



PAPER OUTLINE 2009

Paper Code and Title: CMPO102 *Instrumental/Vocal Composition 1*

Year: 2009
CRN: 15553
Points value: 15
Trimester: 2/3
Campus: NZSM - VUW Kelburn
Key dates: Teaching dates: 13 July–16 October 2009
Study week: 19–23 October 2009
Exam period: 27 October–13 November 2009
NB: For courses with exams, students must be available to attend the exam at any time during this period.

Prerequisites: MUSC 166, B- or better in CMPO 101
Corequisites: None
Restrictions: None

Paper Co-ordinator: Stephan Prock
Contact phone: 463 5416
Office located at: 92 Fairlie Tce Room 102
Office hours: Tuesdays, 9 a.m. – 10: 30 a.m. (or by appointment)
Email: Stephan.prock@nzsm.ac.nz

Other staff member(s):
Contact phone:
Office(s) located at:
Email:

Tutors: Alexandra Hay
Email: Alexandra.c.hay@gmail.com

Class times: Mon 2-3.30pm
Workshops/Rehearsals:
Tutorial times: TBA
Venue: ACR (Room 301 – Kelburn)
Venue:
Venue: TBA

Classes with tutorials:

Tutorials commence in the second week of the trimester. Groups will be posted on [Blackboard](#) at the start of Week 2. Please check the [website](#) to confirm what group you are in.

PAPER PRESCRIPTION

An introduction to the fundamental techniques of instrumental /vocal composition.

LEARNING OUTCOMES

1. demonstrate an understanding of some key theoretical techniques in contemporary instrumental/vocal music and be able to apply these in the creation of original work
2. demonstrate an understanding and knowledge of contemporary instrumental techniques
3. prepare and stage a public performance of a major composition in a workshop or concert situation

COURSE DELIVERY

This course will consist of one 2-hour lecture and one 1-hour shared tutorial per week. It will be structured around a range of learning activities, including small group work, and whole class discussions. The tutorials will normally involve the discussion of weekly topics, and work in progress, as well as information relevant to assessed work.

EXPECTED WORKLOAD

A 15-point second trimester paper should require at least 150 hours work (including class time). This means that in term time, the midterm break and study week you should be prepared to spend on average 12 hours per week involved in activities such as attending classes, reading, listening to recommended recordings and preparing assignments.

PAPER CONTENT

Week 1 (15 July)	Process Music & Minimalism: Getting a lot from a little
Week 2 (22 July)	Shaping Successions 1: Rhythm – Exploring the continuum from stasis to kinesis.
Week 3 (29 July)	Shaping Successions 2: Rhythm as counterpoint – getting rhythm to breathe
Week 4 (5 August)	Shaping Successions 3: The Melodic Curve
Week 5 (12 August)	Shaping Successions 4: Exploring the uses of register
Week 6 (19 August)	Vertical vs. Horizontal: The nexus between melody and harmony — Mid-Trimester Break —
Week 7 (9 September)	Simultaneities 1: Interval Exploration
Week 8 (16 September)	Simultaneities 2: Pitch Class Sets
Week 9 (23 September)	Introduction to Serialism (another way of thinking about pitch)
Week 10 (30 September)	The Bigger Picture – Approaches to Form
Week 11 (7 October)	Choosing Not to Choose: Aleatorism and Indeterminacy as Compositional Device
Week 12 (14 October)	In-Class Performances

See attached course syllabus for more information.

