



TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



VICTORIA
UNIVERSITY OF WELLINGTON

Te Kawa a Māui

MAOR222

**Te Aukorimiha,
Te Auripomiha o te Reo**

**The Social and Political
Development of the
Māori Language**

2007

Trimester Two

IMPORTANT

**Please read and note the information
on the back pages of this course outline**

MAOR222
Te Aukorimiha, Te Auripomiha o te Reo
The Social and Political Development of the Māori Language
Course Outline 2007

1 KO NGĀ PĀNUI MŌ TE AKORANGA
Course Information

1.1 Course Co-ordinator Dr Winifred Bauer
Room 211, 50 Kelburn Parade
Telephone: 04 463 5469
E-mail Address: winifred.bauer@vuw.ac.nz

Office Hour Tuesday
10:30am – 11:30am

Note:

Winifred Bauer is a part-time staff member, and is thus not always on campus during normal university hours. You are welcome to contact her at home if necessary: Telephone 04 476 4613; Email bauer@paradise.net.nz

1.2 Course Tutor Emma Kuperus
Room 203, 48 Kelburn Parade
Direct Dial 04 463 5471
Email address
kuperuemma@student.vuw.ac.nz

Office Hour Friday 11.00am – 12.00noon

1.3 Class Times
Lectures Monday, Tuesday, Friday
9:00am – 9:50am
Hugh Mackenzie, Lecture Theatre 105

Tutorial One of the following 50-minute tutorials

Mon 10.00am – 10.50am HU221
Tues 2.10pm – 3.00pm MY404

Contact the Course Coordinator if you have any queries regarding this course or if you need to request an extension.

All notices, grades and course information will be posted on the noticeboard at 48 Kelburn Parade.

MAOR222 has a Blackboard site. All important notices and course information, including information relating to assessments, will also be made available on Blackboard. It is the Course Coordinator's aim to make available on Blackboard each Friday the lecture summaries for the following week.

2 KO TE MŌHIOTANGA E PUTA AKE **Course Aims and Objectives**

2.1 Course Aims

MAOR222 will examine the history of the Māori language from before European contact to the present, with the aim of establishing how the language reached its present state. The course will then focus on current issues relating to language loss and revitalisation.

2.2 Course Objectives

By the end of the course students should be able to:

- describe the principal elements of the pre-history of the Māori language and understand the kind of evidence which is used in such reconstruction;
- understand the influences and processes contributing to language shift, language maintenance and loss in general, and understand how these are manifested in the development of the Māori language in particular;
- describe and evaluate significant Māori and government activities in Māori language revitalisation;
- be able to read with understanding scholarly works on language shift in other parts of the world, and relate the information there to the situation in New Zealand;
- understand the importance and key components of language planning;
- provide knowledgeable input into wider community debate on issues pertaining to the maintenance of the Māori language and its future place in New Zealand.

3 KO NGĀ PUKAPUKA MATUA **Texts Required**

- 3.1 Students are required to purchase the Course Book below from Victoria University Student Notes Distribution Centre, Student Union Building.

Te Kawa a Māui, 2007. Current Issues in Māori Language MAOR222. Wellington: Victoria University Student Notes Distribution Centre.

This text should be brought to all tutorials, and other classes as advised.

- 3.2 Students are required to purchase the *Te Kawa a Māui Academic Writing Guide 2007*, available from Victoria University Student Notes Distribution Centre. (NB: Earlier editions are not adequate.)
- 3.3 Please refer to the noticeboards 48 and 50 Kelburn Parade for an updated list of Course Readers available for purchase from the Victoria University Student Notes Distribution Centre.

4 KO NGĀ TATAURANGA Assessment

4.1 Submission of Course Work

All work for this course MUST be posted in the Assignment Box, Māori Studies Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies Office. DO NOT hand work to the Course Coordinator or leave assignments under the Coordinator's door. Please keep a copy of your work.

