

Graduate School of Nursing, Midwifery & Health



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FACULTY OF HUMANITIES AND SOCIAL SCIENCES

2013

Course outline for HLTH502 Trimester 1 2013

Trimester 1

Course Coordinator: Brian Robinson

Trimester dates: 4 March 2013 – 3 July 2013

Easter break: 28 March 2013 – 3 April 2013

Mid-Trimester break: 22– 28 April 2013

IMPORTANT NOTICE

The Graduate School of Nursing, Midwifery & Health at Victoria University of Wellington, uses all reasonable skill and care in an effort to ensure the information and course content information contained in this outline is accurate at the time of going to print.

Students should be aware, however, that in the event course timetables and venues need to be changed, all attempts will be made to notify the students.

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Section 1: Operational Information

COURSE COORDINATOR & CONTACT DETAILS

Brian Robinson
Ph: 04 463-6155
Email: brian.robinson@vuw.ac.nz
Office Hours: 8.30am - 4.30pm Monday to Friday
Student appointments: 1.00pm - 4.00pm Tuesday

POSTGRADUATE STUDENT ADMINISTRATOR

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POSTAL ADDRESS

Graduate School of Nursing, Midwifery & Health
Victoria University of Wellington
P O Box 7625
Newtown
Wellington 6242

PHYSICAL ADDRESS

Level 7, Clinical Services Block (CSB)
Wellington Regional Hospital
Riddiford St, Newtown
Wellington 6021

OFFICE HOURS

The Graduate School office will be open Monday 7 January 2013 and close on Friday 20 December 2013 from 9.00am – 4.00pm weekdays.

In keeping with the practice of other years, academic staff will not be available on Fridays, except for the times they are involved in Schools. Please contact the course coordinator directly either by telephone or email should you wish to make an appointment or discuss course related issues.

Section 2: Academic Requirements

COURSE PRESCRIPTION

Pathophysiological states confronted by advanced clinicians are explored in relation to current theoretical frameworks and emerging evidence. This course provides a foundation for clinical decisions related to interventions, management and expected outcomes of pathophysiological states across the lifespan.

TEACHING/LEARNING SUMMARY

This course is delivered via 3 face-to-face seminar type “schools” at the Graduate School of Nursing Midwifery & Health. The days will be a mix of lectures and small group activities. A distance component supported by Blackboard forms part of the course and supports student achieving their learning objectives.

COURSE AIMS

The aim of this course is to provide a foundation for clinical decisions related to interventions, management and expected outcomes of pathophysiological states across the lifespan.

COMMUNICATION OF ADDITIONAL INFORMATION

All course information and information on changes that occur during the course will be conveyed to students via Blackboard or student VUW email.

COURSE CONTENT

This programme is suitable for all health practitioners who have an involvement in patient/ client care. The course consists of seven school days focussing on different body systems and disease processes from birth, adolescence and adulthood. These school days will provide a combination of pathophysiology and specialist area expertise to enables health practitioners to apply pathophysiological processes to their clinical context.

- Central concepts of pathophysiology:-
 - Cellular biology
 - Genetics
 - Mechanisms of self-defense
- Pulmonary system
- Cardiovascular and lymphatic systems
- Renal and urological systems
- Endocrine system
- Digestive system
- Neurological system
- Musculoskeletal system
- The reproductive system
- Cultural variations in disease incidence and prevalence

STUDENT OUTCOMES

Students undertaking this course will demonstrate a deep understanding of pathophysiological principles as applied to altered human functioning.

LEARNING OBJECTIVES

This course has been designed to facilitate development of advanced knowledge of the human body during disease and illness that is consistent with the Nursing Council of New Zealand competencies for Nurse Practitioner Practice Programmes (NCNZ, 2008). Throughout the course participants will interact in teaching and learning in order to:

1. Demonstrate advanced knowledge and comprehension of human pathophysiology
2. Analyse responses related to complex pathophysiological processes
3. Apply knowledge of selected disease processes within specific specialty areas across the lifespan

NURSING COUNCIL OF NEW ZEALAND NURSE PRACTITIONER COMPETENCIES THIS COURSE MEETS (NCNZ 2008)

The learning objectives meet the following Nurse Practitioner Scope of Practice competency:

- 1.1 Practices within a nursing model to apply advanced nursing practice in the provision of health care services to client/population groups.
- 2.1 Demonstrates accountability for practice in relation to the population/client group and the parameters of practice within healthcare settings.
- 2.2 Demonstrates advanced practice in direct client care within a range of contexts and situations.
- 2.4 Demonstrates confident and independent practice that is based on the synthesis of theory and practice knowledge from nursing and other disciplines.
- 2.5 Uses a formal approach to monitor and evaluate client responses to interventions.

