

**RELI 227**

**GLOBAL CHRISTIANITY :  
REBELLION, ORTHODOXY AND LIBERATION**

**SCHOOL OF ART HISTORY, CLASSICS & RELIGIOUS STUDIES**

**VICTORIA UNIVERSITY OF WELLINGTON**

**Trimester 2 2007**

## RELI 227

### GLOBAL CHRISTIANITY

**Course co-ordinator:** **Dr Anna Gade**  
 tel: 463 9739 HU 217  
 Wil Hoverd HU 318 [wil.hoverd@vuw.ac.nz](mailto:wil.hoverd@vuw.ac.nz)

**Where and when:** **Lectures: Wednesday 9:00-10:50**  
**Tutorials:** Times and place to be advised.

Religious Studies is in the Hunter Building. The programme administrator, Alik Kalliabetsos, is in room HU 318 (ext 5299). **Notices regarding the course or any information on changes will be posted on the notice board outside her office.**

**Office hours:** The main office is open Monday - Friday, 9:30am –12 noon and 2:30pm – 4:30pm. You may arrange to meet with Dr Gade by appointment.

#### *Course outline*

- 1 This course provides an introduction to the phenomenon global Christianity.
- 2 **Course aims and objectives:**
  - **Firstly** to learn about foundational doctrines and institutions of Christian systems in social and historical context.
  - **Secondly** to appreciate the diversity of global Christianities worldwide, in the past and the present.
  - **Thirdly** to recognise how the methods and tools of the academic study of religion illuminate understanding of a world religious tradition.
  - **Fourthly** to explore in-depth case studies to learn about Christianity in human lifeworlds of art, music, politics and practice.
  - **Fifthly** to develop excellent writing skills.
- 3 The **lecture programme** follows. Lectures may be varied from time to time. As much notice as possible will be given when changes occur and, if necessary, a revised programme will be issued at lectures.
- 4 **Tutorials are held weekly** and all students should attend these. Tutorials deal with topics which arise out of and which complement the lecture programme. Attendance at 80% of tutorials is compulsory

5 **The course is internally assessed** by means of the following:

- **an essay** of no more than **1,500** words, to be submitted by **FRIDAY, 17 AUGUST, 2007**, worth **30%** of the final grade. Students will develop a topic based on a tutorial reading assignment they select from the **first** part of the course. (Course objectives 12,3,4,5)
- **an essay** of no more than **2,000** words to be submitted by **FRIDAY, 5 OCTOBER 2007**, worth **30%** of the final grade. Students will develop a topic based on a tutorial reading assignment they select from the **second** part of the course (Course objectives 1,2,3,4,5)
- **10 weekly quizzes**, worth **20%** of final grade. Material tested is to be drawn from the previous week's lecture and tutorial reading. (Course objectives 1,2,4)
- **Final test**, worth **20%** of final grade.

The mandatory requirements for this course are the submission of 2 essays and 8 quizzes, and attendance at 80% of tutorials.

6 **Work-load (Recommendation of the Faculty of Humanities and Social Sciences)** For 300-level 24 points one trimester courses, 18 hours per week are recommended. An average student should spend 16 hours per week for preparation, reading and writing in addition to attendance at lectures and tutorials.

300 – level	1 trimester	24 points	18 hours
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7 **Aegrotat regulations apply** to internally assessed courses. Students who are ill, or who have difficult personal circumstances may be having problems completing assessment. The aegrotat provisions apply to assessment which falls within the last three weeks of teaching or the final examination period, including preparation time for final tests and examinations. **Aegrotat provisions should only be used if there is no reasonable way of making alternative assessment arrangements in regard to a piece of assessment.** Aegrotat provisions are detailed in section 4.5 of the Assessment Statute (2007 Calendar, p. 96) and also on p. 23 of the 2006 Assessment Handbook. Students can refer to the University's website for further information: <http://www.vuw.ac.nz/timetables/aegrotat.aspx>.

Application forms and information pamphlets should be obtained from the Faculty Student and Academic Services Office (MY 411) or the Manager, Student & Academic Services (MY 410).

## 8 **General University policies and statutes**

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at [www.vuw.ac.nz](http://www.vuw.ac.nz).

