



TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



VICTORIA
UNIVERSITY OF WELLINGTON

Te Kawa a Māui

MAOR 216

**Te Tiriti o Waitangi
The Treaty of Waitangi**

**Trimester Two
2008**

IMPORTANT

**Please read and note the information
on the back page of this course outline**

MAOR 216
Te Tiriti o Waitangi
Course Outline 2008

1 COURSE ORGANISATION

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|-----|-------------------------------------|--|
| 1.1 | Ko te Pūkenga Course Coordinator | Associate Professor Danny Keenan Room 212, 50 Kelburn Parade 04 463 5468 danny.keenan@vuw.ac.nz |
| 1.2 | Ko ngā Kaiako Tutors | Danny Keenan Philip Best Gaylene Kendrick (Distance Coordinator) |

This course is also taught as a Distance course – there are about 25 distance students this year. Gaylene is the Distance Tutor; and she and Philip will be assisting with the lectures. You will get to meet some of the Distance students at our noho marae.

Phil and Gaylene both have offices in 48 Kelburn Parade. Phil's office is down the corridor, whilst Gaylene is upstairs. Phil is around most of the time, but Gaylene only works in the evenings.

I am available to see students on Tuesday, Wednesday and Thursday between 11 am and 1 pm. However, feel free to knock on my door anytime.

Contact details for tutors will be given out at tutorials.

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| 1.3 | Additional Course Information | This will be posted on the notice board at 48 Kelburn Parade. A Blackboard site will also be established for students. This will contain lecture and tutorial notes, and other notices of interest. |
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1.4 Lectures and Tutorials

1.4.1 Lecture Times, Room, Noho Marae

Monday, Wednesday, Thursday,
5:10pm-6:00pm, Hunter Building HULT 119

Noho marae, Tuesday, 9 September/
Wednesday, 10 September

1.4.2 Lecture Schedule

Lectures commence in the **first week** of term from 7 July, as follows:

| Week 1 | Mana Māori before 1840 | |
|---------------|--|--|
| 1 | 7 July | Māori precontact : 'Māori custom law' |
| 2 | 9 July | Pākehā arrive : first contacts |
| 3 | 10 July | Competing view of land : Māori v Pākehā |
| Week 2 | Origins of the Treaty | |
| 4 | 14 July | Declaration of Independence 1835 |
| 5 | 16 July | British Colonial 'Treaty making' |
| 6 | 17 July | Origins of the Treaty |
| Week 3 | Treaty is signed 1840 | |
| 7 | 21 July | What happened the day before, 5 February? |
| 8 | 23 July | The day of signing, 6 February |
| 9 | 24 July | Analysing the Treaty texts |
| Week 4 | Treaty and Settler Government | |
| 10 | 28 July | Protectorate of Aborigines |
| 11 | 30 July | Governor George Grey |
| 12 | 31 July | A New Constitution, 1852 |
| Week 5 | Challenges to Mana Māori | |
| 13 | 4 August | Māori King Movement |
| 14 | 6 August | 'The New Zealand Wars' (Gaylene) |
| 15 | 7 August | Māori economy in the 19 th Century (Phil) |
| Week 6 | Te Ao Hou: A new world for Māori? | |
| 16 | 11 August | 1890s : Search for Māori Autonomy (Gaylene) |
| 17 | 13 August | After 1900 : assimilation v rangatiratanga (Gaylene) |
| 18 | 14 August | After 1940 : Urbanization |
| | 17-31 August | Mid Term Break |
| Week 7 | Mana Motuhake – protest 1960s | |
| 19 | 1 September | 'The Māori Protest Era' |
| 20 | 3 September | Māori Economic Development, Part 1 (Phil) |
| 21 | 4 September | Māori Public Policy |
| Week 8 | Waitangi Tribunal 1975 | |
| 22 | 8 September | Establishing the Tribunal |

| | | |
|----------------|---------------------------------|---|
| | 9 September | Noho Marae |
| 23 | 10 September | The Tribunal's Jurisdiction |
| 24 | 11 September | The historical claims |
| Week 9 | Māori and the Crown | |
| 25 | 15 September | 'The Treaty' : contested meanings |
| 26 | 17 September | New Zealand's constitution |
| 27 | 18 September | Treaty Principles |
| Week 10 | Te Tino Rangatiranga | |
| 28 | 22 September | The Foreshore and Seabed Act |
| 29 | 24 September | Māori Economic Development, Part 2 (Phil) |
| 30 | 25 September | What does 'rangatiranga' mean? |
| Week 11 | Treaty and International | |
| 31 | 29 September | Mabo – Australia |
| 32 | 1 October | Treaties in Native North America |
| 33 | 2 October | International views on our Treaty |
| Week 12 | Some Reflections | |
| 34 | 6 October | The Treaty today - recent political debates |
| 35 | 8 October | Summary of Tutorial teaching (Phil) |
| 36 | 9 October | Preparing for Finals |

