



School of History, Philosophy, Political Science and International Relations

Philosophy Programme

Second Trimester, 2008

PHIL/POLS/INTP 264 (CRN 10416/10417/10418)

ETHICS AND INTERNATIONAL AFFAIRS

Course Outline

Philosophy Programme: The Programme's office is located in Murphy Bldg. 518 (abbreviated as MY), and the direct phone number is (04) 463-5368.

The Cast: The lecturer and course coordinator is Ramon Das. Tutorials are run by Dan Turton, who will also give lectures during the first week. The names, room and telephone extension numbers, and office hours of both are listed below:

Ramon Das	MY 608	ext. 5038	M 9-11
Dan Turton	MY 715	463-5233 Ext. 8651	Th 2-3

Lectures: Lectures are held on M, Th, F in Hugh Mackenzie (HM) LT 206 from 12-12:50.

Tutorials: There are four tutorials for the course; each student should sign up for one. Sign-up for tutorials is conducted online. Go to <https://signups.vuw.ac.nz> and follow the instructions. Tutorials will begin in Week 2. Attendance at tutorials is not compulsory, but is strongly recommended

Text: A coursebook of readings (PHIL/POLS/INTP 264) is available for purchase in the Student Notes bookshop. However, these are only some of the readings. Many others will be posted on Blackboard.

Aims and Objectives: This course provides an overview of some central problems at the intersection of ethics and international affairs. Although we shall discuss the "realist" approach to the subject that avoids ethical considerations, the presupposition of the course is that it is wholly appropriate, indeed indispensable, to apply such considerations in analysing international affairs. Students will be expected to attend lectures regularly, take part in class discussion, and keep up with the reading. Those who pass will have an adequate understanding of the problems discussed in class; they will be able to set out and evaluate arguments relevant to these problems.

Course Schedule (subject to change):

Weeks 1&2	Ethics and just war theory
Week 3	Preventive war/Humanitarian intervention
Week 4	Humanitarian intervention
Weeks 5&6	Iraq: sanctions and war
Weeks 7&8	New Zealand and the war on terror
Week 9	Nationalism and Secession
Week 10	Nationalism and secession/global justice and globalization
Week 11	Global justice and globalization
Week 12	Global justice and globalization

Mandatory Course Requirements:

None.

Assessment:

(1) One typed essay of approximately 2500 words, worth 30% of the final grade. (2) A midterm test, worth 20% of the final grade. (3) A take-home final test, worth 50% of the final grade. The final test is comprised of 2 essay questions, each of which should be approximately 1250 words. Students may not answer test questions on topics that they have already covered in their earlier essay.

Essay Due Date and Test Date:

The **essay** is due Monday **4 August at 5:00 pm**. Essays are to be submitted as a Word document on Blackboard. The essay topic is posted on Blackboard.

The **midterm test** will be given on **Monday 1 September**. It will take the entire class period; further details will be forthcoming.

Late essays, without extension, will be penalised two marks per day (roughly equivalent to one full letter grade per week). **No essays will be accepted after 10 October**. An extension can be granted only with the (prior) approval of the course co-ordinator, and only in **exceptional** circumstances. Procrastination is not a legitimate ground for an extension. If you have other assignments due around the same time, plan ahead.

You must submit your essays electronically via *Blackboard* (please consult *Blackboard* for instructions). **This electronic version will be sent to turnitin.com, an anti-plagiarism website, and is the version that will be graded.**

Relation Between Assessment and Course Aims/Objectives: The topics for the essays, test, and take home final test are chosen to ensure that the subject matter in the course has been adequately covered in the depth appropriate for the 200, while also giving students an opportunity to focus on those arguments and issues that they find most interesting. Students should demonstrate that they understand and can evaluate arguments (issues) covered in both sections of the course.

Workload:

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 15 hours per week to the course. This includes three hours of lectures and one hour for tutorial.

Aegrotats

Please note that under the Assessment Statute (Sections 4.5) students may now apply for an aegrotat pass in respect of any item of assessment falling within the last three weeks before the day on which lectures cease. In the case of **second trimester** courses in 2008 the starting point for this period is **Monday 22 September 2008**.

The following rules apply:

- where a student is not able to sit a test falling within these last three weeks because of illness or injury etc., an alternative test will be arranged where possible. If the student has completed in the view of the course supervisor, sufficient marked assessment relevant to the objectives of the course, an average mark may be offered. Where a student has an essay or other piece of assessment due in the last three weeks, and has a medical certificate or other appropriate documentation, the student will be given an extension.
- if none of the above is available to the student, e.g., if she/he has an ongoing illness, than an aegrotat will be considered. See Assessment Statute (Sections 4.5) for a full explanation of the rules governing the provision of aegrotats in these circumstances.

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were ones own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct. All cases will be recorded on a central database and severe penalties may be imposed. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

www.victoria.ac.nz/home/study/plagiarism.aspx

GENERAL UNIVERSITY STATUTES AND POLICIES

The University requires that certain information be communicated to students, either in the course outline or electronically (ref. Assessment Handbook 3.3). The current version of this information (adapted for FHSS courses) is below, and has also been saved as a separate document in the Common Folder (M:\Common\Course Administration\Course Outlines). This may be appended to your course outline without alteration.

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:

http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support