



School of Linguistics and Applied Language Studies Course Outline

Trimester 2, 2007

LING 325, Linguistic Analysis

1. Course Coordinator:
Elizabeth Pearce

2. Staff:
Lecturers:

Laurie Bauer
VZ30306
Ext. 5619
Office hour: see VZ 306 door notice
Email: laurie.bauer@vuw.ac.nz

Elizabeth Pearce
VZ 303
Ext. 5616
Office hour: see VZ 303 door notice
Email: elizabeth.pearce@vuw.ac.nz

3. Class times and rooms:

Lectures: Monday, Wednesday, Thursday 1:10-2:00 in HM 104

Tutorials: One tutorial per week. Wednesday 2:10-3:00, 4:10-5:00. Thursday 10:00-10:50. All in VZ 103.

Please go to <https://signups.vuw.ac.nz> to sign up for a tutorial. This facility will close on 16 July 2007. Tutorial lists will be posted on the Linguistics Notice Board (see 4. below) during the first week of the trimester. Tutorials commence in the second week (beginning 16 July). Check the lists before that date. Do not miss your first tutorial. You may not change tutorials without consulting the course co-ordinator.

The **tutorial programme** is an essential element of this course. Students will find they cannot acquire techniques of linguistic analysis without attending tutorials regularly.

4. Announcements:

Notices relating to the course will be posted on the Honours Notice Board outside VZ 307 on Floor 3 of the Von Zedlitz building.

5. LALS main office: VZ210, 2nd floor Von Zedlitz Building, Kelburn Parade

6. Course Administrator:

Vivien Trott, Undergraduate administration Tel: 463 5894, Fax: 463 5604
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Sarah Dunstan, Admin Assistant, Tel: 463 5255, Fax: 463 5604
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Web contact: www.blackboard.vuw.ac.nz

7. Aims:

The course aims to develop the ability of students to apply methods of analysis and description of primary language data using current theoretical frameworks. The areas covered are phonetics, phonology, morphology, syntax and sentence semantics.

Whilst the perspectives will be both theoretical and empirical, a very strong emphasis will be placed on methods of argumentation and problem solving. In accordance with this emphasis, in-class work and assessment will focus on practical exercises and problem solving.

8. Objectives:

At the end of this course, students should be able to

- understand and produce arguments relating to phonological analyses of data
- read and write simple phonological rules
- evaluate arguments about morphological data
- understand the basic concepts of X-bar theory and how the theory is applied to the analysis of sentence data
- apply the X-bar model in the analysis of sentence data from English and other languages
- understand the role of tree structures, and be able to apply them, in the modelling of semantic relations between items in sentences
- form conclusions based on the analysis of sentence data from the perspective of a theoretical model

9. Content:

See the schedule of classes at the end of this handout.

10. Expected work load:

You are expected to spend 240 hours on this course over the whole trimester, which means on average around 17 hours per week. 4 of those hours are consumed with class attendance and at least another 4 with preparation for and revision after classes, including to confirm your understanding of the lecture material. You also need to spend time on assignments and on overall background reading.

11. Texts:

Every student will need to bring a copy of the **Coursebook** (obtainable from the Student Notes Distribution Centre, Student Union Building; estimated cost \$15) **to all classes**.

There is **no single text book** with content that corresponds directly to the content of this course. Detailed reading lists in the individual topic areas will be distributed in class.

Lists of recommended texts and other reading matter relating to particular topics are provided in the Coursebook. Other supplementary material supporting the content of the lectures will be distributed in class. A large number of books and periodicals useful for this course have been placed on 3 day loan and closed reserve.

Vicbooks has two locations - Student Union Building on Kelburn Campus and Rutherford House on Pipitea Campus (which stocks textbooks for Law and Commerce only). They distribute student notes (for Law (all stages) and Commerce from stage 2 upwards only) from the Pipitea shop and the student notes shop on the ground floor of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz

We can courier books to customers or they can be picked up from either shop the day after placing an order online.