1.4.3 Tutorial Schedule

Tutorials commence in the **second week** of term, from the week beginning 14 July. I will be hoping to sort you all into tutorials during the first week. Tutorial venues and tutors will be advised as soon as these have been determined. The tutorial programme will be as follows:

| Week | Commencing | Topic |
|-------------|-------------------|--|
| 1 | 7 July | No tutorials this week |
| 2 | 14 July | What was Māori society like before Pākehā settlement, pre 1800? What system of 'law and order' prevailed? Reading: 'Customary Tenure and Colonization' by IH Kawharu |
| 3 | 21 July | What was the 'purpose' of the Declaration of Independence 1835? What bearing did the Declaration have on the Treaty? Reading: 'Celebrating Te Whakaputanga o Te Rangatiranga 1835' |
| 4 | 28 July | To what extent were the Treaty texts of 1840 contradictory? How did the competing texts come about? Reading: 'The Treaty Texts' by Paul Moon and Peter Biggs |
| 5 | 4 August | What 'Treaty role' did the Protectorate of Aborigines play between 1841-1845? What |

| Week | Commencing | Topic |
|------|---------------------|--|
| | | <i>danger did the Protectorate pose to the colonising of New Zealand?</i> Reading: 'George Clarke and the Government of the Māoris' by CH Wake |
| 6 | 11 August | The Māori King Movement. <i>Why did Māori feel compelled to set up a Māori King Movement in 1858?</i> Reading: 'The Māori King Movement 1858-1885' by Keith Sorrenson |
| | 17-31 August | Mid Term Break |
| 7 | 1 September | The New urban World. <i>What were the concerns of urban based tangata whenua, faced with incoming Māori, during the urbanization era?</i> Reading: 'Immigrants and City Born' by Joan Metge |
| 8 | 8 September | Māori Political and Social Protest. <i>Why did Māori protest arise in the 1960s?</i> Reading: 'The Rise and Rise of Māori Political Consciousness' by Aroha Harris |
| 9 | 15 September | The Waitangi Tribunal. <i>Why was the Waitangi Tribunal established?</i> Reading: 'The Treaty of Waitangi Act 1975' by Claudia Orange |
| 10 | 22 September | Tino Rangatiratanga today. <i>What did the Foreshore and seabed debate tell us about the place of the Treaty today?</i> Reading: 'There's a message here' and other extracts from Mana Magazine |
| 11 | 29 September | Preparing for finals |
| 12 | 6 October | No tutorials this week |

2 COURSE AIMS, OBJECTIVES and CONTENT

2.1 Course Aims

Te Tiriti o Waitangi is one of New Zealand's most important documents. The text, the context and the aftermath of Te Tiriti being signed are all subject to continuing scrutiny and controversy.

In this course, students will consider the many ways in which the Treaty is, or has been, framed and the consequences that such different perspectives have had, since 1840, for Māori and non-Māori in New Zealand.

The course also aims to impart to students some of the 'mechanics' of reading, writing and researching history. Tutorials will be based around close reading of documents or various texts, for two purposes: one is to see what additional meanings might be extracted, and the second is to see how historians go about researching such documents and texts.

2.2 Course Objectives

By the end of the course students should be able to:

- understand the historical and contemporary significance of both the Declaration of Independence and the Treaty of Waitangi to Māori and non-Māori
- understand the historical and contemporary Treaty relationship between Māori and the Crown
- discuss the Crown Treaty principles and their continuing impact upon Māori public policy today
- understand the historical origins of contemporary Treaty debates
- demonstrate improved critical reading, writing, comprehension and oral discussion skills.

2.3 Course Content

The course content is essentially historical, and covers the following five themes:

- a) Origins of the Treaty
- b) The Treaty in the 19th Century
- c) The new century and the Treaty
- d) The Treaty in the modern political environment
- e) Reflections on the Treaty.

