



SCHOOL OF ASIAN & EUROPEAN LANGUAGES & CULTURES
KOREAN PROGRAMME
KORE 112 ELEMENTARY KOREAN
[2nd Trimester – 18 Points]
Course Outline (2007)

Staff:

Mia Stoecklein, Lecturer, Course Coordinator
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Office hour: Wed 1-2pm or by appointment

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Hours: Mon-Fri 9.45 – 4.30pm
Email: Shirley.Pack@vuw.ac.nz

Timetable and Classrooms:

Lectures (4 hours per week)
Mon 11am-1pm KK 202
Wed 11am-1pm KK 202

Tutorial (one hour per week)

Wed 2-3pm KP22 104
There will be no tutorials in the first week of term.

Any additional information relating to this course may be found on Blackboard or the notice board, located on the 7th floor of von Zedlitz building. Students are advised to check blackboard and the notice board regularly.

Aims, Objectives and Content of Course:

KORE 112 is an 18-point Second Trimester course that meets five hours per week (two two-hour lectures and one tutorial hour). This course is designed to increase elementary proficiency in speaking, listening, reading and writing in Korean.

Students who pass the course will:

- have an elementary ability in both oral and written Korean
- have learnt to read elementary Korean texts
- have achieved an elementary competence in Korean composition and familiarised themselves with Korean culture

Prescribed Texts:

Integrated Korean Beginning 2, Young-Mee Cho et al., KLEAR Textbooks in Korean Language, University of Hawai'i Press (\$65.95)

Integrated Korean Workbook Beginning 2, Sung-Ock Sohn, KLEAR Textbooks in Korean Language, University of Hawai'i Press (\$37.95)

Both texts are available at the University Book Centre.

Assessment:

This course is internally assessed. Assessment covers the four key skills of listening, speaking, reading, and writing.

Assessment Requirements:

1. Quiz	8	x	2%	=	16%
2. Homework	8	x	2%	=	16%
3. Assignment	2	x	4%	=	8%
4. Oral Test (approx 10 min)	2	x	10%	=	20%
5. Mid Test (Listening & Written)					20%
6. Final Test (Listening & Written)					20%
	TOTAL				100%

The test, quiz dates and assignment due dates are to be found on the attached course schedule.

Workload:

1. Students are expected to attend 5 hours of tuition per week including tutorials.
2. The university guideline for average number of study hours per week for a 100 level 18 point course is 12 hours per week. (5 hours in class and 7 hours work in your own time.)
3. Students are urged to exercise active learning such as practicing Korean conversation with their classmates or Korean native speakers at least one hour per week.
4. Students are expected to listen to audio files or cassette tapes of the text at least one hour per week. The Language Learning Centre (Level 0, von Zedlitz Building) provides Korean language learning resources and facilities, including computers and satellite television.

5. If your progress is not satisfactory despite spending a large amount of time on study, you should consult the coordinator. Students should feel free to consult Mia with any queries.

Mandatory Course Requirements:

In order to pass this course, a student must obtain an overall mark of at least 50% from the combined total of assessed work. While attendance is not taken in lecture or tutorial, it is fully expected, and your success and enjoyment will be directly proportional to your participation.

Penalties:

If you are unable to sit the tests due to unforeseen reasons, such as family bereavement or health problems (supported by a medical certificate), you must contact Mia prior to the assessment. If you are absent prior notification, you will receive a mark of zero for that test.

Students who are caught cheating on tests or quizzes or plagiarising will receive a zero mark for that piece of assessment.

Feedback to Staff about the Course:

Students are encouraged to collaborate with the lecturer in decisions affecting workloads, teaching practices and methods of assessment for the course. Toward the end of the trimester students will also be asked to provide feedback on this course by means of questionnaires.

Contact Person for Students with Disabilities:

Dr. Andrew Barke
VZ705; Phone 463-6467
andrew.barke@vuw.ac.nz

Contact Person for Maori and Pacific Students:

Dr Keren Smith
VZ514; Phone 463-5798
keren.smith@vuw.ac.nz

KORE 112 - TENTATIVE OUTLINE OF COURSE CONTENT 2007

Week	Date	Lecture (Mon)	Lecture (Wed)	Tutorial (Wed)	Tests & Quizzes
1	9~13 July	Introduction L8	L 8	(no tutorial in 1 st week)	
2	16~20 July	L8	L9 Q1	L8	Quiz 1
3	23~27 July	L9	L9 Q2	L9	Quiz 2
4	30 Jul~3 Aug	L10 *A1	L10 Q3	L10	Quiz 3 *Assign 1 Due
5	6~10 Aug	L11	L11 Q4	L11	Quiz 4
6	13~17 Aug	L11	Mid Test (Listening & Written)	Oral test	Mid Oral test Mid Test (Listening & Written)
Mid-trimester Break (2 weeks)					
7	3~7 Sept	L12	L12	L12	
8	10~14 Sept	L12	L13 Q5	L13	Quiz 5
9	17~21 Sept	L13	L14 Q6	L14	Quiz 6
10	24~28 Sept	L14 *A2	L14 Q7	L15	Quiz 7 *Assign 2 Due
11	1~5 Oct	L15	L15 Q8	Revision	Quiz 8
12	8~12 Oct	L15 Revision	Final Test (Listening & Written)	Oral Test	Final Oral test Final Test (Listening & Written)



General University policies and statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at www.victoria.ac.nz.

Student and staff conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at:

www.victoria.ac.nz/policy/studentconduct

The Policy on Staff Conduct can be found on the VUW website at:

www.victoria.ac.nz/policy/staffconduct

Academic grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at:

www.victoria.ac.nz/policy/academicgrievances

Academic integrity and plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning,
- cancellation of your mark for an assessment or a fail grade for the course,
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

www.victoria.ac.nz/home/studying/plagiarism.html

Students with Impairments (see Appendix 3 of the Assessment Handbook)

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building:

telephone: 463-6070

email: disability@vuw.ac.nz

The name of your School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

Student Support

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contacts are **Dr Allison Kirkman, Murphy Building, room 407** and **Dr Stuart Brock, Murphy Building, room 312**. Assistance for specific groups is also available from the Kaiwawao Māori, Manaaki Pihipihinga or Victoria International.

Manaaki Pihipihinga Programme

This programme offers:

- Academic mentoring for all Māori & Pacific students at all levels of undergraduate study for the faculties of Commerce & Administration and Humanities & Social Sciences. Contact Manaaki-Pihipihinga-Programme@vuw.ac.nz or phone 463 6015 to register for Humanities & Social Science mentoring and 463 8977 to register for mentoring for Commerce and Administration courses

- Postgraduate support network for the above faculties, which links students into all of the post grad activities and workshops on campus and networking opportunities
- Pacific Support Coordinator who can assist Pacific students with transitional issues, disseminate useful information and provide any assistance needed to help students achieve. Contact; Pacific-Support-Coord@vuw.ac.nz or phone 463 5842.

Manaaki Pihipihinga is located at: 14 Kelburn Parade, back court yard, Room 109 D (for Humanities mentoring & some first year Commerce mentoring) or Room 210 level 2 west wing railway station Pipitea (commerce mentoring space). Māori Studies mentoring is done at the marae.

Student Services

In addition, the Student Services Group (email: student-services@vuw.ac.nz) is available to provide a variety of support and services. Find out more at:

www.victoria.ac.nz/st_services/

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (tel. 463-6983 or 463-6984, email at education@vuwsa.org.nz) is located on the ground floor, Student Union Building.