

**INTP 377 – Non-State Actors in World Politics (CRN: 13559)**  
**(10 July – 9 October 2007)**

***I. Course Information***

**Coordinator:** Dr Eşref AKSU

**Office:** Murphy Building, Room 513

**Tel:** 472 9585

**Email:** [esref.aksu@vuw.ac.nz](mailto:esref.aksu@vuw.ac.nz)

**Office Hours:** Thursdays, 13:00–14:00  
(or by appointment)

**Seminar Times & Venue:**

Tuesdays, 15:10–17:00, HM LT 002

**Course Readings:**

All readings listed in this course outline are absolutely “required”, and are available at the VUW library, either in hardcopy or in electronic format. In addition, a number of other readings may be distributed or recommended throughout the course.

**Course Aims:**

This course aims to provide a fuller understanding of the defining characteristics, activities, functions, potentials and limitations of various kinds of non-state actors on the world stage. The principal concern here is to explore the elusive patterns of interaction between the evolving “international community” on the one hand, and such diverse players as inter-governmental organisations, trans-national corporations, non-governmental organisation, ethno-nationalist groups, religious formations and criminal networks on the other.

**Course Objectives:**

Students passing this course should be able to:

- think outside the familiar state-centric framework in International Relations
- conceptualise and distinguish between different types of actors in world politics
- demonstrate a sufficient degree of technical knowledge as to the impact of non-state actors on contemporary world politics

**Expected Workload:**

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 18 hours per week to their studies.

## **Assessment:**

### **a) Presentation (10%):**

Each student is required to make a brief presentation to class in this course. Presentation topics will be assigned and finalised in the first two weeks of trimester. The presentation and the corresponding 500-word “talking points” will constitute 10% of the overall grade. The talking points are due on the day of presentation. Further information/explanations about the presentation papers will be provided in class. If, due to serious hardship, a student fails to attend the seminar at which s/he was supposed to make her/his presentation, an alternative date and/or topic and/or venue will be arranged for that presentation at the course coordinator’s discretion. Such hardship, however, must be properly evidenced by relevant authorities (e.g. a medical doctor) and brought to the course coordinator’s attention within two weeks from the date of the original presentation seminar.

### **b) Research Paper (40%):**

Another component of assessment in this course is a 2,500-word research paper, which will constitute 40% of the overall grade. The paper will be submitted in hardcopy as well as in electronic format, and both versions are due 3:10 p.m. on Tuesday, 14 August 2007. The hardcopies will be collected in class that day. For the topic and further explanations/instructions, please see Section III below.

### **c) Class Test (50%):**

The final component of assessment is a 90-minute or 2-hour class test (worth 50% of the overall grade). The test is scheduled for Tuesday, 9 October 2007, and will draw on seminar discussions as well as required readings. If a student misses the test due to serious hardship, a make-up/substitute test may be arranged during the university’s official examination period. Such hardship, however, must be properly evidenced by relevant authorities (e.g. a medical doctor) and brought to the course coordinator’s attention within two weeks from the date of the original class test. Please note in advance that the format of the make-up/substitute test may or may not be the same as that of the original class test.

## **Assessment Rationale:**

The seminar presentations are aimed at facilitating informed class discussions as well as encouraging verbal communication. The research paper is intended to improve the students’ analytical research and writing skills. And the class test is designed to check whether the students have acquired and digested an acceptable level of technical knowledge as to the subject matter of the course.

## **Mandatory Course Requirements:**

- signing up for one – and only one – presentation topic by Friday, 20 July 2007 at the latest (as per the instructions at first seminar)
- making the assigned presentation at the designated seminar
- taking the class test

▶▶▶ **Please Note:** A student who has obtained an overall mark of 50% or more, but failed to satisfy a mandatory requirement for a course, will receive a K grade for that course, while a course mark less than 50% will result in the appropriate fail grade (D, E or F).

**Turn-It-In:**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <<http://www.turnitin.com>>. Turn-it-in is an online plagiarism prevention tool which identifies material that may have been copied from other sources including the Internet, books, journals, periodicals or the work of other students. Turn-it-in is used to assist academic staff in detecting misreferencing, misquotation, and the inclusion of unattributed material, which may be forms of cheating or plagiarism. At the discretion of the Head of School, handwritten work may be copytyped by the School and subjected to checking by turn-it-in. You are strongly advised to check with your course coordinator if you are uncertain about how to use and cite material from other sources. Turn-it-in will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

**Aegrotats:**

Please note that under the Assessment Statute (Sections 4.5) students may now apply for an aegrotat pass in respect of any item of assessment falling within the last three weeks before the day on which lectures cease. In the case of Second Trimester courses in 2007 the starting point for this period is Monday, 24 September 2007. The following rules apply:

- where a student is not able to sit a test falling within these last three weeks because of illness or injury etc., an alternative test will be arranged where possible. If the student has completed in the view of the course supervisor, sufficient marked assessment relevant to the objectives of the course, an average mark may be offered. Where a student has an essay or other piece of assessment due in the last three weeks, and has a medical certificate or other appropriate documentation, the student will be given an extension.
- if none of the above is available to the student, e.g. if s/he has an ongoing illness, than an aegrotat will be considered. See Assessment Statute (Sections 4.5) for a full explanation of the rules governing the provision of aegrotats in these circumstances.