Lectures will involve a presentation from the lecturer or guest lecturers with time for questions. Tutorials provide space for students to discuss the readings for each section of the course. Students are expected to have read all readings in preparation for tutorials and to have formulated questions to discuss with other students and the tutor.

2.4 List of Key Texts

You can purchase the MAOR 216 Te Tiriti o Waitangi course reader from Student Notes Distribution Centre, Ground Floor, Student Union Building. This is the minimum reading for the course.

In addition to the course reader, the following text is highly recommended ***though you do not need to purchase:***

Belgrave, M. Kawharu, & D. Williams. (2005). *Waitangi Revisited; Perspectives on the Treaty of Waitangi*. Victoria: Oxford University Press.

See also a list of recommended reading at end of this course outline.

2.5 Websites

- Tino rangatiratanga news and issues www.aotearoa.wellington.net.nz
- Māori news and links www.maorinews.com/karere
- Indigenous Peoples and the Law www.kennett.co.nz/law/indigenous/
- Treaty Issues www.treatyofwaitangi.govt.nz
- Office of Treaty Settlements www.ots.govt.nz
- Waitangi Tribunal <http://www.waitangi-tribunal.govt.nz>

2.6 Other Course Materials and Equipment

Please refer to the course website on Blackboard.

3 ASSESSMENT

3.1 Assessment Requirements, Method of Assessment

The assessment programme comprises both internally and externally assessed work. The internal assessment (two essays and tutorial attendance) is worth 50% of the total marks. *The first essay is worth 20% and the second essay is worth 20% (so that student aegrotat provisions can be met.* Tutorial attendance and participation will comprise 10% of your internal marks.

The external assessment is a three-hour external examination at the end of the course, worth 50% of the total marks.

Written work may be in Māori or English. If you wish to use te reo, please let us know in advance so that we can arrange a marker without delay.

Students will be assessed on the following:

- quality of approach and argument – inclusion and analysis of key issues, logic of argument, understanding of subject
- presentation style – structure, clarity of expression, standard of presentation
- use of sources – content and scope of bibliography, use of textual referencing.

3.2 Internal Assessment

50%

Essay One Topics

Choose ONE of the following topics, to write an essay of 1500–1800 words.

- 1 “Pākehā-Māori relations, in the early years, were surprisingly peaceful.’ (James Belich) Why do you think early Māori-settler relations were so peaceful; and over what issues did conflict arise (when it did)?
- 2 It has often been said by historians that, in 1840, ‘Māori did not fully understand the importance of the Treaty’. Do you agree, or disagree (or both)?
- 3 Describe and discuss the key differences between the words and phrases used in the English and Māori versions of the Treaty? What were some of the impacts of these differences, as experienced by Māori?
- 4 ‘The New Zealand Constitution Act 1852 was colour blind’ (Keith Sinclair). In what ways did the Constitution Act fail to meet the sovereign interests of Māori?
- 5 Why did Māori at large unite behind a Māori King movement in 1858?

Essay Two Topics

Choose ONE of the following topics to write an essay of 1500–1800 words.

- 1 Describe and discuss the reasons why you think Māori and the Crown went to war between 1843 and 1872.
- 2 To what extent were Māori aspirations for political autonomy realised through the Kotahitanga Movement founded in 1889?
- 3 Over what issues did urban Māori protest arise in the 1960s – 1970s?
- 4 For what reasons did the government establish the Waitangi Tribunal in 1975; and why was its jurisdiction extended back to 1840 in 1985?
- 5 Why did the Crown establish its own set of “Treaty principles’ in 1989?

3.3 External Assessment

50%

A three hour closed book, written examination will be held on a date to be confirmed. The date, time and venue will be announced during the course. The examination period runs from 17 October – 8 November.

Note that the relative weighting for in term assessment is 50% of the total grade and 50% for the final examination.

3.4 Examination Procedure

For further information concerning academic requirements for passing this course, you are advised to consult the Assessment Statute regarding examination procedures, reconsideration of exam scripts, an aegrotat pass, compensation pass or a special pass.

a) Special Requirements

Students with special requirements must contact the course coordinator at the start of the course so that appropriate support can be arranged.

3.5 Handing in Assignments

Assignments should be handed in to the Assignment Drop Box located outside the administrator's office on the ground floor at 50 Kelburn Parade. Please DO NOT give your assignment to anyone else. It is your responsibility to ensure the safe passage of your work. Remember to keep a copy for yourself. By special and prior arrangement with the tutors, students may be able to post in their assignments.

