

TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



**VICTORIA**  
UNIVERSITY OF WELLINGTON

**SCHOOL OF SOCIAL AND CULTURAL STUDIES**

*Te Kura Mahinga Tangata*

*Institute of Criminology*

# **CRIM 212**

*Crime and Criminal Justice  
in New Zealand*

## **Course Outline**

**CRN 1102 : 22 POINTS : TRIMESTER 2, 2009**

*Teaching dates: 13 July – 16 October 2009*

*Study week: 19 – 23 October 2009*

*Examination period: 27 October – 14 November 2009*

**COURSE COORDINATOR: DR ELIZABETH STANLEY**

Room 1122, Murphy Building

Tel: (04) 463 5228

E-mail: [elizabeth.stanley@vuw.ac.nz](mailto:elizabeth.stanley@vuw.ac.nz)

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**LECTURES: MONDAY AND THURSDAY, 11.00 -11.50AM, MCLT102**

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## LECTURE PROGRAMME

	Week Commencing	Monday 11am – 11.50am	Thursday 11am – 11.50am
1	13 July	<b>Introduction</b>	<b>The Crime Picture</b>
2	20 July	<b>The History of Crime</b>	<b>Alcohol and Disorder</b>
3	27 July	<b>Drugs</b>	<b>Family Violence</b>
4	3 Aug	<b>Sexual Violence</b>	<b>Gangs</b>
5	10 Aug	<b>Transnational Crime</b>	<b>Corporate Crime</b>
6	17 Aug	<b>State Crime</b>	<b>***** In Class Test *****</b>

***Mid-trimester break Monday 24 August – Friday 4 September***

7	7 Sep	<b>Introducing Criminal Justice</b>	<b>Victims</b>
8	14 Sep	<b>Policing</b>	<b>Surveillance and Security</b>
9	21 Sep	<b>Crime Prevention</b>	<b>Courts</b>
10	28 Sep	<b>Punishment</b>	<b>Prisons</b>
11	5 Oct	<b>Home Detention and Community Sentences</b>	<b>Restorative Justice</b>
12	12 Oct	<b>Summary / Exam Prep</b>	<b>No lecture</b>

- Coordinator:** Dr Elizabeth Stanley  
Murphy Building, level 11, MY1122  
Telephone: 04 463 5228  
Email: [elizabeth.stanley@vuw.ac.nz](mailto:elizabeth.stanley@vuw.ac.nz)
- Office Hours:** Mondays 12noon - 2pm  
Lizzy will also be available by appointment
- Lectures:** Monday and Thursday, 11-12 noon in MacLaurin LT102
- Tutorials:** To be arranged
- Noticeboard:** The Criminology noticeboards are located on level 9 and 11 of the Murphy Building. Information will be posted there and on Blackboard
- Support Services:** The Student Services Group, at 14 Kelburn Parade, offers additional student learning support, disability support and counselling for students

## Course Overview

This course examines a range of criminal behaviours, and provides an overview of offending in New Zealand and abroad. The course will draw on analytical skills acquired in CRIM 211, by linking criminological concepts to particular types of offending behaviour. It will also supply students with an overview of criminal justice system responses to crime and disorder in New Zealand.

## Course Objectives

By the end of CRIM212 students should be able to:

- Demonstrate an understanding of the nature and types of offending in New Zealand;
- Critically evaluate the key theories and concepts associated with a range of crime types;
- Demonstrate knowledge of the criminal justice system and associated services in New Zealand.

## Course Structure

The course combines lectures and class discussions in a format that aims to guide students through the major topic areas. There will be opportunity and encouragement for you to express your views and knowledge.

## Workload

Taking into account class attendance, reading, preparation for assignments and so on, students should spend around 15 hours per week working for CRIM212. You should ensure that you **complete the readings** in the student notes relating to each session. You are expected to take an active part in discussions.

## Course Readings

Student notes are available for this course from the Student Notes Distribution Centre. Suggestions for further readings as well as links to relevant internet sites will be posted on Blackboard.