## 9 **Student and staff conduct**

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at:

[www.vuw.ac.nz/policy/studentconduct](http://www.vuw.ac.nz/policy/studentconduct)

The Policy on Staff Conduct can be found on the VUW website at:

[www.vuw.ac.nz/policy/staffconduct](http://www.vuw.ac.nz/policy/staffconduct)

## 10 **Academic grievances**

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at: [www.vuw.ac.nz/policy/academicgrievances](http://www.vuw.ac.nz/policy/academicgrievances)

## 11 **Students with Impairments** (see Appendix 3 of the Assessment Handbook)

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building: telephone: 463-6070 email: [disability@vuw.ac.nz](mailto:disability@vuw.ac.nz)

The name of your School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

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**Student Support**

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contacts are **Dr Allison Kirkman, Murphy Building, room 407** and **Dr Stuart Brock, Murphy Building, room 312**. Assistance for specific groups is also available from the Kaiwawao Māori, Manaaki Pihipihinga or Victoria International.

***Manaaki Pihipihinga Programme*** This programme offers:

- Academic mentoring for all Māori & Pacific students at all levels of undergraduate study for the faculties of Commerce & Administration and Humanities & Social Sciences. Contact [Manaaki-Pihipihinga-Programme@vuw.ac.nz](mailto:Manaaki-Pihipihinga-Programme@vuw.ac.nz) or phone 463 6015 to register for Humanities & Social Science mentoring and 463 8977 to register for mentoring for Commerce and Administration courses
- Postgraduate support network for the above faculties, which links students into all of the post grad activities and workshops on campus and networking opportunities
- Pacific Support Coordinator who can assist Pacific students with transitional issues, disseminate useful information and provide any assistance needed to help students achieve. Contact; [Pacific-Support-Coord@vuw.ac.nz](mailto:Pacific-Support-Coord@vuw.ac.nz) or phone 463 5842.

Manaaki Pihipihinga is located at: 14 Kelburn Parade, back court yard, Room 109 D (for Humanities mentoring & some first year Commerce mentoring) or Room 210 level 2 west wing railway station Pipitea (commerce mentoring space). Māori Studies mentoring is done at the marae.

***Student Services***

In addition, the Student Services Group (email: [student-services@vuw.ac.nz](mailto:student-services@vuw.ac.nz)) is available to provide a variety of support and services. Find out more at:

[www.vuw.ac.nz/st\\_services/](http://www.vuw.ac.nz/st_services/)

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (tel. 463-6983 or 463-6984, email at [education@vuwsa.org.nz](mailto:education@vuwsa.org.nz)) is located on the ground floor, Student Union Building.

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**Student Learning:** Support Services: A range of workshops, drop-ins and other assistance is provided by SLSS, covering such things as study techniques, essay writing, exam preparation and note taking skills. They are at Level 0 Kirk Wing, Hunter Courtyard.

- 14 Manaaki Pihipihinga Maori and Pacific Mentoring programme**  
(Faculties of Humanities and Social sciences and Commerce and Administration).  
Academic Mentoring for Maori and Pacific students studying at all levels in the above schools. Weekly sessions for an hour with a mentor to go over assignments & any questions from tutorials or lectures. Registered students can use the facilities study rooms & computer suite, at any time, at Kelburn & Pipitea.  
Mature student and Post grad network
- If you would like to register as a mentor or mentee please contact or pop in & see the coordinator, Melissa Dunlop, Programme Coordinator, 109 D, 463 6015, Email: [Maori-Pacific-Mentoring@vuw.ac.nz](mailto:Maori-Pacific-Mentoring@vuw.ac.nz), 14 KP: back courtyard
- 15 Taping of lectures:** All students in the School of Art History, Classics and Religious Studies are welcome to use audio-tapes to record lectures. If you want to do this, please see your lecturer, tutor or the relevant programme administrator and complete a disclaimer form which advises of copyright and other relevant issues.
- 16 Class representatives:** Class representatives are elected in the first week or two of term. They are supported by the VUW Students' Association, and have a variety of roles, including assistance with grievances and student feedback to staff and VUWSA. Contact details for your class rep will be listed on the Religious Studies notice board.
- 17 Supplementary Materials:** A website of materials related to RELI 320 is being maintained in Blackboard. You can find it by visiting <http://blackboard@vuw.ac.nz>. Your user name is the one issued to you by Student Computing Services. Your password is your Student ID Number. If in doubt, please contact the Student Computing Services Help Desk, 463-6666 (extension 6666 from VUW phones) or by email [scs-help@vuw.ac.nz](mailto:scs-help@vuw.ac.nz)
- 18 Evaluation:** This course will be assessed by **UTDC**

## ***Lecture /Tutorial Programme***

The required readings are essential background for the lectures / tutorials and should be completed **before each lecture**. The readings will be discussed in the tutorials. It is essential that you attend the lectures and the tutorials.

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You are urged to read the World News in the **Dominion Post** each day and to read current affairs journals such as the **Economist, Time Magazine and News Week/Bulletin** on a regular basis throughout this course.

