



**SCHOOL OF SOCIAL AND CULTURAL STUDIES**

*Te Kura Mahinga Tangata*

**Institute of Criminology**

**CRIM 212**

*Crime and Criminal Justice*

*in New Zealand*

**Course Outline**

**CRN 1102 : 22 POINTS : TRIMESTER 2, 2008**

**COURSE COORDINATOR: DR ELIZABETH STANLEY**

Room 1122, Murphy Building

Tel: (04) 463 5228

E-mail: [elizabeth.stanley@vuw.ac.nz](mailto:elizabeth.stanley@vuw.ac.nz)

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**LECTURES: WEDNESDAY AND FRIDAY, 2.10-3PM, COLT122**

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## LECTURE PROGRAMME

	Week Commencing	Wednesday 2.10pm - 3pm	Friday 2.10pm - 3pm
1	7 July	<b>Introduction</b>	<b>The Crime Picture</b>
2	14 July	<b>The History of Crime</b>	<b>Family Violence</b>
3	21 July	<b>Sexual Violence</b>	<b>Alcohol and Disorder</b>
4	28 July	<b>Drugs</b>	<b>Gangs</b>
5	4 Aug	<b>Transnational Crime</b>	<b>Corporate Crime</b>
6	11 Aug	<b>State Crime</b>	<b>***** In Class Test *****</b>

***Mid term break Monday 18 August – Friday 29 August***

7	1 Sep	<b>Introducing Criminal Justice</b>	<b>Policing</b>
8	8 Sep	<b>Surveillance and Security</b>	<b>Crime Prevention</b>
9	15 Sep	<b>Courts</b>	<b>Punishment</b>
10	22 Sep	<b>Prisons</b>	<b>Home Detention and Community Sentences</b>
11	29 Sep	<b>Restorative Justice</b>	<b>Victims</b>
12	6 Oct	<b>Summary</b>	<b>Exam Preparation</b>



- Coordinator:** Dr Elizabeth Stanley  
Room 1122 Murphy Building  
Telephone: (04) 463 5228  
Email: elizabeth.stanley@vuw.ac.nz
- Office Hours:** Wednesdays 3.15pm-4.15pm.  
Lizzy will also be available by appointment.
- Lectures:** Wednesday and Friday, 2.10 -3.00 pm in COLT122
- Tutorials:** To be arranged
- Noticeboard:** The Criminology noticeboards are located on level 9 and 11 of the Murphy Building. Information will be posted here and on Blackboard.
- Support Services:** The Student Services Group, at 14 Kelburn Parade, offers additional student learning support, disability support and counselling for students.

## **Course Overview**

This course examines a range of criminal behaviours, and provides an overview of offending in New Zealand and abroad. The paper will draw on analytical skills acquired in CRIM 211, by linking criminological concepts to particular types of offending behaviour. It will also supply students with an overview of criminal justice system responses to crime and disorder in New Zealand.

## **Course Objectives**

By the end of CRIM212 students should be able to:

- Demonstrate an understanding of the nature and types of offending in New Zealand;
- Critically evaluate the key theories and concepts associated with a range of crime types;
- Demonstrate knowledge of the criminal justice system and associated services in New Zealand.

## Course Structure

The course combines formal lectures and small-group tutorials. Tutorial discussions will focus on the content of lectures from the previous week and the corresponding articles in the reading materials, which are contained in the 'student notes' for this course.

*PLEASE NOTE THAT YOU MUST ATTEND AT LEAST 8 TUTORIALS. FAILURE TO DO SO WITHOUT EXTENUATING CIRCUMSTANCES WILL MEAN THAT YOU CANNOT PASS THE COURSE AS YOU HAVE NOT MET THE MANDATORY COURSE REQUIREMENTS.*

Once you are assigned to a tutorial group it is very important that you **stay in that group**. This will avoid students being marked absent when they attend other 'make up' tutorials. If you **cannot avoid** going to a different tutorial group **you must inform** the course co-ordinator at the earliest opportunity. It must be emphasised that this practice is **not encouraged** as it leads to difficulties with recording student attendance.