Your written work must adhere to the Te Kawa a Māui conventions for essay writing contained in the *Academic Writing Guide 2007*. These guidelines include information about the requirements for the cover sheet, the formatting of assignments, the presentation of the bibliography, and advice on the avoidance of plagiarism. Assignments for MAOR222 are required to follow the Harvard referencing system.

4.2 Assessment Tasks

This course is internally assessed, i.e. there is no final examination. General information about all the components of the course assessment is contained in this course outline. Further details about assessment will be explained on the assignment sheets and in lectures. If you are unsure about any assessment requirement, please contact the Course Coordinator.

The assessment is designed to develop and assess your understanding of the course content in relation to the aims and objectives of the course. The final grade for MAOR222 will be determined by:

Internal Coursework	100%
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4.3 Course Work Schedule

Test 1	in class time on	Monday 30 July	15%
Essay 1 (1500 words)	due	Friday 10 Aug	20%
Short assignment (1000 words)	due	Friday 7 Sept	15%
Essay 2 (2500 words)	due	Monday 1 Oct	35%
Test 2	in class time on	Tuesday 9 Oct	15%

4.4 Scope of Assessment Tasks

Test 1 will assess knowledge and understanding of the material presented in lectures up to and including Friday 27 July.

The topics for Essay 1 and Essay 2 will be distributed in lectures well before the due dates, and will be chosen to help you to develop your understanding of the issues discussed in the course. Essay 1 will focus on issues of language loss and revitalisation. The topics for Essay 2 will focus on issues that arise in the revitalisation process. The essay topics will demand greater depth and/or breadth of coverage than the short assignment, and will require reading beyond the selections in the Course Book.

The short assignment is designed to make you more observant of the use of Māori in the NZ community today.

Test 2 will be a wide-ranging test designed to ensure that students are familiar with a broad range of issues raised during the course. Students will find a high rate of attendance at lectures necessary to pass this test. It is designed to take the place of a formal attendance requirement.

4.5 Course Workload

The workload is the standard faculty workload for a 200-level 22 point course, i.e. 15 hours per week (inclusive of 4 hours of lectures and tutorials).

Each week, the remaining 11 hours should be spent on:

- reading the material from the Course Book scheduled for the week's tutorial (1-2 hours)
- revising material from lectures, including reconciling the summaries available on Blackboard and your own lecture notes (1-3 hours)
- background reading, including reading towards assignments (3-4 hours)
- specific preparation for assessments: study for tests, writing of assignments (2-6 hours)

The division of time between reading for assignments and writing assignments will clearly vary from week to week.

5 KO NGĀ WHIUNGA Penalties

Extensions for internal assessments will be granted only when there are extenuating circumstances, such as illness or bereavement. Pressure of work for other courses is not regarded as an extenuating circumstance. To be considered for an extension, you **MUST** contact the Course Coordinator before the due date, or in the event of an emergency, as soon as possible. Work submitted late will be penalised by 5% for each day. Where students have not informed the Course Coordinator, more severe penalties may be imposed. **It is important to begin work on assignments well in advance of the due date, and to discuss any difficulties you may experience with your tutor or the Course Coordinator as soon as they arise.**

6 KO NGĀ MAHI Course Requirements

To meet course requirements for MAOR222 students must:

- reach a satisfactory standard (i.e. at least 40%) in each of the five assessment tasks;
- achieve a total of at least 50% for the five assessment tasks when the marks are combined in the proportions indicated above.

7 KO TE MĀHERE MAHI Course Programme

A detailed lecture schedule and tutorial programme is available to students enrolled in the course.

The Course Book contains more readings than there is time to discuss in tutorials. It is the responsibility of the students to read the remaining articles in association with the relevant lectures. Students should also aim to read some

of the background material listed in the course Bibliography contained in the full course outline, as well as specific material for the essays.

8 KO NGĀ PUKAPUKA TAUNAKI Recommended Reading

A selection of relevant readings for this course, which will provide a starting point for further exploration of particular topics, is available to students enrolled in the course.