3.6 Penalties

Marks may be deducted for lateness. By prior arrangement and for good reasons, an extension might be granted. Requests for extensions on the basis of illness or tangi/bereavement should be accompanied with written documentation, i.e. a medical certificate or a bereavement notice.

3.7 Relationship between Assessment and Course Objectives

a) Tutorial Project Presentation

Tutorials will provide an opportunity for students to develop group working and presentation skills that will be useful in many situations. Tutorials will be designed to foster presentational abilities and to foster effective communication.

b) Written Essays

The essay assignments aim to improve student's critical reading and writing skills.

c) Final Examination

The final examination comprises questions requiring short answer and essay answers. Exam questions will be designed so that students can demonstrate their abilities in respect of all the course objectives.

4 WORKLOADS and MANDATORY COURSE REQUIREMENTS (TERMS)

4.1 Workload

The workload for MAOR216 is consistent with other FHSS Faculty 22 points courses for which students would be expected to allow on average some 15 hours per week. This weekly average, which includes class contact hours, will ensure that each student can maintain satisfactory progress. A modularised summer course such as this will therefore require more intensive study.

4.2 Mandatory Course Requirements

In order to meet the academic requirements for passing this course, students must:

- attend no less than 75% of the total number of lectures
- attend no less than 75% of the total number of tutorials
- complete and submit the written assignments by the due date
- sit the final exam.

5 RECOMMENDED TEXTS

Please note that you are not expected to purchase these books for the course.

Barlow, C. (1991). *Tikanga Whakaaro, Key concepts in Māori culture*. Auckland: Oxford University Press.

Belgrave, M. M. Kawharu, & D. Williams. (2005). *Waitangi Revisited; Perspectives on the Treaty of Waitangi*. Victoria: Oxford University Press.

Blank, A. (et. al.), (1985). *He Korero Mo Waitangi*. Auckland: Te Runanga o Waitangi.

Boast, R. P (1989). *The Treaty of Waitangi. A Framework for the Resource Management Law*. Wellington: New Zealand Planning Council and Victoria University of Wellington Law Review.

Byrnes, G. (2004). *The Waitangi Tribunal and New Zealand History*. Melbourne: Oxford University Press.

Coates, K. S & P.G. McHugh (1998). *Living Relationships, The Treaty of Waitangi in the New Millennium*. Wellington: Victoria University Press.

Cleave, P. (1989). *The Sovereignty Game: Power, Knowledge and Reading the Treaty*. Wellington: Institute of Policy Studies for Victoria University Press.

Colenso, W. (1890). *The Authentic and Genuine History of the Signing of the Treaty of Waitangi*. Reprinted 1980. Wellington: Government Print.

- Commission for the Environment. (1988). *Environmental Management and the Principles of the Treaty of Waitangi*. Report on Crown Responses to the Recommendations of the Waitangi Tribunal 1983–1988. Wellington: Te Kaitiaki Taiao Parliamentary Commissioner for the Environment.
- Court of Appeal (1987). *The New Zealand Māori Council and Latimour v Attorney-General and Others*. NZAR Vol. 6 Part 12, pp 353–427; also in NZLR Vol. 1, pp 641–719.
- Douglas, E. & M. Henare (1988). 'Nga Take i Puawai mai i Nga Wananga. Issues Raised in Discussion.' *The Report of the Royal Commission on Social Policy*. Vol. III Part One – *Future Directions Associated Papers*. Wellington: Royal Commission on Social Policy, pp 221–278. see also 'Te Reo o Te Tiriti o Waitangi mai Ra ano. The Treaty Always Speaks.' Vol. III Part One, pp 79–220.
- Facsimiles of the Declaration of Independence and the Treaty of Waitangi* (1976). Wellington: Government Printer. First printed 1877.
- Harris, Aroha (2004). *Hiko: Forty Years of Māori Protest*, Wellington: Huia Publishers.
- High Court of NZ (1987). *Huakina Development Trust v Waikato Valley Authority and R.P. & S.J. Bowater*. Judgement of Chilwell, J. M 430/86, 29 May. Also, in NZLR Vol. 1, 1987, p 188.
- High Court of NZ (1994). *Atawhai Tairaroa and Others v The Hon. the Minister of Justice, The Chief Registrar of Electors and the Attorney-General*. Judgement of McGechan, J. CP No 99/94, 4 October 1994.
- Jackson, M. (1987, 1988). *The Māori and the Criminal Justice System*. Study Series 18, Part 1, February, & Part 2, November. Christchurch: Centre for Pacific Studies, University of Canterbury and Institute of Pacific Studies, University of the South Pacific.
- Kawharu, I H (edit) (1989). *Waitangi : Māori and Pākehā Perspectives on the Treaty of Waitangi*. Auckland: Oxford University Press.
- Kelsey, J. (1990). *A Question of Honour: Labour and the Treaty*. Wellington: Allen & Unwin.
- Kernot, B. & A McBride (edits) (1989). *Te Reo o te Tiriti Mai Rano: The Treaty is Always Speaking*. Wellington: Tertiary Christian Studies Programme of the Combined Chaplaincies, Victoria University.
- Kirch, P. (1986). 'Rethinking East Polynesian Prehistory.' In *The Journal of the Polynesian Society*. Vol. 95, pp 9 – 40.
- Lambourn, A. (1988). *The Treaty-makers of New Zealand. Heralding the Birth of a Nation*. Sussex: The Book Guild.
- Levine, H. (1987). 'The Cultural Politics of Māori Fishing: An Anthropological Perspective on the First Three Significant Waitangi Tribunal Hearings.' In *JPS*, Vol. 96 (4), pp 421–443.