*Extenuating circumstances:* if you are unable to attend a tutorial you must inform your tutor and the course co-ordinator beforehand if possible. You will need to provide a medical certificate or other documentation as evidence that you could not attend.

## Workload

Taking into account class attendance, reading for tutorials, preparation for assignments and so on, students should spend around 15 hours per week working for CRIM212. You should ensure that you **complete the readings** in the student notes relating to each tutorial. You are expected to take an active part in tutorial discussions.

## Course Readings

Course notes are available for this course. Suggestions for further readings as well as links to relevant internet sites will be posted on Blackboard.

## Course Assessment

CRIM212 is assessed by an in-class test, a short essay and a 2 hour-registry conducted exam. This range of assessment is linked directly to the course objectives. Each element will allow students to demonstrate their critical awareness of crime or criminal justice in New Zealand.

Remember that your tutor can help you to plan your work. Each tutor will be available, on a weekly basis, to discuss materials and offer guidance on your assessments. Further, the University has a policy of reasonable accommodation of the needs of students with disabilities in examinations and other assessment procedures. For more information on this, students should contact Lizzy.

### (i) In-Class Test

*Length of Test: 45 minutes*

*Percentage of Final Grade: 20%*

*Date: Friday 15 August 2008, 2.10pm-3pm*

This test is designed so that students can demonstrate their understanding of the theories and concepts associated with the crimes covered in the first half of the course.

**Please note:** *This test is a mandatory part of the course assessment and unless you complete this piece of work you will not be able to pass this course.*

### (ii) Short Essay

*Word Limit: Between 2250 - 2500 words*

*Percentage of Final Grade: 40%*

*Submission Date: Wednesday 17 September 2008, by 4pm*

This piece of assessment allows students to demonstrate their understanding of a significant criminological topic. Students must pick **one** of the following questions:

1. Critically discuss the idea that New Zealand is becoming a more crime-prone society.
2. 'Dominant stereotypes of *ideal* sexual violence victims and perpetrators impact heavily on how victims are treated within NZ's criminal justice system'. Critically evaluate this statement.

3. With reference to **either** children **or** older people **or** women, discuss the extent and nature of family violence in New Zealand. Also, how might this violence be countered?
4. What is the relationship between alcohol and crime? Critically discuss this question with particular reference to age, gender and ethnicity.
5. How, if at all, is illegal drug use connected to crime in New Zealand?
6. Evaluate the connection between gangs and crime in New Zealand. Also, assess the recent attempts to 'stem the gang problem'.
7. Define and critically evaluate the nature of **either** corporate crime **or** state crime **or** trans-national crime in New Zealand.

***Assessment Guidelines:***

In marking this written work, the following areas will be considered:

- The content of the paper - your essay must be relevant to, and answer, the question set. It must also include theoretical ideas that connect to the question.
- The structure, approach and argument - you should show that you have thought about the topic and reached your own conclusions on it. It is therefore important that the paper presents a logically developed flow of argument which appears to follow an analysis of the topic, and that this argument can be supported by the accurate presentation of supporting evidence.
- The way in which source material has been used - you should accurately reference the sources used, and should choose representative evidence.
- Style and presentation - it is expected that your essay will flow coherently, be succinct, be legible and well set out, be of reasonable length and show a good knowledge of grammar, correct spelling and correct usage of terms.



Other points to consider:

- Coursework should be handed in on A4 paper (one side only) and should be typed. It is mandatory to present the Coursework with a School assignment Cover Sheet.
- Do not exceed the word limit - students are advised that examiners may refuse to mark that part of the assignment in excess of the word limit.
- Students are advised that tutors and other Institute staff members are not allowed to comment or provide feedback on draft assignments. It is possible, however, for students to discuss assignments in general terms.
- All assignments should follow Institute guidelines for referencing. These are detailed below. You should also ensure that you check thoroughly for spelling mistakes and grammatical errors. *Careful proof reading is essential.*
- All written work should be placed in the essay box on the 9<sup>th</sup> floor of the Murphy building or sent to Elizabeth Stanley at the Institute (Institute of Criminology, Victoria University of Wellington, PO Box 600, Wellington) by courier or registered mail postmarked **no later than 4pm on the due date.**

### (iii) Final Exam

*Length: 2 hours*

*Percentage of Final Grade: 40%*

*Date: During examination period 13 October – 9 November, details to be advised.*

In completing the exam, students are expected to demonstrate an understanding and knowledge of the key theories and concepts associated with the criminal justice system in New Zealand. Further information will be given later in the course.

