

# JAPA 302 Japanese Language 3B

School of Languages & Cultures

# Trimester 2 2008

24 Points

**STAFF** 

Yushi Ito Course Coordinator vZ706 Phone 463-6464

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Shirley Pack, Administrator vZ610 Phone 463-5635

Hours: Mon-Fri 9:45 – 4.30pm

The lecturer will be available for consultation during normal working hours.

Students are encouraged to watch the Japanese Programme noticeboards (7th floor, von Zedliz) for information on courses, programme changes, as well as Japanese Culture Club activities.

#### **CLASS TIMES AND ROOMS**

1. Core Class:

Mon 10-12 MY403 or Mon 1-3 MY403 Wed 1-3 CO118

2. Tutorials:

Tue 11-12 vZ710 or Tue 12-1 vZ710 or Tue 1-2 vZ710

### AIM AND COURSE CONTENT

This course is designed for students who have completed JAPA301 and who wish to advance their oral and reading competency and develop practical translation and writing skills. Four language skills, including speaking, listening, reading and writing are important components of the course.

This course will cover lessons 5, 6, 7 and 8 of the textbook *Bunka Chukyu Nihongo II*, and supplementary material will be used. Videos will also be shown in order to familiarise students with Japanese communication. If your grade in JAPA 301 is a C level, you are strongly advised to spend much more time in studying Japanese in order to pass JAPA 302.

# **TEXTS**

Bunka Institute of Language (ed.), Bunka Chukyu Nihongo II with CD (Tokyo: Bonjunsha).

One lot of supplementary material may be obtained from Student Notes.

#### ASSESSMENT AND COURSE OBJECTIVES

On completion of the course, students should:

(1) Be able to converse and express their opinions about matters of a general nature, both orally and in writing at the pre-advanced level.

- (2) Be able to read and comprehend a variety of increasingly complex texts in Japanese at the preadvanced level.
- (3) Be able to translate increasingly complex texts into English and into Japanese.
- (4) Have acquired a good understanding of Japanese culture and society in order to communicate with Japanese people.
- (5) Be able to achieve proficiency Level 2 of the Japanese Language Proficiency Test, which is equivalent to a proficiency level between B1 and B2 on the Common European Framework scale.

All tests/assignments are conducted internally and will be based on:

1. One 50 minute progress written and listening test

20%

2. Two written assignments

10% + 10% = 20%

3. Drama test 10%

Students (a group of 3-4) must present a short memorised play (10 minutes) at the tutorial. They are not allowed to read their notes. The contributions of the individuals will be assessed separately.

4. Speech (8%) and discussion (2%) at tutorial

10%

Students are required to give speeches (5 minutes) and invite discussion in class (5 minutes). They can choose the topics of their speeches and are not allowed to read their notes.

5. Oral test 10%

- (1) Students read aloud from reading material.
- (2) Students discuss or talk about a certain topic with their partners. They are <u>not</u> allowed to read from their notes. The contributions of the individuals will be assessed separately.

6. Final 40 minute listening test

10%

7. Final 70 minutes written test

20%

Total

100%

Drama test, speech and discussion, oral test and final listening test are designed to assess students' competence in spoken Japanese. Written assignments and final written test are designed to assess their competence in written Japanese. Drama test and oral test are designed to encourage students to cooperatively work and teach with each other on their presentations.

Students' progress will be regularly checked by assignments and progress test. Whenever you wish your lecturer to provide comments and feedback on your performance, you are encouraged to contact the Co-ordinator. Please refer to the attached outline of course content regarding lesson plans, dates for tests or due dates for assignments.

# **PENALTIES**

- a) If you are unable to sit the tests due to unforseen reasons, you must contact the lecturer prior to the tests and if it is a medical reason, you have to provide a medical certificate.
- b) If you miss the tests without giving prior warning, the mark of this test will be nil. No make-up tests will be offered.
- c) If you are unable to submit your assignment on due date, you must contact the lecturer before that date and if it is a medical reason, you have to provide a medical certificate.

- d) If you fail to submit your assignment by the due date without giving prior warning, the mark of this assignment will be nil.
- e) If you fail to fulfil the mandatory course requirements, you will receive a 'K' grade if your course marks were over 50% and a D or E grade as appropriate for below 50%.

#### WORKLOAD AND MANDATORY COURSE REQUIREMENTS

- a) Students are required to attend 5 hours of tuition per week. <u>Attendance at tutorials is compulsory.</u> In order to be assessed for a final grade:
- Students must attend at least 80% of all lectures and tutorials.
- Students must sit all tests.
- All assignments must be submitted by their due dates.
- b) The university guideline for average number of study hours for a 300 level half year 24 point course is 16 hours per week; Attendance at classes (5 hours) and reading, reviewing and doing assignments (15 hours).
- c) Students are expected to organize themselves to practice Japanese conversation with their classmates or Japanese native speakers for one hour per week. Without this effort it would be impossible to ever be able to speak Japanese.
- d) Students are expected to listen to and watch the tapes and videos recommended by the lecturer at the Language Learning Centre for at least one hour per week.
- e) If your progress is not satisfactory despite spending a large amount of time on study, you should consult the Coordinator. Students can knock on his door (Room 706, von Zedliz) and make an appointment.

