

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF SOCIAL AND CULTURAL STUDIES Te Kura Mahinga Tangata

Criminology CRIM 111

Introduction to Criminology 20 POINTS

TRIMESTER 2 2014

Important dates

Trimester dates: 14 July to 16 November 2014 **Teaching dates:** 14 July to 17 October 2014

Mid-trimester break: 25 August to 7 September 2014

Study week: 20-24 October 2014

Examination/Assessment Period: 24 October to 15 November 2014

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Lecture times and locations

Monday 10:00 - 10:50 New Kirk KKLT303 Wednesday 10:00 - 10:50 New Kirk KKLT303

Tutorial times and locations/venues

Information on how to register for a tutorial on SCubed is on Blackboard – see Tutorial Sign Up in the Course Documents folder.

Names and contact details

Course coordinator: Dr Trevor Bradley

Room 1101, Murphy Building

Tel: 04 463 5432

Email: trevor.bradley@vuw.ac.nz

Office Hour: Mon 9-10am and Wed 9-10am

Contact details for tutors, and their office hours, will be listed on Blackboard. Click on 'Course Documents' and then 'Tutorials, Tutors and Tutor Contacts'.

Communication of additional information

Any additional course information – including information and/or instructions for assignments (documentary research, test and essay) will be posted on Blackboard. You will automatically receive all Blackboard announcements as an email sent to your @myvuw.ac.nz email address. If you are not going to use this Victoria email address set up for you, we strongly encourage you to forward messages received from the Victoria email system to the email address you do use.

Prescription

CRIM 111 is a broad-based introduction to key criminological concepts, debates and theories. The first half explores a wide range of theoretical explanations for crime/criminality. The second explores the attempts to measure crime, media representations of crime and the social dimensions or correlates of crime including ethnicity, class, gender and age.

Course content

Lecture Schedule is located at the end of this document – see page 7.

Course learning objectives (CLOs)

Students who pass this course should be able to:

- 1. Summarise and discuss the key concepts, themes and schools of thought examined during the course
- 2. Discuss the ideas and arguments of key criminological theorists and apply them in a clear well focussed academic argument.
- 3. Showing an awareness and understanding of the broad social and political environment in which crime occurs and an awareness of the relationships of power and how these are affected by gender, ethnicity, age and class.
- 4. Confidently identify relevant criminological sources (books, journal articles) through criminological data-bases and critically assess the material contained therein.

Teaching format

The course will primarily be taught through lectures with lecture material supported and reinforced through compulsory tutorial discussion/workshops.

Contact hours consist of two x 1 hour lectures per week and one x 1 hour tutorials. The course coordinator will also run two separate office hours per week and each tutor will also run one office hour per week which are optional for students to use on a drop-in basis.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- attend at least 7 out 9 tutorials,
- submit three assignments (documentary search and analysis exercise, in-class test, and essay),
- sit the final examination and

Workload

The expectations are that students will work 10 hours per point, therefore a 20-point course equates to 200 hours over the trimester. This includes scheduled contact time, individual or group study, and work on assessment tasks.

In addition to attending the lectures (24 hours for the trimester) and tutorials (7–9 hours) students can expect to spend, on average, approximately 45 - 60 hours throughout the course on essential reading, 15 - 30 hours preparing for the in-class test, 40 - 60 hours preparing for the Essay and 40 - 50 hours preparing for the Final Examination.

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Documentary search and analysis exercise (500 words)	10%	4	4 pm, 4 August
2	In-Class test (20 minutes)	10%	1	18 August
3	Essay (1250 words)	30%	1, 2, 3 & 4	4 pm, 8 September
4	Final Exam (2 hours)	50%	1, 2, 3 & 4	Exam Period 24 Oct to 15 Nov 2014

Marking criteria (Essay)

First, your essay must be relevant to and answer the set question.

Second, you should show that you have thought about the topic and reached your own conclusions on it. It is therefore important that the paper presents a logically developed flow of argument which appears to follow an analysis of the topic, and that this argument can be supported by the accurate presentation of supporting evidence.

Third, you should accurately acknowledge the sources used, and should choose representative evidence.

Fourth, it is expected that your essay will:

- √ flow coherently;
- ✓ be succinct:
- ✓ be legible and well set out;
- ✓ be of reasonable length (no more than 1250 words); and
- ✓ show a good knowledge of grammar, correct spelling and correct usage of terms.

Please note:

- **Do not** exceed the word limit. Students are advised that failure to keep to the word limit can result in examiners refusing to read that part of the assignment in excess of the word limit. **You must** provide a word total on the **cover sheet** for the assignment.
- Students are advised that tutors and other Institute staff members are not allowed to comment or provide feedback on draft assignments. It is possible, however, to discuss assignments in general terms.
- Essays must be submitted on the due date by **4pm**. The assignment should be placed in the assignment box on level 9 of the Murphy building. Students who have received an extension should ensure that the assignment is placed in the assignment box on the extended due date.
- It is important to adhere to basic presentation guidelines in your written work.