EXPECTED WORKLOAD

As a guide each 30-point course at the Graduate School requires students to allocate approximately 10 hours per point for self-directed study, research, assessments and attendance at Schools. Consequently 300 hours should be spread evenly over the 12 week trimester, break, study week and exam period.

WITHDRAWAL DATES

Information on withdrawals and refunds may be found at www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

REQUIRED TEXT

Porth, C. M., & Matfin, G. (2009). *Pathophysiology: Concepts of altered health states* (8th ed.). Philadelphia: Lippincott Williams and Wilkins.

You will be required to work from the required text in preparation for and during school days.

PRE-READINGS

Links to articles will be made available via Blackboard.

RECOMMENDED READINGS/TEXT

Craft, J., Gordon, C., & Tiziani, A. (2011). *Understanding pathophysiology*. St Louis: Mosby Elsevier

McCance, K. L., & Huether, S. E. (2009). *Pathophysiology: The biological basis for disease in adults and children* (6th ed.). St Louis: Mosby Elsevier.

McCance, K. L., & Huether, S. E. (2009). *Study guide for pathophysiology: The biological basis for disease in adults and children* (6th ed.). St Louis: Mosby Elsevier.

RECOMMENDED WEBSITES

The point learning system

<http://thepoint.lww.com/porth8e>

This website is an online student learning resource to accompany your required text.

Additional links to recommended websites will be updated throughout year and made available via Blackboard.

TEXT BOOK PURCHASE

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Copies may also be obtained online from <http://www.fishpond.co.nz/> or <http://www.amazon.com/>

SCHOOL TIMETABLES

1st SCHOOL

Dates: Monday 11 & Tuesday 12 March 2013

Times: 8.30am – 4.30pm

Venue: CS801, Level 8, Clinical Services Block, Wellington Regional Hospital, Riddiford St, Newtown, Wellington.

2nd SCHOOL

Dates: Monday 20 & Tuesday 21 May 2013

Times: 8.30am – 4.30pm

Venue: CS801, Level 8, Clinical Services Block, Wellington Regional Hospital, Riddiford St, Newtown, Wellington.

3rd SCHOOL

Dates: Friday 7 June 2013

Times: 8.30am – 4.30pm

Venue: CS801, Level 8, Clinical Services Block, Wellington Regional Hospital, Riddiford St, Newtown, Wellington.

BLACKBOARD INFORMATION

Students enrolling for this course will need access to the VUW flexible learning system (Blackboard) via the Internet.

Blackboard is an online environment that supports teaching and learning at Victoria by making course information, materials and learning activities available online via the internet. Blackboard provides web-based access to course content, assessment, communication and collaboration tools. Instructions for using this will be provided as part of timetable during the 1st School. Students will need to be able to access the Internet on a regular basis.

The following software, which is necessary for using material on Blackboard, is freely available to download from the internet if you don't already have it:

- Netscape Communicator v 4.78 or higher (v. 7.1 recommended) OR
- Microsoft Internet Explorer v. 5.2.x or higher
- MS Windows 2000 or XP/ MacOS 9 or Mac OS X.2 or higher

Other software: Adobe Acrobat Reader - free download from <http://www.adobe.com/products/acrobat/>

Microsoft Office or Microsoft Viewers. The viewers can be downloaded free of charge from: <http://www.microsoft.com/office/000/viewers.asp>

Computer skills required:

- Internet browsing skills
- Basic word processing skills

How to log onto Blackboard

- Open a web browser and go to myVictoria.ac.nz
- Enter your account username which you can find in your *Confirmation of Study* sheet
- It is usually made up of 6 letters of your last name and 4 letters of your first name
- Enter your password. If you have never used Victoria computer facilities your initial password is your student ID number
- Click on the Blackboard icon
- Alternatively, if you want to access Blackboard without going through the myVictoria portal, just log on at <http://blackboard.vuw.ac.nz>

Off Campus access

Blackboard is available from any location where you can access the Internet. This may be your home, work or an Internet café.

