

School of History, Philosophy and Political Science and International Relations

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME

INTP354 INTERNATIONAL RELATIONS OF EAST ASIA

2008 COURSE OUTLINE (CRN 13550 TRIMESTER TWO)

COURSE OVERVIEW

This course examines the changing nature of the international relations of East Asia, and the forces and issues that have significant impact on the shaping of the regional order. East Asia is undoubtedly one of the most exciting places for learning international relations. What happen in East Asia can be instances of a wide range of patterns and dynamics in the international system. In focusing on East Asia, this course hopes to help students understand not only the international relations of the region, but also the function of the international system itself, as manifest in the region's international relations, and the interconnectedness between politics at global, regional and national levels.

COURSE ORGANIZATION

Lecturer Dr Xiaoming Huang

Time & place *Class meets:* Thu 11:00 – 12:50 pm at Cotton 116

Office hours: Thu 1-3pm or by appointment through email

Contact & communication ☎ xiaoming.huang@vuw.ac.nz, ☎ 5762 *Office:* MY 540

Additional & updated course 📖 To be available on *Blackboard*

information & material *At class* To be distributed at regular class meetings.

KEY CONTENTS OF THIS OUTLINE

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COURSE AIMS

This course aims to develop knowledge of the patterns and dynamics of international relations in East Asia and how they are shaped by global structure and domestic politics.

COURSE OBJECTIVES

Students passing the course should

- ▷ have a good grasp of the general patterns of the region's international relations;
- ▷ have a good understanding of the major players and issues;
- ▷ be able to understand the impact of global structure and domestic politics on the region's international relations;
- ▷ be able to critique literature in the field;
- ▷ be able to participate in class room discussion; and
- ▷ have a demonstrable ability to conduct independent research on relevant issues.

COURSE REQUIREMENTS

In-Term Work

- ▷ This course requires that you have done the readings before the lecture, attend and actively participate in the classes as required. During the course, you are required to write a reading report as well as a research paper as part of the assessment.

Work Load

- ▷ 18 hours per week as recommended by the University.

Mandatory Course Requirements

- ▷ Attend at least 8 lectures; and
- ▷ Sit the final in-class test.

ASSESSMENT

This course is assessed on the following basis. See "Assessment Requirements" on p. 11 for further instructions.

- | | | |
|---|---------------------|---------------------------|
| 1. Reading Report (about 1,500 words) | due 14 Aug. | 25% of final grade |
| 2. Research Paper (about 3,000 words) | due 25 Sept. | 40% of final grade |
| 3. In Class Test (2 hours, closed book) | on 9 Oct. | 35% of final grade |

REQUIRED TEXT

A book of readings is available from Students Notes at \$33.73.

RECOMMENDED TEXTS

1. Acharya, Amitav 2001. *Constructing A Security Community in Southeast Asia: ASEAN and The Problem of Regional Order* New York: Routledge.
2. Acharya, Amitav, Evelyn Goh. 2007. *Reassessing Security Cooperation in the Asia-Pacific: Competition, Congruence, and Transformation*. Cambridge: MIT Press.
3. Alagappa, Muthiah. 1998. *Asian Security Practice: Material and Ideational Influences* Stanford: Stanford University Press.
4. Alagappa, Muthiah. 2003. *Asian Security Order: Instrumental and Normative Features* Stanford: Stanford University Press.
5. Armstrong, Charles K. 2006. *Korea at the Center: Dynamics of Regionalism in Northeast Asia* Armonk: Sharpe.
6. Bailey, Jonathan. 2007. *Great Power Strategy in Asia: Empire, Culture and Trade, 1905-2005*. London and New York: Routledge.
7. Beeson, Mark. 2007. *Regionalism and Globalization in East Asia: Politics, Security, and Economic Development* New York: Palgrave Macmillan.
8. Berger, Thomas U., Mike M. Mochizuki, Jitsuo Tsuchiyama. 2007. *Japan in International Politics: the Foreign Policies of an Adaptive State*. Boulder: Lynne Rienner.
9. Cha, Victor D. David C. Kang. 2003. *Nuclear North Korea: A Debate on Engagement Strategies*. New York: Columbia University Press.
10. Chung, Jae Ho. 2006. *Between Ally and Partner: Korea-China Relations and the United States* New York: Columbia University Press.
11. Cohen, Warren I. 2000. *East Asia at the Center: Four Thousand Years of Engagement with the World* New York: Columbia University Press.
12. Eberstadt, Nick, and Richard J. Ellings. 2001. *Korea's Future and the Great Powers* Seattle: National Bureau of Asian Research in association with University of Washington Press.
13. Emmers, Ralf, Mely Caballero-Anthony, Amitav Acharya. 2006. *Studying Non-traditional Security in Asia: Trends and Issues* London and New York: Marshall Cavendish Academic.
14. Foot, Rosemary. 1995. *The Practice of Power: US Relations with China since 1949* Oxford: Clarendon Press.
15. Goh, Evelyn and Sheldon W. Simon. 2008. *China, the United States, and Southeast Asia: Contending Perspectives on Politics, Security, and Economics* New York and London Routledge.
16. Goldstein, Avery. 2005. *Rising to the Challenge: China's Grand Strategy and International Security*, Stanford: Stanford University Press.
17. Green, Michael J. 2001. *Japan's Reluctant Realism*. New York: Palgrave.
18. Hickey, Dennis Van Vranken 2007. *Foreign Policy Making in Taiwan: From Principle to Pragmatism*. New York: Routledge.
19. Ikenberry, G. John, and Michael Mastanduno. 2003. *International Relations Theory and the Asia-Pacific*. New York: Columbia University Press.