# STUDENT REPRESENTATIVES AND STUDENT EVALUATIONS

In the second week of lectures, staff will facilitate the election of a class representative. Student reps are a valuable means of communication between teaching staff and students. Each trimester student reps of SLC courses will meet together with the Head of School. At the end of the course all students will be asked to fill out questionnaires prepared by the University's Teaching and Development Centre in order to evaluate individual lecturers' performance and/or the course as a whole.

### **GENERAL ADVICE**

## **Contact Person:**

### **Students with Disabilities**

Dr Rick Millington vZ613 Phone 463 5976 Email: Rick.Millington@vuw.ac.nz

# **Maori and Pacific Students**

Dr Rick Millington vZ613 Phone 463 5976 Email: Rick.Millington@vuw.ac.nz

### **ACADEMIC INTEGRITY AND PLAGIARISM**

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times. Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include an oral or written warning; cancellation of your mark for an assessment or a fail grade for the course; or suspension from the course or the University. Find out more about plagiarism, and how to avoid it, on the University's website: <a href="http://www.victoria.ac.nz/home/study/plagiarism.aspx">http://www.victoria.ac.nz/home/study/plagiarism.aspx</a>

## GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:

http://www.victoria.ac.nz/home/about victoria/calendar intro.html

Information on the following topics is available electronically under "Course Outline General Information" at:

http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general

- Student and Staff Conduct
- Academic Grievances
- Academic Integrity and Plagiarism
- Meeting the Needs of Students with Impairments
- Student Support

# **JAPA 302 TENTATIVE OUTLINE OF COURSE CONTENT 2008**

Wook Posins	Core Class	Core	Accianmente	Tutorial	
Week Begins		Core	Assignments Due		
	(Mon)	(Wed)	Due	(Thu)	
1	Introduction	BCN L.5		No Class	
	muoduciion	pp.124-		INU CIASS	
7 July		129			
2	Role Play 1	BCN L.5		Tut 1	
2	Reading 1	pp.136-		BCN L.5	
14 July	BL 1	140		pp.130-135	
14 July	DL I	Film 6		Katsudo	
3	Role Play 2	BCN L.5		Tut 2	
	Reading 2	pp.141-		BCN L.5,	
21 July	BL 2	147		pp.148-151	
2 . Gary	52 <b>2</b>			Sakubun	
4	Role Play 3	BCN L.6	Assignment 1	Tut 3	
	Reading 3	pp.154-	due on	BCN L.6	
28 July	BL 3	158	1 August	pp.160-161	
		Film 7		Sakubun	
5	Progress	BCN L.6		Tut 4	
	Test on	pp.162-		BCN L.6	
4 August	4 August	165		pp.171-173	
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6	Role Play 4	BCN L.6		Drama Test	
	Reading 4	pp.166-		on	
11 August	BL 4	170		14 August	
_		Film 8			
Mid-Trimester Break					
7	Role Play 5	BCN L.7		Tut 5	
	Reading 5	pp.176-		BCN L.7	
1 Sept	BL 5	181		pp.182-183	
				Sakubun	
8	Role Play 6	BCN L.7	Assignment 2	Tut 6	
	Reading 6	pp.190-	<u>due on</u>	BCN L.7	
8 Sept	BL 8	193	12 September	pp.184-185	
		Film 9		Katsudo	
9	Role Play 7	BCN L.7		Tut 7	
	Reading 7	pp.194-		BCN L.7	
15 Sept	BL 9	201		pp.186-189	
				Katsudo	
10	Role Play 8	BCN L.8		Tut 8	
	Reading 8	pp.202-		BCN L.8	
22 Sept	BL 10	205		pp.218-219	
	D   D  -	Film 10		Katsudo	
11	Role Play 9	Listening		Tut 9	
20.00=4	Reading 8	Test on 1		BCN L.8	
29 Sept	BL 11	<u>October</u>		pp.225-226	
10	Writon Toot or	Oral Tast		Sakubun	
12	Writen Test on	Oral Test	Octobor		
6 October	October on 7, 8 or 9 October				
		i e			

BL - Beautiful Life

BCN – Bunka Chukyu Nihongo
Film – Sekai no chushin de ai o sakebu
Note: The Videotapes of Beautiful Life and the DVD of Sekai no chushin de ai o sakebu are available in the Language Learning Centre