Problems with access? Contact ITS service desk **04 463 5050**

MANDATORY COURSE REQUIREMENTS

In order to successfully complete this course you are required to attend all Schools unless under special circumstances prior arrangements have been made with the course coordinator.

Students must complete all pieces of assessment and achieve a minimum pass score of 20/50 (40%) in Assessment Three: Final course test to pass the course.

Students who do not achieve a minimum pass score of 20/50 (40%) in Assessment Three: Final course test will be notified on Friday 14 June 2013 and offered the opportunity to attend a re-sit test. The re-sit test will be held at 1.00pm to 2.20pm on Friday 21 June 2013. Students are required to achieve a minimum score of 20/50 (40%) in the re-sit test. The maximum score awarded for the re-sit test is 25/50 (50%).

Lectures, tutorials, electronic and other distance learning resources, practical and fieldwork may all be an integral part of the learning experience and participation in such activities is regarded as necessary.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Approval is required in writing from the course coordinator if you wish to use work you have submitted from a previous course or have written for your organisation.

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism>

USE OF TURNITIN

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar (See Section C).

Other useful information for students may be found at the Academic Office website, at www.victoria.ac.nz/home/about/avcademic.

Section 3: Assessment Information

Learning objectives are assessed within the courses assessment activities.

ASSIGNMENT SUBMISSION GUIDELINES

The ability to plan for and meet deadlines is a core competency of both advanced study and professional practice. Failure to meet deadlines disrupts course planning and is unfair to students who do submit their work on time. It is expected therefore that you will complete and submit assignments not later than the due date if submitted on Blackboard and well before the due date if submitted by post. Assignments may only be submitted by email if organised with the course coordinator. Some courses require that you access Blackboard and submit all assignments only through this site. Your course coordinator will explain the expectations for this course at your first school.

If ill-health, family bereavement or other personal emergencies prevent you from meeting the deadline for submitting a piece of written work or from attending class to make a presentation, you can apply to the course coordinator for an extension to the due date. Make sure that you keep a hard and/or electronic copy of your assignment until you have received feedback.

Extensions

An extension to a deadline will only be considered where there are extenuating circumstances. An application for an extension must be made by you in writing/e-mail to the course coordinator at least 24 hours before the due date. When communicating your request you must include the following information:

- Name, student number and contact details
- Course code
- Date of submission and request date for new submission
- Reason for extension request

Upon receipt of your request, course coordinators may grant an extension of up to 2 weeks. Any further request for an extension may require Head of School approval.

Submission

You must complete and submit your assignments by the due date and in the form specified by your course coordinator. In addition, check for the instructions for your particular assignment. If you are mailing your assignment it must be in the School no later than 5pm on the date of submission.

Late submission

Late assignments or assignments with extensions may be subject to delays in marking and may not receive comprehensive feedback.

A penalty will be incurred for late submission of work **where no prior arrangement** has been made as follows:

- Work submitted up to 7days after the due date without an extension will receive a 2 grade penalty. For example a B+ to a B-.
- Work submitted 8-14 days after the due date without an extension will receive a 4 grade penalty. For example a B+ to a C.
- Work submitted more than 15 days (or more) late without an extension will not be marked and will receive an 'E' (fail) grade.

Other marking penalties

Assignments may also be penalised for poor presentation and for exceeding or being below the word limit by 10%.

Feedback

Student coursework assignments submitted by the due date will normally be returned with feedback within four weeks of the due date.

Grading

Grading is according to the University standard as follows:

85% - 100%	A+	60% - 64%	B-
80% - 84%	A	55% - 59%	C+
75% - 79%	A-	50% - 54%	C
70% - 74%	B+	40% - 49%	Fail D
65% - 69%	B	0 - 39%	Fail E

ASSIGNMENT WRITING: GUIDELINES FOR PRESENTATION AND FORMATTING

Unless you are instructed by the course co-ordinator please use the following guidelines on all assignments.

Referencing and Presentation

Use APA referencing and formatting. For support with APA style, please consult the *Publication Manual of the American Psychological Association* (6th ed). You may also refer to the *Referencing the APA Style: A Brief Guide* on http://www.vuw.ac.nz/st_Services/slss/studyhub/reference/APA.pdf. Finally, you can check <http://www.apastyle.org/> for other resources.