RECOMMENDED TEXTS

20. Ikenberry, G. John, and Takashi Inoguchi. 2007. *The Uses of Institutions: the U.S., Japan, and Governance in East Asia*. New York: Palgrave Macmillan.
21. Jayasuriya, Kanishka. 2004. *Governing the Asia Pacific: Beyond the "New Regionalism."* New York: Palgrave Macmillan.
22. Johnston, Alastair I. 1995. *Cultural Realism: Strategic Culture and Grand Strategy in Chinese History*. Princeton: Princeton University Press.
23. Johnston, Alastair Iain 2007. *Social States: China in International Institutions, 1980-2000* Princeton: Princeton University Press.
24. Johnston, Alastair Iain, and Robert S. Ross. 1999. *Engaging China: the Management of an Emerging Power*. New York: Routledge.
25. Kang, David C. 2007. *China Rising: Peace, Power and Order in East Asia*. New York: Columbia.
26. Katzenstein, Peter J. and Takashi Shiraiishi. 2006. *Beyond Japan: the Dynamics of East Asian Regionalism*. Ithaca: Cornell University Press.
27. Kim, Samuel S. 2000. *East Asia and Globalization*. Lanham: Rowman & Littlefield Publishers.
28. Kim, Samuel S. 2004. *The International Relations of Northeast Asia*. Lanham: Rowman & Littlefield Publishers.
29. Lim, Robyn. 2003. *The Geopolitics of East Asia: The Search for Equilibrium*. New York: Routledge.
30. Mancall, Mark. 1984. *China at the Center: 300 years of Foreign Policy* New York: Free Press.
31. Odgaard, Liselotte. 2007. *The Balance of Power in Asia-Pacific Security*. London: Routledge.
32. Pyle, Kenneth B. 1992. *The Japanese Question: Power and Purpose in a New Era* Washington, DC: American Enterprise Institute.
33. Pyle, Kenneth B. 2007. *Japan Rising: The Resurgence of Japanese Power and Purpose*. New York: Public Affairs.
34. Ravenhill, John 2002. *APEC and the Construction of Pacific Rim Regionalism*. Cambridge: Cambridge University Press.
35. Samuels, Richard J. 2007. *Securing Japan: Tokyo's Grand Strategy and the Future of East Asia*. Ithaca: Cornell University Press.
36. Schmid, Andre. 2002. *Korea between Empires, 1895-1919*. New York: Columbia University Press.
37. Shambaugh, David. 2006. *Power Shift: China and Asia's New Dynamics*. Berkeley: University of California Press.
38. Suh, J. J. Katzenstein, Peter J. and Allen Carlson. 2004. *Rethinking Security in East Asia: Identity, Power, and Efficiency*. Stanford: Stanford University Press.
39. Susan Shirk. 2007. *China: Fragile Superpower*. Oxford: Oxford University Press.
40. Sutter, Robert. 2005. *China's Rise in Asia: Promises and Perils*. Rowman and Littlefield.
41. Tow, William T. et. al. 2007. *Asia-Pacific Security: US, Australia and Japan and the New Security Triangle*. London and New York: Routledge.
42. Yahuda, Michael B. 2004. *The International Politics of the Asia-Pacific*. New York: Routledge.

