



Te Kawa a Māui

MAOR 216

Te Tiriti o Waitangi
The Treaty of Waitangi

Trimester 2
2007

IMPORTANT

**Please read and note the information
on the back page of this course outline**

MAOR 216
Te Tiriti o Waitangi – The Treaty of Waitangi
Course Outline 2007

1 COURSE ORGANISATION

- 1.1 Ko te Pūkenga
 Course Coordinator
 Dr Danny Keenan
 Room 212, 50 Kelburn Parade
 Telephone 463 5468
 danny.keenan@vuw.ac.nz
- Office Hour
 Tuesday, Wednesday and Thursday
 11am – 1pm
- 1.2 Ko ngā Kaiako
 Tutors
 Dr Danny Keenan
 Gaylene Kendrick and Philip Best

This paper is also taught as a Distance paper – there are about 25 distance students this year. Gaylene is the Distance Co-ordinator; and she and Philip will be assisting with the lectures. You will get to meet some of the Distance students at our noho marae (date to be confirmed).

Contact details for tutors will be given out at tutorials.

- 1.3 Class Times
 Lectures
 Tuesday, Wednesday, Thursday
 1:10pm – 2pm
 Murphy Building, Lecture Theatre 102

Lectures commence in the **first week** of term, from 9 July, as follows:

Week	Date	Lecture	Lecture Topic
1			<i>Mana Māori before 1840</i>
	10 July	1	Māori precontact : 'Māori custom law'
	11 July	2	Pākehā arrive : first contacts
	12 July	3	Competing view of land : Māori versus Pākehā
2			<i>Origins of the Treaty</i>
	17 July	4	Declaration of Independence 1835
	18 July	5	British Colonial 'Treaty making'
	19 July	6	Origins of the Treaty

Week	Date	Lecture	Lecture Topic
3			<i>Treaty is signed 1840</i>
	24 July	7	What happened the day before, 5 February?
	25 July	8	The day of signing, 6 February
	26 July	9	Analysing the Treaty texts
4			<i>Treaty and Settler Government</i>
	31 July	10	Protectorate of Aborigines
	1 August	11	Governor George Grey
	2 August	12	A New Constitution, 1852
5			<i>Challenges to Mana Māori</i>
	7 August	13	Māori King Movement
	8 August	14	'The New Zealand Wars'
	9 August	15	After the wars
6			<i>Te Ao Hou: A new world for Māori?</i>
	14 August	16	1890s : Search for Māori Autonomy : Māori Parliaments
	15 August	17	After 1900 : assimilation versus rangatiratanga
	16 August	18	After 1940 : Urbanization
Mid-trimester Break 18 August – 3 September			
7			<i>Mana Motuhake – protest 1960s</i>
	4 September	19	'The Māori Protest Era'
	5 September	20	Māori Economic Development
	6 September	21	Māori Public Policy
8			<i>Waitangi Tribunal 1975</i>
	11 September	22	Establishing the Tribunal
	12 September	23	The Tribunal's Jurisdiction
	13 September	24	The historical claims
9			<i>Maori and the Crown</i>
	18 September	25	'The Treaty' ; contested meanings
	19 September	26	New Zealand's constitution
	20 September	27	Treaty Principles
10			<i>Te Tino Rangatiratanga</i>
	25 September	28	The Foreshore and Seabed Act
	26 September	29	Māori social and economic development
	27 September	30	What does 'rangatiratanga' mean?

Week	Date	Lecture	Lecture Topic
11			<i>Treaty and International</i>
	2 October	31	Mabo – Australia
	3 October	32	Treaties in Native North America
	4 October	33	International views on our Treaty
12			<i>Some reflections</i>
	9 October	34	The Treaty today - recent political debates
	10 October	35	Cornerstone of a new constitution?
	11 October	36	Preparing for Finals

Tutorials

Tutorials commence in the **second week** of term, from the week beginning 16 July. I will be hoping to sort you all into tutorials during the first week.

