

School of History, Philosophy, Political Science and International Relations

**POLS 382 – 2007 Trimester 2**

**Selected Topic in Comparative Politics: Leadership in Politics, Democracy and  
Public Management  
CRN 2097**

**Course Coordinator:** Paul Brooker, Room 501 Murphy Building  
Tel. 4636547 – Email: paul.brooker@vuw.ac.nz

**Office Hours:** Monday 1-3 and by appointment.

**Classes:** Wednesday 3.10- 5.00. Hugh Mackenzie (HM) LT001

**Additional Information:** Any additional information will be supplied in class and/or displayed on the Programme notice-board outside my office.

**Credits:** This course is worth 24 points.

**Aims:** This course will provide an introduction to the study of political leadership in general, to the leadership theory of democracy developed by Schumpeter, and to pioneering leadership in public management.

**Course Objectives:** Students passing the course should be able to:

- 1) Understand and assess Tucker's comprehensive theory of political leadership.
- 2) Understand and assess Schumpeter's leadership theory of democracy.
- 3) Discuss the role of pioneering administrative leadership in public management.

**Course Content:** See Lecture/Discussion Programme (page 5)

**Key Texts:** Robert. C. Tucker, *Politics as Leadership* Revised Edition (Missouri, 1995) at an estimated cost of \$50. A short Coursebook of additional readings for the second half of the course will be available from the Student Notes Shop at mid-trimester break at an estimated cost of \$10.

**Workload:** The Faculty guideline for a one-trimester 300-level course is 16 hours per week.

**Mandatory Course Requirements:** Attendance at and preparation for 66% (six out of nine) of the lecture/discussion classes, submission of a research paper, and attaining at least 30% in each of the two tests.

**Attendance Requirements:** Attendance at and preparation for 66% (six out of nine) of the lecture/discussion classes, with the student being responsible for ensuring that his or her signature is on the attendance sheet.

**Preparation Requirements:** Students attending a lecture/discussion class are expected to have read the set reading for that week and to have prepared a set of notes (at least one hand-written page in length) responding to the topics for discussion.

**Make-Up Option for Missed Attendance:** Students have the option of making up for a missed attendance/preparation by doing extra written work (on a pass/fail basis). This involves (1) writing a 500-word briefing paper summarising the reading for the week that has been missed and (2) preparing a set of notes responding to its discussion topics. However, this make-up option can be used only in the week following the missed attendance, **not** at the end of the course!

**Assessment and Course Objectives:** The research paper will allow students to carry out a quite lengthy piece of research into issues and areas covered by the course. The two tests will allow students to display their knowledge of the wider course content as covered in the lecture/discussion classes. The **first test** will be on subjects covered in the **first half** of the course and the **second test** will be on subjects covered in the **second half**.

**Assessment:** Research Paper = 50%

Two in-term tests = 25% each (**open book**)

Tests (two-hour)

**First Test** 3.10-5.00 Wednesday **15 August** (Answer 2 essay-like questions out of 6)

**Second Test** 3.10-5.00 Wednesday **10 October** (Answer 2 essay-like questions out of 6)

Research Paper (3000 words)

due by **Friday 17 August** for A Topics 1-4

due by **Friday 12 October** for B Topics 5-8

There are two sets of topics and two different due dates in order to spread out the marking load and to give students the choice of submitting their research paper well before the course ends – when the lecture/discussion material relating to these early topics is still fresh in their minds.

### **Delivering/Submitting Research Papers – ‘Turnitin’**

In addition to a hard copy, all students must submit an electronic copy of their papers by visiting [www.turnitin.com](http://www.turnitin.com). Students must access turnitin.com and create a user profile using the class ID and enrolment password. (These will be made available in class.) Please create a user profile prior to the due date for the essay. Please note that it is not sufficient to tape a floppy disk to your essay or hand a disk to the tutor or class coordinator. The VUW policy on ‘turnitin’ is as follows:

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <<http://www.turnitin.com>>. Turnitin is an online plagiarism prevention tool which identifies material that may have been copied from other sources including the Internet, books, journals, periodicals or the work of other students. Turnitin is used to assist academic staff in detecting misreferencing, misquotation, and the inclusion of unattributed material, which may be forms of cheating or plagiarism. At the discretion of the head of School, handwritten work may be copy typed by the School and subject to checking by turnitin. You are strongly advised to check with your tutor or the course coordinator if you are uncertain about how to use and cite material from other sources. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

#### **Research – Academic Quality of Sources:**

In writing their research paper students are expected to engage in broad and in-depth research in academically reputable books, periodicals and Internet sources. If using a website, students are expected not only to give full location details but also to provide some justification of its academic ‘repute’ – the issue of ‘quality control’ is crucial when using such sources!

#### **Research Paper Topics:**

Students can EITHER choose one of the suggested topics listed below OR research a relevant topic of their **own** choice, providing that it has been submitted and approved **in writing** by the course coordinator at least three weeks before the due date for that topic.

#### *Section A*

- (1) To what extent can the study of politics be the study of political leadership?
- (2) Assess Tucker’s views on the process of political leadership.
- (3) Critically apply Tucker’s views on leadership to one or more social movements in New Zealand or elsewhere.
- (4) Assess Tucker’s 1995 comments about the role of leadership in the area of the ‘human situation’ and international environmental policy.

*Section B*

(5) To what extent is Schumpeter's leadership theory of democracy applicable to New Zealand?

(6) What are the theoretical and/or practical weaknesses of Schumpeter's leadership theory of democracy?

(7) Compare and contrast two or more examples of pioneering administrative leadership in New Zealand or another country.

(8) What are the theoretical and/or practical problems involved in viewing public managers as leaders and (potentially) public entrepreneurs?

**Note:** Overly long research papers cause assessment problems when comparing them with papers of normal size. Therefore the **absolute maximum is 3,500** words - any material beyond this limit **will not be marked**.

**Extensions:** Will be given only to those who meet the University's aegrotat rules regarding medical problems (and certificates), personal bereavement, the health of a close relative, or exceptional personal circumstances beyond the student's control.

**Late Research Papers:** Will be penalised by 5 marks (for a paper marked out of 100) for each day the research paper is late (including Saturday and Sunday). Late papers must be handed either to the course coordinator, or to a School secretary who should be asked to record the date on the research paper before passing it on to the course coordinator. (Any paper that is posted to the School must be clearly marked with the date on which it is posted.) Any late paper that does not have a date on it will be allotted the date on which it comes into the hands of the course coordinator.

## Lecture/Discussion Programme

- 1) 11 July - Introduction
- 2) 18 July – Tucker Ch.1 ‘The Essence of Politics’
- 3) 25 July – Tucker Ch.2 ‘The Process of Political Leadership’
- 4). 1 August – Tucker Ch.3 ‘Leadership Through Social Movements’
- 5) 8 August – Tucker Ch. 4 and Epilogue: ‘Leadership and the Human Situation’
- 6) 15 August – **First Test**

NB Friday 17 August = ‘**A**’ **Topic Essays Due**

### *Mid-Trimester Break*

- 7) 5 September – Schumpeter’s leadership theory of democracy (a)  
Schumpeter on ‘Another theory of democracy’ etc
- 8) 12 September – Schumpeter’s leadership theory of democracy (b)  
Schumpeter again  
Webb and Pogutke on ‘The presidentialization of contemporary democratic politics’
- 9) 19 September – leadership in public management  
Lyn on ‘Public management comes of age’  
Behn on ‘What right do public managers have to lead?’  
Terry on ‘Why we should abandon the misconceived quest to reconcile public entrepreneurship with democracy’
- 10) 26 September – pioneering leadership in public management  
Brooker on ‘Administrative pioneering’
- 11) 3 October – Conclusions
- 12) 10 October – **Second Test**

NB Friday 12 October = ‘**B**’ **Topic Essays Due**

### **‘Select Bibliography’ (on Closed Reserve etc)**

Behn, R. D. ‘What Right Do Public Managers have to Lead?’ *Public Administration Review* 58/3 (May/June 1998) 209-224.

