



TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



VICTORIA
UNIVERSITY OF WELLINGTON

Te Kawa a Māui

MAOR 322

Te Tāhū O Te Reo
Topics in the Structure of
Māori Language

Trimester 1
2008

IMPORTANT

**Please read and note the information
on the back page of this course outline**

MAOR 322

Te Tāhū O Te Reo / Topics in the Structure of Māori Language *Trimester 1 Course Outline 2008*

1 COURSE ORGANISATION

- 1.1 Ko te Pūkenga
Course Coordinator
- Dr Winifred Bauer
Room 211, 50 Kelburn Parade
04 463 5469
winifred.bauer@vuw.ac.nz
- Office Hour
Tuesday 11am-12 noon (provisional)
- Dr Winifred Bauer is a part-time member of staff. If you **need** to, you may contact her at home
- 04 476 4613
bauer@paradise.net.nz
- Notices and course information about MAOR 322 will be posted on the notice board at 48 Kelburn Parade, and made available through Blackboard.
- 1.2 Ko te Wā, ko te Wāhi
o ngā kauhau
Time and place
- Trimester 1, 2008
Monday and Wednesday, 1.10pm-3pm,
Kirk Building, KK203

2 AIMS, OBJECTIVES and CONTENT

2.1 Aims

MAOR 322 is a 300-level course, which aims to provide an introduction to the linguistic description of the Māori language. It will concentrate on the analysis of the structure of Māori sentences, but will also cover aspects of the structure of Māori words, and the description of the sounds of Māori.

2.2 Objectives

Students who pass this course will be able to:

- analyse simple Māori sentences into their constituent phrases, and identify the grammatical function of those phrases
- analyse at least some types of complex Māori sentences into their constituent clauses and phrases, and understand the relationships between the parts identified
- understand and use appropriately the basic terminology for the description of language structure
- read at least the more elementary published linguistic descriptions of Māori with understanding

- follow linguistic arguments about the structure of some Māori constructions, and construct simple arguments themselves
- analyse the structure of complex words in Māori
- describe the sounds of Māori using the standard linguistic terminology
- participate in discussions about the structure of the Māori language.

2.3 Content

Lectures will be fairly informal, and allow opportunity for discussion. Because the speed of delivery of the material will be determined to some extent by the aptitude and previous experience of the students enrolled for the course, the following outline is provisional only. Modifications will be notified to students as the course progresses. If changes to the dates of tests result from such modifications, students will be given at least two weeks' notice of the change.

2.4 Provisional Lecture Schedule

Week	Day/Date	Class No.	Class Topic
1	M 25 Feb	1	Introduction; expectations; basic concepts
		2	Verbs and Verb Constituents; Ex 1
	W 27 Feb	3	Nouns and noun phrases
		4	Practice at finding and analyzing noun phrases (Ex 2)
2	M 3 Mar	5	Other parts of speech; prepositional phrases
		6	Practice at identifying and analyzing phrases (Ex 3, 4)
	W 5 Mar	7	Non-verbal sentences
		8	Exercise on non-verbal sentences (Ex 5)
3	M 10 Mar	9	Basic categorization of verbal sentences
		10	Exercise on verbal sentences (Ex 6, 7)
	W 12 Mar	11	Possessives and other Noun phrase particles
		12	Exercise on possessives (Ex 8)
4	M 17 Mar	13	First syntax test
		14	Verb constituent particles
	W 19 Mar	15	Experience verbs
		16	Exercise on <i>i</i> and <i>ki</i> phrases (Ex 10)
			Short assignment 1 given out
5	M Mar 24		Easter Monday: no class
	W 26 Mar	17	Neuter verbs
		18	Exercise on sub-categories of verb (Ex 11)
6	M 31 Mar	19	Passive sentences
		20	Exercise on identifying sentence types (Ex 12, Ex 13)
			Short assignment 1 due
	W 2 Apr	21	Topicalisation and the Agent-Emphatic
		22	Practice at text analysis (Ex 14)
			Short assignment 2 given out
7	M 7 Apr	23	Numerals and numeral sentences
		24	Practice at Text Analysis (Ex 15)
	W 9 Apr	25	Negative sentences
		26	Identifying syntactic features in texts (Ex 16)
			Research essay topics given out
	F 11 Apr		Short assignment 2 due (NB: This is a Friday!)
MID TRIMESTER BREAK: 14 – 27 April 2008			
8	M 28 Apr	27	Imperatives and Questions
		28	Exercise on questions (Ex 17)
	W 30 Apr	29	Relative clauses 1
		30	Exercise on relative clauses (Ex 18)

