



School of History, Philosophy, Political Science and International Relations

Political Science and International Relations Programme
Trimester 2, 2008

INTP244: NEW ZEALAND IN THE WORLD

Course Coordinator: Dr Annmarie Elijah
Room: Murphy 511
Phone: 463 5172
Email: annmarie.elijah@vuw.ac.nz
Office Hour: Monday 2-3pm or by appointment
Lectures: Monday, Thursday 3.10pm – 4pm in Hugh Mackenzie LT 105
Tutorials: Students will sign up for tutorials in the first week.

Communication of additional information

Additional information about this course (including any changes to the course outline and assessment information below) will be announced in lectures and emailed to students using Blackboard. If you do not use your student email address as your primary account, please arrange to have it forward your email to your preferred address. It is your responsibility to make sure you get any emails sent out via Blackboard.

Course Content

The content of this course is divided into the topics listed below. Each topic is first introduced in lectures and discussed in the tutorials of the following week. The course readings include research from some of the most influential contributors to debates about New Zealand foreign policy and, where appropriate, primary sources: speeches from ministers, government documents, and relevant press coverage. They have been chosen to stimulate informed discussion in tutorials. Lectures will introduce you to the key concepts and central arguments from the readings, and place them in critical context by presenting arguments and ideas from other scholars and opinion makers. Note that the texts in the book of readings are the starting point for your reading in this course – you will find additional reading listed under 'Recommended Reading' on Blackboard. Tutorials provide you with an opportunity both to discuss the readings and to ask any questions about concepts that are unclear.

Course objectives

The course aims to introduce students to key debates about New Zealand foreign policy in the context of broader theoretical analysis of international politics. Students passing this paper should be able to combine empirical and theoretical analyses of important international issues and demonstrate informed understanding of key issues in New Zealand's foreign relations.

The aim of the briefing paper exercise is for students to show their ability to analyse an issue in New Zealand's foreign relations and to communicate information succinctly. The purpose of the research essay is to test students' capacity for undertaking detailed research into a chosen topic, presenting this information in a coherent form, and demonstrating knowledge of

key theoretical concepts and debates in the field. The class tests will ascertain students' knowledge of theories, concepts and cases covered in lectures and readings.

Essential texts

It is not necessary to purchase a text book for this course, but you must purchase (and read!) the book of readings:

- INTP 244 Reader 2008: New Zealand in the World

Books of Readings are distributed from the Student Notes Shop on the ground floor of the Student Union Building.

If you have not previously encountered International Relations theory you may also find it helpful to consult:

- J. Baylis, S. Smith, and P. Owens, *The Globalisation of World Politics: an introduction to international relations*, 4th edition, Oxford University Press, 2008

The prescribed readings (listed in this course outline and the tutorial guide) comprise an integral part of the course. You are expected to read them. They will be discussed in detail in tutorials and examined in the class tests. Any additional readings will be handed out in lectures and made available via Blackboard.

Mandatory course requirements

To gain a pass in this course each student must:

- a) submit the briefing paper and the research essay, in the format specified and with appropriate references, by the due dates (subject to such provisions as are stated for late submission of work);
- b) complete both the class tests; and
- c) attend a minimum of six tutorials.

Expected workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 15 hours per week to the course. This includes two hours of lectures and one tutorial per week.

Tutorials

Tutorials begin in the second week of trimester two. Tutorial times and venues will be confirmed during the first week of lectures. Tutorials are compulsory and a roll will be taken at the beginning of each tutorial. Late entry students may consult the lecturer or tutor for assignment to a tutorial group. Please come prepared to participate in lively discussion.

Assessment requirements

The course is internally assessed. The word limits, weighting and dates for each task are as follows:

Briefing paper	1 A4 page (12 font Times)*	15%	due: 5pm, Friday 8 August
Class Test 1	50 minutes	30%	in class time, Thursday 14 August

Research Essay	2000 words*	25%	due: 5pm, Friday 12 September
Class Test 2	50 minutes	30%	in class time, Thursday 9 October

* *excludes bibliography and footnoted references*

In keeping with programme policy, all returned assignments and tests will carry a letter grade. Grades will also be posted on Blackboard after all papers are marked.

