

TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



**VICTORIA**  
UNIVERSITY OF WELLINGTON

**SCHOOL OF SOCIAL AND CULTURAL STUDIES**

*Te Kura Mahinga Tangata*

**Institute of Criminology**

**CRIM 318**

*Special Topic: Sexual Violence*

# Course Outline

**CRN 9184 : 24 POINTS : TRIMESTER 2, 2008**

**COURSE COORDINATOR: DR JAN JORDAN**

Room 1118, Murphy Building

Tel: (04) 463 5811

Email: [Jan.Jordan@vuw.ac.nz](mailto:Jan.Jordan@vuw.ac.nz)

**LECTURES: TUES 9-10.50 AM - MY LT 101**

**TUTORIALS: THURS 10-10.50 AM OR 11-11.50 AM - KK 203; FRI 2.10-3PM -  
MY 103**

## **Institute Of Criminology**

### **CRIM 318 Special Topic: Sexual Violence**

- Course co-ordinator:** Dr Jan Jordan  
Murphy Building, MY 1118  
Telephone: (04) 463 5811  
Email: [Jan.Jordan@vuw.ac.nz](mailto:Jan.Jordan@vuw.ac.nz)
- Office Hours:** Tuesday 12-1pm  
If you are not able to see Jan Jordan during this time  
please call or e-mail to arrange an alternative time.
- Lectures:** Tuesdays 9 - 10.50am; Murphy Building, LT 101
- Tutorials:** Thursdays 10 - 10.50am in KK 203  
Thursdays 11 - 11.50am in KK 203  
Fridays 2.10 - 3pm in MY 103
- Tutor:** Lynzi Armstrong  
Email: [lynzi.armstrong@vuw.ac.nz](mailto:lynzi.armstrong@vuw.ac.nz)  
Office Hours: Tuesday 11am - 12noon, MY 1105  
If you are not able to see Lynzi during this time  
please call or e-mail to arrange an alternative time.
- Notice board:** The student notice boards are located on levels 9  
and 11 of the Murphy Building.

### **Course Outline**

CRIM 318 is designed to introduce students to the issues and concepts central to an understanding of sexual violence. The focus of the paper will be on the study of rape and sexual assault and sexual child abuse. The course will focus on the causes,

characteristics and consequences of both these crimes with attention paid to both the victim and the offender aspects of sexual violence.

## **Course Objectives**

By the end of CRIM 318 students should be able to:

1. Demonstrate an understanding of the key theories and concepts associated with rape and child sexual abuse. (As assessed by examination)
2. Develop an understanding of the different contexts in which sexual violence can take place. (As assessed by examination)
3. Understand and be able to critically discuss the different criminal justice responses to victims
4. Understand and be able to critically assess the different approaches to offender treatment. (As assessed by examination)
5. Demonstrate a critical awareness of a self-selected aspect of sexual violence. (As assessed by essay outline and research essay)

## **Course Structure**

The course combines lectures, class discussion, student workshops and guest presentations in a format that aims to guide students through the major topic areas. On occasions, students may be asked to prepare material in advance.

## **Tutorials**

On Thursdays and Fridays there will be tutorial sessions. While attendance is optional, these sessions have been designed to provide you with additional material that supplements the lecture content. As a result, there will be an expectation that students will draw on this material in their work for the course.

During the first week, you will be allocated to one of the three tutorial groups. Tutorials are scheduled for Thursdays 10-10.50am and 11-11.50am, and also on Fridays 2.10-3pm. Once you have been allocated to one of these groups, you should always attend at that time. If for an unforeseen reason you cannot attend your given time one week, then please see the tutor and arrange to sit in on the other tutorial. Thursday tutorials will take place in Kirk 203, and the Friday tutorial will take place

in Murphy 103. Tutorials will commence in the second week of term, starting Thursday 17<sup>th</sup> July.

