



TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



VICTORIA
UNIVERSITY OF WELLINGTON

Te Kawa a Māui

MAOR 216

Te Tiriti o Waitangi The Treaty of Waitangi

Trimester 2, 2010 dates

Lectures begin Monday, 12 July

Lectures end Friday, 15 October

Mid-trimester break 23 August-5 September

Study week 18-22 October

Assessment/examination period 22 October-13 November

1 KO NGĀ WHAKAHAERE Course Administration

Ko te Pūkenga me te Kaituruki Course Coordinator/Tutor

Philip Best
Room 205, 48 Kelburn Parade
Telephone 463 5466
Email philip.best@vuw.ac.nz

Office Hours

By appointment

Class Representative

The MAOR 216 class representative is a channel through which VUWSA can liaise with the Course Coordinator on behalf of students. The class representative will be elected at the first lecture. That person's name and contact details will be given to VUWSA, the Course Coordinator and the class, through Blackboard.

Notices and additional course information will be posted on the MAOR 216 Blackboard site at <http://blackboard.vuw.ac.nz>

2 KO NGĀ WHĀINGA ME NGĀ HUA Learning Objectives

Te Tiriti o Waitangi is one of New Zealand's most important documents. The text, the context and the aftermath of Te Tiriti being signed are all subject to continuing scrutiny and controversy.

In this course, students will consider the many ways in which the Treaty is, or has been, framed and the consequences that such different perspectives have had, since 1840, for Māori and non-Māori in New Zealand.

The course also aims to enable students to understand how the history of the Treaty relates to the modern day.

By the end of this course students should be able to:

- understand the historical and contemporary significance of both the Declaration of Independence and the Treaty of Waitangi to Māori and non-Māori
- understand the events that have led to the Treaty settlements of today
- understand the historical and contemporary Treaty relationship between Māori and the Crown
- discuss the Crown Treaty principles and their continuing impact upon Māori public policy today
- understand the historical origins of contemporary Treaty debates
- demonstrate improved critical reading, writing, comprehension and oral discussion skills.

3 KO NGĀ KAUPAPA MATUA Course Content

The course content is essentially historical, and covers the following five themes:

- origins of the Treaty
- the Treaty in the 19th Century
- the new century and the Treaty
- the Treaty in the modern political environment
- reflections on the Treaty.

Lectures will involve a presentation from the lecturer or guest lecturers with time for questions. Tutorials provide space for students to discuss the readings for each section of the course. Students are expected to have read all readings in preparation for tutorials and to have formulated questions to discuss with other students and the tutor.

4 KO NGĀ PUKAPUKA Essential Texts

4.1 Text Required

Students are required to purchase the Course Reader, *MAOR 216 Te Tiriti o Waitangi/The Treaty of Waitangi*. This is the minimum reading for the course.

See also a list of recommended reading (section 11) at the end of this course outline.

For the first two weeks of trimester all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two all undergraduate textbooks will be sold from vicbooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building.

Students can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Students will be contacted when they are available.

Opening hours are 8:00am-6:00pm, Monday-Friday during term time (closing at 5:00pm in the holidays), telephone: 463 5515.

At the start of the trimester please refer to the noticeboards at 48 and 50 Kelburn Parade for an updated list of available Course Readers.

4.2 Academic Writing Guide

Students will be required to make their written work conform to the standards for Harvard referencing set out in:

Te Kawa a Māui Academic Writing Guide 2007 Edition, available from the Victoria University Student Notes Distribution Centre.

Note that the 2007 edition is substantially different from previous editions, and you will need to follow that edition.

4.3 Blackboard Internet Support

Students will be expected to keep a thorough record of all lecture notes. However, notices and class material, including lecture outlines, will be posted on Blackboard, the Internet learning support site, which may be accessed at the following url: <http://blackboard.vuw.ac.nz/>. You will be expected to familiarise yourself with Blackboard, although some tuition may be given within the framework of the course. You should check this site regularly – ie, at least twice a week.

5 KO NGĀ MAHI Course Work

5.1 Class Times and Locations

MAOR 216 is a half year, second trimester course. The principal content will be delivered through formal lectures three times a week.

