

### **PAPER OUTLINE 2013**

Paper Code & Title: NZSM 453 Research in Music, Society, and Culture

**Year:** 2013 **Points:** 30

CRN: 13808 Trimester: 1 Campus: NZSM - VUW Kelburn

Prerequisites: MUSC 164 or 166, and one of MUSC 220-259

Corequisites: One of MUSC 320-359, or one of NZSM 430-479, or permission from Head

of School

**Restrictions:** None

**Key dates:** Teaching dates: 4 March–7 June 2013

Easter break: 28 March–3 April 2013
Mid-trimester break: 22–28 April 2013
Study week: 10–14 June 2013

Exam/Assessment period: 14 June–3 July 2013

(where applicable) NB: For courses with exams, students must be

available to attend the exam at any time during this

period.

Final item of assessment due: 27 June 2013

Withdrawal dates: 15 March 2013

You can withdraw from this course on or before this date with full refund of the course fee by completing an FHSS Course Add/Drop form. After this date, a Fee Reconsideration will only be granted in exceptional circumstances. Information on withdrawals and refunds may be found at:

http://www.victoria.ac.nz/home/admisenrol/paymen

ts/withdrawlsrefunds

Note that both late withdrawal and course failure may affect your Studylink eligibility. See below for

more details.

Course Coordinator: Brian Diettrich

Contact phone: (04) 463 5863 Email: brian.diettrich@nzsm.ac.nz

Office located at: 201, 92 Fairlie Terrace, Kelburn Campus

Office hours: Kimberly Cannady will be available from 10:00-11:00am on

Wednesdays or by appointment.

Other staff member(s): Kimberly Cannady

Contact phone: (04) 463 7426 Email: Kimberly.cannady@nzsm.ac.nz

Office(s) located at: Room 203, 92 Fairlie Terrace, Kelburn Campus

Class times & rooms: Monday, 1:10pm–2:00pm (Room KK204)

Wednesday, 12:00pm-1:50pm (Room KK204)

#### PAPER PRESCRIPTION

Advanced study of historical and recent developments in ethnomusicology and musicology, considering a variety of methodologies and approaches that may be applied to advanced study in music. 2013 Offering: This paper explores contemporary approaches to research in music studies, focusing on issues in ethnomusicology. By exploring methods of musicology, and ethnomusicology and critically examining cultural issues in a variety of global musics, the course addresses the connections between music and the societies that create, practice, and receive it. Class discussions and projects explore the interpretation and understanding of music in its cultural and social contexts. Co-taught with MUSC 350.

#### **TEACHING LEARNING SUMMARY**

This course comprises one 1-hour lecture and one 2-hour lecture per week.

See attached course syllabus for more information.

### **EXPECTED WORKLOAD**

A 30-point first-trimester paper should require at least 300 hours work (including class time). This means that in term time, the midterm break and study week you should be prepared to spend on average 20 hours per week involved in activities such as attending classes, reading, listening to recommended recordings and preparing assignments.

# **READINGS, MATERIALS & EQUIPMENT**

#### Set texts:

Assigned readings will be made available on the course Blackboard site.

## Recommended reading:

Recommended readings will be made available on the course Blackboard site.

### **LEARNING OBJECTIVES**

By the end of the paper students will have:

- 1. gained an advanced understanding of a variety of approaches adopted by music researchers, both now and in the past, including the context or rationale behind these approaches
- 2. become increasingly and constructively critical of the methodologies they find in discourse (written, verbal) about music, including their own essays, presentations and analyses
- 3. developed an advanced project based on their chosen topic, which incorporates their chosen approach and critical analysis.

#### ASSESSMENT REQUIREMENTS

### Approved assessment regime

The following assessment regime for this paper has been approved by the NZSM Academic Committee:

There are 5 items of assessment:

- 1. Writing Portfolio of critical reactions to readings and discussions. Related to learning outcomes 1 and 2. (30%).
- 2. Test. Related to learning outcomes 1 and 2. (10%).
- 3. Seminar. Related to learning outcomes 1 and 2. (10%).
- 4. Oral Presentation of Individual Research Project. Related to learning outcomes 1, 2 and 3. (10%).
- 5. Essay. Related to learning outcomes 1, 2 and 3. (40%).

## Assessment details for this offering

Assessment name	Word length / duration	Learning objective(s)	Due date	% of final grade
Writing Portfolio of critical reactions to readings and discussions (10 in total)	500 words each (up to a total of 5,000 words)	1 & 2	Journal entries due at 5:00 pm on: 11, 18, 25 March; 8, 15, 29 April; 6, 13, 20, 27 May	30%
Test (open note)	Take home	1 & 2	5:00 pm 17 April	10%
Seminar (individually)	1 hour	1 & 2	TBA	10%
Oral Presentation of Research	20 Minutes	1, 2, & 3	27 May	10%
Essay (including preparatory work)	4,500 words	1, 2, & 3	Topic proposal due 8 April, Outline due 20 May, Final due 27 June	12% for preparatory work 28% for final essay

### **PENALTIES**

Assignments must be submitted by the due dates. In fairness to other students, unless a medical certificate is produced, assessment submitted after 5pm on the due date will be subject to a 5% demerit on your grade, increasing by 5% each further working day it is overdue.

Students, who for exceptional reasons can justify an extension for an item of assessment, must apply to the Course Coordinator *before* the due date. Please note that no extensions can be granted for tutorial assignments.

# **ASSIGNMENT PRESENTATION**

**Written work** should be presented according to the guidelines set out in the **NZSM Guidelines for Academic Work**, which can be downloaded as a PDF document from the NZSM Website <a href="http://www.nzsm.ac.nz/student-zone/student-guides">http://www.nzsm.ac.nz/student-zone/student-guides</a>. Five percent (5%) will be deducted for written work that does not conform to these standards.

