

School of Linguistics and Applied Language Studies
CERTIFICATE IN DEAF STUDIES: TEACHING NZSL

DEAF 804

Principles of Teaching NZ Sign Language, 2008

1. Course Coordinator:

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2. Staff: Lecturers

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3. Class times and rooms:

May 19 - 23 (Monday to Friday)

9.00 am – 5 pm, Rm 201, 10 Wai te Ata Rd

4. Announcements: In class and by email

5. LALS main office: Von Zedlitz 210, 2nd floor Von Zedlitz Building, Kelburn Parade

6. Course Aims

This course introduces students to principles and techniques of teaching NZSL, using a communicative approach. The course covers theoretical and practical aspects of language teaching and classroom management, with an emphasis on observation, planning, and using an existing a sign language curriculum as the basis for teaching adult learners of NZSL.

7. Learning Objectives

Students who pass this course will be able to –

1. explain the meaning of a communicative approach to teaching NZSL
2. identify learning objectives for a beginner's NZSL course
3. plan balanced and well sequenced lessons for NZSL learners
4. apply knowledge of NZSL grammar structures to planning and teaching lessons
5. describe strategies for managing students and language learning activities
6. demonstrate understanding of how to use the 'Signing Naturally' curriculum to teach lessons

8. Course Content

The course will cover the following topics:

- Role of the Teacher
- Communicative Teaching Approach
- Parts of a Course
- Planning Lessons
- Using the 'Signing Naturally' Curriculum
- Basic Teaching & Classroom Management Strategies
- Handling Learner Errors

9. Course materials

DEAF 804 Course Book and DVD Notes (available in class)

Signing Naturally Teachers Curriculum Guide, Level 1, Ella Mae Lentz, Ken Mikos, Cheri Smith. Dawn Sign Press. (Ordering details available from Course Coordinator)

10. Assessment

Your work in the course will be internally assessed as follows:

1. Assignment 1	20%	June 3 rd
2. Take-home test	50%	June 17 th
3. Assignment 2	30%	July 1st

Assessment in DEAF 804 is designed to help you practice and show what you have learned in the course. The final grade is based on two different types of work that ask you to explain and apply principles of language teaching. The test will review content presented in class (objectives 1, 5,6). In the two assignments you will make your own lesson plans and explain how to use them (objectives 2,3,4). Feedback will be

returned by mail. Assessment task instructions will be given out in class. If a student does not pass an assignment, the student may be allowed to repeat the assignment at the discretion of the lecturer.

11. Workload

Students can expect to do an average of 120 hours of work to make good progress in this course. This includes 35 hours of class time, plus group work, review of class work, reading time, preparation of assignments. During the week of classes at university, there will be some study tasks to complete in the evenings.

12. Penalties

Assignments handed in late may be marked down, unless a medical certificate is provided for illness, or other genuine circumstances are explained to the course coordinator *before the due date*. Please contact Rachel if you are having difficulty completing an assignment.

GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:

http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Student and Staff Conduct
- Academic Grievances
- Academic Integrity and Plagiarism
- Meeting the Needs of Students with Impairments
- Student Support