- Levine, H. (1989). *Constructing Treaty Rhetoric*. In *Sites* No. 18. Winter, pp 17–22.
- Mahuta, R. T. (1989). *Race Relations in New Zealand. 150 Years After the Treaty of Waitangi*. Hamilton: Commemorative Symposium, Rhodes House, Oxford. Centre for Māori Studies and Research, University of Waikato.
- Hugh, P. (1991). *The Māori Magna Carta. The New Zealand Law and the Treaty of Waitangi*. Auckland: Oxford University Press.
- McKenzie, D. F. (1985). *Oral Culture, Literacy and Print in Early New Zealand. The Treaty of Waitangi*. Wellington: Victoria University Press with the Alexander Turnbull Library Endowment Trust.
- Methodist Church of New Zealand (n.d.). *Towards a Bi-Cultural Church. A Resource Book*. Auckland: Methodist Education Division.
- Mikaere, Ani. (2004). "Are we all New Zealanders Now?" Bruce Jesson Memorial Lecture. <http://www.brucejesson.com/lecture2004.htm>
- Mulgan, R. (1989). *Māori, Pākehā and Democracy. 1989 Bicultural Democracy: Some unsolved Problems*. In *Sites*. No. 18, Winter, pp 57–60.
- NZ Law Commission (1989). *The Treaty of Waitangi and Māori Fisheries Mataitai: Nga Tikanga Māori Me Te Tiriti o Waitangi*. Preliminary Paper No 9. Wellington: NZ Law Commission.
- NZ Māori Council (1983). *Kaupapa: Te Wahanga Tuatahi*. Wellington: New Zealand Māori Council.
- NZ Planning Council (1988). *Pākehā Perspectives on the Treaty*. Proceedings from a Planning Council seminar 23 & 24 September, Quality Inn, Wellington.
- Oliver, W H (1991). *Claims to the Waitangi Tribunal*. Wellington: Waitangi Tribunal Division, Department of Justice.
- Orange, C. (1987). *The Treaty of Waitangi*. Wellington: Allen & Unwin Port Nicholson Press with assistance from the Historical Publications Branch Department of Internal Affairs.
- (1990).
An Illustrated History of The Treaty of Waitangi. Wellington: Allen & Unwin in association with the Port Nicholson Press.
- O'Regan, T. (1989). *Partnership Dialogue. A Māori Consultation Process He Korero Rangapu*. Wellington: State Services Commission.
- Renwick, W. (1990). *The Treaty Now*. Wellington: Government Print Books.
- Ross, R. M (1972). *Te Tiriti o Waitangi: texts and translations*. In *NZJH*, 6 (2), pp 129–157.

