

CHIN 312: Chinese Language 3B

School Languages & Cultures

Trimester 2 2008

24 Points

STAFF

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Shirley Pack, Administrator
vZ610 Tel: 463-5635
Hours: Mon-Fri 9.45 – 4:30pm
[Email: Shirley.Pack@vuw.ac.nz]

The Lecturers and Tutor will be available for consultation during normal working hours.

Students are encouraged to watch the Chinese Programme notice boards (Level 7 von Zedlitz) for information on courses, programme changes, as well as Chinese Culture Club activities.

CLASS TIMES AND ROOMS

1. Lectures:

	Mon 12-1pm	EA LT206	Dekun Sun
and	Tue 12-1pm	EA LT206	Tingxin Wei
and	Thur 12-1pm	EA LT206	Dekun Sun
and	Fri 12-1pm	EA LT206	Tingxin Wei

2. Tutorials

	Tue 11-12 pm	22KP 104	Ming Wu
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3. A/V Class

	Mon 11-12 am	22KP 104	Tingxin Wei
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Tutorials and A/V classes will begin in the second week of the 2nd Trimester.

Information on any timetable changes will be announced in lectures and posted on the Chinese Programme notice boards.

AIM AND CONTENT OF COURSE

This course, which builds on language skills acquired in CHIN 311, introduces the students to advanced intermediate level Chinese, concerning a) reading, writing and translation, and b) listening comprehension and conversation.

A large portion of this paper is structured around Book 3 of *New Practical Chinese Reader*, from Lesson 33 onward. It aims to provide students with a grammatical grounding in the language that will be useful for students to progress to more advanced study of Chinese, to learn communication skills in Chinese, and to obtain some basic facts of Chinese people and their culture. Students are expected to improve their reading comprehension, writing ability and translation skills, and to obtain a reasonably broad range of vocabulary, useful phrases and expressions.

A/V sessions held in the Language Learning Centre focus on the skills of listening and speaking Chinese. Most students are eager to make progress towards fluency in speaking Chinese, but no one can achieve this goal by only attending lectures and tutorials, as it requires self-motivated practice every day. The A/V sessions, however, provide some guidance in making the grammatical Chinese language functional and active, which may be helpful to students who wish to improve their communication skills in Chinese.

TEXTS

- *New Practical Chinese Reader: Textbook*, Book 3 (Beijing, 2002)
 - *New Practical Chinese Reader: Workbook*, Book 3 (Beijing, 2002)
 - *Beginner's Chinese Dictionary*, Tuttle
- Available from Vicbooks, Student Union Building.

ASSESSMENT

Assessment is internal and based on a combination of continuous assessment throughout the course, speech presentations/conversations, one mid-term and one final test, and an A/V final test. This combination is felt to be most appropriate to a language acquisition paper. Whilst it allows both students and staff to monitor individual progress closely, it also provides yardsticks against which to measure this progress. Students are encouraged to develop regular study habits and to become increasingly autonomous in their learning. Assessment is weighed in the following manner:

Written assignments and tests

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| • 4 assignments, each worth 5%, each to be submitted one week after being handed out | 20% |
| • Mid-term Written Test (15 August)
(Duration: 50 minutes) | 25% |
| • Final Written Test (10 October)
(Duration: 50 minutes) | 35% |
| • Oral/A/V Test
(29 September) | 20% |

Lateness:

The late submission of assignments and/or essays must be negotiated with the lecturer concerned before the due date and, depending upon circumstances, may be penalised.

MANDATORY COURSE REQUIREMENTS

Faculty workload guidelines suggest that students should devote a total of 15 hours a week, including class contact hours, to this course for its duration in order to maintain satisfactory progress.

Students are required to attend four lectures per week and course attendance should be at least 80% of all classes offered.

STUDENT REPRESENTATIVES AND STUDENT EVALUATIONS

In the second week of lectures, staff will facilitate the election of a class representative. Student reps are a valuable means of communication between teaching staff and students. Each trimester student reps of SLC courses will meet together with the Head of School. At the end of the course all students will be asked to fill out questionnaires prepared by the University's Teaching and Development Centre in order to evaluate individual lecturers' performance and/or the course as a whole.

GENERAL ADVICE

Contact Person:

Students with Disabilities

Dr Rick Millington vZ613 Phone 463 5976 Email: Rick.Millington@vuw.ac.nz

Maori and Pacific Students

Dr Rick Millington vZ613 Phone 463 5976 Email: Rick.Millington@vuw.ac.nz

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times. Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include an oral or written warning; cancellation of your mark for an assessment or a fail grade for the course; or suspension from the course or the University. Find out more about plagiarism, and how to avoid it, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:

http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Student and Staff Conduct
- Academic Grievances
- Academic Integrity and Plagiarism
- Meeting the Needs of Students with Impairments
- Student Support