Week	Day/Date	Class No.	Class Topic
9	M 5 May	31	Relative clauses 2
		32	Exercise on relative clauses (Ex 19)
			Data for research essay due
	W 7 May	33	Noun clauses
		34	Exercise on noun clauses (Ex 20)
10	M 12 May	35	The particle <i>ai</i>
		36	Exercise on <i>ai</i> (Ex 21)
	W 14 May	37	Complex words; Passive and nominalizing suffixes
		38	Reduplication in Māori; Ex on Morphology (Ex 22) if time
11	M 19 May	39	Describing sounds;
		40	Māori consonants
	W 21 May	41	Māori vowels
		42	Practise at describing sounds; Research Essay Due
12	M 26 May	43	Orthography and pronunciation
		44	Revision for Test (Ex 23)
	W 28 May	45	Final test
		46	Suprasegmentals

2.5 Required Texts

The MAOR 322 Course Workbook (Te Tāhū o Te Reo: Topics in the structure of Māori language), available from the Victoria University Student Notes Distribution Centre, is required for the course, and should be brought to all classes.

Students will be required to make their written work conform to the standards for Harvard referencing set out in:

Te Kawa a Māui Academic Writing Guide 2007 edition, available from the Victoria University Student Notes Distribution Centre.

Note that the 2007 edition is substantially different from previous editions, and you will need to purchase the new edition.

2.6 Recommended Texts

In addition, the following two books provide good coverage of the material that will form the basis for the course, and any student who can afford to purchase one of these will find it useful:

Bauer, Winifred, 1997. *The Reed Reference Grammar of Māori*. Auckland: Reed Books.

Harlow, Ray, 2001. *A Māori Reference Grammar*. Auckland: Pearson Education New Zealand Ltd.

3 ASSESSMENT

3.1 Submission of Work for Assessment

You are reminded that if you wish to submit written work in te reo Māori, you must advise the Course Coordinator of this at the outset of the course. A suitable linguistic terminology for most relevant aspects of Māori can be found in:

Barlow, Cleve, 1990. *Me Ako Taatou i te Reo Maaori*. Auckland: Uniprint

All work submitted for this course MUST be posted in the Assignment Box, Māori Studies Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies Office. DO NOT hand work to the Course Coordinator, or leave assignments under the Course Coordinator's door. Please keep a copy of your work.

You are expected to follow the requirements for presentation set out in the *Te Kawa a Māui Academic Writing Guide*, 2007 edition.

3.2 Assessment Components

This course is internally assessed. There are five components to the assessment:

- Short test on the analysis of simple sentences 15%
Monday, 17 March 2008: 1:10-2:00pm
- Short assignment on syntax 1 (max. 1500 words) 15%
Available: Wednesday, 19 March 2008: 3:00pm
Due: Monday, 31 March 2008: 5:00pm
- Short assignment on syntax 2 (max. 1500 words) 15%
Available: Wednesday, 2 April 2008: 3:00pm
Due: Friday, 11 April 2008: 5:00pm
- Research Essay (2500 words) 35%
Topics available: Wednesday, 9 April 2008: 3.00pm
Data due: Monday, 5 May 2008: 5pm (worth 10% of essay total)
Essay Due: Wednesday, 21 May 2008: 5pm
- Short test on syntax, morphology and phonology 20%
Wednesday, 28 May 2008: 1:10–2:00pm

The two tests will take place during normal class hours. Full details of their coverage will be provided during the course.