**General University Policies and Statutes:**

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hardcopy or under 'About Victoria' on the VUW home page at [www.vuw.ac.nz](http://www.vuw.ac.nz).

**Student and Staff Conduct:**

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at: [www.vuw.ac.nz/policy/studentconduct](http://www.vuw.ac.nz/policy/studentconduct).

The Policy on Staff Conduct can be found on the VUW website at: [www.vuw.ac.nz/policy/staffconduct](http://www.vuw.ac.nz/policy/staffconduct)

**Academic Grievances:**

If you have any academic problems with your course you should talk to the course coordinator concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at:

[www.vuw.ac.nz/policy/academicgrievances](http://www.vuw.ac.nz/policy/academicgrievances)

**Academic Integrity and Plagiarism:**

Academic integrity is about honesty – put simply it means no cheating. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

*The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet, and the work of other students or staff.*

It is still plagiarism even if you re-structure the material or present it in your own style or words.

*Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.*

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning,
- cancellation of your mark for an assessment or a fail grade for the course,
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

[www.vuw.ac.nz/home/studying/plagiarism.html](http://www.vuw.ac.nz/home/studying/plagiarism.html)

**Students with Impairments:**

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building (Phone: 463-6070; email: [disability@vuw.ac.nz](mailto:disability@vuw.ac.nz)). The name of your School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

**Student Support:**

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contacts are Dr Allison Kirkman (Murphy Building, Room 407) and Dr Stuart Brock (Murphy Building, Room 312). Assistance for specific groups is also available from the Kaiwawao Māori, Manaaki Pihipihinga, or Victoria International.

**Manaaki Pihipihinga Programme:**

This programme offers:

- Academic mentoring for all Māori & Pacific students at all levels of undergraduate study for the faculties of Commerce & Administration and Humanities & Social Sciences. Phone 463 6015 to register for Humanities & Social Science mentoring, and 463 8977 to register for mentoring for Commerce and Administration courses (email: [Manaaki-Pihipihinga-Programme@vuw.ac.nz](mailto:Manaaki-Pihipihinga-Programme@vuw.ac.nz))
- Postgraduate support network for the above faculties, which links students into all of the post grad activities and workshops on campus and networking opportunities;
- Pacific Support Coordinator who can assist Pacific students with transitional issues, disseminate useful information, and provide any assistance needed to help students achieve. Contact [Pacific-Support-Coord@vuw.ac.nz](mailto:Pacific-Support-Coord@vuw.ac.nz) or phone 463 5842.

Manaaki Pihipihinga is located at: 14 Kelburn Parade, back court yard, Room 109 D (for Humanities mentoring & some first year Commerce mentoring) or Room 210 Level 2 west wing railway station Pipitea (commerce mentoring space). Māori Studies mentoring is done at the marae.

**Student Services:**

In addition, the Student Services Group (email: [student-services@vuw.ac.nz](mailto:student-services@vuw.ac.nz)) is available to provide a variety of support and services. Find out more at:

[www.vuw.ac.nz/st\\_services/](http://www.vuw.ac.nz/st_services/)

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (Ph: 463 6983 or 463 6984, email: [education@vuwsa.org.nz](mailto:education@vuwsa.org.nz)) is located on the ground floor, Student Union Building.

**For Your General Information:**

a) If you:

- are suffering any chronic or recurring medical condition, and/or
- have any certified disability, and/or
- had a serious injury, illness or trauma just before the start of trimester,

which is likely to affect your attendance and/or assessment, you are expected to approach the lecturer as soon as possible – well in advance of the scheduled assessments – and certainly no later than the fourth week of trimester (i.e. Tuesday, 31 July 2007), providing details and proper documentation as to your condition. If you fail to do so, and if this hardship is brought to the lecturer's attention very late (either by direct approach or through such intermediaries as the DSS, VUWSA etc.),

no one will feel obliged to accommodate your special needs. To give an example: Your approach will not be taken seriously if your medical condition is brought to attention just before the essay submission deadline.

**b)** A medical certificate does not simply mean a tax invoice / receipt obtained from the Student Health Service. Such documents only prove that you went to see a doctor on the specified date(s). What is required is an official medical document that confirms that you did indeed have a medical problem on the date(s) in question.