For the first two weeks of trimester all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer, while postgraduate textbooks and student notes will be available from the top floor of VicBooks in the Student Union Building, Kelburn Campus. After week two all undergraduate textbooks will be sold from VicBooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

## Course Assessment

CRIM212 is assessed by an in-class test, a short essay and a 2 hour final exam. This range of assessment is linked directly to the course objectives. Each element will allow students to demonstrate their critical awareness of crime or criminal justice in New Zealand.

Remember that your tutor can help you to plan your work. Each tutor will be available to discuss materials and offer guidance on your assessments. Further, the

University has a policy of reasonable accommodation of the needs of students with disabilities in examinations and other assessment procedures. For more information on this, students should contact Lizzy.

### ***In-Class Test***

*Length of Test: 45 minutes*

*Percentage of Final Grade: 20%*

*Date: Thursday 20 August 2009, 11.00am-11.45am*

This test is designed so that students can demonstrate their understanding of the theories and concepts associated with the crimes covered in the first half of the course. **Please note:** *This test is a mandatory part of the course assessment and unless you complete this piece of work you will not be able to pass the course.*

### ***Short Essay***

*Word Limit: Between 2250 - 2500 words*

*Percentage of Final Grade: 40%*

*Submission Date: 4pm, Thursday 24 September 2009*

This piece of assessment allows students to demonstrate their understanding of a significant criminological topic. Students must pick **one** of the following questions:

1. Critically evaluate the idea that New Zealand is becoming a more crime-prone society.
2. What is the relationship between alcohol and crime? Critically discuss this question with particular reference to **either** age **or** gender.
3. 'Illicit drug use causes crime'. Critically evaluate this statement.
4. 'Dominant stereotypes of *ideal* sexual violence victims and perpetrators impact heavily on how victims are treated within NZ's criminal justice system'. Critically discuss this statement.
5. With reference to **either** children **or** older people **or** women, discuss the extent and nature of family violence in New Zealand. Also, how might this violence be countered?
6. Evaluate the connection between gangs and crime in New Zealand. Also, assess the recent attempts to 'stem the gang problem'.

7. Critically evaluate the nature of **either** corporate crime **or** state crime **or** trans-national crime in New Zealand.

**Assessment Guidelines:**

In marking this written work, the following areas will be considered:

- The content of the paper - your essay must answer the set question. It must also include theoretical ideas that connect to the question.
- The structure, approach and argument - you should show that you have thought about the topic and reached your own conclusions on it. It is therefore important that the paper presents a logically developed flow of argument which appears to follow an analysis of the topic, and that this argument can be supported by the accurate presentation of supporting evidence.
- The way in which source material has been used - you should accurately reference the sources used, and should choose representative evidence.
- Style and presentation - it is expected that your essay will flow coherently, be succinct, be legible and well set out, be of reasonable length and show a good knowledge of grammar, correct spelling and correct usage of terms.

Other points to consider:

- Coursework should be handed in on A4 paper and should be typed. It is mandatory to present the Coursework with a School assignment Cover Sheet.
- Do not exceed the word limit - students are advised that examiners may refuse to mark that part of the assignment in excess of the word limit.
- Students are advised that tutors and other Institute staff members are not allowed to comment or provide feedback on draft assignments. It is possible, however, for students to discuss assignments in general terms.
- All assignments should follow Institute guidelines for referencing. These are detailed below. You should also ensure that you check thoroughly for spelling mistakes and grammatical errors. *Careful proof reading is essential.*

- All written work should be placed in the essay box on the 9<sup>th</sup> floor of the Murphy building or sent to Elizabeth Stanley (at: Institute of Criminology, Victoria University of Wellington, PO Box 600, WGTN 6140) by courier or registered mail postmarked **no later than 4pm on the due date**.

### **Final Exam**

*Length: 2 hours*

*Percentage of Final Grade: 40%*

*Date: During examination period 27 October – 14 November, details to be advised.*

In completing the exam, students are expected to demonstrate an understanding and knowledge of the key theories and concepts associated with the criminal justice system in New Zealand. Further information will be given later in the course.