SCHEDULE OF CLASS

| MEETING | | TOPIC AND READINGS |
|-------------------------------------|---------|--|
| 1 | 10 JULY | <p>Introduction</p> <p>Course overview and general themes. Define international relations of East Asia. What is the level-of-analysis problem? The concept of linkage politics. How do we think East Asian IR theoretically?</p> <hr/> <p><i>Required Readings:</i></p> <ul style="list-style-type: none"> ▷ Kim, Samuel S. 2004. “Northeast Asia in the local-regional-global nexus,” pp. 3-61 in Samuel S. Kim, <i>The International Relations of Northeast Asia</i> Lanham: Rowman & Littlefield. ▷ Singer, J. David. 1961. “The level-of-analysis problem in international relations,” <i>World Politics</i> 14(1): 77-92; ▷ Rosenau, James. 1980. “Thinking theory thoroughly,” pp. 19-31 in James Rosenau, <i>The Scientific Study of Foreign Policy</i> New York: Free Press. |
| PART I PATTERNS AND DYNAMICS | | |
| 2 | 17 JULY | <p>Cold War: From Bipolar Structure to Strategic Triangle</p> <p>Did the Cold War start in East Asia? Was the Korean War a consequence of international politics or a result of domestic power rivalry? Can the domino theory explain American involvement in Vietnam?</p> <hr/> <p><i>Required Readings:</i></p> <ul style="list-style-type: none"> ▷ Jervis, Robert. 1980. “The impact of the Korean War on the Cold War,” <i>The Journal of Conflict Resolution</i>, 24(4): 563-592 ▷ Yahuda, Michael 2004. “Section I The Cold War, 1945-1989: Part I” pp. 40-97 in Michael Yahuda, <i>The International Politics of the Asia-Pacific</i>. London: RoutledgeCurzon. <p><i>Recommended:</i></p> <ul style="list-style-type: none"> ▷ Gaddis, John Lewis. 1989. “Drawing lines: the defensive perimeter strategy in East Asia, 1947-1951,” pp. 72-104 in John Lewis Gaddis, <i>The Long Peace: Inquiries into the History of the Cold War</i>. New York: Oxford University Press. ▷ Smith, R. B. 1983. “Towards a new Cold War?...The National Liberalization Front... Kennedy’s dilemma,” pp 199-262 in R. B. Smith, <i>An International History of the Vietnam War Vol. I: Revolution versus Containment, 1955-1961</i> .London: Macmillan. ▷ Dittmer, Lowell. 1990. “The strategic triangle,” pp. 195-255 in Lowell Dittmer, <i>Sino-Soviet Normalization and Its International Implications 1945-1990</i>. Seattle: Washington University Press. |

