

CHIN 212: Chinese Language 2B

School of Languages & Cultures

Trimester 2 2008

22 Points

STAFF

Tingxin Wei, Lecturer [Course Co-ordinator]
vZ702 Tel: 463 7427
[Email: Tingxin.Wei@vuw.ac.nz]

Ming Wu, Senior Tutor
22KP Room 203 Tel: 463-6473
[Email: Ming.Wu@vuw.ac.nz]

Shirley Pack, Administrator
vZ610 Phone 463-5635
[Email: Shirley.Pack@vuw.ac.nz]
Hours: Mon-Fri 9.45 – 4.30pm

The Lecturer and Tutor will be available for consultation during normal working hours.

Students are encouraged to watch the Chinese Programme noticeboard (von Zedlitz Level 7) for information on courses, programme changes, as well as Chinese Cultural Club activities.

CLASS TIMES AND ROOMS

Lecture

- Lectures

	Mon	4-5	vZ506	Tingxin Wei
and	Tue	4-5	vZ105	Ming Wu
and	Thur	4-5	CO LT333	Tingxin Wei
and	Fri	4-5	CO LT333	Ming Wu
- Tutorial

	Tue	3-4	vZ105	Ming Wu
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- A/V Class

	Mon	3-4	vZ506	Tingxin Wei
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Tutorials and A/V classes will begin in the second week of the 2nd Trimester.

Information on any timetable changes will be announced in lectures and posted on the Chinese Programme noticeboards.

AIMS AND CONTENT OF THE COURSE

This course aims to build on language skills acquired in CHIN 211 and introduces the students to an intermediate level of competence in Modern Standard Chinese. Special attention is placed on reading modern Chinese, translation, listening comprehension and speaking ability.

The course includes the following components:

- a) Text (Tingxin Wei and Ming Wu)
Continuation with the *New Practical Chinese Reader, Textbook Vol.2*.
- b) Tutorials (Ming Wu)
The emphasis is to improve reading comprehension and writing ability.
- c) A/V Classes (Tingxin Wei)

The emphasis is to improve students' listening comprehension and speaking ability. Most students are eager to make progress towards fluency in speaking Chinese. However, no one can achieve this goal by only attending lectures and tutorials, as it requires self-motivated practice every day. This part of the course, therefore, provides some guidance in making the grammatical Chinese language functional and active, which may be helpful to students who wish to improve their communication skills in Chinese.

TEXTS

- *New Practical Chinese Reader, Textbook, Vol.2* (Beijing Language and Culture University Press). To be purchased by students.
- *New Practical Chinese Reader, Workbook, Vol.2* (Beijing Language and Culture University Press). To be purchased by students.

WORKLOAD AND MANDATORY COURSE REQUIREMENTS

Faculty workload guidelines suggest that students should devote a total of 15 hours a week, including class contact hours, to this course for its duration in order to maintain satisfactory progress.

Students are required to attend four lectures, one tutorial and one A/V session per week and course attendance should be at least 80% of all classes offered. Failure to meet mandatory requirements does not prevent a student completing other pieces of assessment, including any examination (Assessment Handbook 2.4).

ASSESSMENT

This course is entirely internally assessed. Assessment is based on a combination of continuous assessment throughout the course, one mid-term test, one final examination, and a final oral & A/V test. This combination is felt to be most appropriate to the nature of language acquisition paper. Whilst it allows both students and staff to monitor individual progress closely, it also provides yardsticks against which to measure this progress. Students are encouraged to develop regular study habits and to become increasingly autonomous in their language learning. Assessment is weighted in the following manner:

1. Assignments
4 written assignments, each worth 5% 20%

Assignments to be submitted one week after being set and to be marked and returned within two weeks of the due date
2. Tests
 - Mid-term test (15 August)
(Duration 50 minutes) 30%
 - Final test (10 October)
(Duration 50 minutes) 30%
3. A/V Test/Oral 20%
(29 September)

PENALTIES

The late submission of assignments and/or essays must be negotiated with the lecturer concerned before the due date and, depending upon circumstances, may be penalised.

STUDENT REPRESENTATIVES AND STUDENT EVALUATIONS

In the second week of lectures, staff will facilitate the election of a class representative. Student reps are a valuable means of communication between teaching staff and students. Each trimester student reps of SLC courses will meet together with the Head of School. At the end of the course all students will be asked to fill out questionnaires prepared by the University's Teaching and Development Centre in order to evaluate individual lecturers' performance and/or the course as a whole.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times. Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include an oral or written warning; cancellation of your mark for an assessment or a fail grade for the course; or suspension from the course or the University. Find out more about plagiarism, and how to avoid it, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

GENERAL ADVICE

Contact Person:

Students with Disabilities

Dr Rick Millington vZ613 Phone 463 5976 Email: Rick.Millington@vuw.ac.nz

Maori and Pacific Students

Dr Rick Millington vZ613 Phone 463 5976 Email: Rick.Millington@vuw.ac.nz

GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:

http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Student and Staff Conduct

- Academic Grievances
- Academic Integrity and Plagiarism
- Meeting the Needs of Students with Impairments
- Student Support