We can be contacted by telephone
Kelburn 463 5515
Pipitea 4636160

Opening hours
8am - 6pm Mon - Fri (during term time - we close at 5pm in the holidays)
10am - 1pm Saturday

12. Materials and equipment:

not applicable

13. Assessment requirements:

Assessment will be based on the items listed below:

| | <u>Handed out</u> ¹ | <u>Due date</u> | <u>Contribution to final grade</u> |
|-------------------------|--------------------------------|--------------------|------------------------------------|
| i) Three transcriptions | Thurs of weeks 1-3 | Thurs of weeks 2-4 | 10% |
| ii) Assignment 1 | 9 July | 30 July | 20% |
| iii) Assignment 2 | 30 July | 20 August | 20% |
| iv) Assignment 3 | 3 September | 24 September | 25% |
| v) Assignment 4 | 24 September | 15 October | 25% |

The three phonetic transcriptions will be of some short phrases available as .wav files on Blackboard and also on cassette tape for those unable to access these files. The level of detail required in the transcriptions will increase for each consecutive transcription, and these requirements will be detailed in handouts (and on Blackboard).

Assignment 1 is a task in morphological analysis, Assignment 2 in phonological analysis and Assignments 3 and 4 in syntactic and/or semantic analysis. The maximum length for

¹ Copies of assignment material will also be placed on the LING 325 Blackboard site.

Assignments 1 and 2 is 2,000 words , and for Assignments 3 and 4 is 12 A4 double spaced pages, including diagrams/figures/tables.

Assignments 1-3 are due at 4pm on the dates specified. Assignment 4 is due at 9am on 15 October. Assignments should be handed in to the lecturer on the day the assignment is due or to the LALS Office (VZ 210). Please keep a back-up copy of your assignment.

Reasonable accommodation is made with respect to assessment procedures for students with disabilities (see also General University Policies below).

N.B. Note that if no work is submitted for assessment before the last two weeks of teaching, there will be nothing on which to base an aegrotat consideration.

14. Penalties:

In line with the Linguistics Programme policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. If you require an extension for good reasons, ask the course coordinator ahead of the date for handing in the assignment. ONLY ASSIGNMENTS CARRYING A COVER-SHEET SIGNED BY THE COURSE COORDINATOR HAVE A VALID EXTENSION PERMITTED TO THEM. Such an extension may be given only up to the point at which the Assignments are handed back.

The three transcriptions should be handed in at the beginning of the lecture class on the relevant Thursday. They will be marked promptly and handed back on the next Monday so that students can benefit from feedback for the next transcription. Therefore, there is no provision for late submission of the transcriptions.

The four assignments are all due on Mondays, Assignments 1-3 at 4pm and Assignment 4 at 9am. Unless you have a valid extension granted for your assignment, the following penalties will apply:

| | Penalty |
|---|----------|
| For assignments handed after Monday 4:00pm (or after 9:00am for Assignment 4) but before Tuesday 5:00pm | 1 grade |
| For assignments handed after Tuesday 5:00pm but before Thursday 5:00pm | 2 grades |
| For assignments handed after Thursday 5:00pm but before the following Monday 5:00pm | 3 grades |
| For assignments handed after Monday 5:00pm in the week following the due date | No mark |

'1 grade' in the description above is the difference between C+ and C or between A- and B+.

Marks out of 25 correspond to grades as in the following table, which will be used in the four assignments:

| | | | |
|-----------|----|-----------|----|
| below 10 | E | 16.5-17 | B |
| 10-12 | D | 17.5-18.5 | B+ |
| 12.5-13.5 | C | 19-19.5 | A- |
| 14-14.5 | C+ | 20-21 | A |
| 15-16 | B- | 21.5-25 | A+ |

You are strongly advised to begin work early on your assignment to be sure of getting access to the appropriate books and articles, to avoid last-minute rush, and to ensure that your work is not needlessly penalised. If your work is handed in late, it may also be returned to you late.

Plagiarism is not acceptable in assessed work, and will be penalized. The penalty will depend on the severity of the plagiarism (see General University Policies and Statutes at the end of this document).

If you encounter any problems in your work for this assignment, discuss these with the course coordinator well before the due date for the assignment.

