Te Kura Tānga Kōrero Ingarihi, Kiriata, Whakaari, Pāpāho

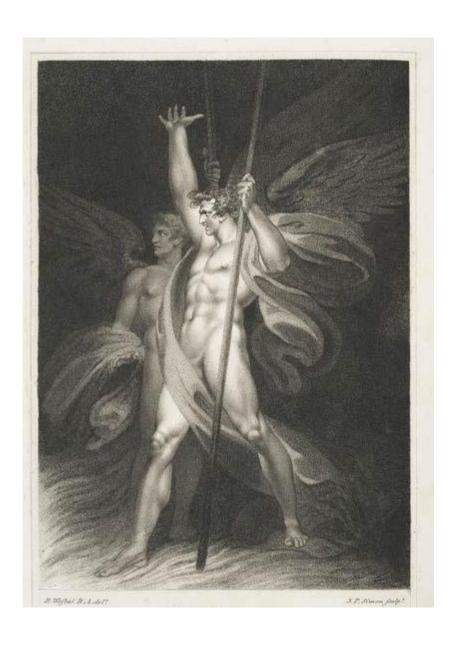


# **ENGL 308 Renaissance Literature**

# Trimester 2 2014

14 July to 16 November 2014

20 Points



Satan, in William Hayley (ed),

The poetical works of John Milton. With a life of the Author (1794-97)

#### **ENGLISH LITERATURE PROGRAMME COURSE OUTLINE ENGL 308**

#### **IMPORTANT DATES**

Teaching dates: 14 July to 17 October 2014

Mid-Trimester break: 25 August to 7 September 2014

Study week: 20 to 24 October 2014

Examination/Assessment period: 24 October to 15 November 2014

Students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

#### Withdrawal dates:

Refer to <a href="https://www.victoria.ac.nz/students/study/withdrawals-refunds">www.victoria.ac.nz/students/study/withdrawals-refunds</a>. If you cannot complete an assignment or sit a test or examination, refer to <a href="https://www.victoria.ac.nz/students/study/exams/aegrotats">www.victoria.ac.nz/students/study/exams/aegrotats</a>.

#### **CLASS TIMES AND LOCATIONS**

#### Lectures

Monday, Wednesday 3.10 – 4.00 Hunter HULT220

# **Tutorials**

Tutorials begin in WEEK 2. Please register for tutorials via the ENGL 308 site on Blackboard: go to "Tutorial Sign Up" and then follow the instructions under the "S-Cubed Log In" link. Please read the instructions carefully. Tutorial rooms will be listed on S-Cubed, Blackboard and on the bulletin board in the Level 3 corridor of the Hugh Mackenzie Building.

#### NAMES AND CONTACT DETAILS

Staff Email Phone Room Office Hours

Sarah Ross Sarah.Ross@vuw.ac.nz 463 6806 vZ812 tba

### **COMMUNICATION OF ADDITIONAL INFORMATION**

Tutorial lists and other information about this course will be posted on Blackboard. This will include the course outline, lecture announcements, assignment topics, tutorial worksheets and lecture powerpoints. NB these are **not** a substitute for attendance at lectures!

If you are not going to use the Victoria email address set up for you, we strongly encourage you to set a forward from the Victoria email system to the email address you do use.

# School of English, Film, Theatre, & Media Studies ENGLISH LITERATURE PROGRAMME COURSE OUTLINE ENGL 308

# **PRESCRIPTION**

A study of English Renaissance poetry and drama of the 1560s to the literature of the English Civil Wars.

The course focuses on themes of love, conscience, and the state as they are intertwined in the writings of Sidney, Shakespeare, Donne, Marlowe, Webster and Milton.

# **COURSE CONTENT**

This course is about the literary culture of the English Renaissance, from the reign of Elizabeth I through to the Civil Wars of the 1640s and the restoration of the monarchy in 1660. It is based on a study of poetry and plays, and it focuses on intertwined themes of love, conscience and the state as they are written and rewritten across the period. The first module focuses on the Petrarchan love sonnet as it was written by Philip Sidney, Shakespeare, Mary Wroth, John Donne and Elizabeth Melville. We then move to two plays by rough contemporaries of Shakespeare—Christopher Marlowe and John Webster—exploring their dark representations of interior selfhood and, in Webster's play, the status of the lady in relation to family and state. The final module continues to explore themes of early modern selfhood, gendered identities, and the state as it focuses on the poetry of the English Civil Wars. This module explores country house and prospective poetry, the poetry of rural retreat, and Milton's great epic poem, *Paradise Lost*.