Lectures are held:

Monday, Wednesday, Thursday 4:10-5:00pm HULT119 (Hunter Building)

Any student who does not attend particular classes will need to ensure that they use the notes available on Blackboard and the readings in the Course Reader to cover what they have missed. Students are encouraged to register with the Manaaki Pihipihinga Tuakana-Teina mentoring programme, which provides an informal forum for small groups to meet to discuss course-specific work.

5.2 Tutorials

Tutorials begin in week two and will be sorted out in the first week of the trimester. They are based on selected readings, and will provide an opportunity for students to discuss the issues raised in the course.

Tutorial times and venues are:

Monday	1:10-2:00pm	AM 102 (Alan Macdiarmid Building)
Wednesday	3:10-4:00pm	AM 104 (Alan Macdiarmid Building)
Thursday	3:10-4:00pm	KP20 Room 101

5.3 Expected Workload

The standard Faculty workload for a 20 point course applies – ie, 200 hours in total, or 13 hours per week (inclusive of three one-hour lectures and a one-hour tutorial).

Each week, the remaining 9 hours should be spent on:

- reading the material scheduled for tutorials (1-2 hours)
- revising material from lectures (1-3 hours)
- background reading including reading for assignments (3-4 hours)
- preparing for the final exam and writing of assignments (2-6 hours).

The division of time between reading for assignments and writing assignments will clearly vary from week to week.

6 KO NGĀ TATAURANGA Assessment Requirements

6.1 Course Work

All work for this course MUST be posted in the Assignment Box, Māori Studies Office, 50 Kelburn Parade, where they will be registered. Please DO NOT hand work to the Course Coordinator or leave assignments under the Coordinator's door. You are required to keep an electronic copy (as well as a hard copy if you wish) of your work. You may be required to provide an electronic copy of your work to enable it to be checked through Turnitin.

6.2 Statement on Legibility

You are expected to present work that meets appropriate standards. Work submitted during the course (ie, work that is internally assessed) should be typed or prepared on a computer. Work submitted in the final examination will obviously be handwritten. You are expected to write clearly. Where work is deemed 'illegible', you will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame.

6.3 Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

6.4 Method of Assessment

The assessment programme comprises internal assessment and a final examination. The internal assessment is by way of a visit to National Archives (5%), a noho marae/marae stay-over (10%), and two essays (the first worth

15%, and the second 20%) giving a total internal assessment of 50% of the total marks.

The final examination is worth 50% of the total marks (see 6.10 below for further information).

Written work may be in Māori or English. If you wish to use Te Reo, please let the Course Coordinator know in advance so that we can arrange a marker without delay.

Students will be assessed on the following:

- quality of approach and argument – inclusion and analysis of key issues, logic of argument, understanding of subject
- presentation style – structure, clarity of expression, standard of presentation
- use of sources – content and scope of bibliography, use of textual referencing.

6.5 Internal Course Work	50%	Due Date
Archives Assignment	5%	23 July
Essay One (1500-1800 words)	15%	20 August
Noho Marae	10%	1 October
Essay Two (2000 words)	20%	8 October
6.6 Archives Assignment		5%

A visit to the National Archives, to view the Treaty of Waitangi documents, has been arranged at 4:00-5:00pm on 15 July, meeting in the coffee bar ten minutes prior. You will be handed a questionnaire in the first lecture which you will be required to fill out and hand in at 50 Kelburn Parade before 5:00pm on 23 July.

6.7 Essay One	15%
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Choose ONE of the following topics to write an essay of 1500-1800 words due on or before 5:00pm on 20 August.

- 1 By 1840 Māori were travelling the planet – Māori had sailing vessels of their own and were routinely trading in Sydney and as far away as San Francisco, some Māori had travelled to London. In the Bay of Islands Māori undertook regular commerce with Pākehā traders. In some localities Māori had been “rubbing shoulders” with Pākehā for over forty years. How much understanding do you think Māori had about Pākehā when the Treaty was signed?
- 2 In the thirty years after the signing of the treaty the colonial government passed legislation which restricted the rights and activities of Māori. What was this legislation and how did it affect Māori?