<b>Week 1</b> <b>9 July</b>	<b>Introduction</b>
<b>Week 2</b> <b>16 July</b>	<b>Coming of Christianity</b> Religious World of the Mediterranean of Late Antiquity; Jesus Movement; Paul and the “Invention” of Christianity
<b>Week 3</b> <b>23 July</b>	<b>Diversity and Global Vision</b> Multiple Early Trajectories of Christianity; Gnostics
<b>Week 4</b> <b>30 July</b>	<b>Establishing Traditions, East And West</b> The Great Church; Authorities and Debates: Doctrine and Divinity; Canon and Scripture; Religion and Political Power
<b>Week 5</b> <b>6 August</b>	<b>Formations of Practice, Polity and Piety in Western Europe</b> Monasticism; Mysticism; Ritual and Sacrament; Relics and Pilgrimage
<b>Week 6</b> <b>13 August</b>	<b>Eastern Orthodoxy and Christian Minorities in the East; Boundaries of Latin Christianity</b> Byzantine and Muslim Empires; Ethiopia; Contemplative Practice; Latin Church in Palestine and Spain; Christian and non-Christian “Others”

**Mid trimester break  
(20<sup>th</sup> August – 2<sup>nd</sup> September 2007)**

<b>Week 7 3 September</b>	<b>Reformation and Counter-Reformation in Western Europe</b> Reformation; Counter-Reformation; Humanism; Enlightenment; Chant and Musical Change
<b>Week 8 10 September</b>	<b>North and South: Roman Catholicism, Empire and Nation</b> Age of European Maritime Imperialism; Roman Catholicism and the New World; Mexico and the Philippines; Jesuit Order; Liberation Theology
<b>Week 9 17 September</b>	<b>Experience in Asia, Africa and the Pacific</b>
<b>Week 10 24 September</b>	<b>World Religion, Media and “Globalisation”</b>
<b>Week 11 1 October</b>	<b>Contemporary Christian Thought in Global Perspective</b> Liberal Theology and Modern Religious Thought; post-Holocaust Theology; Eco-feminism
<b>Week 12 8 October</b>	<b>FINAL TEST</b>



## Tutorial Programme

The tutorials will cover the readings and lecture for the present week.

### Tutorial questions for week beginning

<b>9 July</b>	<b>no tutorial</b>
<b>16 July</b>	<b>no tutorial</b>
<b>23 July</b>	Gnostics : Center or Periphery? (Evagrius)
<b>30 July</b>	Doctrine and Polemic: Understanding Divinity
<b>6 August</b>	Institutionalizing Piety in the Latin Church (Mysticism, Monasticism, Pilgrimage)
<b>13 August</b>	Crossing Boundaries of Orthodoxy: The Jesus Prayer

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<b>3 September</b>	Liturgical and Social Change in Early Modern Christian Europe (Enlightenment)
<b>10 September</b>	Mexico's Virgin of Guadalupe: Resistance, Revival, and Revolution
<b>17 September</b>	Modern Global Christian Experience(s)
<b>24 September</b>	discussion of film: "The Tailenders" (on media, message and mission)
<b>1 October</b>	Christian Eco-Feminism: World Religion and the Earth's Crisis
<b>8 October</b>	<b>No tutorial</b>

## Essays

**1 Essays and assignments** must be placed in the locked assignment box located near the Administrator's office (HU 318) and students must date and sign the essay register when submitting an essay. **No responsibility will be taken for assignments for which there is no record. Students should keep a copy of all their work until it is returned.**

**2 Due dates:**

The first essay to be submitted on **17 August 2007**

The second essay to be submitted on **5 October 2007**

**3 Penalties for late essays / assignments:**

- 1 percent point per 24 hours will be deducted for late essays, up to 2 weeks from due date
- to avoid these deductions an extension may be sought with an explanation in writing. The reason for the extension does not need to be medical; in the event that it is, a medical certificate must be submitted
- requests for extensions may be made to the tutor or the course coordinator
- if an essay is handed in 2 weeks after the due date and an extension has not been sought the matter will be referred to the course coordinator who will make the final decision as to whether the essay shall be accepted for assessment or not

**4 Academic integrity and plagiarism**

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

*The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.*

It is still plagiarism even if you re-structure the material or present it in your own style or words.

*Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.*

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely.

Consequences of being found guilty of plagiarism can include:

- an oral or written warning,
- cancellation of your mark for an assessment or a fail grade for the course,
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website: [www.vuw.ac.nz/home/studying/plagiarism.html](http://www.vuw.ac.nz/home/studying/plagiarism.html)