique (p.96) Grammaire: le gérondif
Tutorial 2	Oral: 1) Exprimer des appréciations sur un film 2) Parler de ses loisirs

	Week 8 = 15-19 September
Lecture 1	Test #3: Vocabulaire et conjugaison
Lecture 2	Texte: Envisager l'avenir (p.108) Grammaire: Exprimer un souhait/un espoir
Tutorial 1	Texte: Exprimer des souhaits, faire des suggestions (p.110) Grammaire: le conditionnel (souhait, suggestion, hypothèse)
Lecture 3	Texte: <i>Journée sans achat, Campus 2</i> , p.86 <i>A lire :</i> Parler de ses centres d'intérêt, de ses engagements Grammaire: Exprimer le but
Tutorial 2	Grammaire: 1) Le conditionnel (souhait, suggestion, hypothèse possible et probable) 2) Exprimer le but Oral: 1) Exprimer un souhait/un espoir 2) Parler de ses centres d'intérêt

	Week 9 = 22-26 September
Lecture 1	Texte: Carnet de voyage. Si j'étais (pp.120-121)
Lecture 2	Texte: Présenter/résumer un livre (p.116) Grammaire: Exprimer la cause et la conséquence;
Tutorial 1	Grammaire: La cause et la conséquence
Lecture 3 Assig ^t #2 (essay)	Texte: <i>La promotion /2. Déception, Campus 2</i> , p.110 <i>A lire:</i> Le dossier de la semaine (p.130) Grammaire: Le discours rapporté au passé
Tutorial 2	Grammaire/oral: 1) Le discours rapporté au passé 2) Présenter/résumer un livre

	Week 10 = 29 September-3 October
Lecture 1	Texte: Imaginer un passé différent (p.134)

	Grammaire: Si+plus-que-parfait
Lecture 2	Texte: Forum psycho (p.136) Grammaire/vocabulaire: exprimer un regret
Tutorial 1	Grammaire: Si+plus-que-parfait + révisions de la structure avec Si
Lecture 3	Texte: Comprendre un manifeste – Inciter à agir (p.144) Grammaire: la nécessité d’agir (p.145)
Tutorial 2	Oral: 1) Imaginer un passé différent 2) exprimer un regret

	Week 11 = 6-10th October
Lecture 1	Texte: prendre position, exprimer une opinion (p.146) Grammaire : exprimer son opinion (p.146)
Lecture 2	Texte: TBA Grammaire: <i>depuis que, dès que, jusqu’à ce que</i>
Tutorial 1	Grammaire: <i>depuis que, dès que, jusqu’à ce que</i>
Lecture 3	Texte: Demander le prêt d’un objet (p.150) Grammaire: Usage et place des doubles pronoms
Tutorial 2	Grammaire: 1) depuis que, dès que, jusqu’à ce que 2) Usage et place des doubles pronoms Oral: Exprimer son indignation

	Week 12 = 13-17 October
	Individual speaking test