## Seminar Schedule: CRIM 318

	<b>Week commencing</b>	<b>Tuesday 9 -10.50am</b>	<b>Thurs10-10.50am or 11-50am; or Fri 2.10-3pm</b>
1	7 <sup>th</sup> July	Introduction: definitions and incidence of rape and child abuse	No tutorial
2	14 <sup>th</sup> July	History and context of child abuse	Tutorial
3	21 <sup>st</sup> July	Legal responses to child sexual abuse	Tutorial
4	28 <sup>th</sup> July	History and context of rape	Tutorial
5	4 <sup>th</sup> Aug	Theories and typologies of rape offending	Tutorial
6	11 <sup>th</sup> Aug	Theories of child sexual offending	Tutorial
<b>18<sup>th</sup> - 31<sup>st</sup> Aug - Mid Trimester Break</b>			
7	1 <sup>st</sup> Sept	Challenging gender myths: men as victims, women as offenders	Tutorial
8	8 <sup>th</sup> Sept	Criminal justice system responses to rape victims	Tutorial
9	15 <sup>th</sup> Sept	Sexual violence in cyberspace	Tutorial

10	22 <sup>nd</sup> Sept	Victim impact/survival	Tutorial
11	29 <sup>th</sup> Sept	Preventing sexual violence	Tutorial
12	6 <sup>th</sup> Oct	Treatment of sex offenders	Tutorial

## Course Readings

### Essential Material

You are expected to read the essential material provided in the course readings in advance of the lectures and tutorials in which it will be discussed, and to be familiar with it.

### Supplementary Reading

The supplementary reading list provides additional recommended references, and students are encouraged to create their own reading lists for their research essays. The references given in this reading list are by no means exhaustive, and there are many other books in the Main Library (and to a lesser extent in the Law Library) that are relevant, as well as numerous journal articles (many of which are available on-line).

## Course Assessment

### Essay Outline

**Date due: Mon 4<sup>th</sup> August, 4pm**

**Percentage of final grade: 10%**

You are required to submit an extended essay outline which is worth 10% of your final grade. The written outline should be of **no more than 2 A4 pages** in length outlining the proposed topic for your extended essay.

It should be on a topic of your choice, but obviously one which is related to the broad theme of the course. Your outline should indicate the title and proposed structure of the paper, the main issues which will be canvassed and your overall essay aim. In your proposal you should also provide an initial list of the books, journal articles and other sources of information on which your essay will be based.

The outline must be submitted in the following format:

- ✓ On A4 paper - please use one side of the paper only.
- ✓ Text to be either typed (preferably) or written by hand, legibly, in BLACK INK.

After doing some preliminary thinking and research, you are encouraged to discuss your proposed topic the course tutor.

## **Research Essay**

**Date due: Mon 15<sup>th</sup> September, 4pm**

**Percentage of final grade: 45%**

**Maximum word length: 3000 words**

A research essay on a topic related to the course and chosen by the student

## **Examination**

**Date: Between 13 October – 9 November 2008**    **Percentage of final grade: 45%**

**Length: 3 hours**

## **Marking Guidelines**

Written assignments should be handed in on A4 paper (on one side only) and should be typed. The Institute insists on a high standard of written work from students. You should therefore ensure that you check thoroughly for spelling mistakes and grammatical errors. Careful proof reading is therefore essential.

The following indicate the criteria that are used in essay assessment.

1. **Scope:** Does the essay include all the facts, theories and discussions relevant to the issue? Is it comprehensive?
2. **Critical analysis:** Does the writer show an adequately critical appraisal? Is the criticism constructive? Are the arguments logically valid? Is it free from irrelevancies and unsupported generalisations?
3. **Originality:** Is there clear evidence of original thinking? Does the writer contribute new viewpoints, or marshal and categorize his/her facts in a new way?
4. **Bibliography:** Are the references comprehensive and up to date? Are the sources good ones? Are all the important references included? Are the references correctly cited according to standard convention?
5. **Communication:** Does the essay communicate the writer's ideas and knowledge well? Are conclusions adequately and logically drawn? Is it concisely written and grammatically correct? Is it legible?

All written work should be placed in the essay box on level 9 of the Murphy building or sent to the Institute (Institute of Criminology, Victoria University of Wellington, PO Box 600, Wellington) by courier or registered mail postmarked no later than 4pm on the due date.

## Assignment Cover Sheets

All written work submitted for assessment for Criminology papers must have a School Assignment Cover sheet. A sample is to be found at the back of this Course Outline. Further copies can be located on the reception counter at the Administration Office, and on the Assignment Box, on level 9 of Murphy building. You may wish to have a front sheet of your own, but a School Cover sheet must be used. This is critical for accurate identification and recording of your work.

