



SCHOOL OF SOCIAL AND CULTURAL STUDIES

Te Kura Mahinga Tangata

Institute of Criminology

CRIM 419
GENDER AND CRIME

Course Outline

CRN 8095 : 30 Points : TRIM 1&2, 2010

Teaching Dates: 1 March – 15 October 2010

COURSE COORDINATOR: A/PROF JAN JORDAN

Room 1117A, Murphy Building

Tel: 04 463-5811

E-mail: Jan.Jordan@vuw.ac.nz

LECTURES: MONDAY 1- 3PM: MURPHY 303

GENDER AND CRIME

CRIM 419 – 2010

COURSE COORDINATOR: A/Prof Jan Jordan
Level 11, Murphy Building, MY 1117A
Ph. 463-5811
E-mail: Jan.Jordan@vuw.ac.nz

SEMINAR TIMES: Mondays, 1 – 3pm
Murphy 303

OFFICE HOURS: Tuesday 12 – 1 pm
Students are encouraged to see Jan during her office hour. However, if this is not possible please contact Jan on ph: 463 5811, or by e-mail Jan.Jordan@vuw.ac.nz to arrange an appointment. The School Administration on level 9, Murphy building is open from 9am to 4pm.

NOTICEBOARD: There are notice boards on level 9 and 11, Murphy Building, which you should check regularly.

SUPPORT SERVICES Student Services at 14 Kelburn Parade offers additional student learning support and disability support, while counseling is available from Student Counselling, ph. 463 5310 for appointment.

COURSE OVERVIEW

CRIM 419 is a post-graduate course which begins with a consideration of the nature of gender and its significance in our lives. This forms the basis for beginning to unravel the various ways in which gender is related to patterns of both criminal offending and victimization. Recent developments in criminological theory concerning the relationship of crime and gender are considered, acknowledging the works of feminist writers as well as the emerging field of masculinity studies. The central part of the course involves an examination of gender issues in relation to specific criminal offences such as rape, family violence, homicide, and sex work. Discussion is also included on the treatment of crime and gender issues by the media, and on how gender as a variable may affect possible links between victimization and subsequent offending.

The structure of this course combines lectures, seminars and student presentations in a format designed to facilitate student learning and interaction. Work set in this course is designed to encourage students to expand their research skills and improve their abilities in writing, communication and the exchange of ideas and information. In their course work, students will not be confined to topics covered in class and will be able to choose any crime and gender-related topic to pursue, in consultation with Jan.

COURSE SCHEDULE – CRIM 419

<i>Week Commencing</i>	<i>Monday seminars 1 - 3pm</i>
1 March	Introduction: Acknowledging gender
8 March	Introducing the crime/gender dynamic: Men, women, offending and victimization
15 March	Theoretical developments in feminist criminology and masculinity studies
22 March	Men and sexual violence
29 March	Women and sexual violence
<i>2 - 18 April - Easter and Mid-trimester break</i>	
19 April	Gender issues in family violence
26 April	Men who kill
3 May	Women who kill
10 May	Doing gender: issues of race, class and crime
17 May	Sex work (1) Women's involvement <i>**Book review due**</i>
24 May	Sex work (2) Men's involvement
31 May	Gender and the victimization/offending link Proposal/presentation planning
<i>4 June - 11 July- Mid-year break</i>	
12 July	No class
19 July	Student presentations
26 July	Student presentations
2 Aug	Student presentations
9 Aug	Student presentations
16 Aug onwards	Research essay preparation – no classes
20 Sept	<i>**Research essay due**</i>

COURSE OBJECTIVES

In undertaking CRIM 419, students will be guided:

- to examine the significance of gender in relation to criminal offending and victimization.
- to challenge the epistemological foundations of a gender-blind criminology.
- to develop a gendered analysis of crime in relation to its causes, effects, and prevention.
- to understand and debate current controversies in relation to crime and gender.
- to promote awareness of the significance of gender considerations in the operation of the criminal justice system.
- to acquire greater understanding of one's own gendered self.