### **Mandatory Course Requirements**

The minimum course requirements are:

- Attend the in-class test
- Submit the essay
- Attend the two-hour exam

### **Extensions**

Assignments must be handed in by the due date. You are expected to keep to this deadline, as otherwise it is unfair to other students. Extensions will be granted only in exceptional circumstances, and should be sought from Elizabeth Stanley *prior to the deadline*. An example of an exceptional circumstance would be illness supported by a letter from a medical practitioner. *Please note that lack of organisation, word-processing failures and other work demands are not “good reasons”*. Late submission of work without permission will be penalised by the following deductions:

One grade	=	period up to and including 24 hours past due date.
Two grades	=	period from 24 hours up to and including 72 hours past due date.

***Work that is handed in later than 72 hours without permission will not be accepted.***

## **Plagiarism and Academic Integrity**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

## **Submitting Work That Has Been Submitted For Another Course**

It is not acceptable for students to re-submit, in part or in whole, work that they have submitted for another course. If a student submits an essay which is textually the same, or partly the same, as that submitted for another course, then the Institute reserves the right to not accept the essay in question.

## **General University Policies And Statutes**

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on: <http://www.victoria.ac.nz/home/about/policy>

The AVC(Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at: <http://www.victoria.ac.nz/home/about/avcacademic/Publications.aspx>



## Other Contact Information

Head of School:	Dr Allison Kirkman, MY1013 Tel: 463 5676 E-m: <a href="mailto:Allison.Kirkman@vuw.ac.nz">Allison.Kirkman@vuw.ac.nz</a>
International Student Liaison:	Dr Hal Levine MY1023 Tel: 463 6132 E-m: <a href="mailto:Hal.Levine@vuw.ac.nz">Hal.Levine@vuw.ac.nz</a>
Maori and Pacific Student Liaison:	Dr Trevor Bradley, MY1101 Tel: 463 5432 E-m: <a href="mailto:Trevor.Bradley@vuw.ac.nz">Trevor.Bradley@vuw.ac.nz</a>
Students with Disabilities Liaison:	Dr Carol Harrington, MY 1012 Tel: 463 7451 E-m: <a href="mailto:Carol.Harrington@vuw.ac.nz">Carol.Harrington@vuw.ac.nz</a>
School Manager:	Carol Hogan, MY918 Tel: 463 6546 E-m: <a href="mailto:Carol.Hogan@vuw.ac.nz">Carol.Hogan@vuw.ac.nz</a>
School Administrators:	Monica Lichti, Alison Melling, Heather Day MY921, Tel: 463 5317; 463 5258; 463 5677 E-m: <a href="mailto:sacs@vuw.ac.nz">sacs@vuw.ac.nz</a>

## Referencing Guidelines

The following format for referencing is from the *Publication Manual* of the American Psychological Association (1990). We encourage you to learn and use the following format for referencing as part of the coursework done for the Institute of Criminology. The following examples are for the more common types of referencing which you will come across. However, if you need further information, please consult the latest edition of the Manual in the library.

### 1. **Periodicals**

#### (a) **One author publication**

Henderson, L.N. (1985). The wrongs of victim's rights. Stanford Law Review, 38, 937- 1021.

- In text, use the following each time the work is cited: (Henderson, 1985).

#### (b) **Two author publication**

Hawkins, J. D., & Weis, J.G. (1985). The social development model: An integrated approach to delinquency prevention. Journal of Primary Prevention, 6\_(2), 73-97.

- In text, use the following each time the work is cited: (Hawkins & Weis, 1985).

**(c) Three or more author publication**

Lang, A.R., Goeckner, D.J., Adesso, V.J., & Marlatt, G.A. (1975). Effects of alcohol on aggression in male social drinkers. Journal of Abnormal Psychology, 84 (5), 508-518.

- In text, use the following the *first* time the work is cited: (Lang, Goeckner, Adesso & Marlatt, 1975), and everytime *after* this first citation as: (Lang et al., 1975).

