



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

DEAF STUDIES PROGRAMME DEAF 102 ELEMENTARY NEW ZEALAND SIGN LANGUAGE 20 POINTS

TRIMESTER 2 2014

Important dates

Trimester dates: 14 July to 16 November 2014

Teaching dates: 14 July to 17 October 2014

Mid-trimester break: 25 August to 7 September 2014

Last assessment item due: 16 Oct 2014 (No external exam)

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures

All CRN's attend a combined lecture on Monday 12pm - 12.50pm in Murphy 632

CRN8675: Tuesday 2.10pm - 4pm in Murphy 404

CRN10030: Monday 2.10pm - 4pm in Murphy 404

CRN10732: Tuesday 10am - 11.50pm in Murphy 404

Tutorials (Language lab)

Select ONE of the following options (sign up sheet on Deaf Studies noticeboard, VZ level 3). All tutorials are held in **VZ 003** (Language Learning Centre – Level 0).

Group A: Wed 9.00 -10.00am

Group B: Thur 2.10 - 3.00pm

Group C: Thur 3.10 - 4.00 pm

Note: Tutorials start in week 1. Final tests will be held in tutorials of **week 12**.

If you can't attend your tutorial for a genuine reason, you may attend another session. But please notify the tutor in advance by email so you will not be marked absent at your regular tutorial.

Names and contact details

Course Coordinator

Dr Rachel McKee

Office: VZ317

Phone: 463 5626

Office hour: Mon 1-2 or by appt.

Email: Rachel.McKee@vuw.ac.nz

Language lecturer

Sara Pivac Alexander

Office: VZ314

Office hour: Tues 1-2

Email: sara.pivac@vuw.ac.nz

Course Administrator

Dayna Taramai

Office: VZ210

Phone: 463 5255

Office hours: Monday – Friday 9am – 4.15pm

Email: Dayna.Taramai@vuw.ac.nz

Communication of additional information

Announcements and additional information will be posted on Blackboard and/or distributed in class. See www.blackboard.vuw.ac.nz

Email will be sent via 'myvuw' student email addresses. If you do not check this email account, please set up a 'forward' to your private email address.

Prescription

This course further develops beginners' skills in understanding and using NZSL, and extends students' understanding of the Deaf community and culture in New Zealand.

Course content

This course builds on beginners' knowledge of NZSL with a continued focus on understanding and using the language in everyday situations. Lectures and readings provide background information about the Deaf community and the structure of NZSL. Students will extend their mastery of core vocabulary and grammatical structures, using these in dialogues and short narratives. A schedule of weekly topics will be handed out separately. The course will expand comprehension and expressive skills in the Learning Objective areas below.

Course learning objectives (CLOs)

Students who pass this course will be able to understand and use appropriate sign vocabulary and grammatical structures to communicate the following in NZSL:

1. Give information about self, family members and relationships
2. Give and understand directions to locations

3. Make and respond politely to requests for assistance
4. Describe characters and a sequence of actions in a short narrative
5. Identify people by describing personal appearance and clothing
6. Talk about common occupations
7. Discuss everyday activities in relation to calendar and clock time
8. Use numbers for counting, ordinal numbers, age, prices
9. Demonstrate understanding of selected aspects of Deaf culture and community

Teaching format

A communicative approach to language learning used in this course emphasizes active participation. The two-hour language class and tutorial sessions will be conducted entirely in NZSL, to develop skills in a visual language modality. The Monday lecture provides opportunity for explanation and discussion of language and culture issues in spoken English. Regular language practice outside of class is an integral part of learning, and students are expected to independently complete the assigned weekly tasks.

Mandatory course requirements

Learning NZSL requires face-to-face interaction, so your attendance at all scheduled sessions is vital to progress in the course. Regular study and practice is important in learning any language, therefore completion of all video homework tasks is required as a minimum.

In addition to achieving an overall pass mark of 50%, students must:

1. **Attend at least 80% of language class sessions (ie, 10 out of 12 sessions).** Class attendance is essential and will be marked. Please notify your lecturer of expected absences or illness.
2. **Attend at least 80% of tutorials (ie, 9 out of 11 sessions).** Tutorial attendance is essential and expected. Please notify your tutor of expected absences or illness.
3. Complete **all assessment tasks** listed above (4 practical tests and written test, and hand in completed **video homework** (as per Homework Schedule))

What to do if you cannot attend a class

If for a genuine reason, you have to miss a language class or tutorial, please notify your lecturer or tutor by email. Try to attend one of the other streams or tutorial times that week if possible.

If that is impossible, here are some ways that you can catch up on what you missed:

- Check the Course Resources folder in BB for that week - for a vocab list, etc.
- Make sure you have studied the video homework - this covers relevant material.
- Ask a classmate to go over any new language with you.
- See your teacher in office hours if you need further pointers on what was covered.

Although each lesson builds on what you have learned in previous lessons, and your teacher will normally include review in class, they will not always have time to 're-teach' language that one student may have missed during a previous class. It is your responsibility to catch up on you what you have missed, using the strategies above.