The achievement of these objectives will be attained through successful completion of the assessment tasks for this course, including seminar participation.

COURSE STRUCTURE

The course structure includes lectures, class discussion and student presentations. Each seminar will normally begin with a short lecture, followed by class discussion. The discussion is intended to build on the material presented in the lecture and on the course reading for that week. It is imperative that students come to class with the reading undertaken and prepared to enter into these discussions. Set readings have been kept to a minimum for this reason.

All students are required to deliver at least one class presentation on a topic of their choice and to lead the discussion during this class. It is expected that this presentation will address the area selected by each student for examination in the research essay.

Further information and notification of any course changes will be displayed on the Institute's notice boards. These are located on level 11 of the Murphy Building and should be checked regularly for relevant information.

WORKLOAD GUIDELINES

Taking into account class attendance, preparatory reading, research for assignments and so on, students should spend around 12 hours per week working for CRIM 419.

COURSE ASSESSMENT

The course will be entirely internally assessed. Assessment in the course will be by two written assignments and one oral presentation, each designed to assist the student in achieving course objectives. Students are encouraged to discuss their written and oral assignments with Jan, and to commence work on these early in the year.

1. Written book review

A review of a book relevant to the course, selected by the student and approved by the course co-ordinator. In selecting a book, you are advised to avoid edited collections with multiple authors.

Due date: 4pm, Monday 17 May

Maximum word length: 2000 words

Percentage of final grade: 20%

Further guidelines will be provided in class.

2. Oral class presentation

An oral presentation of the materials to be covered within the research essay. The topic is to be chosen by the student and agreed to by the course co-ordinator.

Due date: Individual scheduling for presentations to be held in July-August 2010.

Presentation length: 20 minutes plus question time

Percentage of final grade: 10%

Further guidelines will be provided in class.

3. Written research essay

A research essay on the topic chosen by the student and presented in oral form to the class.

Due date: 4pm, Monday 20 September

Maximum word length: 8000 words.

Percentage of final grade: 70%

Further guidelines will be provided in class.

The assessment has been designed to enable students to meet the course objectives by enabling you:

- to conduct a research project on a relevant topic of their own choosing;
- to undertake a critical book review as a preliminary to this undertaking; and
- to engage their peers in constructive discussion of their research topic by making an oral presentation.

The book review exercise is designed to encourage students to begin identifying suitable research material early in the course, and to foster critical reading practices.

The oral presentation and research essay should demonstrate familiarity with the literature relevant to the topic chosen and an awareness of critical issues in the area. All work should be well structured and clearly argued. It is usually not possible to conduct empirical research at Honours level, given Ethics requirements, and nor is it expected. Institute staff are not allowed to comment or provide feedback on drafts of the written assignments, but will provide feedback on a research proposal. It is also possible to discuss assignments in general terms and to receive feedback on the oral presentation.

MARKING GUIDELINES

Written assignments should be handed in on A4 paper (on one side only) and should be typed. It is important that you do not exceed the word limit – examiners may refuse to mark that part of any assignment that is in excess of the stated word limit.

The Institute insists on a high standard of written work from students. All assessments should follow Institute guidelines for referencing, as detailed below. You should also ensure that you check thoroughly for spelling mistakes and grammatical errors. *Careful proof reading is essential.*

The following indicate the criteria that are used in essay assessment.

1. **Scope:** Does the essay include all the facts, theories and discussions relevant to the issue? Is it comprehensive?
2. **Critical analysis:** Does the writer show an adequately critical appraisal? Is the criticism constructive? Are the arguments logically valid? Is it free from irrelevancies and unsupported generalisations?
3. **Originality:** Is there clear evidence of original thinking? Does the writer contribute new viewpoints, or marshal and categorize his/her facts in a new way?
4. **Bibliography:** Are the references comprehensive and up to date? Are the sources good ones? Are all the important references included? Are the references correctly cited according to standard convention?
5. **Communication:** Does the essay communicate the writer's ideas and knowledge well? Are conclusions adequately and logically drawn? Is it concisely written and grammatically correct? Is it legible?

