

GREE 112

Introduction to Greek



Trimester 1, 2008



School of Art History, Classics and Religious Studies
Victoria University of Wellington

Classics
Old Kirk Building, Level 5
www.vuw.ac.nz/classics

COURSE AIMS, CONTENTS AND OBJECTIVES:

This course is an introduction to the morphology, syntax, and vocabulary of ancient Greek. No previous knowledge of the language is necessary to attend this class. This course will give students a basic first knowledge of areas of the Greek language, the focus being on learning grammar, vocabulary, and reading and understanding the language. Exercises will include translation from Greek into English and sometimes from English into Greek, grammar and vocabulary exercises. After completing this class you should be able to read easy passages of ancient Greek in the textbook and know about a third of basic Greek grammar and syntax as well as some basic vocabulary.

COURSE-COORDINATORS AND LECTURERS:

Dr Diana Burton (course coordinator)

OK 512

Phone: 463-6784

Email: diana.burton@vuw.ac.nz

office hours: email to make a time, or just come by any time when the door is open, any day except Wednesday

CLASSES:

Times: Mon, Tue, Thurs, Fri 3:10-4:00 pm

Room: Kirk 204

Any additional information or information on changes will be announced in class or posted on the departmental noticeboards on the 5th floor of Old Kirk.

SET TEXT:

Balme, M.G. and G. Lawall, *Athenaze*, vol. 1, second edition, Oxford University Press 1996

ASSESSMENT:

The assessment of this course is 100% internal. It is designed to help the student and lecturer evaluate progress in three key areas as well as to provide a final grade. The main areas to be tested are: (a) learning of vocabulary and grammar; (b) understanding of how vocabulary and grammar are used, tested by the translation of simple sentences of Greek to English or English to Greek, and (c) application of the student's knowledge by translating longer passages from Greek into English.

The assessment is through (more or less) fortnightly tests and assignments. There is no grade for attendance, however in order to pass this class students should attend as many classes as possible (at least 85% of all classes), complete all preparation for every class and participate in each. All assignments must be submitted by their due dates and tests must be taken on the day set, unless there are medical reasons (for

which you will need to bring a doctor's note) or other extenuating circumstances. Variances will be considered upon application BEFORE the event.

Tests: 60% - 5 half- hour tests will be written in class as listed in the timetable below. Each will count for 12% of the total marks of the course.

You are expected to write legibly. What we cannot read will be counted as wrong. Note that the **aptitude test** in Week 1 will differ in format from the other tests. This test is designed so that if any students find their interests and/or study habits are unsuited to a language course, they can get early warning. It will have three components: 1) knowledge of parts of speech and basic syntax; 2) deciphering a made-up language, based on examples; 3) knowledge of Greek vocabulary from Chapter 1.

TAKE HOME ASSIGNMENTS:

20% each - 2 assignments to be completed outside of class and handed in on the dates designated below. They must be handed in by **5 pm** on the days they are due. Each will count for 20% of the final grade. Question sheets will be handed out in class one week before the due date. Written work submitted as part of the internal assessment of this course should be handed in to the Assignment Box (located next to OK 508) or given directly to the lecturer. Do not put your written work under people's doors or in lecturers' pigeon holes.

The **penalty for late submission** of take-home assignments is one mark (out of 20) for each late working day. Extensions must be requested ahead of the due date for a good and demonstrable reason.

Under no circumstances will any written work for this class be accepted after **Friday 30 May 2008**.

MANDATORY COURSE REQUIREMENTS

Students who wish to pass the course must pass the aptitude test in Week 1.

PASSING THE COURSE

In order to pass this course, a student must obtain an overall mark of at least 50% from the combination of assessed work.

Please note that there are no attendance requirements as such. However, students who attend and prepare for less than 75% of the classes put themselves at a significantly increased risk of failure.

WORKLOAD:

An average student should spend an average of 12 hours per week on this course. The amount of time may vary from week to week and from student to student.

GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:

http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under “Course Outline General Information” at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Student and Staff Conduct
- Academic Grievances
- Academic Integrity and Plagiarism
- Meeting the Needs of Students with Impairments
- Student Support

Academic integrity and plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one’s own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University’s website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

CLASS REPRESENTATIVES:

Class representatives are elected in the first week or two of term. They are supported by the VUW Students' Association and have a variety of roles, including assistance with grievances and student feedback to staff and VUWSA.

RECORDING OF LECTURES:

Students are welcome to tape lectures for their own use (provided this does not cause logistical difficulties) but must complete a disclaimer form which can be obtained from Hannah Webling (OK508).

PROPOSED SCHEDULE:

(N.B.: Changes may occur!)

Ideally we will cover 11 chapters in this class, as indicated below. However, we may have to go a bit slower (or may be able to go a bit faster!), which could result in changes in this timetable.

Week 1:

M 25.2. Introduction, Greek pronunciation and the alphabet, ch. 1
T 26.2. ch. 1
Th 28.2. ch. 1
F 29.2. **Aptitude test**

Week 2:

M 3.3. ch. 2
T 4.3. ch. 2
Th 6.3. ch. 2
F 7.3. ch. 2

Week 3:

M 10.3. ch. 3
T 11.3. ch. 3 – **1st test**
Th. 13.3. ch. 3
F 14.3. ch. 3

Week 4:

M 17.3. ch. 4
T 18.3. ch. 4

Easter

Week 5:

Th 27.3. ch. 4 – **1st take home assignment due**
F 28.3. ch. 4

Week 6:

M 31.3. ch. 5
T 1.4. ch. 5 – **2nd test**
Th 3.4. ch. 5
F 4.4. ch. 5

Week 7:

M 7.4. ch. 6
T 8.4. ch. 6

Th 10.4. ch. 6

F 11.4. ch. 6

Mid-Trimester Break

Week 8:

M 28.4. ch. 7

T 29.5. ch. 7

Th 1.5. ch. 7 – **3rd test**

F 2.5. ch. 7

Week 9:

M 5.5. ch. 8

T 6.5. ch. 8

Th 8.5. ch. 8

F 9.5. ch. 8

Week 10:

M 12.5. ch. 9

T 13.5. ch. 9

Th 15.5. ch. 9 – **2nd take home assignment due**

F 16.5. ch. 9

Week 11:

M 19.5. ch. 10

T 20.5. ch. 10

Th 22.5. ch. 10

F 23.5. ch. 10

Week 12:

M 26.5. ch. 11

T 27.5. ch. 11

Th 29.5. ch. 11 – **4th test**

F 30.5. ch. 11