- Royal Commission on Social Policy (1988). *The Treaty of Waitangi: Directions for Social Policy. "Te Tiriti o Waitangi: Te Kaupapa Mo Nga Ahuatanga a Iwi. The April Report.* Report of the Royal Commission on Social Policy, Vol. II Future Directions, pp 25–151.
- Rutherford, J (1949). *The Treaty of Waitangi and the Acquisition of British Sovereignty in New Zealand, 1840.* Auckland University College Bulletin No 36, History Series No 3. Auckland: Auckland University College.
- Sharp, Andrew (1990). *Justice and the Māori; Māori Claims in NZ Political Argument in the 1980's.* Auckland: Oxford University Press.
- Simpson, Miria (1990). *Nga Tohu o Te Tiriti. Making a Mark. The signatories to the Treaty of Waitangi. A companion to Nga Wharangi o Te Tiriti, a Facsimile of the Treaty of Waitangi.* Wellington: National Library of New Zealand – Te Puna Matauranga o Aotearoa.
- Smithies, Ruth (1990). *Ten Steps Towards Bicultural Action. A Handbook on Partnership in Aotearoa–New Zealand.* Wellington: Catholic Commission for Justice Peace and Development Aotearoa–New Zealand.
- Sorrenson, M P Keith (1987. 'Towards a Radical Reinterpretation of New Zealand History: The Role of the Waitangi Tribunal" in *NZJH*, 11 (1), pp 173–188.
- Steering Committee for the Treaty of Waitangi Hui 4–6 February 1985 (1985). *Nga Korero Me Nga Wawata Mo Te Tiriti o Waitangi, Waitangi 1985.* Facsimile Report of the Treaty of Waitangi Hui – Waitangi 1985. Whangarei: Department of Māori Affairs.
- Temm, P. (1990). *The Waitangi Tribunal. The Conscience of the Nation.* Auckland: Random Century.
- Vasil, R. (1988). *Biculturalism: Reconciling Aotearoa with N Z.* Wellington: Victoria University Press for the Institute of Policy Studies.
- Yensens, H. (et. al.) (1989). *Honouring the Treaty. An Introduction for Pākehā to the Treaty of Waitangi.* Auckland: Penguin Books.
- Young, Ramari (1991). *Mana Tiriti: The Art of Protest and Partnership,* Wellington: Daphne Brasell Associates Press.

MAOR 216 Te Tiriti o Waitangi
Essay Grading Sheet (Worth 25% of Total Grade)

NAME:

Criteria for Assessment are:

- 1 Understanding and answering the question as asked and providing suitable definitions. 10%
- 2 Style: This includes presentation, structure and systematic referencing. 10%
- 3 Research: The essay must show familiarity with the topic, and provide adequate and relevant examples, selection, relevance, depth and coverage. 25%
- 4 Analysis – inclusion of essential points, analysis and logic of argument, presentation of arguments and points of view and the use of theories – eg, Māori, indigenous, mana wahine; examples, illustrations or quotations to support these. 35%
- 5 Originality and insight – the ability to integrate your own ideas and perceptions into your essay. 20%

Grade:

| | | | | | |
|----|---|---------------|----|---|-------------|
| A+ | = | (85% or over) | B- | = | (60-64%) |
| A | = | (80-84%) | C+ | = | (55-59%) |
| A- | = | (75-79%) | C | = | (50-54%) |
| B+ | = | (70-74%) | D | = | (40-49%) |
| B | = | (65-69%) | E | = | (below 40%) |

Mark =

6 GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct, and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hardcopy or under "about Victoria" on the Victoria homepage at:

http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Student and Staff Conduct
- Academic Grievances
- Academic Integrity and Plagiarism
- Meeting the Needs of Students with Impairments
- Student Support.

7 WITHDRAWAL DETAILS

Have you changed your mind about the courses you want to do this trimester? If you do not withdraw from a course in time, you will receive a fail grade. A fail grade stays permanently on your academic record. You can avoid the fail grade by withdrawing properly from courses before it is too late!

It is not enough just to stop attending lectures and tutorials, or to tell your lecturer or school administrator. You must complete a change of course form, available from your Faculty, Student and Academic Services Office, and submit it by the following deadlines.

Second Trimester Courses, July to October 2008

No addition of second trimester courses permitted after **Friday, 18 July 2008**.

Withdraw before **Friday, 18 July 2008** and you will get a full refund of fees.

Any student wishing to withdraw from a second trimester course after **Friday, 19 September 2008** will require approval from the Associate Dean.

8 HUMAN ETHICS

Students writing essays, theses, or any kind of assignment that involves the interview of, or consultation with informants must seek the approval of the Māori Studies Human Ethics Committee before the commencement of your work. Your Course Coordinator and Tutors will be able to provide the relevant forms and advice for you. If in doubt – ask.