| MEETING | TOPIC AND READINGS | |
|--|--------------------|---|
| 3 | 24 JULY | The flying geese |
| <p>Did the security environment facilitate rapid economic growth in the region? How has the regional economic development changed the dynamics of the political relations in the region? The linkage between politics and economy in international relations.</p> | | |
| <p><i>Required Readings:</i></p> | | |
| <p>▷ Cohen, Warren I. 2000. "The resurgence of East Asian economic power," pp. 415-448 in Warren I. Cohen, <i>East Asia at the Center: Four Thousand Years of Engagement with the World</i>. New York: Columbia University Press.</p> | | |
| <p><i>Recommended Readings:</i></p> | | |
| <p>▷ Baek, Seung-Wook 2005. "Does China follow 'the East Asian development model?'" <i>Journal of Contemporary Asia</i>. 35(4):485-499;</p> | | |
| <p>▷ Woo-Cumings, Meredith Jung-En. 1998. "National security and the rise of the developmental state." pp. 319-337 in Harry Rowen, <i>Behind East Asian Growth</i>. New York: Routledge.</p> | | |
| 4 | 31 JULY | Structures of Post-Cold War regional order |
| <p>Has a multi-polar structure emerged in East Asia? Is the region once again being shaped by China and Japan as it was in the past? How has US global hegemony affected regional order in East Asia? Can non-conventional issues change the dynamics of the region's international relations?</p> | | |
| <p><i>Required Readings:</i></p> | | |
| <p>▷ Friedberg, Aaron. 1993. "Ripe for rivalry: prospects for peace in a multipolar Asia," <i>International Security</i> 18(3): 5-33;</p> | | |
| <p>▷ Ross, Robert S. 1999. "The geography of peace," <i>International Security</i> 23(4): 81-118.</p> | | |
| <p><i>Recommended Readings:</i></p> | | |
| <p>▷ Van Ness, Peter. "Hegemony, not anarchy: why China and Japan are not balancing US unipolar power," <i>International Relations of the Asia Pacific</i> 2 (2002): 131-150;</p> | | |
| <p>▷ Kang, David C. 2003. "Getting Asia wrong: the need for new analytical frameworks," <i>International Security</i> 27 (4): 57-85;</p> | | |
| <p>▷ Christensen, Thomas J. 1999. "China, The US-Japan Alliance, and the security dilemma in East Asia," <i>International Security</i> 23(4): 49-80.</p> | | |

Comment [A1]: Ross and Shannon Tow. 2004. "Southeast Asia in the Sino-U.S. strategic balance," *Contemporary Southeast Asia*. 26(3):434-460. can be added as a third section on bipolar

| MEETING | TOPIC AND READINGS | |
|-----------|--------------------|--|
| 5 | 7 AUG | <p>Post Cold War regional order in Southeast Asia</p> <hr/> <p>Does Southeast Asia matter in the region's international relations? Is Southeast Asia a playground for the elephants or is ASEAN in the driving seat of EAS? How do you see the differences between Southeast and Northeast Asia in their international relations?</p> <hr/> <p><i>Required Readings:</i></p> <ul style="list-style-type: none"> ▷ Tow, Shannon. 2004. "Southeast Asia in the Sino-U.S. strategic balance," <i>Contemporary Southeast Asia</i>. 26(3):434-460. ▷ Acharya, Amitav 2000. "Managing intra-regional relations," pp. 128-164 in Amitav Acharya <i>Constructing a Security Community in Southeast Asia: ASEAN and the Problem of Regional Order</i> London: Routledge. <p><i>Recommended Readings:</i></p> <ul style="list-style-type: none"> ▷ Goh, Evelyn. 2007. "Great powers and hierarchical order in Southeast Asia: analyzing regional security strategies," <i>International Security</i> 32(3): 113-157. |
| 6 | 14 AUG | <p>Regional cooperation and regional community</p> <hr/> <p>Why has regionalism in East Asia been "soft"? What is the difference between regionalization and regionalism? Is the building of regional institutions in East Asia a success? What constitutes a regional community? Are conditions in East Asia sufficient for such a regional community?</p> <hr/> <p><i>Required Readings:</i></p> <ul style="list-style-type: none"> ▷ Kim, Samuel S. 2004. "Regionalization and regionalism in East Asia," <i>Journal of East Asian Studies</i> 4: 39-67. <p><i>Recommended Readings:</i></p> <ul style="list-style-type: none"> ▷ Hemmer, Christopher, and Peter J. Katzenstein. 2002. "Why is there no NATO in Asia? Collective identity, regionalism, and the origins of multilateralism," <i>International Organization</i> 56(3): 575-607. ▷ Berger, Mark T. 1999. "APEC and its enemies: the failure of the new regionalism in the Asia-Pacific" <i>Third World Quarterly</i> 20(5): 1013-1030. ▷ Webber, Douglas. 2001. "Two funerals and a wedding? The ups and downs of regionalism in East Asia and the Asia-Pacific after the Asian Crisis," <i>The Pacific Review</i> 14(3): 339-372. |
| 18-31 AUG | | <i>Mid-Term Break</i> |