## **Mandatory Course Requirements**

The minimum course requirements are:

- Attend at least 8 tutorials
- Attend the in-class test
- Submit the essay
- Attend the two-hour exam

## Extensions

Assignments must be handed in by the due date. You are expected to keep to this deadline, as otherwise it is unfair to other students. Extensions will be granted only in exceptional circumstances, and should be sought from Elizabeth Stanley *prior to the deadline*. An example of an exceptional circumstance would be illness supported by a letter from a medical practitioner. *Please note that lack of organisation, word-processing failures and other work demands are not “good reasons”*. Late submission of work without permission will be penalised by the following deductions:

One grade	=	period up to and including 24 hours past due date.
Two grades	=	period from 24 hours up to and including 72 hours past due date.

*Work that is handed in later than 72 hours without permission will not be accepted.*

## Plagiarism and Academic Integrity

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

*The presentation of the work of another person or other persons as if it were one’s own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.*

It is still plagiarism even if you re-structure the material or present it in your own style or words.

*Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.*

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University’s website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

## Submitting Work That Has Been Submitted For Another Course

It is not acceptable for students to re-submit, in part or in whole, work that they have submitted for another course. If a student submits an essay which is textually the same, or partly the same, as that submitted for another course, then the Institute reserves the right to not accept the essay in question.

## General University Policies And Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:

[http://www.victoria.ac.nz/home/about\\_victoria/calendar\\_intro.html](http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html)

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support

## Other Contact Information

Head of School:	Assoc. Professor Jenny Neale, MY1013 Tel: 463 5827 E-m: <a href="mailto:Jenny.Neale@vuw.ac.nz">Jenny.Neale@vuw.ac.nz</a>
International Student Liaison:	Dr Hal Levine MY1023 Tel: 463 6132 E-m: <a href="mailto:Hal.Levine@vuw.ac.nz">Hal.Levine@vuw.ac.nz</a>
Maori and Pacific Student Liaison	Dr David Pearson, MY1020 Tel: 463 6748 E-m: <a href="mailto:david.pearson@vuw.ac.nz">david.pearson@vuw.ac.nz</a>
Students with Disabilities Liaison:	Dr Russil Durrant, MY1120 Tel: 463 9980 E-m: <a href="mailto:russil.durrant@vuw.ac.nz">russil.durrant@vuw.ac.nz</a>
School Manager:	Carol Hogan, MY918 Tel: 463 6546 E-m: <a href="mailto:Carol.Hogan@vuw.ac.nz">Carol.Hogan@vuw.ac.nz</a>
School Administrators:	Monica Lichti, Alison Melling, Adam Meers MY921, Tel: 463 5317, 463 5258, 463 5677 E-m: <a href="mailto:sacs@vuw.ac.nz">sacs@vuw.ac.nz</a>

## Referencing Guidelines

The following format for referencing is from the *Publication Manual* of the American Psychological Association (1990). We encourage you to learn and use the following format for referencing as part of the coursework done for the Institute of Criminology. The following examples are for the more common types of referencing which you will come across. However, if you need further information, please consult the latest edition of the Manual in the library.

### 1. Periodicals

#### (a) One author publication

Henderson, L.N. (1985). The wrongs of victim's rights. Stanford Law Review, 38, 937- 1021.

- In text, use the following each time the work is cited: (Henderson, 1985).

#### (b) Two author publication

Hawkins, J. D., & Weis, J.G. (1985). The social development model: An integrated approach to delinquency prevention. Journal of Primary Prevention, 6\_(2), 73-97.

- In text, use the following each time the work is cited: (Hawkins & Weis, 1985).

#### (c) Three or more author publication

Lang, A.R., Goeckner, D.J., Adesso, V.J., & Marlatt, G.A. (1975). Effects of alcohol on aggression in male social drinkers. Journal of Abnormal Psychology, 84 (5), 508-518.

