

School of Linguistics and Applied Language Studies Course Outline

LING 221, Sociolinguistics, Trimester 2, 2007

1. Course Coordinator:
Meredith Marra (see details below)

2. Staff:
Lecturer

Dr Meredith Marra
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463 5636
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<http://www.vuw.ac.nz/lals>



There will be several guest lecturers (including the tutors) and

Prof Janet Holmes
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Julia de Bres
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Tutors

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463 5637
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3. Class times and rooms:

Lectures: **Mon 4-5pm KKL301**
 Wed 4-5pm HULT323
 Thurs 4-5pm KKL301

A web resources class will be held in the Cybercommons on 19 July in place of the lecture. Each student should attend one 25 minute session. Because of restricted space, the class has been divided into 4 groups.

Please note your allocated room and time:

Thursday 19 July

4:10 – 4:35pm	KK216 A- GRIEG	KK217 McSPORRAN - SMITH
4:35 – 5:00pm	KK216 GUILLEN – McNABB	KK217 SOPER - Z

Tutorials: **ONE per week. Indicate your preferred times on the tutorial choice form**

Tutorial lists will be posted on Blackboard and the Linguistics undergraduate notice board during the first week of teaching. Your first tutorial will be in the week beginning 16 July. Check the lists before that date. You may not change tutorials without consulting the course co-ordinator.

This course has a 2 hour exam which will take place during the examination period (15 October – 11 November).

Please see section 12 below for further information about assessment

4. Announcements:

The Linguistics undergraduate notice board is next to VZ 309. Keep an eye on it for any additional information. On occasion we will also post information on Blackboard.

Web contact: www.blackboard.vuw.ac.nz

5. LALS main office: VZ210, 2nd floor Von Zedlitz Building, Kelburn Parade

6. Course Administrator:

Vivien.Trott, Undergraduate administration Tel: 463 5894, Fax: 463 5604
Vivien.Trott@vuw.ac.nz

7. Content:

This course aims to investigate some of the ways in which linguistic and social variables interact in speech communities. We will examine both multilingual and monolingual speech communities. The course will introduce students to ways of analysing language in a range of social contexts.

A detailed lecture outline is provided at the end of this document.

8. Objectives:

By the end of the course, students should be able to:

1. Outline the major relationships between language and society.
2. Define the main sociolinguistic concepts used to analyse these relationships.
3. Identify the main features of studies of sociolinguistic variation.
4. Describe the most common methodologies for studying language in society.

More specific objectives are provided in the LING 221 Coursebook.

The work required is designed to assess how well you have achieved the course objectives. The critical review and the tutorial presentation will ensure you are familiar with basic sociolinguistic concepts, and will assess your ability to understand, interpret, evaluate and present sociolinguistic material (objectives 1 and 2). The research assignment focuses on sociolinguistic variation (objective 3); it will assist you to become familiar with a range of research methods (objective 4), and to develop skills in sociolinguistic analysis. The final exam will require you to demonstrate your familiarity with sociolinguistic concepts, will assess the breadth of your reading in sociolinguistics, and will require you to apply what you have learnt to the analysis of material presented in the exam (ie all objectives). Satisfactory completion of all these tasks will ensure you know enough sociolinguistics to proceed to more advanced study in this area.

9. Expected workload:

In order to make satisfactory progress in this course you should expect to devote, on average, 15 hours a week to it. This includes attendance at lectures, tutorials and discussion classes, preparation for tutorials, background reading and preparation for assignments and the exam. As an example of how you might spend your time, see the table below. Some students will find they need to do more than this, and students aiming for high grades will almost certainly need to do more.

A possible breakdown of tasks:

These calculations are based on 12 weeks of lectures + the mid-trimester break + the study break to a total of 15 weeks

<i>Each week</i>	<i>Task</i>	<i>Time allowance (hours)</i>	
LECTURES	Attending lectures	3	
	Prep reading before the lecture and summarising your notes after the lecture	4	7
TUTORIALS	Attending tutorial	1	
	Prep and follow up for tutorials	1.5	2.5
ASSESSMENT	Background reading	2.5	
	Writing up assignments – spread over 15 weeks	1.5	
	Exam revision	1.25	5.25
TOTAL			14.75 ie 15 approx

10. Group work:

Although you may be required to do your tutorial presentation in pairs, you will be marked individually.

11. Readings:

Coursebook:

There is a LING 221 Coursebook which is **essential** for all those taking this course. It contains lecture outlines and information on assessment, penalties, and information on penalties for plagiarism in assignments and in the final exam etc.
You cannot manage without it.

In response to feedback from students, we have also prepared a book for tutorials which incorporates readings and exercises. Although these readings are available online via Blackboard, students find it useful to have hard copies of these articles. We therefore recommend you buy this Tutorial book from student notes as well.

Required text:

You will find this the most useful single textbook to buy for this course.
Holmes, Janet 2001 (2nd edition). *An Introduction to Sociolinguistics*. London: Longman.