- 3 Pākehā-Māori relations, in the early years, were surprisingly peaceful' (James Belich). Why do you think early Māori-settler relations were so peaceful; and over what issues did conflict arise (when it did)?
- 4 The land was a major source of conflict between Māori and Pākehā. How did this conflict arise and what solutions were put in place?
- 5 'The New Zealand Constitution Act 1852 was colour blind' (Keith Sinclair). In what ways did the Constitution Act fail to meet the sovereign interests of Māori?

6.8 Noho Marae 10%

An evening of lectures, seminars, and small group sessions, will be held at Te Herenga Waka Marae from 5:30pm on Tuesday, 28 September until 9:00am on Wednesday, 29 September. There will be a series of questions to be answered and handed in before 5:00pm on 1 October.

The koha for the noho marae is \$15.00 to be paid to the Māori Studies Office, 50 Kelburn Parade prior to the noho marae. Please work NOW to ensure that you have this time off work and other commitments.

6.9 Essay Two 20%

Choose ONE of the following topics to write an essay of 2000 words due on or before 5:00pm on 8 October.

- 1 In what ways have Māori protested against the Government and what ways do you think have been most effective?
- 2 In what way are Treaty settlements providing autonomy for Māori?
- 3 To what extent does the growth of the Māori economy assist in aspirations for Tino Rangatiratanga?
- 4 For what reasons did the Government establish the Waitangi Tribunal in 1975? What have subsequent changes to the legislation meant?
- 5 What would be the affect on Māori if Aotearoa was to become a republic?

6.10 Final Examination 50%

The Final Examination is a three-hour closed book examination held during the **Trimester 2 Examination Period (22 October-13 November)**. For courses with a final examination, students must be available to attend the examination at any time during this period. The date, time and venue will be announced on Blackboard as soon as this information becomes available.

The Final Examination comprises questions requiring short answer and essay answers. Examination questions will be designed so that students can demonstrate their abilities in respect of all the course objectives.

Note that the relative weighting for in term assessment is 50% of the total grade and 50% for the final examination.

7 KO NGĀ WHIUNGA Penalties

Extensions for internal assessments will be granted only when there are extenuating circumstances, such as illness or bereavement. **Pressure of work for other courses or from work outside the University is not regarded as an extenuating circumstance.** To be considered for an extension, you **MUST** contact the Course Coordinator before the due date, or in the event of an emergency, as soon as possible. Work submitted late will be penalised by 5% for each day, including weekend days. Where students have not informed the Course Coordinator, more severe penalties may be imposed. **It is important to begin work on assignments well in advance of the due date, and to discuss any difficulties you may experience with your tutor or the Course Coordinator as soon as they arise.**

8 KO NGĀ MAHI Mandatory Course Requirements

In order to meet the academic requirements for passing this course, students must:

- attend no less than 75% of the total number of lectures
- attend no less than 75% of the total number of tutorials
- complete and submit the essays, archives and noho assignments by the due date, and
- sit the Final Examination.

9 KO TE MAHERE MAHI Course Programme

9.1 Provisional Lecture Programme

This programme provides an outline of lecture content.

Week	Day/Date	Lecture	Lecture Topic
1			
	M 12 Jul	1	Administration issues and to set the scene – an example of the Treaty in action today
	W 14 Jul	2	Introduction
	Th 15 Jul	3	Visit to National Archives
2			
	M 19 Jul	4	18 th Century Aotearoa and the world
	W 21 Jul	5	Māori custom law
	Th 22 Jul	6	First Pākehā contacts
	F 23 Jul		Archives assignment due 5:00pm
3			
	M 26 Jul	7	The land – Māori and Pākehā perspectives
	W 28 Jul	8	Declaration of Independence – a document for Māori by Māori
	Th 29 Jul	9	How the British colonisation machine worked