| MEETING | TOPIC AND READINGS | |
|---|--------------------|--|
| PART II PLAYERS AND ISSUES | | |
| 7 | 4 SEPT | US and engagement with East Asia |
| <p>Is US hegemony still relevant to East Asia? How do you describe US strategies in the region? How should the US respond to the rise of China: engagement, containment or conengagement? How would a warming relationship between China and Taiwan or between Japan and China affect US?</p> | | |
| <p><i>Required Readings:</i></p> <ul style="list-style-type: none"> ▷ Ikenberry, G. John. 2004. "American hegemony and East Asian order." <i>Australian Journal of International Affairs</i> 58(3): 353-367. ▷ Christensen, Thomas J. 2006. "Fostering stability or creating a monster? the rise of China and U.S. policy toward East Asia," <i>International Security</i> 31(1): 81–126. <p><i>Recommended Readings:</i></p> <ul style="list-style-type: none"> ▷ Calder, Kent E. 2004. "U.S. foreign policy in Northeast Asia" pp. 225-248 in Samuel S. Kim, <i>The International Relations of Northeast Asia</i> Lanham: Rowman & Littlefield. ▷ Zoellick, Robert, B. 2006. "Whither China: from membership to responsibility?" www.state.gov/s/d/rem/53682.htm. ▷ Armitage, Richard L. et. al. 2000. "The United States and Japan: advancing toward a mature partnership," INSS Special Report Washington DC: Institute for National Strategic Studies, National Defence University http://www.ndu.edu/inss/strforum/SR_01/SFJAPAN.pdf | | |
| 8 | 11 SETP | China and the problem of rising power |
| <p>Is China really rising? What drives China's rise? Is a rising China a stabilizing or destabilizing factor? How is a rising China affecting the international system? How is a rising China affecting the regional order?</p> | | |
| <p><i>Required Readings:</i></p> <ul style="list-style-type: none"> ▷ Hempson-Jones, Justin S. 2005. "The evolution of China's engagement with international governmental organizations: toward a liberal foreign policy?" <i>Asian Survey</i> 45 (5):702-21. ▷ Goldstein, Avery. 2003. "An emerging China's emerging grand strategy: A neo-Bismarckian turn?" pp. 57-105 G. John Ikenberry and Michael Mastanduno, <i>International Relations Theory and the Asia-Pacific</i>, New York: Columbia University Press. <p><i>Recommended Readings:</i></p> <ul style="list-style-type: none"> ▷ Schweller, Randall. 1999. "Managing the rise of great powers: history and theory." pp. 1-31 in Alastair Iain Johnston and Robert S. Ross, <i>Engaging China: The Management of an Emerging Power</i>. Routledge. ▷ Cohen, Warren I. 2007. "China's rise in historical perspective," <i>The Journal of Strategic Studies</i> 30 (4-5): 683-704. ▷ Johnston, Alastair Iain. 2003. "Is China a status quo power?" <i>International Security</i> 27(4): 5-56. ▷ Goldstein, Avery, 2007 "Power transitions, institutions, and China's rise in East Asia: theoretical expectations and evidence," <i>Journal of Strategic Studies</i>, 30(4-5):629-682. | | |