Instructions for the Briefing Paper and Research Essay

Write clearly and keep quotations brief and to the point. Keep footnotes to a minimum and follow the School's style sheet (available from the Pals office). Essays should be word-processed, ensuring adequate line spacing and margins are provided, and stapled in top left hand corner. Number the pages. While there is some flexibility about referencing style, you must be consistent throughout your written work. Ensure that your work is proof read and spell checked. A cover page should contain: your name and student number, tutorial group and tutor, the title or chosen topic, a word count, and the time and date of submission. Begin planning for both assignments as soon as possible. Your tutor can assist you, as can the Student Learning Centre.

Statement on penalties

Late essays will be penalised with a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Essays submitted more than eight days late will be accepted as fulfilling the mandatory course requirement, but will not be graded.

Penalties may be waived if there are valid grounds, for example, illness (in which case presentation of a medical certificate will be necessary) or similar other contingencies. In such cases prior information will be necessary. Any late essay that does not have a true time or date of submission on it will be allotted the time and date at which it comes to the lecturer or tutor. Email attachments will not be accepted.

Essays that are significantly under or over the prescribed word limits will be penalised at a rate of five per cent for each 500 words.

Statement on legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Statement on the use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. *Turnitin* is an online plagiarism prevention tool which identifies material that may have been copied from other sources including the Internet, books, journals, periodicals or the work of other students. *Turnitin* is used to assist academic staff in detecting misreferencing, misquotation, and the inclusion of

unattributed material, which may be forms of cheating or plagiarism. At the discretion of the Head of School, handwritten work may be copy typed by the School and subject to checking by *Turnitin*. You are strongly advised to check with your tutor or the course coordinator if you are uncertain about how to use and cite material from other sources. *Turnitin* will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

Academic integrity and plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words. It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

General University policies and statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:

http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Student and Staff Conduct
- Academic Grievances
- Academic Integrity and Plagiarism
- Meeting the Needs of Students with Impairments
- Student Support

Lecture Programme

Please note that there will be guest lecturers in this course from time to time. There may be some changes to the lecture schedule to accommodate guest lecturers, who often have unexpected commitments. The list of guest speakers and any changes to the schedule will be confirmed as early as possible in the trimester.

7 July **Introduction and Course Administration**

10 July **New Zealand and International Relations Theory**

Readings

Stephen Walt, 'One World, Many Theories' *Foreign Policy*, Spring 1998, 29-44.

David J. McCraw, 'New Zealand foreign policy under the Clark Government: High Tide of Liberal Internationalism?' *Pacific Affairs*, vol. 78, no.2, Summer 2005, 217-235.

14 July **Small State Theory: the case of New Zealand**

Readings

David J. McCraw, 'New Zealand Foreign Policy under National and Labour governments: Variations on the 'Small State' Theme?' *Pacific Affairs*, vol. 67, no.1, 1994, 7-25

17 and 21 July **A Bit of History: Empire, Alliance, Independence**

Readings

James Belich, *Paradise Reforged: A History of the New Zealanders: Vol. 2 From the 1880s to the Year 2000*, (Allen Lane/The Penguin Press, Auckland, 2001) 318-321.

Malcolm McKinnon, 'Introduction: Independence and Foreign Policy' in Malcolm McKinnon, (ed.) *Independence and Foreign Policy: New Zealand in the World Since 1935* (Auckland University Press, Auckland, 1993) 1-13.

24 July **The ANZUS dispute**

Readings

'The Security Treaty between Australia, New Zealand, and the United States of America', in R.Holdich, V. Johnson and P. Andre (eds) *The ANZUS Treaty 1951* (Commonwealth of Australia, 2001) 242-244.

Malcolm McKinnon, 'The ANZUS crisis and independence in New Zealand foreign policy,' in McKinnon, *Independence and Foreign Policy: New Zealand in the World Since 1935* (Auckland University Press, Auckland, 1993) 218-301

28 July **Film: The Rainbow Warrior**

Readings

Bethan K. Greener, 'International Law in Action: The *Rainbow Warrior* Affair', in Anne Cullen and Stuart Murray (eds.) *The Globalization of World Politics: case studies from Australia, New Zealand and the Asia-Pacific*, revised edition (Oxford University Press, Melbourne, 2008) 57-60.