The tutorial programme will be as follows:

Week	Commencing	Tutorial Topic
1	9 July	No tutorials
2	16 July	What was Māori society like before Pākehā settlement, pre 1800? <i>What system of 'law and order' prevailed?</i> Reading: 'Customary Tenure and Colonization' by IH Kawharu
3	23 July	What was the 'purpose' of the Declaration of Independence 1835? <i>What bearing did the Declaration have on the Treaty?</i> Reading: 'Celebrating Te Whakaputanga o Te Rangatiratanga 1835'
4	30 July	To what extent were the Treaty texts of 1840 contradictory? <i>How did the competing texts come about?</i> Reading: 'The Treaty Texts' by Paul Moon and Peter Biggs
5	6 August	What 'Treaty role' did the Protectorate of Aborigines play between 1841-1845? <i>What danger did the Protectorate pose to the colonising of New Zealand?</i> Reading: 'George Clarke and the Government of the Māoris' by CH Wake

Week	Commencing	Tutorial Topic
6	13 August	The Māori King Movement. <i>Why did Māori feel compelled to set up a Māori King Movement in 1858?</i> Reading: 'The Māori King Movement 1858-1885' by Keith Sorrenson
Mid-trimester Break 18 August – 3 September		
7	3 September	The New urban World. <i>What were the concerns of urban based tangata whenua, faced with incoming Māori, during the urbanization era?</i> Reading: Immigrants and City Born' by Joan Metge
8	10 September	Māori Political and Social Protest. <i>Why did Māori protest arise in the 1960s?</i> Reading: 'The Rise and Rise of Māori Political Consciousness' by Aroha Harris
9	17 September	The Waitangi Tribunal. <i>Why was the Waitangi Tribunal established?</i> Reading: 'The Treaty of Waitangi Act 1975' by Claudia Orange
10	24 September	Tino Rangatiratanga today. <i>What did the Foreshore and seabed debate tell us about the place of the Treaty today?</i> Reading: 'There's a message here' and other extracts from Mana Magazine
11	1 October	Preparing for finals
12	8 October	No tutorials this week

Tutorial venues and tutors will be advised as soon as these have been determined.

- 1.4 **Additional Course Information** will be posted on the notice board at 48 Kelburn Parade. A **Blackboard** site will also be established for students. This will contains lecture power points, tutorial notes and other notices of interest.

2 COURSE AIMS, OBJECTIVES and CONTENT

2.1 Course Aims

Te Tiriti o Waitangi is one of New Zealand's most important documents. The text, the context and the aftermath of Te Tiriti being signed are all subject to continuing scrutiny and controversy.

In this course, students will consider the many ways in which the Treaty is, or has been, framed and the consequences that such different perspectives have had, since 1840, for Māori and non-Māori in New Zealand.

The course also aims to impart to students some of the 'mechanics' of reading, writing and researching history. Tutorials will be based around close reading of documents or various texts, for two purposes: one is to see what additional meanings might be extracted, and the second is to see how historians go about researching such documents and texts.

2.2 Course Objectives

By the end of the course students should be able to:

- understand the historical and contemporary significance of both the Declaration of Independence and the Treaty of Waitangi to Māori and non-Maori
- understand the historical and contemporary Treaty relationship between Maori and the Crown
- discuss the Crown Treaty principles and their continuing impact upon Maori public policy today
- understand the historical origins of contemporary Treaty debates
- demonstrate improved critical reading, writing, comprehension and oral discussion skills.

2.3 Course Content

The course content is essentially historical, and covers the following five themes:

- a) origins of the Treaty
- b) the Treaty in the 19th Century
- c) the new century and the Treaty
- d) the Treaty in the modern political environment
- e) reflections on the Treaty.

Lectures will involve a presentation from the lecturer or guest lecturers with time for questions. Tutorials provide space for students to discuss the readings for each section of the course. Students are expected to have read all readings in preparation for tutorials and to have formulated questions to discuss with other students and the tutor.