Week	Day/Date	Lecture	Lecture Topic
4			
	M 2 Aug	10	British colonial treaty making – some comparisons with other countries
	W 4 Aug	11	The New Zealand Company
	Th 5 Aug	12	The Treaty signing 5 th and 6 th February 1840
5			
	M 9 Aug	13	Protector of Aborigines
	W 11 Aug	14	New Zealand Constitution Act
	Th 12 Aug	15	Kīngitanga – the Māori King Movement
6			
	M 16 Aug	16	The New Zealand Wars
	W 18 Aug	17	Raupatu
	Th 19 Aug	18	Legislation concerning Māori – since 1852
	F 20 Aug		Essay one due 5:00pm
Mid-Trimester Break: 23 August-5 September 2010			
7			
	M 6 Sep	19	Māori Protest
	W 8 Sep	20	Māori economy in the 19 th and early 20 th century
	Th 9 Sep	21	Industrialisation, urbanisation and assimilation – the social aspects
8			
	M 13 Sep	22	Māori economy in the 20 th century to the present day
	W 15 Sep	23	Office of Treaty Settlements: What OTS does and how it operates
	Th 16 Sep	24	Waitangi Tribunal – How the Tribunal operates
9			
	M 20 Sep	25	Contemporary Treaty Settlement – Broadcasting
	W 22 Sep	26	Historical Treaty Settlement – Ngāti Awa
	Th 23 Sep	27	Historical Treaty Settlement – Te Reo
10			
	M 27 Sep	28	Wellington Tenth
Noho Marae 5:30pm on Tuesday, 28 September until 9:00am on Wednesday, 29 September			
	W 29 Sep	29	Māori Politics
	Th 30 Sep	30	Historical Treaty Settlement – Tūhoe
	F 1 Oct		Noho marae assignment due 5:00pm
11			
	M 4 Oct	31	WAI 262 and Tino Rangatiratanga
	W 6 Oct	32	Putting Treaty claims into context
	Th 7 Oct	33	Joint management of resources
	F 8 Oct		Essay two due 5:00pm
12			
	M 11 Oct	34	Political aspects of the Treaty today
	W 13 Oct	35	The Treaty today
	Th 14 Oct	36	Preparing for the final examination

9.2 Provisional Tutorial Programme

The information for each tutorial is at the front of the course reader. You will need to bring your reader to **every tutorial**.

Week	Commencing	Tutorial Topic
1	12 Jul	No tutorials this week
2	19 Jul	Tutorial 1: Maori Custom Law What was Māori society like before Pākehā settlement, pre-1800? What system of 'law and order' prevailed?
3	26 Jul	Tutorial 2: The World 1760-1840 What was going on in the world 1760 to 1840, and how did life change for Māori 1769 to 1839?
4	2 Aug	Tutorial 3: What are Treaties – and the Principles of the Treaty
5	9 Aug	Tutorial 4: George Clarke Letters – Protector of Aborigines What 'Treaty role' did the Protectorate of Aborigines play between 1841-1845? What danger did the Protectorate pose to the colonising of New Zealand?
6	16 Aug	Tutorial 5: The Kīngitanga Why did Māori feel compelled to set up a Māori King Movement in 1858?
Mid-Trimester Break: 23 August-5 September 2010		
7	6 Sep	Tutorial 6: Meanings of the Treaty Discussing the meanings of Treaty words and the principles of the Treaty
8	13 Sep	Tutorial 7: The New Urban World and Māori Political and Social Protest What were the concerns of urban based tangata whenua, faced with incoming Māori, during the urbanisation era? Why did Māori protest arise in the 1960s?
9	20 Sep	Tutorial 8: The Waitangi Tribunal Why was the Waitangi Tribunal established?
10	27 Sep	Tutorial 9: Tino Rangatiratanga Today
11	4 Oct	Tutorial 10: Preparing for the Final Examination
12	11 Oct	Tutorial 11: Preparing for the Final Examination

10 KO NGĀ HAUĀ Students with a Disability

The University has a policy of reasonable accommodation for the needs of students with disabilities in examinations and other assessment procedures. Please contact the Tohu Coordinator if you have any queries or issues.

**11 KO NGĀ PUKAPUKA
Recommended Reading**

Please note that you are not expected to purchase these books for the course.

