

LATI 214—LATIN LITERATURE & LANGUAGE B
2007: TRIMESTER 2
CLASSICS, GREEK & LATIN
OLD KIRK BUILDING, LEVEL 5
VICTORIA UNIVERSITY OF WELLINGTON
TE TARI AHUATANGA ONAMATA
SCHOOL OF ART HISTORY, CLASSICS, AND RELIGIOUS STUDIES
<http://www.vuw.ac.nz/classics/>

COURSE AIMS, OBJECTIVES & CONTENT:

The aims of this course are to build on LATI 213 and thereby to increase:

- (i) understanding of the Latin language;
- (ii) fluency in the reading of Latin;
- (iii) knowledge and critical appreciation of Latin literature.

Students who pass this course should be able to read passages of first-century authors and the *De Bello Gallico* as well as become familiar with the vocabulary and style of such authors as Catullus, Virgil, Ovid, Livy and Caesar. Additionally, they will have been introduced to the main themes of the texts and recent critical work on them. Students will also understand the place that these authors hold both in the body of Latin literature and in Roman society and history. Finally, students will have had practice with and gained confidence in the translation of portions of previously unseen Latin.

COURSE ORGANIZATION:

Lecturers: **Mark Masterson** OK 511, PH: 463 6909
EMAIL: Mark.Masterson@vuw.ac.nz (coordinator)
Arthur J. Pomeroy OK 515, PH: 463 6781,
EMAIL: Arthur.Pomeroy@vuw.ac.nz

Except when in class or in meetings the lecturers are generally available, although specific meetings may be arranged by appointment.

LATI 214 meets three days a week: Monday, Wednesday and Friday, 11.00-11.50, in OK 524.

Any additional information or information on changes will be posted on the departmental noticeboards on Level 5 Old Kirk and at the door of OK 523. A notice giving examination times and places for all courses taught in the Classics Programme will be posted here as well as on the notice boards in the corridor opposite Old Kirk when this information will be available.

BlackBoard will be in use during at least the first half of this course. Please check it during this time for assignments and policy changes.

SET TEXTS:

Required: M. Balme & J. Morwood, *Oxford Latin Course: Reader* (Oxford University Press).
Caesar, *De Bello Gallico* VI (Bristol Classical Press).

ASSESSMENT:

Learning Latin and gaining fluency is a cumulative process. Each step builds on the previous one and is increased through preparation and practice. Unless there are exceptional circumstances, it is highly recommended that students prepare for the final examination by attending at least 75% of all classes and complete all preparation for each class—as well as participate in each class. All assignments must be submitted by the due date and the in-term test must have been taken on the day set, unless there are medical or other demonstrable extenuating circumstances. Variances will be considered upon application—preferably before the event.

IN-TERM

Four “unseens” tests (worth 20% of the grade):

| | |
|--------------|----|
| 20 July | 5% |
| 03 August | 5% |
| 14 September | 5% |
| 28 September | 5% |

Two “set-text” tests (worth 20% of the grade):

| | |
|---|-----|
| 17 August— <i>Oxford Latin Course: Reader</i> : selections TBD. | 10% |
| 12 October—Caesar, <i>De Bello Gallico VI</i> | 10% |

Final Examination (worth 60% of the grade):

Three-hour examination paper will be held at a time determined by Faculty of Humanities and Social Sciences during the designated examination period (19 October to 10 November). The examination will consist of both seen and unseen passages of both prose and poetry covering the authors and material read in the *Oxford Latin Reader* and Caesar’s *De Bello Gallico VI*. Some grammatical identification will be required.

60%

ASSESSMENT, WORKLOAD, TIME, MANDATORY COURSE OBJECTIVES AND PASSING THE COURSE:

The assessment and internal course work is designed to allow both students and lecturers to evaluate their progress in accomplishing the objectives of the course. As a result, students are expected to attend and to prepare for classes. Each student is also expected to be an active learner in class, posing questions and evaluating the state of his or her own expertise at all times. An average student can expect to spend 15 hours a week on this class (3 hours class time and 12 on preparation). The amount of time may vary, however, from week to week and from student to student. There is no attendance requirement.

The only mandatory requirement for this course is the completion of designated assessment components (i.e., in-term tests and final examination). If you have to miss one of the in-term tests, please contact Dr. Masterson or Assoc. Prof.

Pomeroy as soon as possible so you can take the test preferably before the date that it is scheduled.

In order to pass this course, a student must obtain an overall mark of at least 50% from the combination of assessed work, *provided that* the mandatory requirements have been fulfilled. Students receiving less than an overall 50% for the course, irrespective of whether they have fulfilled the mandatory requirements or not, will receive a fail D or E grade, as appropriate. Students who achieve at least 50% but who fail to fulfil all the mandatory requirements will receive a fail K grade. For more on the K grade, see 2007 Calendar, section 4.3 (pg. 95).

ooooo

THE SMALL PRINT

General University policies and statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at www.vuw.ac.nz.

Student and staff conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at:

www.vuw.ac.nz/policy/studentconduct

The Policy on Staff Conduct can be found on the VUW website at:

www.vuw.ac.nz/policy/staffconduct

Academic grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at:

www.vuw.ac.nz/policy/academicgrievances

Academic integrity and plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning,
- cancellation of your mark for an assessment or a fail grade for the course,
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

www.vuw.ac.nz/home/studying/plagiarism.html

Students with Impairments (see Appendix 3 of the Assessment Handbook)

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building:

telephone: 463-6070

email: disability@vuw.ac.nz

The name of your School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

Student Support

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contacts are **Dr Allison Kirkman, Murphy Building, room 407** and **Dr Stuart Brock, Murphy Building, room 312**. Assistance for specific groups is also available from the Kaiwawao Māori, Manaaki Pihipihinga or Victoria International.

Manaaki Pihipihinga Programme

This programme offers:

- Academic mentoring for all Māori & Pacific students at all levels of undergraduate study for the faculties of Commerce & Administration and Humanities & Social Sciences. Contact Manaaki-Pihipihinga-Programme@vuw.ac.nz or phone 463 6015 to register for Humanities & Social Science mentoring and 463 8977 to register for mentoring for Commerce and Administration courses
- Postgraduate support network for the above faculties, which links students into all of the post grad activities and workshops on campus and networking opportunities
- Pacific Support Coordinator who can assist Pacific students with transitional issues, disseminate useful information and provide any assistance needed to help students achieve. Contact: Pacific-Support-Coord@vuw.ac.nz or phone 463 5842.

Manaaki Pihipihinga is located at: 14 Kelburn Parade, back court yard, Room 109 D (for Humanities mentoring & some first year Commerce

mentoring) or Room 210 level 2 west wing railway station Pipitea (commerce mentoring space). Māori Studies mentoring is done at the marae.

Student Services

In addition, the Student Services Group (email: student-services@vuw.ac.nz) is available to provide a variety of support and services. Find out more at:

www.vuw.ac.nz/st_services/

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (tel. 463-6983 or 463-6984, email at education@vuwsa.org.nz) is located on the ground floor, Student Union Building.