2.4 List of Key Texts

You can purchase the MAOR216 Te Tiriti o Waitangi course reader from Student Notes Distribution Centre, Ground Floor, Student Union Building. This is the minimum reading for the course.

In addition to the course reader, the following text is highly recommended ***though you do not need to purchase***:

Belgrave, M. Kawharu, & D. Williams. (2005). Waitangi Revisited; Perspectives on the Treaty of Waitangi. Victoria: Oxford University Press.

See also a list of recommended reading at end of this course outline.

2.5 Websites

- Tino rangatiratanga news and issues www.aotearoa.wellington.net.nz
- Māori news and links www.maorinews.com/karere
- Indigenous Peoples and the Law www.kennett.co.nz/law/indigenous/
- Treaty Issues www.treatyofwaitangi.govt.nz
- Office of Treaty Settlements www.ots.govt.nz
- Waitangi Tribunal <http://www.waitangi-tribunal.govt.nz>

2.6 Other Course Materials and Equipment

Please refer to the course website on Blackboard.

3 ASSESSMENT

3.1 Assessment Requirements

a) **Method of Assessment**

The assessment programme comprises both internally and externally assessed work. The internal assessment (two essays) is worth 50% of the total marks. *The first essay is worth 30% and the second essay is worth 20% (so that student aegrotat provisions can be met. At least 30% of your mark needs to be in system by mid-September).* The external assessment is a three-hour external examination at the end of the course, worth 50% of the total marks. Written work may be in Māori or English.

Students will be assessed on the following:

- quality of approach and argument – inclusion and analysis of key issues, logic of argument, understanding of subject
- presentation style – structure, clarity of expression, standard of presentation
- use of sources – content and scope of bibliography, use of textual referencing.

3.2 Internal Assessment

b) **Essays**

First essay is due on :

Friday, 17 August

Essay One Topics

Choose ONE of the following topics, to write an essay of 1500–1800 words.

- 1 To what extent did early Pākehā settlement in New Zealand bring about a clash of cultures with Māori?
- 2 Describe and account for the different perspectives that Crown officials and Māori brought to the Treaty signing process.
- 3 To what extent did differences of interpretation, as to the meanings of words and phrases within the Treaty text, cause misunderstanding between Pākehā and Māori?
- 4 Discuss the reasons why Māori were 'excluded' from the franchise provisions of the New Zealand Constitution Act 1852.
- 5 Describe and account for the rise of the Māori King movement in 1858.

Second essay is due on :

Friday, 29 September

Essay Two Topics

Choose ONE of the following topics to write an essay of 1500–1800 words.

- 1 Explain the reasons why Māori sent delegations to meet Queen Victoria in London in the 1880s.
- 2 What did Māori leaders hope to achieve in establishing the Kotahitanga Movement in the 1880s; and were these hopes realized?
- 3 Describe and account for the rise of urban Māori protest in the 1960s – 1970s.
- 4 How have Maori viewed the Waitangi Tribunal since 1975? Discuss with examples.
- 5 For what reasons did the Crown feel compelled to define what 'honouring the Treaty' meant in policy terms in the 1980s and 1990s?

3.3 External Assessment

- a) **Examination at the end of the Course Date To Be Advised 50%**
A three hour closed book, written examination will be held on a date to be confirmed. The date, time and venue will be announced during the course.

Note that the relative weighting for in term assessment is 50% of the total grade and 50% for the final examination.

3.4 Examination Procedure

For further information concerning academic requirements for passing this course, you are advised to consult the Examination Statute (see VUW Calendar 2005) regarding examination procedures, reconsideration of exam scripts, an aegrotat pass, compensation pass or a special pass.

- a) **Special Requirements**
Students with special requirements must contact the course coordinator at the start of the course so that appropriate support can be arranged.

