



SACR

CLASSICS, GREEK & LATIN
LATI 214—LATIN LITERATURE & LANGUAGE B
<http://www.victoria.ac.nz/classics/>

TRIMESTER 2, 2009
13 July to 15 November 2009

Trimester dates:

Teaching dates: 13 July to 16 October

Study week: 19 to 23 October

Examination/Assessment period: 27 October to 15 November

Examination period: 27 October to 14 November

Please note that in courses such as LATI 214, which will be assessed partially by a Final Examination, students should be able to attend an examination at Victoria University of Wellington at any time during the formal examination period.

Names and contact details:

Lecturers: Judy K Deuling OK 517, phone: 463 6783, email: judy.deuling@vuw.ac.nz
Peter Gainsford OK 511, phone: 463 6453, email: peter.gainsford@vuw.ac.nz

Except when in class or in meetings the lecturers are generally available, although specific meetings may be arranged by appointment.

Class times and locations:

LATI 214 class meeting times: Monday, Thursday, Friday, 4.10-5.00 pm

LATI 214 class meeting venue: OK 523

Course delivery:

LATI 214 will be delivered in a combination of lecture, tutorial and seminar formats. Students will be expected to learn Latin vocabulary and grammatical terminology as presented and discussed in class. For each class as assigned daily, students are expected to prepare and translate portions of text, learn appropriate vocabulary as occurs through use and memorisation. Students will best be prepared to participate in class by translating passages of Latin as assigned and required daily. Students who have not prepared the assignment, however, should attend and participate, since material often will be delivered during the in-class translation. Additionally new grammatical information will be presented and reviewed as it arises within the set text.

Communication of additional information:

Any additional information or information on changes will be posted on the departmental noticeboards on Level 5 Old Kirk and at the door of OK 523. A notice giving examination times and places for all courses taught in the Classics Department will be posted here as well.

Course content:

LATI 214 continues and builds on LATI 213. Students who pass this course should be able to read passages of first century authors and the *De Bello Gallico* of Julius Caesar.

Learning objectives:

Students who pass the course should be able to increase their understanding of the Latin language and vocabulary, their fluency in reading Latin, and their knowledge and critical appreciation of Latin literature, particularly the prose of *De Bello Gallico* but also through excerpts of authors such as Ovid, Virgil, Cicero and Livy.

Graduate attributes:

Students who undertake and accomplish this course within the Latin Programme should have increased their knowledge of vocabulary commonly used in reading Latin as well as to understand the underlying syntactical systems involved in reading Latin prose and poetry. In addition they will increase their ability to read and comprehend Latin prose and poetry through translation and commentary, particularly through reading excerpts of several authors of poetry and prose including Caesar's *De Bello Gallico*, Book 6, which will be read more extensively. As with all Latin courses, the learning objectives of this course contribute to the attainment of specific attributes in the areas as noted above. For more details, please consult our website <http://www.victoria.ac.nz/classics/>

Expected workload:

It is recommended that students spend at least an average of 220 hours comprehensively over the twelve-week trimester, break, study week and the examination period of this course in preparation and participation in class. The amount of time may vary, however, from week to week and from student to student. In order to pass the course students should pass each of the in-term test, essay, and the examination noted above.

Readings—Essential texts:

M. Balme & J. Morwood, *Oxford Latin Course: Reader*, 2d edition (Oxford University Press).
Caesar, *De Bello Gallico* VI (Bristol Classical Press).

For the first two weeks of trimester all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer, while postgraduate textbooks and student notes will be available from the top floor of VicBooks in the Student Union Building, Kelburn Campus. After week two all undergraduate textbooks will be sold from VicBooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Readings—Recommended Reading:

During the second six weeks of the course, after the August study break, while reading Caesar, the lecturers will suggest bibliography, which may be useful for learning and understanding more about Julius Caesar and the *Bellum Gallicum*.

Assessment requirements:

Learning Latin and gaining fluency is a cumulative process. Each step builds on the previous one and is increased through preparation and practice. Unless there are exceptional circumstances, it is highly recommended that students prepare for the final examination by attending at least 75% of all classes and complete all preparation for each class—as well as participate in each class. Learning vocabulary and grammar and grammatical constructions are very useful. All assignments must be submitted by the due date, as noted above, and the in-term test must have been taken on the day set, unless there are medical or other demonstrable extenuating circumstances. Variances will be considered upon application—preferably before the event.

13 July-23 August—*Oxford Latin Course: Reader*: Cicero, Virgil, Ovid, Livy selections.

In-term test 20%: content on selections read from reader, Friday 21 August 2009, in class.

7 September-18 October—Caesar, *De Bello Gallico* VI.

Essay 20%: *De Bello Gallico* VI essay (1500-2000 words) due Thursday 8 October 2009.

Topic to be discussed with lecturer. Note that written work submitted after the due date, for which an extension has not been granted, will be accepted only until Friday 16 October 2009. Assignments should be handed in personally to the respective lecturer or placed in the locked assignment box outside OK 508. You should never throw out notes or rough drafts of an assignment until you have received your marked essay.

Final Examination 60%: 3 hour examination paper to be held at the time determined by Faculty of Humanities and Social Sciences. The examination will consist of both seen and unseen passages (both prose and poetry) covering the authors and material read in the *Oxford Latin Reader* and Caesar's *De Bello Gallico* VI. Some grammatical identification will be required.

In addition to the translation and discussion of the set texts, there will be unseen translation exercises, which will be assessed internally, although not counted within the overall assessment as noted above. The unseen translation exercises will be provided throughout the trimester in order to prepare for the unseen passage in Latin to be included in the final examination.

Penalties:

Penalties for late submission of assessments may incur a penalty of 5% per each day that the assessment is late.

Mandatory course requirements:

The assessment and internal course work is designed to allow both students and lecturers to evaluate their progress in accomplishing the objectives of the course. As a result, students are expected to learn vocabulary, to prepare for and to participate in classes. In order to pass the course students should pass each of the in-term test, the essay and the examination as noted above.

GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

The AVC (Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

<http://www.victoria.ac.nz/home/about/avcacademic/Publications.aspx>

Academic Integrity and Plagiarism:

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>