The short tests and the short assignments will assess practical skill at analysis and language description. The short assignment will also assess the capacity to express linguistic concepts in prose, and to construct an elementary linguistic argument. The research essay will assess the ability to gather relevant data, classify it in an appropriate linguistic manner, refer to appropriate literature in the field, discuss the data using appropriate linguistic terminology, and make appropriate linguistic generalisations.

To pass the course, the student must attain at least 50% when the marks for all four components of the assessment are combined in the proportions specified above.

3.3 Penalties

All components of the course assessment must be satisfactorily completed to meet course requirements.

If you miss a test through circumstances beyond your control, you must contact the Course Coordinator (beforehand if possible).

Extensions for the short assignments and the research essay, including the data submission, will be granted only for extenuating circumstances. You must contact the Course Coordinator before the due date. Work submitted late will be penalised by 5% for each day, as specified in the *Academic Writing Guide*. The penalties will be strictly applied.

Note: Lack of planning and organisation is not an extenuating circumstance, and neither is having too much work for other courses.

Your attention is also drawn to the information on plagiarism and the associated penalties later in this Course Outline, and also in the *Academic Writing Guide*.

3.4 Reference to Policy on Accommodation for Students with Disabilities

The University has a policy of reasonable accommodation for the needs of students with disabilities in examinations and other assessment procedures. Please contact the Course Coordinator if you have any queries or issues.

4 WORKLOADS and MANDATORY COURSE REQUIREMENTS

4.1 Workload Guidelines

Students will be expected to attend at least 75% of the classes – ie, at least 33 of the 46 hours of tuition. Attendance will be recorded by the lecturer. Arrivals more than 15 minutes late will count as absences.

Students will be expected to undertake reading from the literature on the structure of Māori on a regular basis, and will be expected to undertake exercises to develop their skill at analysis, and to participate in the class discussion of these. Students will also be expected from time to time to work through exercises on their own.

The major course essay will involve some original data collection and analysis. Following the Faculty guidelines, an average student should expect to spend **240 hours** on this course (including the scheduled classes), spread over the teaching weeks and the mid-trimester break. For this course, mastering the material on a lecture-by-lecture basis is the best recipe for success. A suggested breakdown of those hours is as follows:

- attendance at classes: 4 hours/week
- mastery of material: 10 hours/week (spent on key readings as identified in the Course Book, revising lecture material and exercises to ensure mastery of material before the next lecture, completing exercises as required)
- revision for Test 1: 4 hours in Week 3

- revision for Final Test: 10 hours in Weeks 11 and 12
- short-term assignments: 12 hours total in Weeks 5, 6, and 7
- research essay: 30 hours spread over weeks 7-11, including the mid-trimester break.

Notice that in Weeks 5–7, the take-home test will occupy the bulk of your MAOR322 time outside class hours. You will need to plan your other work for this course in these weeks and the adjacent weeks to take account of that.

4.2 Mandatory Course Requirements

In order to complete this course, students must:

- attend 75% of lectures
- attain a satisfactory level in each of the two tests
- submit both short assignments at a satisfactory level
- submit a research essay which reaches a satisfactory level.

5 ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity is about honesty – put simply it means no cheating. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute of Student Conduct and may be penalised severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

6 GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hardcopy or under "about Victoria" on the Victoria homepage at:

http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support.

7 WITHDRAWAL DETAILS

Have you changed your mind about the courses you want to do this trimester? If you do not withdraw from a course in time, you will receive a fail grade. A fail grade stays permanently on your academic record. You can avoid the fail grade by withdrawing properly from courses before it is too late!

It is not enough just to stop attending lectures and tutorials, or to tell your lecturer or school administrator. You must complete a change of course form, available from your Faculty, Student and Academic Services Office, and submit it by the following deadlines.

First Trimester Courses, February to June 2008

No addition of first trimester courses permitted after Friday, 7 March 2008.
Withdraw before **Friday, 7 March 2008** and you will get a full refund of fees.

Full-Year Courses, March to October 2008

No addition of full-year courses permitted after Friday, 21 March 2008.
Withdraw before **Friday, 7 March 2008** and you will get a full refund of fees.