## Extensions

The coursework must be handed in by the **due date**. You are expected to keep to this deadline, as otherwise it is unfair to other students. Extensions will be granted only in exceptional circumstances, and should be sought from Jan Jordan **prior to the deadline**. An example of an exceptional circumstance would be illness supported by a letter from a medical practitioner. Please note that lack of organisation, word-processing failures and other work demands are not "good reasons". Late submissions of work without permission will be penalised by the following deductions:

One grade = period up to 24 hours past due date.

Two grades = period more than 24 hours up to 72 hours past due date.

**Work that is handed in more than 72 hours late without permission will not be accepted.**

## Workload

Taking into account class attendance, reading for tutorials, and preparation for assignments etc. students should spend around 15 hours per week working for CRIM 318.

## Mandatory Course Requirements

To satisfy course requirements, students are required to:

- ◆ submit an outline of your essay topic by the due date;
- ◆ submit an essay by the due date;
- ◆ receive a mark of at least 40% for the essay;
- ◆ receive a mark of at least 40% in the exam.

To be awarded a pass for the course students must meet the mandatory course requirements.



## General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at: [http://www.victoria.ac.nz/home/about\\_victoria/calendar\\_intro.html](http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html)

Information on the following topics is available electronically under "Course Outline General Information" at: <http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Student and Staff Conduct
- Academic Grievances
- Academic Integrity and Plagiarism
- Meeting the Needs of Students with Impairments
- Student Support

### Academic integrity and plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

*The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.*

It is still plagiarism even if you re-structure the material or present it in your own style or words.

*Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.*

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning,
- cancellation of your mark for an assessment or a fail grade for the course,
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

[www.vuw.ac.nz/home/studying/plagiarism.html](http://www.vuw.ac.nz/home/studying/plagiarism.html)

## Other Contact Information

Head of School:	Assoc. Professor Jenny Neale, MY1013 Tel: 463 5827 E-m: <a href="mailto:Jenny.Neale@vuw.ac.nz">Jenny.Neale@vuw.ac.nz</a>
International Student Liaison:	Dr Hal Levine MY1023 Tel: 463 6132 E-m: <a href="mailto:Hal.Levine@vuw.ac.nz">Hal.Levine@vuw.ac.nz</a>
Maori and Pacific Student Liaison	Dr David Pearson, MY1020 Tel: 463 6748 E-m: <a href="mailto:david.pearson@vuw.ac.nz">david.pearson@vuw.ac.nz</a>
Students with Disabilities Liaison:	Dr Russil Durrant, MY1120 Tel: 463 9980 E-m: <a href="mailto:russil.durrant@vuw.ac.nz">russil.durrant@vuw.ac.nz</a>
School Manager:	Carol Hogan, MY918 Tel: 463 6546 E-m: <a href="mailto:Carol.Hogan@vuw.ac.nz">Carol.Hogan@vuw.ac.nz</a>
School Administrators:	Monica Lichti, Alison Melling, Adam Meers MY921, Tel: 463 5317, 463 5258, 463 5677 E-m: <a href="mailto:sacs@vuw.ac.nz">sacs@vuw.ac.nz</a>

## Referencing Guidelines

The following format for referencing is from the *Publication Manual* of the American Psychological Association (1990). We encourage you to learn and use the following format for referencing as part of the coursework done for the Institute of Criminology. The following examples are for the more common types of referencing which you will come across. However, if you need further information, please consult the latest edition of the Manual in the library.

### 1. **Periodicals**

#### (a) **One author publication**

Henderson, L.N. (1985). The wrongs of victim's rights. Stanford Law Review, 38, 937- 1021.

- In text, use the following each time the work is cited: (Henderson, 1985).

#### (b) **Two author publication**

Hawkins, J. D., & Weis, J.G. (1985). The social development model: An integrated approach to delinquency prevention. Journal of Primary Prevention, 6,(2), 73-97.

- In text, use the following each time the work is cited: (Hawkins & Weis, 1985).

**(c) Three or more author publication**

Lang, A.R., Goeckner, D.J., Adesso, V.J., & Marlatt, G.A. (1975). Effects of alcohol on aggression in male social drinkers. Journal of Abnormal Psychology, 84 (5), 508-518.