3.5 Handing in Assignments

Assignments should be handed in to the Assignment Drop Box located outside the administrator's office on the ground floor at 50 Kelburn Parade. Please DO NOT give your assignment to anyone else. It is your responsibility to ensure the safe passage of your work. Remember to keep a copy for yourself. By special and prior arrangement with the tutors, students may be able to post in their assignments.

3.6 Penalties

Marks may be deducted for lateness. By prior arrangement and for good reasons, an extension might be granted. Requests for extensions on the basis of illness or tangi/bereavement should be accompanied with written documentation, i.e. a medical certificate or a bereavement notice.

3.7 Relationship between Assessment and Course Objectives

- a) **Tutorial Project Presentation**
- Tutorials will provide an opportunity for students to develop group working and presentation skills that will be useful in many situations. Tutorials will be designed to foster presentational abilities and to foster effective communication.
- b) **Written Essays**
The essay assignments aim to improve student's critical reading and writing skills.
- c) **Final Examination**
The final examination comprises questions requiring short answer and essay answers. Exam questions will be designed so that students can demonstrate their abilities in respect of all the course objectives.

4 WORKLOADS and MANDATORY COURSE REQUIREMENTS (TERMS)

4.1 Workload

The workload for MAOR216 is consistent with other FHSS Faculty 22 points courses for which students would be expected to allow on average some 15 hours per week. This weekly average, which includes class contact hours, will ensure that each student can maintain satisfactory progress. A modularised summer course such as this will therefore require more intensive study.

4.2 Mandatory Course Requirements

In order to meet the academic requirements for passing this course, students must:

- attend no less than 75% of the total number of lectures
- attend no less than 75% of the total number of tutorials
- complete and submit the written assignments by the due date
- sit the final exam.

5 RECOMMENDED TEXTS

Please note that you are not expected to purchase these books for the course.

Barlow, C. (1991), *Tikanga Whakaaro, Key concepts in Māori culture*. Auckland: Oxford University Press.

Belgrave, M. M. Kawharu, & D. Williams. (2005). *Waitangi Revisited; Perspectives on the Treaty of Waitangi*. Victoria: Oxford University Press.

Blank, A. (et. al.), (1985). *He Korero Mo Waitangi*. Auckland: Te Runanga o Waitangi.

Boast, R. P (1989). *The Treaty of Waitangi. A Framework for the Resource Management Law*. Wellington: New Zealand Planning Council and Victoria University of Wellington Law Review.

Byrnes, G. (2004). *The Waitangi Tribunal and New Zealand History*. Melbourne: Oxford University Press.

Coates, K. S & P.G. McHugh (1998) *Living Relationships, The Treaty of Waitangi in the New Millennium*. Wellington: Victoria University Press.

Cleave, P. (1989)
The Sovereignty Game: Power, Knowledge and Reading the Treaty. Wellington: Institute of Policy Studies for Victoria University Press.

Colenso, W. (1890). *The Authentic and Genuine History of the Signing of the Treaty of Waitangi*. Reprinted 1980. Wellington: Government Print.

Commission for the Environment. (1988). *Environmental Management and the Principles of the Treaty of Waitangi*. Report on Crown Responses to the Recommendations of the Waitangi Tribunal 1983–1988. Wellington: Te Kaitiaki Taiao Parliamentary Commissioner for the Environment.

Court of Appeal (1987). *The New Zealand Māori Council and Latimour v Attorney-General and Others*. NZAR Vol. 6 Part 12, pp 353–427; also in NZLR Vol. 1, pp 641–719.

Douglas, E. & M. Henare (1988). 'Nga Take i Puawai mai i Nga Wananga. Issues Raised in Discussion.' *The Report of the Royal Commission on Social Policy*. Vol. III Part One – *Future Directions Associated Papers*. Wellington: Royal Commission on Social Policy, pp 221–278. see also 'Te Reo o Te Tiriti o Waitangi mai Ra ano. The Treaty Always Speaks.' Vol. III Part One, pp 79–220.