Barlow, C. (1991). *Tikanga Whakaaro, Key concepts in Māori culture*. Auckland: Oxford University Press.

Belgrave, M. M. Kawharu, & D. Williams. (2005). *Waitangi Revisited; Perspectives on the Treaty of Waitangi*. Victoria: Oxford University Press.

Blank, A. (et. al.), (1985). *He Korero Mo Waitangi*. Auckland: Te Runanga o Waitangi.

Boast, R. P (1989). *The Treaty of Waitangi. A Framework for the Resource Management Law*. Wellington: New Zealand Planning Council and Victoria University of Wellington Law Review.

Byrnes, G. (2004). *The Waitangi Tribunal and New Zealand History*. Melbourne: Oxford University Press.

Coates, K. S & P.G. McHugh (1998). *Living Relationships, The Treaty of Waitangi in the New Millennium*. Wellington: Victoria University Press.

Cleave, P. (1989). *The Sovereignty Game: Power, Knowledge and Reading the Treaty*. Wellington: Institute of Policy Studies for Victoria University Press.

Colenso, W. (1890). *The Authentic and Genuine History of the Signing of the Treaty of Waitangi*. Reprinted 1980. Wellington: Government Print.

Commission for the Environment. (1988). *Environmental Management and the Principles of the Treaty of Waitangi*. Report on Crown Responses to the Recommendations of the Waitangi Tribunal 1983–1988. Wellington: Te Kaitiaki Taiao Parliamentary Commissioner for the Environment.

Court of Appeal (1987). *The New Zealand Māori Council and Latimour v Attorney-General and Others*. NZAR Vol. 6 Part 12, pp 353–427; also in NZLR Vol. 1, pp 641–719.

Diamond, Paul, (2003). *A Fire in your Belly: Māori leaders speak*. Wellington, Huia Publishers

Douglas, E. & M. Henare (1988). 'Nga Take i Puawai mai i Nga Wananga. Issues Raised in Discussion.' *The Report of the Royal Commission on Social Policy*. Vol. III Part One – *Future Directions Associated Papers*. Wellington: Royal Commission on Social Policy, pp 221–278. see also 'Te Reo o Te Tiriti o Waitangi mai Ra ano. The Treaty Always Speaks.' Vol. III Part One, pp 79–220.

Facsimiles of the Declaration of Independence and the Treaty of Waitangi (1976). Wellington: Government Printer. First printed 1877.

Harris, Aroha (2004). *Hikoi: Forty Years of Māori Protest*, Wellington: Huia Publishers.

High Court of NZ (1987). *Huakina Development Trust v Waikato Valley Authority and R.P. & S.J. Bowater*. Judgement of Chilwell, J. M 430/86, 29 May. Also, in NZLR Vol. 1, 1987, p 188.