Style considerations

- Fonts: Times New Roman, Arial, Calibri or Verdana only.
- Font size: 12.
- 1.5 line spacing
- 2.5 cm margin all round
- All pages should be numbered and should have a footer including the course code, assignment number and student ID number (left aligned), e.g. HLTH 512, Assignment 2, 300011122.
- Include a title page with the following details
 - Student number
 - Assignment number and name
 - Word Count - note the reference list is not included in the word count.
- Appendices should only be included if these are indicated as acceptable in assignment instructions. These may include additional materials related to the text but not suitable for inclusion due to length or format. These are not marked or counted in the word limit, but should be clearly referred to as appropriate within the main text (e.g. see Appendix A).
- Ensure you keep a copy of your assignment for your records.

Submission considerations

Hard copy:

- Assignments must be typed and printed clearly on one side of A4 size white paper only, with all pages fastened together by staple or secure clip.
- Do not use plastic sheets, clear files or folders.
- Send your assignment to the course coordinator.
- If you want your assignment sent back to you in hard copy, complete a self-addressed and stamped envelope and attach it to the front of your assignment.

Blackboard:

- Use MS Word for all electronic submissions.
- Name your file using the naming strategy COURSE CODE_ASSIGNMENT NUMBER_STUDENT NUMBER (Ex: HLTH501_2_300011122).

ETHICAL CONSIDERATIONS

The overall goal of the programmes in the Graduate School of Nursing, Midwifery and Health (GSNMH) is to assist students to advance their knowledge and practice. As much of the content for the course revolves around clinical practice and clinical education it is important to maintain clear and appropriate professional boundaries while undertaking study for this course.

Students are expected to ensure that:

- At all times they act within the boundaries of professional Codes of Conduct, professional standards, relevant legislative frameworks and the governance, rules and contracts of their employing organisation
- The work for this course does not constitute a formal research project and all information gathering must be clearly defined and remain within the student's professional boundaries
- They have regular contact with the course coordinator and raise any issues and concerns at the earliest possible time
- Where any particular person/patient/client is the subject of an assignment, verbal consent is obtained from the person/patient/client. If getting this consent is problematic, they discuss with the course coordinator how to proceed with the assignment
- Where any particular person/patient/client is the intended subject of an article or report, written consent is obtained from the person/patient/client. If getting this consent is problematic, they discuss with the course coordinator how to proceed with the article/report
- At no time in the course do they seek information from or apply interventions to patients/family/whānau that are beyond what is part of their scope and area of practice
- When recording practice-based information students maintain a high degree of ethical and moral comportment, with particular consideration of confidentiality and privacy issues when deciding what and how they record patient/ client information, and how they share practice experiences
- With regard to the confidentiality of practice-based information shared by peers within the context of the course, that they are guided by ethical considerations, their professional ethical Codes, and workplace and legislative requirements
- Colleagues and staff are treated with respect and consideration.

Should students have any concerns regarding their ability to fulfil requirements of the course assessments these must be discussed with the course coordinator. Similarly, if any issues arise in the context of completing course requirements these need to be discussed with the course coordinator.

Ethical approval from Victoria University of Wellington Human Ethics Committee has been obtained for courses at the Graduate School of Nursing, Midwifery & Health. For additional information contact your course coordinator.

CONFERENCE & SCHOOL PRESENTATIONS

Students of the Graduate School of Nursing, Midwifery & Health are encouraged to present their work at professional conferences and as papers for publication. Students should discuss this with the course coordinator in the first instance. Dissemination of findings from academic work is a very important part of graduate education and assists clinical teams and professional groups to access up-to-date and new knowledge. Course coordinators will provide academic guidance in relation to the targeted activities, and also in relation to the proper academic processes of authorship and acknowledgement.

For all conference, professional and workplace presentations our VUW Power Point template should be used. You are also required to use this template for all school presentations as part of your assignment requirements. This template is available and can be accessed by those students using Blackboard or you can email: annemarie.thorby@vuw.ac.nz for a copy of the template to be sent to you.

As a general rule, presentations and papers should cite yourselves as post-graduate students, and name the Graduate School of Nursing, Midwifery & Health as the organisation. In keeping with academic conventions course coordinators and for this paper academic advisors (the staff members who mark your work) who help with the ideas and preparation of the paper/presentation should be directly acknowledged or named as co-authors.