- In text, use the following the *first* time the work is cited: (Lang, Goeckner, Adesso & Marlatt, 1975), and everytime *after* this first citation as: (Lang et al., 1975).

#### (d) Journal article in press

Corcoran, D.L., & Williamson, E.M. (in press), Unlearning learned helplessness. Journal of Personality and Social Psychology.

- In text, use the following each time the work is cited: (Corcoran & Williamson, in press).

**(e) Magazine article**

Reid, B. (1993, September 20) . Looking into a child's future. Time, pp. 34-40.

- In text, use the following each time the work is cited: (Reid, 1993).

**(f) Newspaper article, no author**

Jail terms vary for bank robbers. (1992, November 7) . Dominion, p. 3.

- In text, use a short title following each time the work is cited: For example ("Jail Terms," 1992) or (Dominion, 7.11.92).

**2. Books**

**(a) Reference to a one author book**

Pratt, J. (1992). Punishment in a Perfect Society. Wellington: Victoria University Press.

- In text, use the following each time the work is cited: (Pratt, 1992).

**(b) Reference to a two author book, second edition**

Downes, D. & Rock, P. (1982). Understanding Deviance (2nd ed.). Oxford: Clarendon Press.

- In text, use the following each time the work is cited: (Downes & Rock, 1982).

**(c) Reference to a chapter in an edited book**

Ford, D.A. & Regoli, M.J. (1993). The criminal prosecution of wife assaulters: Process, problems, and effects. In N.Z. Hilton (Ed.), Legal Responses to Wife Assault: Current Trends and Evaluation (pp. 127-164). California: Sage.

- In text, use the following each time the work is cited: (Ford & Regoli, 1993).

**3. Research Reports**

**(a) Government reports**

Ministerial Committee of Inquiry into Pornography. (1989). Pornography. Wellington: Government Print.

- In text, use the following each time the work is cited: (Ministerial Committee of Inquiry into Pornography, 1989).

**(b) Government Report, corporate author**

Victims Task Force. (1993). Towards equality in criminal justice, Wellington: Victims Task Force.

- In text, use the following each time the work is cited: (Victims Task Force, 1993).

**(c) Report available from Government Department, private author**

Brown, M.M. (1992). Decision making in district prison boards. Wellington: Policy and Research Division, Department of Justice.

- In text, use the following each time the work is cited: (Brown, 1992).

**(d) University research report**

Deane, H. (1988). The social effects of imprisonment on male prisoners and their families (Study Series No. 2). Wellington: Victoria University of Wellington, Institute of Criminology.

- In text, use the following each time the work is cited: (Deane, 1988).

**The Internet**

Where possible follow the format as for printed pages; that is, author, date, title, publication and so on. While this detail is not always provided, what is provided should be referenced.

Additional information required is the address or location of the information and the date on which you viewed or downloaded it.

In the example given below, the author, the date, the title and publication were available supplemented by the web address and the date viewed.

Massey, M. (1997) Australia computes as base for Asia. Business Review Interactive Weekly, [http://www.brw.com.au/fr\\_features.htm](http://www.brw.com.au/fr_features.htm). 15 August.

In text, use the author name and date (Massey 1997) where possible. If these are not available, use the web address ([http://www.brw.com.au/fr\\_features.htm](http://www.brw.com.au/fr_features.htm))

# School of Social and Cultural Studies

Te Kura Mahinga Tangata

ANTHROPOLOGY

CRIMINOLOGY

SOCIOLOGY & SOCIAL POLICY

SOCIAL SCIENCE RESEARCH

## Assignment Cover Sheet

*(please write legibly)*

Full Name: \_\_\_\_\_  
*(Last name)* *(First name)*

Student ID: \_\_\_\_\_ Course (eg ANTH101): \_\_\_\_\_

Tutorial Day: \_\_\_\_\_ Tutorial Time: \_\_\_\_\_

Tutor's name: \_\_\_\_\_

Assignment Due Date: \_\_\_\_\_

### CERTIFICATION OF AUTHENTICITY

*I certify that this paper submitted for assessment is the result of my own work, except where otherwise acknowledged.*

Signed: \_\_\_\_\_ Date: \_\_\_\_\_