- In text, use the following the *first* time the work is cited: (Lang, Goeckner, Adesso & Marlatt, 1975), and everytime *after* this first citation as: (Lang et al., 1975).

**(d) Journal article in press**

Corcoran, D.L., & Williamson, E.M. (in press), Unlearning learned helplessness. Journal of Personality and Social Psychology.

- In text, use the following each time the work is cited: (Corcoran & Williamson, in press).

**(e) Magazine article**

Reid, B. (1993, September 20) . Looking into a child's future. Time, pp. 34-40.

- In text, use the following each time the work is cited: (Reid, 1993).

**(f) Newspaper article, no author**

Jail terms vary for bank robbers. (1992, November 7). Dominion, p. 3.

- In text, use a short title following each time the work is cited: For example ("Jail Terms," 1992) or (Dominion, 7.11.92).

## 2. **Books**

### (a) **Reference to a one author book**

Pratt, J. (1992). Punishment in a Perfect Society. Wellington: Victoria University Press.

- In text, use the following each time the work is cited: (Pratt, 1992).

### (b) **Reference to a two author book, second edition**

Downes, D. & Rock, P. (1982). Understanding Deviance (2nd ed.). Oxford: Clarendon Press.

- In text, use the following each time the work is cited: (Downes & Rock, 1982).

### (c) **Reference to a chapter in an edited book**

Ford, D.A. & Regoli, M.J. (1993). The criminal prosecution of wife assaulters: Process, problems, and effects. In N.Z. Hilton (Ed.), Legal Responses to Wife Assault: Current Trends and Evaluation (pp. 127-164). California: Sage.

- In text, use the following each time the work is cited: (Ford & Regoli, 1993).

## 3. **Research Reports**

### (a) **Government reports**

Ministerial Committee of Inquiry into Pornography. (1989). Pornography. Wellington: Government Print.

- In text, use the following each time the work is cited: (Ministerial Committee of Inquiry into Pornography, 1989).

### (b) **Government Report, corporate author**

Victims Task Force. (1993). Towards equality in criminal justice. Wellington: Victims Task Force.

- In text, use the following each time the work is cited: (Victims Task Force, 1993).

**(c) Report available from Government Department, private author**

Brown, M.M. (1992). Decision making in district prison boards. Wellington: Policy and Research Division, Department of Justice.

- In text, use the following each time the work is cited: (Brown, 1992).

**(d) University research report**

Deane, H. (1988). The social effects of imprisonment on male prisoners and their families (Study Series No. 2). Wellington: Victoria University of Wellington, Institute of Criminology.

- In text, use the following each time the work is cited: (Deane, 1988).

**4. The Internet**

Where possible follow the format as for printed pages; that is, author, date, title, publication and so on. While this detail is not always provided, what is provided should be referenced.

Additional information required is the address or location of the information and the date on which you viewed or downloaded it.

In the example given below, the author, the date, the title and publication were available supplemented by the web address and the date viewed.

Massey, M. (1997) Australia computes as base for Asia. Business Review Interactive Weekly, [http://www.brw.com.au/fr\\_features.htm](http://www.brw.com.au/fr_features.htm). 15 August.

In text, use the author name and date (Massey 1997) where possible. If these are not available, use the web address ([http://www.brw.com.au/fr\\_features.htm](http://www.brw.com.au/fr_features.htm)).

*Office use only*

Date Received:

(Date Stamp)

# School of Social and Cultural Studies

Te Kura Mahinga Tangata

ANTHROPOLOGY

CRIMINOLOGY

SOCIOLOGY & SOCIAL POLICY

SOCIAL SCIENCE RESEARCH

## Assignment Cover Sheet

*(please write legibly)*

Full Name: \_\_\_\_\_  
*(Last name)* *(First name)*

Student ID: \_\_\_\_\_ Course (eg ANTH101): \_\_\_\_\_

Tutorial Day: \_\_\_\_\_ Tutorial Time: \_\_\_\_\_

Tutor (if applicable): \_\_\_\_\_

Assignment Due Date: \_\_\_\_\_

### CERTIFICATION OF AUTHENTICITY

*I certify that this paper submitted for assessment is the result of my own work, except where otherwise acknowledged.*

Signed: \_\_\_\_\_ Date: \_\_\_\_\_