

PAPER OUTLINE

Paper Code and Title: NZSM 363 Jazz Theory 3

CRN: 13928 Campus: Mt Cook Year: 2007 Trimester: 1&2

Points Value: 15

Pre-requisites (P) NZSM 263 Co-requisites (C)

Restrictions (R) None □

Paper Co-ordinator: Vaughn Roberts

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6535

Office located at: Room 1D35 Mt Cook Campus

Office hours: By appointment

Other staff member(s):

Contact phone: Email:

Office(s) located at:

Class times: 2-4pm Venue: ID14

Monday

Workshops/ Rehearsals: Venue: Tutorial times: Venue:

PAPER PRESCRIPTION

Further development of theoretical knowledge and practical skills extending understanding and application of contemporary systems of jazz theory to a professional standard.

LEARNING OUTCOMES

By the end of the paper students should be able to:

- 1. Analyse any scale construction and find inherent triads and harmonic implications
- 2. Harmonise a melody using triadic, quartal, quintal and upper structure systems
- 3. Play a rhythmic chord accompaniment in 5 part harmony on the piano using specified voicings
- 4. Identify and transcribe prescribed chord types, chord extensions, melodies and chord progressions.

PAPER CONTENT

- 1. Theory
 - a. Techniques and analysis of jazz material
 - b. Survey of chord/scalic relationships and harmonic construction with extended chords
 - c. Major, minor, chromatic, symmetrical, pentatonic, and exotic scale systems
 - d. Voice leading and harmonic analysis in tonal systems
 - e. Reharmonisation
 - f. Advanced elements of jazz rhythm
 - g. Analysis of form and structure
 - h. Standard intervallic voicing systems
 - i. Survey of jazz melodic construction
 - j. Piano skills for the jazz musician

2. Ear training

- a. Recognition and naming of all intervals within two octaves
- b. Recognition and naming of all standard jazz chords/scales and triads covered in theory
- c. Cadences and chord progressions
- d. Sight singing
- e. Transcription: rhythmic, harmonic, melodic, simple polyphony by assignment and class exercises

MATERIALS

Recommended Reading:

Aebersold, Jamey. (1989) *Jamey Aebersold Ear Training Course*. New Albany IN. Aebersold Pub. Baker, David. (1976) *A New Approach To Ear Training For The Jazz Musician*. Miami FL Studio 224

Boling, Mark. (1993) The Jazz Theory Workbook. Rotenburn, Germany: Advance Music

Haerle, Dan. (1975). Scales for Jazz Improvisation Miami FL Studio 224

Haerle, Dan. (1980). The Jazz Language Miami, FL, Studio 224

Levine, Mark. (1995). The Jazz Theory Book. Petaluma, CA. Sher Music Company

Mason, Thom. (1994). The Art of Hearing. Los Angeles: California Music Limited Publishing

ASSESSMENT REQUIREMENTS

This paper is 100% internally assessed.

There are two items of assessment:

1. One final theory exam

75%

2. One final ear training exam

25%

The first assessment item relates to learning outcomes 1-3 and the second assessment item relates to learning outcome 4. Students must pass both exams to achieve a pass in this paper. Dates and times for the final examinations will be posted three weeks prior to the examination period

Deadlines for written work

Written work must be handed in by the due dates. In fairness to other students, unless a medical certificate is produced, work handed in after 5pm on the due date will be subject to a 5% demerit on your grade, increasing by 5% each further working day it is overdue.

Students who for exceptional reasons can justify an extension for the essay, must apply to the Paper Co-Ordinator before the due date. Please note that no extensions can be granted for tutorial assignments.

Dates assignments are due/ dates of in-class tests

These will be distributed to students in class on the first day of each trimester.

Bibliographic Style:

Assignments must be presented according to the guidelines set down in the *NZSM Handbook 2007*. A fuller version entitled *NZSM Guidelines for Academic Work*, can be downloaded as a pdf file from the NZSM Website http://www.nzsm.ac.nz/Study/Programmes of Study page. Five percent (5%) will be deducted for written work that does not conform.

MANDATORY PAPER REQUIREMENTS

Attending at least 80% of classes is a mandatory requirement for this paper

A roll will be kept. If for health reasons you are unable to complete all the work required for assessment purposes by give date you may, on presentation of a medical certificate, have the date for submission extended by the Director of the New Zealand School of Music.

GENERAL NZSM POLICIES AND STATUTES

Students should familiarise themselves with the NZSM's policies and statutes, especially those regarding Personal Courses of Study, Academic Integrity and Plagiarism, Academic Grievances, and Student Conduct. Please see Statutes and Policies on the NZSM website (http://www.nzsm.ac.nz/About/Statutes and Policies).

Information about Student Services, including Academic Mentoring for Maori and Pacific Students, and support for Students with Disabilities, is to be found in the *NZSM Student Handbook 2007* (available from the NZSM offices on each campus).

COMMUNICATION OF ADDITIONAL INFORMATION, OR INFORMATION ON CHANGES

Official notices issued after the paper has commenced will be posted on the board outside the NZSM office on the Mt Cook campus. Notices concerning a number of papers will also be posted on Blackboard. The Paper Co-ordinator will specify if Blackboard will be used.

Events

Regular events are held during trimesters one and two at both the Kelburn and Mt Cook campuses. These events are for the benefit of all students, and include performances, masterclasses, special lectures and workshops given by staff, students and visiting artists.

All students are expected to obtain a copy of the current event brochure (published twice yearly) and keep time free to attend the weekly lunchtime concert on Friday at 1.10pm, along with other events as required.

Event manager Debbie Rawnsley. Phone: (04) 463-6050 Email: debbie.rawnsley@nzsm.ac.nz website: http://www.nzsm.ac.nz/events/