- High Court of NZ (1994). *Atawhai Tairaroa and Others v The Hon. the Minister of Justice, The Chief Registrar of Electors and the Attorney-General*. Judgement of McGechan, J. CP No 99/94, 4 October 1994.
- Ihimaera, Witi (2009). *The Trowenna Sea*. North Shore, Penguin Books pp 79 - 182
- Jackson, M. (1987, 1988). *The Māori and the Criminal Justice System*. Study Series 18, Part 1, February, & Part 2, November. Christchurch: Centre for Pacific Studies, University of Canterbury and Institute of Pacific Studies, University of the South Pacific.
- Kawharu, I H (edit) (1989). *Waitangi : Māori and Pākehā Perspectives on the Treaty of Waitangi*. Auckland: Oxford University Press.
- Kelsey, J. (1990). *A Question of Honour: Labour and the Treaty*. Wellington: Allen & Unwin.
- Keenan, Danny (2009), *Wars without End: The land wars in the Nineteenth Century New Zealand*. North Shore, Penguin Group.
- Kernot, B. & A McBride (edits) (1989). *Te Reo o te Tiriti Mai Rano: The Treaty is Always Speaking*. Wellington: Tertiary Christian Studies Programme of the Combined Chaplaincies, Victoria University.
- Kirch, P. (1986). 'Rethinking East Polynesian Prehistory.' In *The Journal of the Polynesian Society*. Vol. 95, pp 9 – 40.
- Lambourn, A. (1988). *The Treaty-makers of New Zealand. Heralding the Birth of a Nation*. Sussex: The Book Guild.
- Levine, H. (1987). 'The Cultural Politics of Māori Fishing: An Anthropological Perspective on the First Three Significant Waitangi Tribunal Hearings.' In *JPS*, Vol. 96 (4), pp 421–443.
- Levine, H. (1989). *Constructing Treaty Rhetoric*. In *Sites* No. 18. Winter, pp 17–22.
- Mahuta, R. T. (1989). *Race Relations in New Zealand. 150 Years After the Treaty of Waitangi*. Hamilton: Commemorative Symposium, Rhodes House, Oxford. Centre for Māori Studies and Research, University of Waikato.
- Hugh, P. (1991). *The Māori Magna Carta. The New Zealand Law and the Treaty of Waitangi*. Auckland: Oxford University Press.
- McKenzie, D. F. (1985). *Oral Culture, Literacy and Print in Early New Zealand. The Treaty of Waitangi*. Wellington: Victoria University Press with the Alexander Turnbull Library Endowment Trust.
- Methodist Church of New Zealand (n.d.). *Towards a Bi-Cultural Church. A Resource Book*. Auckland: Methodist Education Division.
- Mikaere, Ani. (2004). "Are we all New Zealanders Now?" Bruce Jesson Memorial Lecture. <http://www.brucejesson.com/lecture2004.htm>
- Mulgan, R. (1989). *Māori, Pākehā and Democracy. 1989 Bicultural Democracy: Some unsolved Problems*. In *Sites. No. 18, Winter*, pp 57–60.
- NZIER (2003) *Māori Economic Development: Te Ōhanga Whanaketanga Māori* Te Puni Kōkiri.

- NZ Law Commission (1989). *The Treaty of Waitangi and Māori Fisheries Mataitai: Nga Tikanga Māori Me Te Tiriti o Waitangi*. Preliminary Paper No 9. Wellington: NZ Law Commission.
- NZ Māori Council (1983). *Kaupapa: Te Wahanga Tuatahi*. Wellington: New Zealand Māori Council.
- NZ Planning Council (1988). *Pākehā Perspectives on the Treaty*. Proceedings from a Planning Council seminar 23 & 24 September, Quality Inn, Wellington.
- Oliver, W H (1991). *Claims to the Waitangi Tribunal*. Wellington: Waitangi Tribunal Division, Department of Justice.
- Orange, C. (1987). *The Treaty of Waitangi*. Wellington: Allen & Unwin Port Nicholson Press with assistance from the Historical Publications Branch Department of Internal Affairs.
- Orange, C. (1990). *An Illustrated History of The Treaty of Waitangi*. Wellington: Allen & Unwin in association with the Port Nicholson Press.
- O'Regan, T. (1989). *Partnership Dialogue. A Māori Consultation Process He Korero Rangapu*. Wellington: State Services Commission.
- Renwick, W. (1990). *The Treaty Now*. Wellington: Government Print Books.
- Ross, R. M (1972). *Te Tiriti o Waitangi: texts and translations*. In *NZJH*, 6 (2), pp 129–157.
- Royal Commission on Social Policy (1988). *The Treaty of Waitangi: Directions for Social Policy. "Te Tiriti o Waitangi: Te Kaupapa Mo Nga Ahuatanga a Iwi. The April Report*. Report of the Royal Commission on Social Policy, Vol. II Future Directions, pp 25–151.
- Rutherford, J (1949). *The Treaty of Waitangi and the Acquisition of British Sovereignty in New Zealand, 1840*. Auckland University College Bulletin No 36, History Series No 3. Auckland: Auckland University College.
- Sharp, Andrew (1990). *Justice and the Māori; Māori Claims in NZ Political Argument in the 1980's*. Auckland: Oxford University Press.
- Simpson, Miria (1990). *Nga Tohu o Te Tiriti. Making a Mark. The signatories to the Treaty of Waitangi. A companion to Nga Wharangi o Te Tiriti, a Facsimile of the Treaty of Waitangi*. Wellington: National Library of New Zealand – Te Puna Matauranga o Aotearoa.
- Smithies, Ruth (1990). *Ten Steps Towards Bicultural Action. A Handbook on Partnership in Aotearoa–New Zealand*. Wellington: Catholic Commission for Justice Peace and Development Aotearoa–New Zealand.
- Sorrenson, M P Keith (1987). 'Towards a Radical Reinterpretation of New Zealand History: The Role of the Waitangi Tribunal' in *NZJH*, 11 (1), pp 173–188.
- Steering Committee for the Treaty of Waitangi Hui 4–6 February 1985 (1985). *Nga Korero Me Nga Wawata Mo Te Tiriti o Waitangi, Waitangi 1985*. Facsimile Report of the Treaty of Waitangi Hui – Waitangi 1985. Whangarei: Department of Māori Affairs.
- Temm, P. (1990). *The Waitangi Tribunal. The Conscience of the Nation*. Auckland: Random Century.