# **COURSE LEARNING OBJECTIVES (CLOS)**

Students who pass this course should be able to:

- 1. demonstrate a familiarity with the set texts as exemplars of Renaissance literary modes;
- 2. write about the set texts analytically and in detail;
- 3. think and write comparatively about different texts—and different genres—across the Renaissance early modern period;
- 4. demonstrate a basic understanding of how to read poetic and dramatic texts in relation to their historical context, as complex, and sometimes competing, interpretations of the cultural worlds in which they are made.

#### **TEACHING FORMAT**

Students are expected to attend the two scheduled lectures and their one allocated tutorial each week.

Tutorial topics will be posted on Blackboard in the week before each session is scheduled, and preparation is expected. Attendance of at least 8 of the 11 tutorials is a mandatory requirement of the course.

# **MANDATORY COURSE REQUIREMENTS**

In addition to achieving an overall pass mark of 50%, students must:

# **ENGLISH LITERATURE PROGRAMME COURSE OUTLINE ENGL 308**

- Submit the essays and assignments, on or by the specified dates (subject to such provisions as are stated for late submission of work)
- sit the final examination
- attend at least 70% of tutorials (i.e., at least 8 of the 11 tutorials).

#### **WORKLOAD**

Assessment items and workload per item			CLO(s)	Due date
1	Critical analysis (1500 words)	20%	1, 2,	15 August
2	Essay (2000 words)	30 %	1,3	26 September
3	Exam (3 hours)	50%	1,2,3	TBA

Your final grade will be based on either a combination of your in-term work (50%) and your exam mark (50%). If you have passed all internally-assessed work <u>and</u> your examination mark is higher than that for your internal assessment, your mark for the course will be based on your examination alone (100%). **You must complete all three pieces of assessment in order to pass the course.** 

# Critical analysis: due date Friday 15 August (20%), 1500 words

• topics will be posted on Blackboard in the second week of the trimester.

This assessment relates to Learning Objectives 1 and 2. Work is marked according to these criteria.

# Essay: due date Friday 26 September (30%), 2000 words

• topics will be posted on Blackboard.

This assessment relates to Learning Objectives 1 and 3. Work is marked according to these criteria.

# Final examination: 3 hours, 50% of final grade or 100% if in your favour

• detailed information will be posted on Blackboard.

Course texts may be taken into the exam. Lecture and other notes are not permitted, though your texts may contain annotation.

This assessment relates to Learning Objectives 1-3. Work is marked according to these criteria.

**ENGLISH LITERATURE PROGRAMME COURSE OUTLINE ENGL 308** 

**Note:** Students who enrol in courses with examinations are expected to be able to attend an examination at the University at any time during the formal examination period.

**SUBMISSION AND RETURN OF WORK** 

You should submit your assignments in hard copy in the drop slot outside the administration office: von Zedlitz level 8. Attach an assignment cover sheet or extension form, found on Blackboard or outside the administration office. Remember to fill in your tutor's name.

You must also submit an identical, electronic version of your assignment to Turnitin, an additional mechanism for checking academic integrity. Follow the instructions provided in the "Assignments and Turnitin" section of Blackboard.

Your marked assignment will be handed back by your tutor in tutorials or during their office hours. Any uncollected assignments can be picked up from the Programme Administrator after the last day of teaching. Assignments will be held in the Administration office until the end of the following trimester. You need to show your student identification to collect marked assignment from the Administration office.

### **EXTENSIONS AND PENALTIES**

#### **Extensions**

In exceptional and unforeseen circumstances an extension may be granted. If you require an extension, you must complete an extension request form (available on your course Blackboard site) prior to the assignment due date. This must be accompanied by relevant documentation (e.g. a doctor's certificate) where appropriate. Tutors cannot grant extensions. **No assignment with or without an extension will be accepted after Friday 31 October 2014.** 

# **Penalties**

Work submitted after the deadline will be penalised by a 2.5 percent deduction from your total mark per work day. Late work also receives only minimal comments from your marker.

#### **SET TEXTS**

ENGL 308 Student Notes: Renaissance Anthology;

Christopher Marlowe, Doctor Faustus, ed. David Scott Kastan (Norton Critical Editions);

John Webster, The Duchess of Malfi, ed. Leah Marcus, Arden Early Modern Drama;

John Milton, Paradise Lost, ed. Gordon Teskey (Norton Critical Editions).

