Te Kura Tānga Kōrero Ingarihi, Kiriata, Whakaari, Pāpāho



ENGL 437: LITERATURE AND TECHNOLOGY

Trimester 2 2009

30 Points

TRIMESTER DATES

Teaching dates: 13 July to 16 October 2009

Study week: 19 to 23 October 2009

Examination/Assessment period: 27 October to 15 November 2009

Note: Students who enrol in courses with examinations are expected to be able to attend an examination at the University at any time during the formal examination period.

Study week: 19 to 23 October 2009

NAMES AND CONTACT DETAILS

Brian Opie brian.opie@vuw.ac.nz 463-6812 VZ 804 (Course coordinator)

Office hours: Monday 11-1pm, (or contact me to arrange an appointment).

CLASS TIMES AND LOCATIONS

Seminar: Tuesdays at 2.00 pm in VZ808

COURSE DELIVERY

Preparation before each seminar will require more than a first reading of the material. At least one member of the class will be expected to make a brief presentation of no more than 20 minutes duration to introduce each seminar's discussion.

COMMUNICATION OF ADDITIONAL INFORMATION

Additional information can be found on the notice boards adjacent to VZ808 or will be provided by email.

COURSE CONTENT

This paper will explore issues in the relations between literature and technology, specifically information technology and communications media. Literature as a technology, the representation of technology in literature, reading as detection, and the implications of the development of electronic or digital textuality will be foregrounded.

ENGLISH PROGRAMME COURSE OUTLINE ENGL 437

LEARNING OBJECTIVES

By the end of the paper, you should:

1. employ key concepts effectively in the discussion of literary and other texts, including representation,

technology, virtuality, media, and textuality;

2. understand key similarities and differences between literary texts and texts in other media;

3. analyse literature as a technology through the representation of technology in literature;

4. be able to compare and contrast the print book and the computer as information and communications

technologies; and

5. have reflected upon and advanced your capabilities in the medium of writing.

EXPECTED WORKLOAD

You should expect to spend, on average, about 20 hours per week on work for this paper, apart from the

seminars. Note that this is a rough guideline only, which will vary from student to student and from week

to week.

READINGS

For the first two weeks of trimester all undergraduate textbooks and student notes will be sold from the

Memorial Theatre foyer, while postgraduate textbooks and student notes will be available from the top

floor of VicBooks in the Student Union Building, Kelburn Campus. After week two all undergraduate

textbooks will be sold from VicBooks and student notes from the Student Notes Distribution Centre on the

ground floor of the Student Union Building. You can order textbooks and student notes online at

www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered

to you or they can be picked up from the shop. You will be contacted when they are available.

Essential texts:

Italo Calvino, If on a winter's night a traveller (Vintage); Jean Baudrillard, Simulacra and Simulation

(Michigan); Philip K Dick, Simulacra (Gollancz); Neil Gaiman, The Sandman: Dream Country, Vol 3 (Vertigo);

Russell Hoban, Angelica's Grotto (Bloomsbury); Pat Cadigan, Tea from an Empty Cup (Tor Books); Neal

Stephenson, The Diamond Age (Signet); William Gibson and Bruce Sterling, The Difference Engine

(Bantam); ENGL 437 Literature and Technology Readings and E-text Readings (Student Notes).

ASSESSMENT REQUIREMENTS

Term work (50% of the final grade)

1. Due on **21 August**. Length: 2000 words.[40%]

2

ENGLISH PROGRAMME COURSE OUTLINE ENGL 437

A critical analysis of one from a selection of passages chosen from the set texts and focussed by a theoretical issue. OR and alternative on E-Text/E-Lit, to be confirmed.

2. Due on **9 October**. Length: 3000 words maximum.[60%]

Writing on a theoretical topic or problem to be agreed in discussion with me, drawing evidence from the theoretical literature and at least TWO of the fictional texts.

Final examination (50% of the final grade)

Part 1 - 40%: A critical analysis of one extract from a small selection from the set texts. Part 2 - 60%: Writing on a general topic chosen from a selection of topics.

ASSIGNMENT COVER SHEETS

Assignment cover sheets and extension forms can be found on Blackboard or outside the Programme office. Remember to fill in your tutor's name.

PENALTIES AND EXTENSIONS

English:

If work is handed in late, then one grade is subtracted and no comments are offered.

Extensions

If you require an extension, you must complete an extension request form (available on your course Blackboard site) prior to the assignment due date. This must be accompanied by relevant documentation (e.g. a doctor's certificate) where appropriate. Extension requests must be submitted to the Course Coordinator. Tutors cannot grant extensions.

MANDATORY COURSE REQUIREMENTS

In order to satisfy the paper's requirements, you must:

Attend at least 8 of the 12 seminars;

complete both of the internal assessment pieces by Friday 16 October;

sit the final examination.

STATEMENT ON LEGIBILITY

You are expected to present work that meets appropriate standards. Work submitted during the course (i. e. work that is internally assessed) should be typed or prepared on a computer. Work submitted in the final examination will obviously be handwritten. You are expected to write clearly. Where work is deemed

ENGLISH PROGRAMME COURSE OUTLINE ENGL 437

'illegible', you will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

http://www.victoria.ac.nz/home/study/plagiarism.aspx

GENERAL UNIVERSITY POLICIES AND STATUTES

You should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar or go to the Academic Policy and Student Policy sections on: http://www.victoria.ac.nz/home/about/policy

The AVC (Academic) website also provides information in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

http://www.victoria.ac.nz/home/about/avcacademic/Publications.aspx

School of English, Film, Theatre, & Media Studies ENGLISH PROGRAMME COURSE OUTLINE ENGL 437

COURSE PROGRAMME

Week	Date	Seminar Topic	Student Notes Readings
Week 1	14 July	Introduction: E-Text	E-Text Readings
Week 2	21 July	Writer as Machine: Calvino and Doyle	Calvino, "Cybernetics and Ghosts"; Bolter, "Writing Space"
Week 3	28 July	Reader as Detective: Calvino and Doyle	Poster, "Mode"; Burbules, "Rhetorics"
Week 4	4 August	Dick	Ryan, "Cyberspace"
Week 5	11 August	Word and Image: Baudrillard	Luke, "Touring"
Week 6	18 August	Gaiman	Leed, "Voice and Print"
	21 August	First Assignment due	
Mid Trimester Break: Monday 24 August– Friday 4 September 2009			
Week 7	8 September	Hoban	Benjamin, "Work of Art"
Week 8	15 September	Writing and Technology: Cadigan	Haraway, "Cyborg manifesto", Christie, Tragedy"
Week 9	22 September	Stephenson	Lanham, "Extraordinary Convergence", Mitchell, "City of Bits", Hayles "Virtuality"
Week 10	29 September	Gibson and Sterling	Adams, "Education"
Week 11	5 October	Gibson and Sterling	Grusin, "Electronic Author"
	9 October	Second Assignment due	
Week 12	13 October	Re-vision	
Study Period: Monday 19 to Friday 23 October 2009			
Examination Period: Tuesday 27 October – Sunday 15 November 2009			

School of English, Film, Theatre, & Media Studies ENGLISH PROGRAMME COURSE OUTLINE ENGL 437