Recommended:

These are available in the library.

- Coulmas, Florian (ed) 1997. *The Handbook of Sociolinguistics*. Oxford: Blackwell.
Coupland, Nikolas & Adam Jaworski (eds) 1997. *Sociolinguistics; A Reader and Coursebook*. London: Macmillan.
Fasold, Ralph 1984. *The Sociolinguistics of Society*. Oxford: Blackwell.
Fasold, Ralph 1990. *The Sociolinguistics of Language*. Oxford: Blackwell.
Hudson, Richard 1996. 2nd edition. *Sociolinguistics*. Cambridge: Cambridge University Press.
Mesthrie, Rajend, Joan Swann, A. Deumert & William L. Leap 2000. *Introducing Sociolinguistics*. Edinburgh: Edinburgh University Press.
Meyerhoff, Miriam 2006. *Introducing Sociolinguistics*. London and New York: Routledge.
Richards, Jack C. & Richard W. Schmidt (eds) 1983. *Language and Communication*. London: Longman.
Romaine, Suzanne 1994. *Language in Society*. Oxford: Blackwell.
Saville-Troike, Muriel 2003 (3rd ed) *The Ethnography of Communication*. Oxford: Blackwell.
Trudgill, Peter 2000 (4th edition) *Sociolinguistics: An Introduction to Language and Society*. Harmondsworth: Penguin.
Trudgill, Peter & Jenny Cheshire (eds) 1998. *The Sociolinguistics Reader*. Vol. 1. London: Arnold.
Wardhaugh, Ronald 2006. (5th ed) *An Introduction to Sociolinguistics*. Oxford: Blackwell.

See the course bibliography for a complete list of references for the course.

Web and computer-based resources:

We have developed an extensive set of computer-based learning materials to assist you to acquire the concepts and critical skills for this course. These can be accessed in the Language Learning Centre. You will find them invaluable in preparing for written assessment tasks and the final exam.

A programme for learning and revising key terms and concepts is available on Blackboard.

Vicbooks has two locations - Student Union Building on Kelburn Campus and Rutherford House on Pipitea Campus (which stocks textbooks for Law and Commerce only). They distribute student notes (for Law (all stages) and Commerce from stage 2 upwards only) from the Pipitea shop and the student notes shop on the ground floor of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz
We can courier books to customers or they can be picked up from either shop the day after placing an order online.

We can be contacted by telephone
Kelburn 463 5515
Pipitea 4636160

Opening hours
8am - 6pm Mon - Fri (during termtime - we close at 5pm in the holidays)
10am - 1pm Saturday

12. Assessment requirements:

1. There are TWO in-course written assignments for LING 221
 - (i) A critical review (550 words max) 15% **DUE 4pm, Thurs 9 August 2007**
 - (ii) A research assignment (2000 words max) 25% **DUE 4pm, Thurs 20 September 2007**
2. A formal oral presentation to at least one tutorial with a written summary to the tutor (this grade will also incorporate tutorial participation – see assessment criteria below).
10%
3. A final 2 hour examination conducted by the Faculty in the final exam period covering all topics discussed during the course. 50%

Students must attempt all parts of the assessment in order to pass the course. A student's final grade will take account of all these pieces of work and will be awarded in consultation with her/his tutor.

Assignments should be handed in to the School Office (vZ 210) on the 2nd floor of the von Zedlitz building by 4pm on the due date. Keep a back-up copy of all assessed work.

N.B. Note that if no work is submitted for assessment before the last three weeks of teaching, there will be nothing on which to base an aegrotat consideration.

Assessment criteria for tutorial participation

Your tutor will award you a grade for your tutorial participation. About 6 weeks through the course you will receive an interim report to indicate your performance to date – NB only your final mark will be counted.

<p>LING 221 SOCIOLINGUISTICS TUTORIAL PARTICIPATION TO DATE (INFORMAL FEEDBACK)</p>
NAME:
Evidence of preparation
Participation in question time
Engagement with class
Other comments

An 'A grade' will be awarded to students who:

- demonstrate high quality participation based upon thorough preparation
- have an ability to see links between different issues and provide examples
- are supportive group members who listen to others, ask appropriate questions of the group, the tutor and individual members.
- work to keep the tutorial on track, and involve other people.

Submitting assignments and tasks

General guidelines

- Set margins to at least 2.5 cm
- Set line spacing to 1.5
- Set font size of 12 point
- Include page numbers
- Include a cover sheet
- Provide a word count at the end of the assignment (not including the Reference section)
- Type on one side of A4 paper
- Staple pages together
- Avoid presenting assignments in bulky folders or sleeves unless necessary

13. Penalties:

In line with school policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. If you require an extension for good reasons, ask the course coordinator ahead of the date for handing in the assignment.

ONLY ASSIGNMENTS CARRYING A COVER-SHEET SIGNED BY THE COURSE COORDINATOR HAVE A VALID EXTENSION PERMITTED TO THEM.