Brooker, P. *Leadership in Democracy* (London, 2005)

Lyn, L. E. *Public Management: Old and New* (New York and London, 2006)

Webb, P. and Poguntke, T. ‘The presidentialization of contemporary democratic politics’ in Poguntke, T. and Webb, P. (eds) *The Presidentialization of Politics* (Oxford, 2005)

Schumpeter, J. A. *Capitalism, Socialism and Democracy* (London, 1974 [1943])

Terry, L. D. ‘Why We should Abandon the Misconceived Quest to Reconcile Public Entrepreneurship with Democracy’ *Public Administration Review* 53/4 (July/August 1993) 393-395.

Tucker, R. C. *Politics as Leadership* (Columbia and London, 1995)

**Other Reading:** A more extensive reading list will be handed out at the beginning of the course.

### **General University policies and statutes**

Students should familiarise themselves with the University’s policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under ‘About Victoria’ on the VUW home page at [www.vuw.ac.nz](http://www.vuw.ac.nz).

### **Student and staff conduct**

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University’s life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at:

[www.vuw.ac.nz/policy/studentconduct](http://www.vuw.ac.nz/policy/studentconduct)

The Policy on Staff Conduct can be found on the VUW website at:

[www.vuw.ac.nz/policy/staffconduct](http://www.vuw.ac.nz/policy/staffconduct)

### **Academic grievances**

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant

Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at:

[www.vuw.ac.nz/policy/academicgrievances](http://www.vuw.ac.nz/policy/academicgrievances)

### **Academic integrity and plagiarism**

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

*The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.*

It is still plagiarism even if you re-structure the material or present it in your own style or words.

*Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.*

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning,
- cancellation of your mark for an assessment or a fail grade for the course,
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

[www.vuw.ac.nz/home/studying/plagiarism.html](http://www.vuw.ac.nz/home/studying/plagiarism.html)

### **Students with Impairments** (see Appendix 3 of the Assessment Handbook)

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building:

telephone: 463-6070

email: [disability@vuw.ac.nz](mailto:disability@vuw.ac.nz)

The name of your School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

### **Student Support**

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contact is **Dr Allison Kirkman, Murphy Building, room 407**. Assistance for specific groups is also available from the Kaiwawao Māori, Manaaki Pihipihinga or Victoria International.

### ***Manaaki Pihipihinga Programme***

This programme offers:

- Academic mentoring for all Māori & Pacific students at all levels of undergraduate study for the faculties of Commerce & Administration and Humanities & Social Sciences. Contact [Manaaki-Pihipihinga-Programme@vuw.ac.nz](mailto:Manaaki-Pihipihinga-Programme@vuw.ac.nz) or phone 463 6015 to register for Humanities & Social Science mentoring and 463 8977 to register for mentoring for Commerce and Administration courses
- Postgraduate support network for the above faculties, which links students into all of the post grad activities and workshops on campus and networking opportunities
- Pacific Support Coordinator who can assist Pacific students with transitional issues, disseminate useful information and provide any assistance needed to help students achieve. Contact; [Pacific-Support-Coord@vuw.ac.nz](mailto:Pacific-Support-Coord@vuw.ac.nz) or phone 463 5842.

Manaaki Pihipihinga is located at: 14 Kelburn Parade, back court yard, Room 109 D (for Humanities mentoring & some first year Commerce mentoring) or Room 210 level 2 west wing railway station Pipitea (commerce mentoring space). Māori Studies mentoring is done at the marae.

### ***Student Services***

In addition, the Student Services Group (email: [student-services@vuw.ac.nz](mailto:student-services@vuw.ac.nz)) is available to provide a variety of support and services. Find out more at:

[www.vuw.ac.nz/st\\_services/](http://www.vuw.ac.nz/st_services/)

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (tel. 463-6983 or 463-6984, email at [education@vuwsa.org.nz](mailto:education@vuwsa.org.nz)) is located on the ground floor, Student Union Building.