Facsimiles of the Declaration of Independence and the Treaty of Waitangi (1976). Wellington: Government Printer. First printed 1877.

Harris, Aroha (2004) *Hikoi: Forty Years of Maori Protest*, Wellington: Huia Publishers.

High Court of NZ (1987). *Huakina Development Trust v Waikato Valley Authority and R.P. & S.J. Bowater*. Judgement of Chilwell, J. M 430/86, 29 May. Also, in NZLR Vol. 1, 1987, p 188.

High Court of NZ (1994). *Atawhai Taiaroa and Others v The Hon. the Minister of Justice, The Chief Registrar of Electors and the Attorney-General*. Judgement of McGechan, J. CP No 99/94, 4 October 1994.

Jackson, M. (1987, 1988). *The Māori and the Criminal Justice System*. Study Series 18, Part 1, February, & Part 2, November. Christchurch: Centre for Pacific Studies, University of Canterbury and Institute of Pacific Studies, University of the South Pacific.

Kawharu, I H (edit) (1989). *Waitangi : Māori and Pākehā Perspectives on the Treaty of Waitangi*. Auckland: Oxford University Press.

Kelsey, J. (1990). *A Question of Honour: Labour and the Treaty*. Wellington: Allen & Unwin.

Kernot, B. & A McBride (edits) (1989)
Te Reo o te Tiriti Mai Rano: The Treaty is Always Speaking. Wellington: Tertiary Christian Studies Programme of the Combined Chaplaincies, Victoria University.

Kirch, P. (1986). 'Rethinking East Polynesian Prehistory.' In *The Journal of the Polynesian Society*. Vol. 95, pp 9 – 40.

Lambourn, A. (1988). *The Treaty-makers of New Zealand. Heralding the Birth of a Nation*. Sussex: The Book Guild.

Levine, H. (1987). 'The Cultural Politics of Māori Fishing: An Anthropological Perspective on the First Three Significant Waitangi Tribunal Hearings.' In *JPS*, Vol. 96 (4), pp 421–443.

Levine, H. (1989). *Constructing Treaty Rhetoric*. In *Sites* No. 18. Winter, pp 17–22.

Mahuta, R. T. (1989). *Race Relations in New Zealand. 150 Years After the Treaty of Waitangi*. Hamilton: Commemorative Symposium, Rhodes House, Oxford. Centre for Māori Studies and Research, University of Waikato.

Hugh, P. (1991). *The Māori Magna Carta. The New Zealand Law and the Treaty of Waitangi*. Auckland: Oxford University Press.

McKenzie, D. F. (1985). *Oral Culture, Literacy and Print in Early New Zealand. The Treaty of Waitangi*. Wellington: Victoria University Press with the Alexander Turnbull Library Endowment Trust.

Methodist Church of New Zealand (n.d.). *Towards a Bi-Cultural Church. A Resource Book*. Auckland: Methodist Education Division.

Mikaere, Ani. (2004) "Are we all New Zealanders Now?" Bruce Jesson Memorial Lecture. <http://www.brucejesson.com/lecture2004.htm>

Mulgan, R. (1989). *Māori, Pākehā and Democracy. 1989 Bicultural Democracy: Some unsolved Problems*. In *Sites. No. 18, Winter*, pp 57–60.

NZ Law Commission (1989). *The Treaty of Waitangi and Māori Fisheries Mataitai: Nga Tikanga Māori Me Te Tiriti o Waitangi*. Preliminary Paper No 9. Wellington: NZ Law Commission.

NZ Māori Council (1983). *Kaupapa: Te Wahanga Tuatahi*. Wellington: New Zealand Māori Council.

NZ Planning Council (1988). *Pākehā Perspectives on the Treaty*. Proceedings from a Planning Council seminar 23 & 24 September, Quality Inn, Wellington.

Oliver, W H (1991). *Claims to the Waitangi Tribunal*. Wellington: Waitangi Tribunal Division, Department of Justice.