**(d) Journal article in press**

Corcoran, D.L., & Williamson, E.M. (in press), Unlearning learned helplessness. Journal of Personality and Social Psychology.

- In text, use the following each time the work is cited: (Corcoran & Williamson, in press).

**(e) Magazine article**

Reid, B. (1993, September 20) . Looking into a child's future. Time, pp. 34-40.

- In text, use the following each time the work is cited: (Reid, 1993).

**(f) Newspaper article, no author**

Jail terms vary for bank robbers. (1992, November 7) . Dominion, p. 3.

- In text, use a short title following each time the work is cited: For example ("Jail Terms," 1992) or (Dominion, 7.11.92).

**2. Books**

**(a) Reference to a one author book**

Pratt, J. (1992). Punishment in a Perfect Society. Wellington: Victoria University Press.

- In text, use the following each time the work is cited: (Pratt, 1992).

**(b) Reference to a two author book, second edition**

Downes, D. & Rock, P. (1982). Understanding Deviance (2nd ed.). Oxford: Clarendon Press.

- In text, use the following each time the work is cited: (Downes & Rock, 1982).

**(c) Reference to a chapter in an edited book**

Ford, D.A. & Regoli, M.J. (1993). The criminal prosecution of wife assaulters: Process, problems, and effects. In N.Z. Hilton (Ed.), Legal Responses to Wife Assault: Current Trends and Evaluation (pp. 127-164). California: Sage.

- In text, use the following each time the work is cited: (Ford & Regoli, 1993).

### **3. Research Reports**

#### **(a) Government reports**

Ministerial Committee of Inquiry into Pornography. (1989). Pornography. Wellington: Government Print.

- In text, use the following each time the work is cited: (Ministerial Committee of Inquiry into Pornography, 1989).

#### **(b) Government Report, corporate author**

Victims Task Force. (1993). Towards equality in criminal justice, Wellington: Victims Task Force.

- In text, use the following each time the work is cited: (Victims Task Force, 1993).

#### **(c) Report available from Government Department, private author**

Brown, M.M. (1992). Decision making in district prison boards. Wellington: Policy and Research Division, Department of Justice.

- In text, use the following each time the work is cited: (Brown, 1992).

#### **(d) University research report**

Deane, H. (1988). The social effects of imprisonment on male prisoners and their families (Study Series No. 2). Wellington: Victoria University of Wellington, Institute of Criminology.

- In text, use the following each time the work is cited: (Deane, 1988).

### **The Internet**

Where possible follow the format as for printed pages; that is, author, date, title, publication and so on. While this detail is not always provided, what is provided should be referenced.

Additional information required is the address or location of the information and the date on which you viewed or downloaded it.

In the example given below, the author, the date, the title and publication were available supplemented by the web address and the date viewed.

Massey, M. (1997) Australia computes as base for Asia. Business Review Interactive Weekly, [http://www.brw.com.au/fr\\_features.htm](http://www.brw.com.au/fr_features.htm). 15 August.

In text, use the author name and date (Massey 1997) where possible. If these are not available, use the web address ([http://www.brw.com.au/fr\\_features.htm](http://www.brw.com.au/fr_features.htm))

Office use only

Date Received:

(Date Stamp)

# School of Social and Cultural Studies

Te Kura Mahinga Tangata

ANTHROPOLOGY

CRIMINOLOGY

SOCIOLOGY & SOCIAL POLICY

SOCIAL SCIENCE RESEARCH

## Assignment Cover Sheet

*(please write legibly)*

Full Name: \_\_\_\_\_  
*(Last name)* *(First name)*

Student ID: \_\_\_\_\_ Course (eg ANTH101): \_\_\_\_\_

Tutorial Day: \_\_\_\_\_ Tutorial Time: \_\_\_\_\_

Tutor's name: \_\_\_\_\_

Assignment Due Date: \_\_\_\_\_

### CERTIFICATION OF AUTHENTICITY

*I certify that this paper submitted for assessment is the result of my own work, except where otherwise acknowledged.*

Signed: \_\_\_\_\_ Date: \_\_\_\_\_