

School of History, Philosophy and Political Science and International Relations

Political Science and International Relations Programme

POLS203/INTP203/ASIA207 East Asian Politics

2007 COURSE OUTLINE (CRN 1285/15291/15165 Second Trimester)


COURSE OVERVIEW

This course is about the governance and politics of East Asian countries. We focus primarily on China, Japan, Korea and Taiwan, and cover the political history and culture, government institutions and policy processes, economic and social development, and foreign policies of these countries.

This course is organized in three parts. Part I covers each individual country with a focus on some unique features of its political system. Part II gives students an opportunity to research and demonstrate in a class setting the political process of policy making in one of the countries. Part III discusses more general aspects of governance and politics across these countries in a more comparative fashion.

This course requires no prior knowledge of East Asian politics, but an active learning approach would certainly help.

COURSE ORGANIZATION

Lecturer	▷ Dr Xiaoming Huang
Time & place	<i>class meets</i> ▷ Mon & Wed 1-2pm at HUNT LT 119
	<i>office hours</i> ▷ Thursday 10 AM – 12 PM or by appointment through email
	<i>office location</i> ▷ MY 540, Kelburn Parade
Tutor	▷ Jason Young at MY 611 at 8403
Tutorial	▷ Mon and Wed 2-3 and Thu 4-5
Contact & communication	✉ ▷ xiaoming.huang@vuw.ac.nz ▷ jason.young@vuw.ac.nz
Additional & updated course information & material	📖 ▷ to be available on <i>Blackboard</i> 
	<i>at classes</i> ▷ to be distributed at regular class meetings.

COURSE AIMS

The purpose of this course is to expand our knowledge of government and politics to countries that are historically and culturally different from us and understand their experiences in modern political development, models of state structure and government organization, and critical issues in good governance in these countries.

COURSE OBJECTIVES

Students passing the paper should

- ▷ Have a general knowledge of the overall patterns and dynamics of East Asian politics;
 - ▷ Have a good understanding of the government and politics in at least one of the East Asian countries;
 - ▷ Be familiar with the basic concepts and issues covered in this course;
 - ▷ Have basic skills in studying East Asian politics (locating information, choosing a topic, discussing an issue, etc.); and
 - ▷ Be able to write an academic essay on a topic in East Asian politics.
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COURSE REQUIREMENTS

In-term Work

- ▷ One exercise (details on p. 6)
- ▷ One essay (details on p. 6)

Work Load

- ▷ In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 12 hours per week to Course. This includes 2 hours of lectures per week.

Mandatory Course Requirements

- ▷ Attend at least 80% of the lectures (excluding first and last meeting); and
- ▷ Sit the final test.

A student who has obtained an overall mark of 50% or more, but failed to satisfy a mandatory requirement for a course, will receive a K grade for that course, while a course mark less than 50% will result in the appropriate fail grade (D, E or F).

ESSENTIAL TEXTS

- ▷ Hayes, Louis D. 2004 . *Introduction To Japanese Politics* New York: Sharpe. [Hayes];
- ▷ Saich, Tony. 2004. *Governance and Politics of China* Palgrave Macmillan. [Saich];
- ▷ Kil, Soong Hoom, and Chung-In Moon. 2001. *Understanding Korean Politics: An Introduction* New York: State University of New York Press. [Kil & Moon];
- ▷ Copper. John F. 2003. *Taiwan: Nation-State or a Province?* Boulder: Westview Press. [Copper].

RECOMMENDED TEXTS

- ▷ Wang, James C. 1994. *Comparative Asian Politics: Power, Policy and Change* New York: Prentice Hall.
- ▷ Maidment, Richard, David Goldblatt and Jeremy Mitchell. 1998. *Governance in the Asia-Pacific*. London: Routledge;
- ▷ Borthwick, Mark. 1992. *Pacific Century: The Emergence of Modern Pacific Asia* Boulder: Westview.

ASSESSMENT

Components

Components		due date	weight in final grade
1.	Essay (about 1500 words)	15 August	35%
2.	Exercise	03-12 Sept	30%
3.	In-class test (last class meeting, 1 Hour, closed book.)	10 October	35%

See Requirements below for further instructions on each component on p. 6.

Rationale

- ▷ The essay gives students an opportunity to demonstrate their ability to research and analyse an issue in East Asian politics and write up an academic paper on it.
- ▷ The exercise allows students to develop a more realistic understanding of politics and policy in East Asian countries.
- ▷ The in-class test assesses students’ knowledge on East Asian politics, expected to gain from the lectures, discussions and readings, and their ability to organize thoughts and ideas in response to a question or a problem.