Assignments should be placed inside the essay box on the 9th floor, Murphy Building Reception area, or sent to Jan Jordan at the Institute of Criminology, Rm 1118 Murphy Building, Kelburn Parade, Victoria University of Wellington, PO Box 600, Wellington, by courier or registered mail postmarked no later than 4.00pm on the due date.

EXTENSIONS

The outline and extended essay must be handed in **by the due date**. You are expected to keep to this deadline, as otherwise it is unfair to other students. Extensions will be granted only in exceptional circumstances, and should be sought from Jan Jordan **prior to the deadline**. An example of an exceptional circumstance would be illness supported by a letter from a medical practitioner. Please note that lack of organisation, word-processing failures and other work demands are not “good reasons”. Late submission of work without permission will be penalised by the following deductions:

One grade = period up to and including 24 hours past due date.

Two grades = period from 24 hours up to and including 72 hours past due date.

Work that is handed in later than 72 hours without prior permission will not be accepted.

MANDATORY COURSE REQUIREMENTS

To meet course requirements in CRIM 419, students are required to:

- ✓ attend all seminars and student presentations, unless prevented by illness or other reasonable cause;
- ✓ submit a book review by the date specified;
- ✓ make an oral presentation on the topic of their research essay; and
- ✓ submit a research essay by the date specified.

Students must meet the course requirements and obtain a minimum of 50% in each of the prescribed pieces of work in order to be awarded a pass in the course.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification. The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

SUBMITTING WORK THAT HAS BEEN SUBMITTED FOR ANOTHER COURSE

It is not acceptable for students to re-submit, in part or in whole, work that they have submitted for another course. If a student submits an essay which is textually the same, or partly the same, as that submitted for another course, then the Institute reserves the right to not accept the essay in question which may result in the student failing terms.

GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on: <http://www.victoria.ac.nz/home/about/policy>

The AVC(Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

http://www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx

Course Withdrawal Procedures

If you decide for ANY reason at ANY stage to withdraw from CRIM 419 (or any other course) please see the Faculty of Humanities and Social Sciences office on the 4th floor of the Murphy Building for an Add/Drop Course form. Failure to do so may have consequences for enrolment, student grants, allowances, loans, etc., i.e. you will get credited with a fail, not a withdrawal on your record if you do not act promptly.

Information on withdrawals and refunds may be found at:

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

OTHER CONTACT INFORMATION

Head of School:	Dr Allison Kirkman, MY1013 Tel: 463 5676 E-m: Allison.Kirkman@vuw.ac.nz
International Student Liaison:	Dr Hal Levine MY1023 Tel: 463 6132 E-m: Hal.Levine@vuw.ac.nz
Maori and Pacific Student Liaison:	Dr Trevor Bradley, MY1101 Tel: 463 5432 E-m: Trevor.Bradley@vuw.ac.nz
Students with Disabilities Liaison:	Dr Russil Durrant, MY1120 Tel: 463 9980 E-m: russil.durrant@vuw.ac.nz
School Manager:	Carol Hogan, MY918 Tel: 463 6546 E-m: Carol.Hogan@vuw.ac.nz
School Administrators:	Monica Lichti, Alison Melling, Heather Day MY921, Tel: 463 5317; 463 5258; 463 5677 E-m: sacs@vuw.ac.nz

ASSIGNMENT COVER SHEETS

All written work submitted for assessment for Criminology papers must have a School Assignment Cover sheet. A sample is to be found at the back of this Course Outline. Further copies can be located on the reception counter at the Administration Office, and on the Assignment Box, on level 9 of Murphy building. You may wish to have a front sheet of your own, but a School Cover sheet must be used. This is critical for accurate identification and recording of your work.