 Please make sure that you: include page numbers, 'justify' your paragraphs with reasonable margins of no less than 2cm on both sides, double space the text and include the question you are answering at the start of your essay.

Submission and return of work

Submit a paper copy to the Assignment Box at the SACS Administration Office, Level 9, Murphy Building (to the side of the lifts), by 4pm on the due date. Your essay MUST NOT be placed in individual staff pigeonholes, or under staff office doors, or handed to lecturers or tutors. The Assignment Box is cleared at 4pm every day. All work is date-stamped, recorded and then handed to the appropriate markers.

Marked assignments not collected in lectures or tutorials can be collected at the Murphy 9th floor reception desk, between **2.00 and 4.00 pm only from Monday to Friday**.

Extensions and penalties

Extensions

Assignments must be handed in by the due date. You are expected to keep to this deadline, as otherwise it is unfair to other students. Extensions will be granted only in exceptional circumstances, and should be sought from the course coordinator **prior** to the deadline. An example of an exceptional circumstance would be illness supported by a letter from a medical practitioner. Please note that lack of organisation, word-processing failures and other work demands are not "good reasons".

Penalties

Late submission of work without permission will be penalised by the following deductions:

One grade = period up to and including 24 hours past due date.

Two grades = period from 24 hours up to and including 72 hours past due date.

Work that is handed in later than 72 hours without permission will not be accepted. Students are advised that, while there are no specific penalties, failure to keep to the word limit can result in examiners refusing to read that part of the assignment in excess of the word limit. You must provide a word total on the cover sheet for the assignment.

Set texts

Bradley, T. and Walters, R., (2011) *Introduction to Criminological Thought* (2nd Ed) Auckland: Pearson Publishing (ISBN: 978-1-4425-2741-8). Available from <u>Vicbooks</u>, Ground Floor Easterfield Building, Kelburn Campus.

Essential weekly readings will be taken from the course text with additional supplementary reading material posted on Blackboard for each week. The tutorial programme will list the sources for each weekly discussion. Students can freely access the supplementary reading material via Blackboard (http://blackboard.scs.vuw.ac.nz). The supplementary reading material might also prove useful for the essays and for exam preparation. You must try to read and be familiar with the relevant course materials in advance of the lectures and tutorials in which it will be discussed. Unless you are advised otherwise, the topics will be dealt with in the order shown in the Teaching Programme.

Recommended reading

Suggestions for further readings as well as links to relevant internet sites will be posted on Blackboard.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: <u>www.victoria.ac.nz/students/study/exams/integrity-plagiarism</u>
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progess (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: <u>www.victoria.ac.nz/students/support</u>
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: http://library.victoria.ac.nz/library-v2/find-your-subject-librarian
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: <u>www.victoria.ac.nz/about/governance/structure</u>
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: <u>www.vuwsa.org.nz</u>

School Contact Information

Head of School: Dr Allison Kirkman, MY1013

Phone: 463 5676, Email: allison.kirkman@vuw.ac.nz

International Student Liaison: Dr Hal Levine, MY1023

Phone: 463 6132, Email: hal.levine@vuw.ac.nz

Maori and Pacific Student Liaison: Dr Trevor Bradley, MY1101

Phone: 463 5432, Email: trevor.bradley@vuw.ac.nz

Students with Disabilities Liaison: Dr Russil Durrant, MY1120

Phone: 463 9980, Email: russil.durrant@vuw.ac.nz

School Manager: La'Chelle Pretorius, MY918

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School Administrators: Suzanne Weaver, Heather Day, Alison Melling, MY921,

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School of Social and Cultural Studies: www.victoria.ac.nz/sacs

Final Lecture Outline Crim111, Trimester 2, 2014

Week	Commencing	Monday 10:00–10.50am	Wednesday 10:00–10.50am			
1	14 July	Welcome/Introduction/	What is Criminology - What is Crime?			
2	21 July	Library Research/Info session	Classical Criminology			
3	28 July	Crime and Biology	Crime and Psychology			
4	4 August	Crime and Society	Crime & Power: Radical/Critical Criminology			
5	11 August	Recent Critical Perspectives (Narratives)	Realist Criminology: Left & Right			
6	18 August	In class test	Essay prep			
Mid-trimester break 25 Aug – 7 September						
7	8 September	Counting Crime: Police statistics & crime/victim surveys	Crime in the Media I			
8	8 15 September Crime in the Media		Ethnicity and Crime 1			
9	22 September	Ethnicity and Crime 2	Class and Crime 1			
10	29 September	Class and Crime 2	Gender and Crime 1			
11	6 October	Gender and Crime 2	Age and Crime I			
12	12 13 October Age and Crime II		Examination Prep			