Orange, C. (1987). *The Treaty of Waitangi*. Wellington: Allen & Unwin Port Nicholson Press with assistance from the Historical Publications Branch Department of Internal Affairs.

----- (1990)

An Illustrated History of The Treaty of Waitangi. Wellington: Allen & Unwin in association with the Port Nicholson Press.

O'Regan, T. (1989). *Partnership Dialogue. A Māori Consultation Process He Korero Rangapu*. Wellington: State Services Commission.

Renwick, W. (1990). *The Treaty Now*. Wellington: Government Print Books.

Ross, R. M (1972). *Te Tiriti o Waitangi: texts and translations*. In *NZJH*, 6 (2), pp 129–157.

Royal Commission on Social Policy (1988). *The Treaty of Waitangi: Directions for Social Policy. "Te Tiriti o Waitangi: Te Kaupapa Mo Nga Ahuatanga a Iwi. The April Report*. Report of the Royal Commission on Social Policy, Vol. II Future Directions, pp 25–151.

Rutherford, J (1949). *The Treaty of Waitangi and the Acquisition of British Sovereignty in New Zealand, 1840*. Auckland University College Bulletin No 36, History Series No 3. Auckland: Auckland University College.

Sharp, Andrew (1990). *Justice and the Māori; Māori Claims in NZ Political Argument in the 1980's*. Auckland: Oxford University Press.

Simpson, Miria (1990). *Nga Tohu o Te Tiriti. Making a Mark. The signatories to the Treaty of Waitangi. A companion to Nga Wharangi o Te Tiriti, a Facsimile of the Treaty of Waitangi*. Wellington: National Library of New Zealand – Te Puna Matauranga o Aotearoa.

Smithies, Ruth (1990). *Ten Steps Towards Bicultural Action. A Handbook on Partnership in Aotearoa–New Zealand*. Wellington: Catholic Commission for Justice Peace and Development Aotearoa–New Zealand.

Sorrenson, M P Keith (1987. 'Towards a Radical Reinterpretation of New Zealand History: The Role of the Waitangi Tribunal" in *NZJH*, 11 (1), pp 173–188.

Steering Committee for the Treaty of Waitangi Hui 4–6 February 1985 (1985). *Nga Korero Me Nga Wawata Mo Te Tiriti o Waitangi, Waitangi 1985*. Facsimile Report of the Treaty of Waitangi Hui – Waitangi 1985. Whangarei: Department of Māori Affairs.

Temm, P. (1990). *The Waitangi Tribunal. The Conscience of the Nation*. Auckland: Random Century.

Vasil, R. (1988). *Biculturalism: Reconciling Aotearoa with N Z*. Wellington: Victoria University Press for the Institute of Policy Studies.

Yensens, H. (et. al.) (1989). *Honouring the Treaty. An Introduction for Pākehā to the Treaty of Waitangi*. Auckland: Penguin Books.

Young, Ramari (1991) *Mana Tiriti: The Art of Protest and Partnership*, Wellington: Daphne Brasell Associates Press.

MAOR 216 Te Tiriti o Waitangi
Essay Grading Sheet (Worth 25% of Total Grade)

NAME:

Criteria for Assessment are:

- 1 Understanding and answering the question as asked and providing suitable definitions. 10%
- 2 Style: This includes presentation, structure and systematic referencing. 10%
- 3 Research: The essay must show familiarity with the topic, and provide adequate and relevant examples, selection, relevance, depth and coverage. 25%
- 4 Analysis – inclusion of essential points, analysis and logic of argument, presentation of arguments and points of view and the use of theories – eg, Māori, indigenous, mana wahine; examples, illustrations or quotations to support these. 35%
- 5 Originality and insight – the ability to integrate your own ideas and perceptions into your essay. 20%

Grade:

A+	=	(85% or over)	B-	=	(60-64%)
A	=	(80-84%)	C+	=	(55-59%)
A-	=	(75-79%)	C	=	(50-54%)
B+	=	(70-74%)	D	=	(40-49%)
B	=	(65-69%)	E	=	(below 40%)

Mark =

6 General University Requirements

Student and Staff Conduct

Academic Grievances

Academic Integrity and Plagiarism

Students with Impairments

Student Support

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at www.vuw.ac.nz.