You can order textbooks and student notes online at <a href="www.vicbooks.co.nz">www.vicbooks.co.nz</a> or can email an order or enquiry to enquiries@vicbooks.co.nz.

#### **ENGLISH LITERATURE PROGRAMME COURSE OUTLINE ENGL 308**

# **RECOMMENDED READING**

A recommended reading list will be posted on Blackboard.

#### **CLASS REPRESENTATIVE**

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:	

#### STUDENT FEEDBACK

Student feedback on University courses may be found at <a href="https://www.cad.vuw.ac.nz/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/feedback/fee

In week six or seven of the trimester your class representative will be invited to a meeting with the Programme staff. In week five your class representative will ask the class for any feedback on this course to discuss at this meeting.

#### OTHER IMPORTANT INFORMATION

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: <a href="www.victoria.ac.nz/students/study/progress/academic-progess">www.victoria.ac.nz/students/study/progress/academic-progess</a> (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: <a href="www.victoria.ac.nz/fhss/student-admin">www.victoria.ac.nz/fhss/student-admin</a>
- Grades: <u>www.victoria.ac.nz/students/study/progress/grades</u>
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute:
   www.victoria.ac.nz/about/governance/strategy
- Student support: <u>www.victoria.ac.nz/students/support</u>
- Students with disabilities: <u>www.victoria.ac.nz/st\_services/disability</u>
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter

# **ENGLISH LITERATURE PROGRAMME COURSE OUTLINE ENGL 308**

- Student Contract: <u>www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract</u>
- Subject Librarians: <a href="http://library.victoria.ac.nz/library-v2/find-your-subject-librarian">http://library.victoria.ac.nz/library-v2/find-your-subject-librarian</a>
- Turnitin: <u>www.cad.vuw.ac.nz/wiki/index.php/Turnitin</u>
- University structure: <a href="www.victoria.ac.nz/about/governance/structure">www.victoria.ac.nz/about/governance/structure</a>
- Victoria graduate profile: <a href="www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile">www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile</a>
- VUWSA: <u>www.vuwsa.org.nz</u>
- School website: <u>www.victoria.ac.nz/seftms</u>

# **ENGLISH LITERATURE PROGRAMME COURSE OUTLINE ENGL 308**

COURSE PROGRAMME							
Week 1	14 Jul	Literature and the English Renaissance: an introduction					
Week I	16 Jul	The Petrarchan sonnet: Wyatt and Surrey					
Week 2	21 Jul	Philip Sidney, Astrophel and Stella					
	23 Jul	Sidney, Astrophel and Stella					
Week 3	28 Jul	Shakespeare's Sonnets					
	30 Jul	Shakespeare's Sonnets					
Week 4	4 Aug	Mary Wroth, Pamphilia to Amphilanthus					
	6 Aug	John Donne: secular poems					
Week 5	11 Aug	John Donne: secular poems					
	13 Aug	John Donne and Elizabeth Melville: sacred sonnets					
		ASSIGNMENT ONE DUE: FRIDAY 15 AUGUST					
Week 6	18 Aug	Christopher Marlowe, <i>Doctor Faustus</i>					
	20 Aug	Faustus					
Mid Trimester I	Break:	Monday 25 August to Sunday 7 September 2014					
Week 7	8 Sep	Faustus					
	10 Sep	John Webster, The Duchess of Malfi					
Week 8	15 Sep	The Duchess of Malfi					
	17 Sep	The Duchess of Malfi					
Week 9	22 Sep	Household and state: Jonson, To Penshurst; Marvell, Upon Appleton House					
	24 Sep	John Denham, Coopers Hill					
		ASSIGNMENT TWO DUE: FRIDAY 26 SEPTEMBER					
Week 10	29 Sep	Katherine Philips, selected lyrics					
	1 Oct	Milton, Paradise Lost, Books 1-2					
Week 11	6 Oct	Paradise Lost, Books 1-4					
	8 Oct	Paradise Lost, Books 1-4					
Week 12	13 Oct	Paradise Lost, Book 9: the Fall and conclusions					
	15 Oct	No Lecture					
Study Week:		Monday 20 to Friday 24 October 2014					

Friday 24 October to Saturday 15 November July 2014

**Examination Period:**