ASSIGNMENT NUMBER ONE

Assignment Name: **4 Multiple choice question and short answer tests (open book)**

Due Date: On-going assessment

Word limit: N/A

This assignment is worth 20% of your final grade.

This assessment should demonstrate your understanding of normal anatomy and physiological processes of different body systems that underpin advanced pathophysiological processes across the lifespan. This assignment assesses the following course objectives:

1. Demonstrate advanced knowledge and comprehension of human pathophysiology.

To complete this assessment you are required to use the course text book:

Porth, C.M., & Matfin, G. (2009). Pathophysiology: Concepts of altered health states (8th ed.). Philadelphia: Lippincott Williams and Wilkins.

- You will be expected to complete four mandatory web based multiple choice and short answer tests located on blackboard. Each test is worth 5% towards your final grade. Each test comprises of twenty multiple choice questions and four short answer questions focussing on key physiological concepts and processes discussed within the core text book chapters and in additional reading material that will be provided to you as outlined below.
- For each test you will be required to revise the corresponding chapters and additional reading material provided online. You are then to complete the test via the blackboard portal. The test is open book which means that you can refer to the text and additional reading material during the test period. Instructions on how to answer the questions and submit the test is available on the test portal. Only one test will be available at any one time. As the test completion date closes the subsequent test will be made available.

Test One: Cellular biology, Pulmonary system

Revision chapter: Cell and tissue characteristics (p.58-93)

Revision chapter: Structure and function of the respiratory system (p.640-669)

Completion date: 5.00pm Monday 18 March 2013

Test Two: Endocrine system, Gastrointestinal System

Revision chapter: Mechanisms of endocrine control (p.1008-1021)

Revision chapter: Structure and function of the gastrointestinal system (p.894-915)

Completion date: 5.00pm Monday 25 March 2013

Test Three: Cardiovascular system, Renal system

Revision chapter: Structure and function of the cardiovascular system (p. 450-476)

Revision chapter: Structure and function of the kidney (p.740-760)

Completion date: 5.00pm Monday 8 April 2013

Test Four: Neurological system, Musculoskeletal system

Revision chapter: Organisation and control of neural function (p.1182-1224)

Revision chapter: Structure and function of the musculoskeletal system (p.1454-1464)

Completion date: 5.00pm Monday 15 April 2013

ASSIGNMENT NUMBER TWO

Assignment Name: **Case Example**

Due Date: **5.00pm Monday 6 May 2013**

Word limit: 3000 words

This assignment is worth 30% of your final grade.

You will be provided with three case examples. You will select one of these case examples to demonstrate your knowledge and understanding of applied pathophysiology.

This assignment assesses the following course objectives:

1. Demonstrate advanced knowledge and comprehension of human pathophysiology
2. Analyse responses related to complex pathophysiological processes
3. Apply knowledge of selected disease processes within specific specialty areas across the lifespan

The case examples will be available at the commencement of the course. These can be found on the Assignment Portal on Blackboard

This assignment should take the form of a formal academic essay and follow the American Psychological Association (APA) 6th edition referencing practice.

ASSIGNMENT NUMBER THREE

Assignment Name: **Course written test**

Test Date: **7 June 2013**

Test Time: **1.00pm- 3.30pm**

This assignment is worth 50% of your final grade.

Students must achieve a minimum pass score of 20/50 (40%) in Assessment Three: Course written test to pass the course.

The purpose of this test is for the student to demonstrate their knowledge of pathophysiological processes in relation to different body systems.

This assignment assesses the course objectives:

1. Demonstrate advanced knowledge and comprehension of human pathophysiology
2. Analyse responses related to complex pathophysiological processes
3. Apply knowledge of selected disease processes within specific specialty areas across the lifespan

The written test comprises of a series of short answer questions in relation to a patient's history, presenting signs and symptoms, and disease sequelae:

You are required to answer four questions from a possible six. Each question is designed to test your knowledge of key pathophysiological concepts related to a particular patient history and presentation. Students must undertake the test on the set date or a fail will be awarded.

Students who are prevented by some **unexpected exceptional circumstance** beyond their control from undertaking the test at the scheduled time must contact the Course co-ordinator immediately to discuss the possibility of special arrangements.

Students who are prevented from completing the test due to significant illness must produce a medical certificate to indicate that they are medically unfit to sit the test. This certificate must be dated within 48 hours of the course test.