Workload

Students can expect to do up to 13 hours of work per week, or approximately 200 hours in total. This includes a 1 hour lecture, 2 hour language class, 1 hour tutorial, assigned homework, and independent study. Students are also encouraged to attend 'Deaf Coffee', for conversation practice (time t.b.a. in class).

Assessment

Your progress will be internally assessed by four language tests and a written test, all conducted in regular class and tutorial times. Weekly homework is required to be handed in.

| Assessment items and workload per item | | % | CLO | Due date |
|--|-------------------------------|----|--------|--------------------|
| 1 | Test 1 Receptive | 15 | 1-3, 7 | In tut Aug 13/14 |
| 2 | Test 2 Receptive & Expressive | 25 | 3-5, 8 | In tut Sept 24/25 |
| 3 | Test 3 Expressive | 25 | 1-8 | In tut, Oct 8/9 |
| 4 | Test 4 Receptive | 20 | 1-8 | In class Oct13/14 |
| 5 | Written test | 10 | 9 | In lecture Oct 13 |
| 6 | Weekly homework | 5 | 1-9 | weeks 2-12, at tut |

Assessments encourage you to review what you have learned and provide feedback on your progress. Tests 1-4 assess cumulative mastery of vocabulary, grammar, and conversational topics learned in classes and homework tasks up until the assessment date. The written test (5) will assess knowledge of NZSL grammar and culture topics covered in lectures and readings.

- Details of test format and focus will be provided in class and Blackboard a week prior.
- The schedule of weekly homework tasks will be distributed in class and on Blackboard.
- If you need special accommodations or support in relation to assessments, please talk to Course Coordinator, Rachel McKee, as early as possible.
- An aegrotat pass will normally be approved only when a candidate has completed at least 30% of the course assessment.

Note: Please notify course coordinator *in advance* if you can't attend a test and need to make special arrangements (such as attending an alternate class time). Tests will not be re-scheduled without prior agreement or medical certificate in the case of unexpected illness.

Submission and return of work

All tests are conducted and collected during class or tutorials. Homework is handed in weekly at tutorials. Test results will be returned during tutorials, except for final tests in Week 11 & 12.

Extensions and penalties

As all assessment in this course is via in-class tests, extensions and penalties do not apply.

Set texts

1. NZSL Units 7-12 Student Videotext and Workbook Units 7-12 (Available at vicbooks).
Also held at LLC and Central Library, Processing Room (Level 2)
2. DEAF 102 Readings (Posted in Blackboard - Course Resources, weekly folders.)

Recommended reading

New Zealand Sign Language Grammar: A Guide for Learners, McKee & McKee, 2007
(Available at Vicbooks, www.vicbooks.co.nz, and library)

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

Grade scale

| | | |
|----|-----------|--|
| A+ | 91 -100 % | Outstanding proficiency for intermediate level, with evidence of excellent preparation and autonomous learning. NZSL communication skills are of high quality, with minimal errors of articulation, vocabulary and grammar. Prepared work shows superior creative and analytic language skills, and cultural awareness. |
| A | 85 - 90 % | Excellent proficiency for intermediate level, with evidence of a very high level of preparation and autonomous learning. NZSL communication skills are of high quality, with only a few errors of articulation, vocabulary and grammar. Prepared work shows excellent creative and analytic language skills, and cultural awareness. |
| A- | 80 - 84 % | Excellent proficiency in most respects for intermediate level, with evidence of thorough preparation and autonomous learning. NZSL communication skills are of high quality, with minor errors of articulation, vocabulary and grammar. Prepared work shows strong creative and analytic language skills, and cultural awareness. |
| B+ | 75 - 79 % | Very good proficiency for intermediate level, with evidence of preparation and autonomous learning. NZSL communication skills are of good quality, with fairly minor errors of articulation, vocabulary and grammar. Prepared work shows strong creative and analytic language skills, and cultural awareness. |
| B | 70 - 74 % | Good proficiency for the appropriate level, with evidence of preparation. NZSL communication skills are of good quality, with errors of articulation, vocabulary and grammar. Prepared work shows good creative and analytic language skills, and cultural awareness. |
| B- | 65 – 69 % | Good proficiency for intermediate level, with evidence of some preparation, though not always effective. NZSL communication skills are of good quality overall, though with some problems in articulation, vocabulary and grammar. Prepared work shows some evidence of creative and analytic language skills, and cultural awareness. |
| C+ | 60 – 64 % | Adequate proficiency for intermediate level. NZSL communication skills are acceptable, but with a large number of errors in articulation, vocabulary and grammar. Weak evidence of analytic skills and cultural awareness. |
| C | 55 - 59 % | |
| C- | 50 - 54% | Barely satisfactory NZSL communication skills for this level, with serious weaknesses in articulation, vocabulary and grammar. Limited analytic skills and cultural awareness. |
| D | 40 - 49 % | The standard of NZSL communication is not adequate for intermediate level. Problems in articulation, vocabulary and grammar are serious enough to fail the work. |
| E | 0 - 39 % | Work is well below the standard required at this level. |
| K | | Fail due to not satisfying mandatory course requirements, even though the course mark reached the 50% level specified for a pass. |