TUTORIALS

Tutorials are *optional* in this course and start from the week of 16 July (Mon and Wed 2-3pm after the class and Thu 4-5pm). The tutorials serve as an opportunity for students to explore further the concepts, issues and problems they have from the readings and lectures. Students attending the tutorials are expected to bring a list of questions they want to discuss. You don’t come to the tutorial because you have to but because you want to!

SCHEDULE OF CLASS

Date	Topic and Readings
09 July	Introduction
PART I: INDIVIDUAL COUNTRIES	
Japan	
Readings on Japan: [Hayes], specially Introduction, Chapters 1, 2, 6	
11 July	Presentation and Discussion
16 July	The 1947 Constitution and the 1955 System
18 July	Japan Inc.
China	
Readings on China: [Saich], specially Chapters 1, 2, 3, 4	
23 July	Presentation and discussion
25 July	Red Star over China: Ideology, Revolution and Mao's Legacies
30 July	Growing out of the Cage and The Cat Theory
Korea	
Readings on Korea: [Kil/Moon], specially Chapters 1, 2, 3	
01 Aug	Presentation and Discussion
06 Aug	Military, Authoritarian Regime and Democratic Transition
08 Aug	Confucianism and Modern Political Development
Taiwan	
Readings on Taiwan: [Copper], specially Chapters 1, 2, 6	
13 Aug	Presentation and Discussion
15 Aug	Constitutional Order and National Identity
<i>20 August – 31 August Mid-Term Break</i>	

Date	Topic and Readings
PART II EXPERIENCING POLICY MAKING AND POLITICS IN ACTION	
03 Sept	Modelling of Policy Making in Beijing
05 Sept	Modelling of Policy Making in Tokyo
10 Sept	Modelling of Policy Making in Seoul
12 Sept	Modelling of Policy Making in Taipei
PART III COMPARATIVE ISSUES	
17 Sept	<i>Organized Around the Centre: Structures of Government</i> Hayes: 3; Saich 5, 6; Kil-Moon: 4; Copper: 4.
19 Sept	<i>The Bureaucratic State</i> Hayes 10, 11; Saich 10; Kil-Moon: 7;
24 Sept	<i>The Developmental State</i> Hayes: 9; Saich 9; Kil-Moon: 8; Copper: 5.
26 Sept	<i>Political Parties and Electoral Systems</i> Hayes: 4; Saich 4; Kil-Moon: 6; Copper 4.
01 Oct	<i>Modernization and Democracy</i>
03 Oct	<i>Political Participation and Political Action</i> Hayes: 7; Saich 7, 8; Kil-Moon 5; Copper 3.
08 Oct	<i>Globalization, Regionalism and East Asian Politics</i> Hayes 12, 13; Saich 11, Kil-Moon: 9; Copper 6.
10 Oct	<i>In-class test (same time, same place)</i>

ASSESSMENT REQUIREMENTS

1. Essay

In this assignment, you are asked to write an essay on an issue covered in this course. The challenge here is to learn to choose a topic for your essay, which I think is essential for your academic training. You can write any topic within the general scope of this course, but the topic needs to be a specific issue, question, concept or phenomenon, and it has to be about *domestic* politics (not international relations or foreign policy) of the country. You should have discussed your ideas with your tutor and decided on a topic by 31 July.

In this assignment, I want to see your knowledge on the topic, your ability to analyse it effectively, and your discussion of the topic's significance for our understanding of East Asian politics in general. I also want to see a single line title for your essay, rather than a two-paragraph description of the topic!

Please follow the instructions for submission of written work below.

2. Exercise: modelling of policy making in East Asian countries

This exercise consists of two parts:

Part One is a group activity. The class will be divided into eight (8) groups, and each country will have two groups working on it. The instructor will give each group a particular policy issue and each group is asked to demonstrate to the class the political process of policy making in the country. The exact format of the demonstration will be up to the group, but it has to be in the regular lecture room and within a 20-minute period. Knowledge, imagination and creativity are essential here. The group should meet before the scheduled demonstration to explore the national policy making process, discuss forces and factors on this particular issue, and work out a detailed plan for the demonstration. Work can be divided among members in research and demonstration.

Part Two of the exercise is a brief report of what you have learned in the group exercise of the political structure and policy process of that country. The report should include

- (1) A diagram (in one page) that shows how a policy issue moves from the initial stage involving interest groups, public opinion and/or government agenda, through lobbying, hearing, debate, and formal policy procedures and process, and to the final policy outcome; and major stakeholders and their interests and activities in the process; and
- (2) An explanatory note of the diagram (1-2 pages). Please list all the sources you have consulted for this diagram.