| MEETING | TOPIC AND READINGS | |
|---------|--------------------|---|
| 9 | 18 SEPT | <p data-bbox="359 309 766 338">Japan and the search for normal state</p> <p data-bbox="236 365 1209 472">Does Japan have a grand strategy? Why does Japan want to be a normal state? What are the structural constraints on Japan for a greater political role? Are Japan's relations with the US fundamentally different from those with China? In what way? How does Japan's domestic politics affect its international relations?</p> <p data-bbox="236 517 403 544"><i>Required Readings:</i></p> <ul data-bbox="248 551 1209 674" style="list-style-type: none"> ▷ Pyle, Kenneth. 2007. "Yoshida Doctrine as grand strategy," pp. 241-277 in Kenneth Pyle, <i>Japan Rising: The Resurgence of Japanese Power and Purpose</i> New York: Public Affairs. ▷ Potter, David and Sudo Sueo, 2003. "Japanese foreign policy: no longer reactive?" <i>Political Studies Review</i> 1(3): 317-332. <p data-bbox="236 696 443 723"><i>Recommended Readings:</i></p> <ul data-bbox="248 730 1209 981" style="list-style-type: none"> ▷ Spruyt, Hendrick. 1998. "A new architecture for peace? reconfiguring Japan among the great powers," <i>Pacific Review</i> 11(3): 364 – 388. ▷ Soeya, Yoshihide. 1998. "Japan: normative constraints vs. structural imperatives," pp. 198-217 in Muthiah Alagappa, <i>Asian Security Practice: Material and Ideational Influences</i> Stanford: Stanford University Press. ▷ Grimes, William W. 2003. "Institutionalized inertia: Japanese foreign policy in the Post-Cold War world" pp. 353-85 in G. John Ikenberry, and Michael Mastanduno, <i>International Relations Theory and the Asia-Pacific</i> New York: Columbia University Press. |
| 10 | 25 SEPT | <p data-bbox="359 1003 703 1032">Koreas and great power politics</p> <p data-bbox="236 1055 1209 1137">Why are the major powers so interested in Koreas? Has the "sunshine policy" worked? Do you think the Six Party Talks on North Korea's nuclear issue can eventually turn into an institution for regional cooperation and conflict resolution?</p> <p data-bbox="236 1167 403 1193"><i>Required Readings:</i></p> <ul data-bbox="248 1200 1209 1335" style="list-style-type: none"> ▷ Victor D. Cha and David C. Kang. 2004. "The debate over North Korea," <i>Political Science Quarterly</i> 119(2): 229-254; ▷ Kim, Sunhyuk, and Wonhyuk Lim. 2007. "How to deal with South Korea," <i>The Washington Quarterly</i> 30(2): 71-82. <p data-bbox="236 1357 443 1384"><i>Recommended Readings:</i></p> <ul data-bbox="248 1391 1209 1547" style="list-style-type: none"> ▷ Kang, David, 2003. "IR theory and the second Korean War," <i>International Studies Quarterly</i> 47(3): 301-24; ▷ Suh, J. J. 2004. "Bound to Last?: The U.S.-Korea Alliance and Analytical Eclecticism.," pp. 131-171 in J. J. Suh, Peter J. Katzenstein, and Allen Carlson, <i>Rethinking Security in East Asia: Identity, Power, and Efficiency</i>, Stanford: Stanford University Press. |

| MEETING | | TOPIC AND READINGS |
|---------|--------|---|
| 11 | 2 OCT | <p>Taiwan and the cross-strait relations</p> <p>How does identity politics in Taiwan affect its relations with China? What are US's and Japan's interests in the cross-strait relations? Can economic relations between China and Taiwan change the dynamics of their political relations? What are possible future scenarios for China-Taiwan relations?</p> <p><i>Required Readings:</i></p> <ul style="list-style-type: none"> ▷ Chu, Yun-han. 2004. "Taiwan's national identity politics and the prospect of cross-strait relations," <i>Asian Survey</i> 44(4): 484-512. ▷ Goldstein, Steven M. 2002. "The Taiwan strait: a continuing status quo of deadlock," <i>Cambridge Review of International Affairs</i> 15(1): 85-94. <p><i>Recommended Readings:</i></p> <ul style="list-style-type: none"> ▷ Christensen, Thomas J. 2002. "The contemporary security dilemma: deterring a Taiwan conflict." <i>Washington Quarterly</i> 25(4): 7-21. ▷ Dent, Christopher M. 2005. "Taiwan and the new regional political economy of East Asia," <i>The China Quarterly</i> 182: 385-406. |
| 12 | 9 Oct. | In-Class Test |

ASSESSMENT REQUIREMENTS

1. Reading Report

This assignment asks you to write a report on one of the books listed under “Recommended Texts” on p. 3-4. This reading report should include the following:

- a. A concise summary of the book; its main argument, and how the argument is made.
- b. A critique of the book in the context of the scholarly discussion or debate on the issue;
- c. A discussion of how this book helps you understand East Asian international relations.

The assignment gives you the opportunity to expand your knowledge of the literature in the field and to demonstrate your ability to critically assess a scholarly work in the field.