The assignments are due on the **Thursdays at 4:00 pm**.

Unless you have a valid extension granted for your assignment, the following penalties will apply:

For assignments handed in after Thursday 4:00 pm but before the following Thursday at 4:00 pm, the maximum grade possible is C and no personal comment will be provided. Assignments handed in after this time receive no mark.

Plagiarism is not acceptable in assessed work, and will be penalised. The penalty will depend on the severity of the plagiarism. See General University Policies.

14. Mandatory Course Requirements (Terms):

In addition to the assessment requirements which contribute to their final grade, students are also required to

- i) make a satisfactory attempt at the two graded assignments
- ii) attend *at least* nine of the eleven tutorials (we recommend students attend *all* tutorials)
- iii) undertake satisfactory preparation for tutorials

Tutorials are an essential component of the learning experience in this course and you are expected to attend all tutorials unless you are ill. You should inform your tutor if you are unable to attend a tutorial, and arrange to attend at another time if possible.

"Satisfactory" means that there is evidence that the topic has been taken seriously and a reasonable amount of effort has been devoted to the work.

Where a student has been excused from a tutorial, they are required to complete exercises to ensure the material is covered. These exercises can be found on Blackboard and in the tutorial workbook. The completed exercise should be handed to the tutor at the next tutorial. All students will find these exercises useful for revision.

All specified terms requirements (ie (i)-(iii) above) must be completed by 5pm on 12 October 2007 in order to satisfy mandatory requirements.

15. Communication of additional information:

Any additional information/changes etc pertaining to the course will be posted as an announcement on Blackboard.

DRAFT LECTURE OUTLINE 2007
Subject to change - changes will be announced on Blackboard

July 9	Introduction Analysis of communicative events Formal and informal contexts; speech and writing
July 16	Models of multilingualism Diglossia Web resources for 221demo session Kirk Building
July 23	Code switching Language maintenance and shift Language maintenance and shift in NZ context
July 30	Team taught class: preparation for assignment 1 Language death and loss Maori in NZ sociolinguistic context
August 6	Maori Language revival Attitudes to Maori Attitudes to languages
August 13	Attitudes to accents Accents of English Team taught class on project topics: assignment 2 prep
MID TRIMESTER BREAK	
September 3	Standard and vernacular languages Pidgins and creoles Social dialectology: aims and methods
September 10	Social dialectology: Social networks in social dialectology Current trends in NZ social dialectology
September 17	Ethnicity in social dialectology Age differences and language change Guest lecture from Gregory Guy on social dialectology
September 24	Style in social dialectology Accommodation theory Style and audience design
October 1	Language policy and planning Language policy and language planning: Luxembourg Language policy and language planning: NZSL
October 8	Cross-cultural pragmatics Conclusion Team taught class on preparation for final exam

General University policies and statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at www.vuw.ac.nz.

Student and staff conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at:

www.vuw.ac.nz/policy/studentconduct

The Policy on Staff Conduct can be found on the VUW website at:

www.vuw.ac.nz/policy/staffconduct

Academic grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at:

www.vuw.ac.nz/policy/academicgrievances

Academic integrity and plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

www.vuw.ac.nz/home/studying/plagiarism.html

Students with Impairments (see Appendix 3 of the Assessment Handbook)

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building:

telephone: 463-6070

email: disability@vuw.ac.nz

The name of your School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

Student Support

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contact is **Dr Allison Kirkman, Murphy Building, room 407** and **Dr Stuart Brock, Murphy Building, room 312**. Assistance for specific groups is also available from the Kaiwawao Māori, Manaaki Pihipihinga or Victoria International.

Manaaki Pihipihinga Programme

This programme offers:

- Academic mentoring for all Māori & Pacific students at all levels of undergraduate study for the faculties of Commerce & Administration and Humanities & Social sciences. Contact Manaaki-Pihipihinga-Programme@vuw.ac.nz or phone 463 6015 to register for Humanities & Social Science mentoring and 463 8977 to register for mentoring for Commerce and Administration courses
- Post graduate support network for the above faculties, which links students into all of the post grad activities and workshops on campus and networking opportunities
- Pacific Support Coordinator who can assist Pacific students with transitional issues, disseminate useful information and provide any assistance needed to help students achieve. Contact; Pacific-Support-Coord@vuw.ac.nz or phone 463 5842.

Manaaki Pihipihinga is located at: 14 Kelburn Parade, back court yard, Room 109 D (for Humanities mentoring & some first year commerce mentoring) or Room 210 level 2 west wing railway station Pipitea (commerce mentoring space). Māori Studies mentoring is done at the marae.

Student Services

In addition, the Student Services Group (email: student-services@vuw.ac.nz) is available to provide a variety of support and services. Find out more at:

www.vuw.ac.nz/st_services/

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (tel. 463-6983 or 463-6984, email at education@vuwsa.org.nz) is located on the ground floor, Student Union Building.