The exercise will be individually assessed based on the student's report (20 points) and the group's overall performance at the demonstration (10 points). The exercise constitutes 30% of the student's final grade.

Please follow the instructions for submission of written work below.

3. In-class Test

The final test will cover the material from the readings and lectures. The test will have two parts:

Part A asks you to briefly define and discuss some key terms and concepts covered in the course (choose 4 out of 6).

In **Part B**, you are asked to write a short essay on a question from a list of three.


Some key concepts and issues from each lecture would be highlighted and posted to the course website on Blackboard. These concepts and issues will form the base for the test questions.

4. Format for Written Work

All written work should be :

- typewritten and printed on A4 paper;
- with font size for main text equivalent to Times 12 and line spacing at 1.5;
- your name and course code/year on the header of each page; and
- page number and number of total pages (i.e. p. 2 of total 11) on the footer of each page.

5. Submission of Written Work

- ▷ All written work must be typewritten and submitted in hardcopy, with the **Department's Declaration Form** signed and attached. The Declaration Form is available from *Blackboard* .
- ▷ I will collect your work at the end of lecture on the due date. Please *do not* leave your assignment anywhere else (not under the door of my office, nor any boxes outside the Department office - I don't collect submissions from these places).
- ▷ The Programme's policy requires that students also submit an **electronic copy** along with their hardcopy. For this course, please email to *me* an electronic copy of your work on the same due date for your hardcopy submission. The email copy however does not constitute a formal submission and I will not act on an email submission.
- ▷ This course expects students to submit their assignments on time. **Late submissions** without an approved extension will incur a penalty of 5% deduction of marks for each day it is late, for up to one week. After that, no submissions will be accepted. Requests for extension should be made through email and extensions must be obtained *before* the due date. Extensions are normally given only to those with a medical certificate, or other evidence of forces beyond your control.

6. Aegrotats

Please note that under the Assessment Statute (Sections 4.5) students may now apply for an aegrotat pass in respect of any item of assessment falling within the last three weeks before the day on which lectures cease. In the case of second trimester courses in 2007 the starting point for this period is Monday 24 September 2007.

GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at www.vuw.ac.nz.

Student and staff conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at:

www.vuw.ac.nz/policy/studentconduct

The Policy on Staff Conduct can be found on the VUW website at:

www.vuw.ac.nz/policy/staffconduct

Academic grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at:

www.vuw.ac.nz/policy/academicgrievances

Academic integrity and plagiarism

Academic integrity is about honesty – put simply it means no cheating. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning,
- cancellation of your mark for an assessment or a fail grade for the course,
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

www.vuw.ac.nz/home/studying/plagiarism.html

Students with Impairments (see Appendix 3 of the Assessment Handbook)

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course

coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building:

telephone: 463-6070

email: disability@vuw.ac.nz

The name of your School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

Student Support

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contacts are Dr Allison Kirkman, Murphy Building, room 407 and Dr Stuart Brock, Murphy Building, room 312. Assistance for specific groups is also available from the Kaiwawao Māori, Manaaki Pihipihinga or Victoria International.

Manaaki Pihipihinga Programme

This programme offers:

- Academic mentoring for all Māori & Pacific students at all levels of undergraduate study for the faculties of Commerce & Administration and Humanities & Social Sciences. Contact Manaaki-Pihipihinga-Programme@vuw.ac.nz or phone 463 6015 to register for Humanities & Social Science mentoring and 463 8977 to register for mentoring for Commerce and Administration courses
- Postgraduate support network for the above faculties, which links students into all of the post grad activities and workshops on campus and networking opportunities
- Pacific Support Coordinator who can assist Pacific students with transitional issues, disseminate useful information and provide any assistance needed to help students achieve. Contact; Pacific-Support-Coord@vuw.ac.nz or phone 463 5842.

Manaaki Pihipihinga is located at: 14 Kelburn Parade, back court yard, Room 109 D (for Humanities mentoring & some first year Commerce mentoring) or Room 210 level 2 west wing railway station Pipitea (commerce mentoring space). Māori Studies mentoring is done at the marae.

Student Services

In addition, the Student Services Group (email: student-services@vuw.ac.nz) is available to provide a variety of support and services. Find out more at:

www.vuw.ac.nz/st_services/

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (tel. 463-6983 or 463-6984, email at education@vuwsa.org.nz) is located on the ground floor, Student Union Building.