#### MANDATORY PAPER REQUIREMENTS

To gain a pass in this course each student must:

- a) complete each item of assessment worth at least 10% specified for this course (subject to penalties for late submission of work)
- b) attend at least 80% of lectures, tutorials and workshops related to this course
- c) attend at least two Music Forum seminar presentations in the term the course is taught.

If for health reasons you are unable to complete all the work required for assessment purposes for this paper by 3 July, you may, on presentation of a medical certificate, have the date for submission extended by the Director, NZSM.

### **DEPOSIT AND COLLECTION OF ASSESSMENT**

Assignments should be deposited via Blackboard. Marked assignments will be returned via Blackboard.

NB: This course is moderated, so all students are requested to retain all marked assessment items in the event that they are required at the end of the course.

#### **SCALING OF GRADES**

To obtain a fair distribution of marks relative to assignment difficulty, scaling may be employed on some or all assessment items in accordance with guidelines set out in the VUW Assessment Handbook:

http://www.victoria.ac.nz/home/about\_victoria/avcacademic/publications/assessment-handbook.pdf

## **ACADEMIC PROGRESS, NON-ENGAGEMENT & STUDENT LOAN ELIGIBILITY**

All NZSM students are bound by the VUW Academic Progress Statute. VUW manages the enrolment of students who are not making satisfactory academic progress by:

- restricting the number of courses that students may enrol in, and/or
- requiring students to meet certain conditions.

Students whose academic progress continues to be unsatisfactory may be suspended for a specified period. Students who return after suspension and whose academic progress remains unsatisfactory may be excluded from the University.

Any student who is enrolled in more than two courses in a trimester and achieves E grades in all courses will be considered "non-engaged". The University can suspend or exclude such students. For full details about restrictions and conditions refer to:

http://www.victoria.ac.nz/home/study/academic-progress

Also, please note that students will be required to pass at least half of their courses in order to continue to qualify for a student loan. For more information see:

http://www.victoria.ac.nz/home/admisenrol/payments/loansandallowances/performance-criteria

### COMMUNICATION OF ADDITIONAL INFORMATION

Official notices issued after the paper has commenced will be posted on the board outside the NZSM office on the Kelburn campus. Notices concerning a number of papers will also be posted on Blackboard. The Course Coordinator will specify if Blackboard will be used.

## STUDENT REPRESENTATIVES

Student representatives for the NZSM are elected in the first week of the trimester, and their names and contact details will be available to VUWSA and/or MaWSA, the Course Coordinator and to each class. You can find out more information on Class Representatives on the VUWSA website (http://www.vuwsa.org.nz) or MaWSA website (http://www.mawsa.org.nz)

#### ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning, are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the school's learning, teaching and research activities are based. The NZSM's reputation for academic integrity adds value to your qualification.

The NZSM defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the NZSM website: http://www.nzsm.ac.nz/student-zone/student-guides

#### **GENERAL NZSM POLICIES AND STATUTES**

Students should familiarise themselves with the NZSM's policies and statutes, especially those regarding Personal Courses of Study, Academic Grievances, Staff and Student Conduct. Please see <a href="http://www.nzsm.ac.nz/student-zone/student-guides">http://www.nzsm.ac.nz/student-zone/student-guides</a>

For any statutes relating to the particular qualifications being studied, see either the Massey University Calendar or the Victoria University of Wellington Calendar.

Information about Student Services, including Academic Mentoring for Māori and Pasifika Students, and support for Students with Disabilities, is to be found in the NZSM Student Handbook (available from the NZSM offices on each campus).

## **HUMAN ETHICS GUIDELINES**

Any student assessment or project at any level that involves human subjects (including the documenting, interviewing and recording of information from people) must follow ethics guidelines. For courses in Music Therapy, students must follow Massey University Ethics guidelines. For all other courses, students must follow VUW Ethics Guidelines. For information and assistance as it relates to your course, consult first with your Course Coordinator. Guidelines are given at these URLs:

- http://www.victoria.ac.nz/fgr/current-phd/ethics
- http://www.massey.ac.nz/massey/research/research-ethics/human-ethics

### WHERE TO FIND MORE DETAILED INFORMATION

As Victoria University of Wellington is the Institute of Enrolment for the NZSM, further detailed information about dates, grades, enrolment procedures and qualification status can be found on their website:

- Student grades, academic profile, academic timetable, campus announcements, etc.:
  - o my.vuw.ac.nz
- Key dates, explanations of grades, plagiarism:
  - www.victoria.ac.nz/home/study
- Monitoring of academic progress, and how enrolment can be restricted:
  - www.victoria.ac.nz/home/study/academic-progress
- Course withdrawal, degree planning, credit transfer and academic transcripts:
  - www.victoria.ac.nz/fhss/student-admin/faqs

### **EVENTS**

Regular events are held during trimesters 1 & 2 at all NZSM campuses. These events are for the benefit of all students, and include performances, masterclasses, special lectures and workshops given by staff, students and visiting artists.

All students are expected to keep time free to attend the weekly lunchtime concert on Friday at 12.10pm, along with other events as required.

Students should sign up to the **Dawn Chorus**, the NZSM's events e-newsletter, by emailing events @nzsm.ac.nz with "subscribe dawn chorus" in the subject line.

Music Forum will take place every Friday from 3:10pm-4:30pm. It will normally take place in Room 301 (Adam Concert Room), Kelburn Campus, but will take place on selected Fridays at Mt Cook, location to be announced.

**Events & Marketing Coordinator**: Stephen Gibbs

Phone: (04) 463 4766 Email: stephen.gibbs@nzsm.ac.nz

Website: <a href="http://www.nzsm.ac.nz/events/">http://www.nzsm.ac.nz/events/</a>