REFERENCING GUIDELINES

The following format for referencing is from the *Publication Manual* of the American Psychological Association (1990). We encourage you to learn and use the following format for referencing as part of the coursework done for the Institute of Criminology. The following examples are for the more common types of referencing which you will come across. However, if you need further information, please consult the latest edition of the Manual in the library:

1. Periodicals

(a) One author publication

Henderson, L.N. (1985). The wrongs of victim's rights. Stanford Law Review, 38, 937- 1021.

- In text, use the following each time the work is cited: (Henderson, 1985).

(b) Two author publication

Hawkins, J. D., & Weis, J.G. (1985) . The social development model: An integrated approach to delinquency prevention. Journal of Primary Prevention, 6_(2), 73-97.

- In text, use the following each time the work is cited: (Hawkins & Weis, 1985).

(c) Three or more author publication

Lang, A.R., Goeckner, D.J., Adesso, V.J., & Marlatt, G.A. (1975). Effects of alcohol on aggression in male social drinkers. Journal of Abnormal Psychology, 84 (5), 508-518.

- In text, use the following the *first* time the work is cited: (Lang, Goeckner, Adesso & Marlatt, 1975), and everytime *after* this first citation as: (Lang et al., 1975).

(d) Journal article in press

Corcoran, D.L., & Williamson, E.M. (in press), Unlearning learned helplessness. Journal of Personality and Social Psychology.

- In text, use the following each time the work is cited: (Corcoran & Williamson, in press).

(e) Magazine Article

Reid, B. (1993, September 20) . Looking into a child's future. Time, pp. 34-40.

- In text, use the following each time the work is cited: (Reid, 1993).

(f) Newspaper article, no author

Jail terms vary for bank robbers. (1992, November 7) . Dominion, p. 3.

- In text, use a short title following each time the work is cited: For example ("Jail Terms," 1992) or (Dominion, 7.11.92).

2. Books

(a) Reference to a one-author book

Pratt, J. (1992). Punishment in a Perfect Society. Wellington: Victoria University Press.

- In text, use the following each time the work is cited: (Pratt, 1992).

(b) Reference to a two-author book, second edition

Downes, D. & Rock, P. (1982). Understanding Deviance (2nd ed.). Oxford: Clarendon Press.

- In text, use the following each time the work is cited: (Downes & Rock, 1982).

(c) Reference to a chapter in an edited book

Ford, D.A. & Regoli, M.J. (1993). The criminal prosecution of wife assaulters: Process, problems, and effects. In N.Z. Hilton (Ed.), Legal Responses to Wife Assault: Current Trends and Evaluation (pp. 127- 164). California: Sage.

- In text, use the following each time the work is cited: (Ford & Regoli, 1993).

3. Research Reports

(a) **Government reports**

Ministerial Committee of Inquiry into Pornography. (1989). Pornography. Wellington: Government Print.

- In text, use the following each time the work is cited: (Ministerial Committee of Inquiry into Pornography, 1989).

(b) **Government Report, corporate author**

Victims Task Force. (1993). Towards equality in criminal justice. Wellington: Victims Task Force.

- In text, use the following each time the work is cited: (Victims Task Force, 1993).

(c) **Report available from Government Department, private author**

Brown, M.M. (1992). Decision making in district prison boards. Wellington: Policy and Research Division, Department of Justice.

- In text, use the following each time the work is cited: (Brown, 1992).

(d) **University research report**

Deane, H. (1988). The social effects of imprisonment on male prisoners and their families (Study Series No. 2). Wellington: Victoria University of Wellington, Institute of Criminology.

- In text, use the following each time the work is cited: (Deane, 1988).

4. The Internet

Where possible follow the format as for printed pages; that is, author, date, title, publication and so on. While this detail is not always provided, what is provided should be referenced.

Additional information required is the address or location of the information and the date on which you viewed or downloaded it.

In the example given below, the author, the date, the title and publication were available supplemented by the web address and the date viewed.

Massey, M. (1997) Australia computes as base for Asia. Business Review Interactive Weekly, http://www.brw.com.au/fr_features.htm. 15 August.

In text, use the author name and date (Massey 1997) where possible. If these are not available, use the web address (http://www.brw.com.au/fr_features.htm).