Student and Staff Conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at www.vuw.ac.nz/policy/studentconduct. The Policy on Staff Conduct can be found on the VUW website at www.vuw.ac.nz/policy/staffconduct.

Academic Grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at www.vuw.ac.nz/policy/academicgrievances

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include: an oral or written warning, cancellation of your mark for an assessment or a fail grade for the course, suspension from the course or the University. Find out more about plagiarism, and how to avoid it, on the University's website www.vuw.ac.nz/home/studying/plagiarism.html.

Students with Impairments (see Appendix 3 of the Assessment Handbook)

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building, telephone 463-6070, and email disability@vuw.ac.nz.

The name of your School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

Student Support

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contact is Dr Allison Kirkman, Murphy Building, room 407. Assistance for specific groups is also available from the Kaiwawao Māori, Manaaki Pihipihinga or Victoria International.

Manaaki Pihipihinga Programme

This programme offers:

- academic mentoring for all Māori Studies students at all levels of undergraduate study. Contact Dee O'Carroll via email dee.ocarroll@vuw.ac.nz or phone 463 9977 to register for mentoring for Commerce and Administration courses
- postgraduate support network links students into all of the postgraduate activities and workshops on campus and networking opportunities. Contact manaaki-pihipihinga-programme@vuw.ac.nz or phone 463 6015
- the Pacific Support Coordinator assists Pacific students with transitional issues, disseminates useful information and provides any assistance needed to help students achieve. Contact pacific-support-coord@vuw.ac.nz or phone 463 5842.

Manaaki Pihipihinga is located at 14 Kelburn Parade, back court yard, Room 109 D (for Humanities mentoring and some first year Commerce mentoring) or Room 210, Level 2, West Wing Railway Station, Pipitea (Commerce mentoring space). Te Kawa a Māui mentoring is done at Te Herenga Waka Marae.

Student Services

In addition, the Student Services Group is available to provide a variety of support and services. Find out more at www.vuw.ac.nz/st_services/ or email student-services@vuw.ac.nz.

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office is located on the ground floor, Student Union Building. Telephone the Education Office on 463-6983 or 463-6984, and email at education@vuwsa.org.nz

7 Withdrawal Details

Have you changed your mind about the courses you want to do this trimester? If you do not withdraw from a course in time, you will receive a fail grade.

A fail grade stays permanently on your academic record. You can avoid the fail grade by withdrawing properly from courses before it is too late!

To withdraw from a course you must complete a change of course form, available from your Faculty Student Administration Office, and submit it by the following deadlines.

Second Trimester Papers, July – October 2007

No addition of first trimester courses permitted after **Friday, 20 July 2007**.

Withdraw before **Friday, 20 July 2007** and you will get a refund of fees. The course will no longer appear on your academic record.

Withdraw by **Friday, 21 September 2007** and you will avoid getting a fail grade on your student record. The course will be graded WD, which means 'withdrawn'. This will remain permanently on your academic record but it is not a failing grade. Withdrawal (WD) grades do not appear on an official transcript.

Full-Year Papers, February – October 2007

No addition of full-year courses permitted after **Friday, 23 March 2007**.

Withdraw before **Friday, 9 March 2007** and you will get a refund of fees. The course will no longer appear on your academic record.

Withdraw by **Friday, 17 August 2007** and you will avoid getting a fail grade on your student record. The course will be graded WD, which means 'withdrawn'. This will remain permanently on your academic record but it is not a failing grade. Withdrawal (WD) grades do not appear on an official transcript.