READINGS, MATERIALS & EQUIPMENT

[Available via Blackboard or on closed reserve in the Library](#)

ASSESSMENT REQUIREMENTS

Minor assignments and exercises (70% TOTAL); Outcomes 1–2

(Briefs for these assignments will be posted on the class Blackboard website)

<i>Assessment name</i>	<i>Word length / approx. duration</i>	<i>Learning outcome(s)</i>	<i>Due date</i>	<i>% of final grade</i>
Assignment 1	At least 10 measures	1, 2	20 July	5
Assignment 2	At least 30 measures	1, 2	27 July	5
Assignment 3	From 30 seconds to 1 minute	1, 2	3 August	5
Assignment 4	48 – 72 measures	1, 2	10 August	5
Assignment 5	Approx. 50 measures	1, 2	17 August	10
Assignment 6	At least 48 measures	1, 2	7 September	10
Assignment 7	At least 30 measures	1, 2	14 September	10
Assignment 8	At least 24 measures	1, 2	21 September	10
Assignment 9	Markup analysis on 2-page score; compose at least 24 – 32 measures	1, 2	28 September	10

1 major assignment (30%); Outcomes 1–3

Free choice within constraints. Brief will be posted to Blackboard no later than Week 8. Due 6 October. Worth 30%

Deposit and collection of written work

Assignments should be placed in the pigeonhole of Stephan Prock by 5pm on the due date (located in the NZSM Office at Kelburn). Work can be collected from the student pigeonholes.

Marked assignments will be returned to the student pigeonholes.

Deadlines for written work:

Written work must be handed in by the due dates. In fairness to other students, unless a medical certificate is produced, work handed in after 5pm on the due date will be subject to a 5% demerit on your grade, increasing by 5% each further working day it is overdue.

Students, who for exceptional reasons can justify an extension for the essay, must apply to the Paper Co-ordinator before the due date. Please note that NO extensions can be granted for tutorial assignments.

ASSIGNMENT PRESENTATION

Written work should be presented according to the guidelines set out in the **NZSM Guidelines for Academic Work**, which can be downloaded as a PDF document from the NZSM Website <http://www.nzsm.ac.nz/study/programmes.aspx> (in the right-hand column). Five percent (5%) will be deducted for written work that does not conform to these standards.

Notated works must be presented according to the guidelines set down in the **NZSM Composition and Orchestration Style Guide**, available as a PDF document from the NZSM Website: <http://www.nzsm.ac.nz/study/composition.aspx> (in the right-hand column). Five percent (5%) will be deducted for notated work that clearly does not conform to these standards.

Sonic Arts works should be submitted as a clearly labelled Audio CD, or, for multimedia works, as a DVD or as a Quicktime data file on a data CD-ROM.

MANDATORY PAPER REQUIREMENTS

To gain a pass in this course each student must:

- a) Submit the assessment specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work).
- b) Attend at least 80% of lectures, tutorials and workshops related to this course.

COMMUNICATION OF ADDITIONAL INFORMATION/INFORMATION ON CHANGES

Official notices issued after the paper has commenced will be posted on the board outside the NZSM office on the Kelburn campus. Notices concerning a number of papers will also be posted on Blackboard. The Paper Co-ordinator will specify if Blackboard will be used.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning, are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. The NZSM's reputation for academic integrity adds value to your qualification.

The NZSM defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the NZSM website: <http://www.nzsm.ac.nz/about/statutes-policies.aspx#plagiarism>

GENERAL NZSM POLICIES AND STATUTES

Students should familiarise themselves with the NZSM's policies and statutes, especially those regarding Personal Courses of Study, Academic Grievances, Staff and Student Conduct. Please see <http://www.nzsm.ac.nz/about/statutes-policies.aspx>

For any statutes relating to the particular qualifications being studied, see either the *Massey University Calendar* or the *Victoria University Calendar*.

Information about Student Services, including Academic Mentoring for Maori and Pacific Students, and support for Students with Disabilities, is to be found in the *NZSM Student Handbook* (available from the NZSM offices on each campus).

EVENTS

Regular events are held during trimesters 1 & 2 at all NZSM campuses. These events are for the benefit of all students, and include performances, masterclasses, special lectures and workshops given by staff, students and visiting artists.

All students are expected to obtain a copy of the current event brochure (published twice yearly) and keep time free to attend the weekly lunchtime concert on Friday at 12.00pm, along with other events as required.

Event manager: Debbie Rawnsley

Phone: (04) 463 6050 **Email:** debbie.rawnsley@nzsm.ac.nz

Website: <http://www.nzsm.ac.nz/events/>