- Vasil, R. (1988). *Biculturalism: Reconciling Aotearoa with N Z*. Wellington: Victoria University Press for the Institute of Policy Studies.
- Williams, David V. (1999) *Te Kooti Tango Whenua: The Native Land Court 1864 – 1909*. Wellington Huia Publishers.
- Yensens, H. (et. al.) (1989). *Honouring the Treaty. An Introduction for Pākehā to the Treaty of Waitangi*. Auckland: Penguin Books.
- Young, Ramari (1991). *Mana Tiriti: The Art of Protest and Partnership*. Wellington: Daphne Brasell Associates Press.

12 KO NGĀ PAE TUKUTUKU Useful Websites

Tino rangatiratanga news and issues	www.aotearoa.wellington.net.nz
Māori news and links	www.maorinews.com/karere
Indigenous Peoples and the Law	www.kennett.co.nz/law/indigenous/
Treaty Issues	www.treatyofwaitangi.govt.nz
Office of Treaty Settlements	www.ots.govt.nz
Waitangi Tribunal	www.waitangi-tribunal.govt.nz

13 ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- material from books, journals or any other printed source
- the work of other students or staff
- information from the internet
- software programs and other electronic material
- designs and ideas
- the organisation or structuring of any such material.

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

14 GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

The AVC(Academic) website also provides information for students in a number of areas including academic grievances, student and staff conduct, meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

http://www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx

15 WITHDRAWAL DATES

Have you changed your mind about the courses you want to do this trimester? If you do not withdraw from a course in time, you will receive a fail grade. A fail grade stays permanently on your academic record. You can avoid the fail grade by withdrawing properly from courses before it is too late!

It is not enough just to stop attending lectures and tutorials, or to tell your lecturer or school administrator. You must complete a course add/drop form, available from your Faculty, Student and Academic Services Office, and submit it by the due date.

Further information on withdrawals and refunds may be found at <http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

MAOR 216 Te Tiriti o Waitangi
Essay Grading Sheet
(Worth 15% and 20% of total grade respectively)

NAME:

Criteria for assessment are:

- 1 Understanding and answering the question as asked and providing suitable definitions. 10%
- 2 Style: This includes presentation, structure and systematic referencing. 10%
- 3 Research: The essay must show familiarity with the topic, and provide adequate and relevant examples, selection, relevance, depth and coverage. 25%
- 4 Analysis – inclusion of essential points, analysis and logic of argument, presentation of arguments and points of view and the use of theories – eg, Māori, indigenous, mana wahine; examples, illustrations or quotations to support these. 35%
- 5 Originality and insight – the ability to integrate your own ideas and perceptions into your essay. 20%

Grade:

A+	=	(85% or over)	B-	=	(60-64%)
A	=	(80-84%)	C+	=	(55-59%)
A-	=	(75-79%)	C	=	(50-54%)
B+	=	(70-74%)	D	=	(40-49%)
B	=	(65-69%)	E	=	(below 40%)

Mark =