31 July, 4 August **The Domestic Context: Making New Zealand Foreign Policy**

Readings

T. Watkins, 'A keen eye for what makes us proud', *The Dominion Post*, January 29 2007.

David Capie 'Gone by Lunchtime: New Zealand's Foreign Policy Consensus and the 2005 Election,' in Stephen Levine and Nigel S. Roberts (eds.) *The Baubles of Office: The New Zealand Election of 2005* (Victoria University of Wellington Press, Wellington, 2006).

7 August **New Zealand – United States Relations**

Readings

Robert G. Patman and Jeremy Hall, 'New Zealand-US Relations in a Globalising World: Moving Together or Moving Apart?' in R. Alley (ed.) *New Zealand in World Affairs IV 1990-2005* (Victoria University of Wellington Press, Wellington, 2007) 109-151.

Rt Hon Helen Clark, Address to Asia Society Luncheon, 'Old friends, new challenges: New Zealand and the United States in the Asia-Pacific Century', Washington DC, 21 March 2007.

Bill McCormack, United States Ambassador to New Zealand, 'Pacific region of vital importance to the US', *The Dominion Post*, 7 May 2007.

REMINDER: BRIEFING PAPER DUE FRIDAY 8 AUGUST 5PM

11 August **Revision**

14 August **CLASS TEST 1**

*****Mid-trimester break*****

1 September **New Zealand and the United Nations**

Readings

Rt Hon Winston Peters, Minister of Foreign Affairs, *Statement to the United Nations General Assembly 61st Session: General Debate*, 22 September 2006, available at www.mfat.govt.nz

Terence O'Brien, 'New Zealand and the International System', in Roderic Alley (ed.) *New Zealand in World Affairs IV 1990-2005* (Victoria University of Wellington Press, Wellington, 2007) 54-84.

4 September New Zealand and Globalisation

Readings

Rawi Abdelal and Adam Segal, 'Has Globalization passed its peak?' *Foreign Affairs*, Vol. 86, no.1, January/February 2007.

8 September New Zealand and the Global Trade System

Readings

Bruce Brown, 'New Zealand in the World Economy: trade negotiations and diversification', in Bruce Brown, *New Zealand in World Affairs: 1972-1990* (Victoria University Press, Wellington, 1990) 21-59.

Owen Hembry, 'Trade: the \$1b game of patience', *New Zealand Herald*, 14 January 2008.

11, 15 September New Zealand and Australia

Readings

Terrence O'Brien 'Looking Out from Down Under: Diverging World Views,' in Pettman (ed.) *New Zealand in a Globalizing World* (Victoria University of Wellington Press, Wellington, 2005) 141-151

REMINDER: RESEARCH ESSAY DUE FRIDAY 12 SEPTEMBER 5PM

18, 22 September New Zealand and the Pacific

Readings

David Capie 'Regional Security,' in Raymond Miller (ed.) *New Zealand Government and Politics* 4th edition (Oxford University Press, Melbourne, 2006) 662-674.

Ben Reilly, 'The Africanisation of the South Pacific,' *Australian Journal of International Affairs*, vol. 54, no. 3 (2000) 261-268

25, 29 September New Zealand and Asia

Readings

Jian Yang, 'East Asian Integration and the Rise of China', in Anne Cullen and Stuart Murray (eds.) *The Globalization of World Politics: case studies from Australia, New Zealand and the Asia-Pacific*, revised edition (Oxford University Press, Melbourne, 2008) 124-127.

Seth Hartdegen, 'Perceiving Asia 1945-1998' in Yongjin Zhang (ed) *New Zealand and Asia: Perceptions, Identity and Engagement* (Asia 2000 Foundation and the University of Auckland, 1999) 5-30.

Michael Coote, 'The case for wooing India, instead of China', *National Business Review*, April 13 2007, 17.

2 October New Zealand and Europe

Readings

Benita Ferrero-Waldner, European Commissioner for External Relations and European Neighbourhood Policy, 'The European Union and New Zealand – New Perspectives', Europa Lecture 2007, Te Papa, Wellington.

Colin James, 'More power to a new look at energy globally', *The New Zealand Herald*, October 16 2007.

Hon Dr Michael Cullen, 'Building on our links with Europe', Speech notes for the Institute of International Affairs function on the 50th anniversary of the signing of the Treaty of Rome, National Library, 21 March 2007.

6 October Revision

9 October CLASS TEST 2

*****End of Lectures*****