15. Assessment and Course objectives

The **Assignments** will be asking students to demonstrate familiarity with basic concepts in each of the major areas of linguistics covered in the course and to demonstrate that they are able to apply the techniques of analysis which will be taught and practised in the lectures and tutorials up to the time of the "due dates" for these pieces of work.

16. Mandatory Course Requirements (Terms)

In addition to obtaining at least a C grade overall, students must meet the following mandatory requirements in order to pass this course:

You must make a satisfactory attempt at the four set pieces of in-term work listed under **13** above. "Satisfactory" means that where a set piece of work has not reached a C standard, it must nevertheless reflect the fact that the task has been taken seriously and that a reasonable amount of effort has been devoted to it. In order for an assignment to meet the Mandatory Course Requirements, it must be handed in no later than 23 October 2007. Note also that in addition to the penalties listed in **12**, in order for an assignment to receive a mark, even if an extension is given, it must be handed in by the time that marked assignments are returned in class, normally not later than 10/14 days after the official due date.

17. Attendance

Tutorials form an essential part of all Linguistics courses and, crucially so, in LING 325 in which work on topics in each the areas covered builds sequentially on those that preceded it. It is expected that students will prepare for and attend **all** of their scheduled tutorials.

18. General University Policies:

Students should familiarise themselves with the University's policies and statutes, particularly those regarding assessment and course of study requirements, and formal academic grievance procedures. Details can be found on the Blackboard site for LING 325, under the link "General University Policies".

TIMETABLE OF CLASSES

LING 325 Linguistic Analysis 2007

Lecture Schedule : Mon, Wed, Thurs 1:10-2:00 in HM 104

| | | LECTURES | ASSESSMENT |
|--|-------------------------|---|------------------------|
| Jul | 9 | 1. Introduction. Phonetics/Phonology (LB) | |
| | 11 | 2. Phonetics/Phonology (LB) | |
| | 12 | 3. Phonetics/Phonology (LB) | |
| | 16 | 4. Phonetics/Phonology (LB) | |
| | 18 | 5. Phonetics/Phonology (LB) | |
| | 19 | 6. Phonetics/Phonology (LB) | Transcription 1 |
| Jul | 23 | 7. Phonetics/Phonology (LB) | |
| | 25 | 8. Phonetics/Phonology (LB) | |
| | 26 | 9. Phonetics/Phonology (LB) | Transcription 2 |
| Aug | 30 | 10. Phonetics/Phonology (LB) | Assignment 1 |
| | 1 | 11. Phonetics/Phonology (LB) | |
| | 2 | 12. Phonetics/Phonology (LB) | Transcription 3 |
| | 6 | 13. Morphology (LB) | |
| | 8 | 14. Morphology (LB) | |
| | 9 | 15. Morphology (LB) | |
| | 13 | 16. Morphology (LB) | |
| | 15 | 17. Morphology (LB) | |
| | 16 | 18. Morphology (LB) | |
| | MID-COURSE BREAK | | |
| Sep | 3 | 19. Syntax (EP) | Assignment 2 |
| | 5 | 20. Syntax (EP) | |
| | 6 | 21. Syntax (EP) | |
| Sep | 10 | 22. Syntax (EP) | |
| | 12 | 23. Syntax (EP) | |
| | 13 | 24. Syntax (EP) | |
| | 17 | 25. Syntax (EP) | |
| | 19 | 26. Syntax (EP) | |
| | 20 | 27. Syntax (EP) | |
| | 27 | 28. Syntax (EP) | Assignment 3 |
| | 29 | 29. Syntax (EP) | |
| | 30 | 30. Syntax (EP) | |
| | Oct | 1 | 31. Syntax (EP) |
| 3 | | 32. Syntax (EP) | |
| 4 | | 33. Syntax (EP) | |
| 8 | | 34. Sentence Semantics (EP) | |
| 10 | | 35. Sentence Semantics (EP) | |
| 11 | | 36. Sentence Semantics (EP) | |
| End of 2/3 Teaching: 12 October | | | |
| Oct | 15 | | Assignment 4 |