2. Research Paper

In this second assignment, you are asked to write a substantive research paper on a topic of your choice but with my approval. You are expected to send me your preferred topic(s) in the first week of September through email, or, if you prefer, discuss them with me in person – before you start writing the paper. Here are some general guidelines on choosing a topic for this research paper:

- a. The topic has to be relevant to this course, i.e. it should be in the area of international relations of East Asia (not domestic politics, not countries outside “East Asia” though their relations with other countries are fine).
- b. It can be the international relations and foreign policy of one country; bilateral relations; multilateral relations; or regional institutions;
- c. Contemporary issues are preferred over historical, cultural issues;
- d. Ideally, the topic should involve an organizing concept or analytical framework. You are encouraged to use those concepts and theories covered in this course.

This assignment allows you to demonstrate your ability and analytical skills to conduct independent research on a relevant topic.

3. In-class Test

The final in-class test is on the last class meeting (**Error! Not a valid link.**, same time, and same place). The 2-hour, closed book test will cover material from the readings and lectures.

You will be asked to write two short essays on two questions from a list of 5, selected on the basis of the study questions/topics listed under each lecture subject on the Schedule of Class (pp. 5-10).

This in-class test assesses students’ knowledge of East Asian international relations, expected to gain from the lectures, discussions and readings, and their ability to organize thoughts and ideas in response to a question or a problem.

4. Text Requirements for Written Work

All written work must have :

- A cover page, with (1) a title (not the original topic/question), highlighting the main theme of the work; (2) a 150-word abstract, summarizing your main thesis/argument; and (3) your name, ID # and contact details, as well as course code/year and submission date.
- Font size for main text equivalent to Times 12 and line spacing at 1.5, with a 1.5-inch margin on the right.
- Your name and course code/year on the header of each page; and
- Page number and number of total pages (i.e. p. 2 of total 11) on the footer of each page;
- Word count at the end of the last page.

5. Citations and References for Written Work

Short in-text citations (author year: page, e.g. Huang 2008: 12) should be used right after the cited content. A full citation for each of the items cited should be provided at the end of the work, in alphabetical order under the heading of “References,” following the same format for each type of publication exactly as shown in the examples below. For the materials you have consulted but not cited, you can provide their full citations under the heading of “Bibliography” at the end of your work. A list of references is required but a bibliography is optional.

Book:

Abinales, Patricio N., and Donna J. Amoroso. 2005. *State and society in the Philippines*. Lanham: Rowman & Littlefield.

Journal Article:

Acharya, Amitav. 1997. “Ideas, identity, and institution-building: from the ASEAN way to the Asia-Pacific way?” *The Pacific Review* 10(3): 319-346.

Book Chapter:

Adams, Julia 2005. “The rule of the father: patriarchy and patrimonialism in early modern Europe,” pp. 237-266 in Charles Camic, Philip S. Gorski and David M. Trubek, *Max Weber’s Economy and Society: A Critical Companion*. Stanford: Stanford University Press.

Web Publication:

Asian Development Bank. 10 March 2008. “Elements of governance,” <http://www.adb.org/Governance/elements.asp> [For the year here, if the document has a publication date, use it as the year. If not, use the date you accessed the document online as the year. You should generally keep an electronic copy of all web publications you cited].

6. Submission of Written Work

All written work must be typewritten and submitted in **hardcopy**, with the Programme’s **Declaration Form** signed and attached. The Declaration Form is available on *Blackboard*, or from the Programme’s main office.

I will **collect** your work at the end of the lecture on the due date. Please *do not* leave your assignment anywhere else (not under the door of my office, nor any boxes outside the Programme’s main office - I don’t collect submissions from these places).

The Department’s policy requires that students also submit an **electronic copy** along with the hardcopy. For this course, please email to *me* an electronic copy of your work on the same due date for your hardcopy submission. The subject line of your email submission should be “INTP354-2008 *First* Assignment.” The email copy however does not constitute a formal submission and I will not mark an email submission.

This course expects students to submit their assignments on time. **Late submissions** without an approved extension will incur a penalty of 5% deduction of marks for each day it is late, for up to one week. After that, no submissions will be accepted. Requests for extension should be made with the lecturer in person with proper documentation *before* the due date. Extensions are normally given only to those with a medical certificate, or other evidence of forces beyond your control.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hardcopy or under "about Victoria" on the Victoria homepage at:

http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Student and Staff Conduct
- Academic Grievances
- Academic Integrity and Plagiarism
- Meeting the Needs of Students with Impairments
- Student Support