9 Te Pūtahi Reo/Language Learning Centre Von Zedlitz Building

Māori resources are preserved and catalogued as archives at Te Pūtahi Reo (Language Learning Centre). All students can use the self-access facilities to listen to this material. The Centre also holds other Māori resources that would be useful for your reo and tikanga development.

10 General University Requirements

Student and Staff Conduct

Academic Grievances

Academic Integrity and Plagiarism

Students with Impairments

Student Support

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at www.vuw.ac.nz.

Student and Staff Conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at www.vuw.ac.nz/policy/student-conduct. The Policy on Staff Conduct can be found on the VUW website at www.vuw.ac.nz/policy/staffconduct.

Academic Grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at www.vuw.ac.nz/policy/academicgrievances

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include: an oral or written warning, cancellation of your mark for an assessment or a fail grade for the course, suspension from the course or the University. Find out more about plagiarism, and how to avoid it, on the University's website www.vuw.ac.nz/home/studying/plagiarism.html.

Students with Impairments (see Appendix 3 of the Assessment Handbook)

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building, telephone 463-6070, and email disability@vuw.ac.nz.

The name of your School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

Student Support

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social

Sciences the support contact is Dr Allison Kirkman, Murphy Building, room 407. Assistance for specific groups is also available from the Kaiwawao Māori, Manaaki Pihipihinga or Victoria International.

Manaaki Pihipihinga Programme

This programme offers:

- academic mentoring for all Māori Studies students at all levels of undergraduate study. Contact Dee O'Carroll via email dee.ocarroll@vuw.ac.nz or phone 463 9977 to register for mentoring for Commerce and Administration courses
- postgraduate support network links students into all of the postgraduate activities and workshops on campus and networking opportunities. Contact manaaki-pihipihinga-programme@vuw.ac.nz or phone 463 6015
- the Pacific Support Coordinator assists Pacific students with transitional issues, disseminates useful information and provides any assistance needed to help students achieve. Contact pacific-support-coord@vuw.ac.nz or phone 463 5842.

Manaaki Pihipihinga is located at 14 Kelburn Parade, back court yard, Room 109 D (for Humanities mentoring and some first year Commerce mentoring) or Room 210, Level 2, West Wing Railway Station, Pipitea (Commerce mentoring space). Te Kawa a Māui mentoring is done at Te Herenga Waka Marae.

Student Services

In addition, the Student Services Group is available to provide a variety of support and services. Find out more at www.vuw.ac.nz/st_services/ or email student-services@vuw.ac.nz.

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office is located on the ground floor, Student Union Building. Telephone the Education Office on 463-6983 or 463-6984, and email at education@vuwsa.org.nz.

11 Withdrawal Details

Have you changed your mind about the courses you want to do this trimester? If you do not withdraw from a course in time, you will receive a fail grade.

A fail grade stays permanently on your academic record. You can avoid the fail grade by withdrawing properly from courses before it is too late!

To withdraw from a course you must complete a change of course form, available from your Faculty Student Administration Office, and submit it by the following deadlines.

Second Trimester Papers, July – October 2007

No addition of first trimester courses permitted after **Friday, 20 July 2007**.

Withdraw before **Friday, 20 July 2007** and you will get a refund of fees. The course will no longer appear on your academic record.

Withdraw by **Friday, 21 September 2007** and you will avoid getting a fail grade on your student record. The course will be graded WD, which means 'withdrawn'. This will remain permanently on your academic record but it is not a failing grade. Withdrawal (WD) grades do not appear on an official transcript.
Full-Year Papers, February to October 2007

No addition of full-year courses permitted after **Friday, 23 March 2007**.

Withdraw before **Friday, 9 March 2007** and you will get a refund of fees. The course will no longer appear on your academic record.

Withdraw by **Friday, 17 August 2007** and you will avoid getting a fail grade on your student record. The course will be graded WD, which means 'withdrawn'. This will remain permanently on your academic record but it is not a failing grade. Withdrawal (WD) grades do not appear on an official transcript.