**c)** No documents, including notes, messages, papers, assignments etc., should be placed under the lecturer's office door in any circumstances. Such documents will be simply discarded. Please either find the lecturer and give him the document in person (much preferred option), or bring the document to the Programme Secretariat (MY 518), request that the date of receipt is recorded on it, and have the document placed in the lecturer's post box.

**d)** There is no attendance requirement for this course. However, there is a catch: No seminar notes or post-class information as to what went on during past seminars will be provided. It is your responsibility to follow the course, actively participate, and keep yourself up-to-date. If you miss a class for any reason, you can always turn to your classmates for help. Please do not approach the lecturer with a request for "seminar notes" or "outlines" etc. The course will try to avoid spoon-feeding to the extent possible. You are, of course, always very welcome to drop by and ask questions during regular office hours or by appointment, unless you are looking for a customised repeat lecture.

**For additional information about the course**, please contact the course coordinator. Supplementary course information, materials, or updates may be distributed during regular class meetings or posted on the Programme's Noticeboard. In any event, please do not neglect to visit the *Blackboard* regularly and to check your student (VUW) email frequently – especially around crucial dates, such as the presentation dates or paper deadline.

## **II. List of Seminars and Required Readings**

### **1. Introduction (Tuesday, 10 July 2007)**

Peter Willetts, "Transnational actors and international organizations in global politics", in John Baylis and Steve Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, 3<sup>rd</sup> edn, (Oxford: Oxford University Press, 2005), pp.425-447.

### **2. Keyword: State (Tuesday, 17 July 2007)**

Antonio Cassese, *International Law*, (Oxford: Oxford University Press, 2002), ch.3: "States as the primary subjects of international law"

### **3. Keyword: Intergovernmentalism (Tuesday, 24 July 2007)**

Maria Green Cowles, "Intergovernmental organizations: Global governance and transsovereign problems", in Maryann Cusimano Love (ed.), *Beyond Sovereignty: Issues for A Global Agenda*, 3<sup>rd</sup> edn, (Belmont, CA: Thomson Wadsworth, 2006), pp.41-67.

#### **4. Keyword: Welfare (Tuesday, 31 July 2007)**

Kerstin Martens, *NGOs and the United Nations: Institutionalization, Professionalization and Adaptation*, (Houndmills: Palgrave Macmillan, 2005), ch.2: “NGO institutionalization into the UN system – theoretical framework”

William E. De Mars, *NGOs and Transnational Networks: Wild Cards in World Politics*, (London: Pluto Press, 2005), ch.1: “Partners in conflict: A structural theory of NGOs”

#### **5. Keyword: Ethnicity (Tuesday, 7 August 2007)**

Clifford Bob, “Marketing rebellion: Insurgent groups, international media, and NGO support”, *International Politics*, 38 (September 2001), 311-334.

#### **6. Keyword: Religion (Tuesday, 14 August 2007)**

Jonathan Fox and Shmuel Sandler, *Bringing Religion into International Relations*, (New York, NY: Palgrave Macmillan, 2004), ch.5: “Transnational religious phenomena”

### **☺ ☺ ☺ Mid-Trimester Break (18 August – 2 September 2007) ☺ ☺ ☺**

#### **7. Keyword: Capital (Tuesday, 4 September 2007)**

Richard A. Love and Maryann Cusimano Love, “Multinational corporations: power and responsibility”, in Maryann Cusimano Love (ed.), *Beyond Sovereignty: Issues for A Global Agenda*, 3<sup>rd</sup> edn, (Belmont, CA: Thomson Wadsworth, 2006), pp.91-113.

#### **8. Keyword: Information (Tuesday, 11 September 2007)**

Diane Stone, “The ‘policy research’ knowledge elite and global policy processes”, in Daphné Josselin and William Wallace (eds), *Non-State Actors in World Politics*, (Houndmills: Palgrave Macmillan, 2001), pp.113-132.

#### **9. Keyword: Ideology (Tuesday, 18 September 2007)**

Richard Hyman, “Shifting dynamics in international trade unionism: Agitation, organisation, bureaucracy, diplomacy”, *Labor History*, 46:2 (May 2005), 137-154

#### **10. Keyword: Crime (Tuesday, 25 September 2007)**

Geert-Jan Alexander Knoops, *An Introduction to the Law of International Criminal Tribunals: A Comparative Study*, (Ardsey, NY: Transnational Publishers, 2003), ch.1: “Contemporary international criminal tribunals: Distinctions and main characteristics”

#### **11. Critical Overview (Tuesday, 2 October 2007)**

Immanuel Wallerstein, “New revolts against the system”, *New Left Review* 18 (Nov-Dec 2002), 29-39.

### **▶ ▶ ▶ Class Test (Tuesday, 9 October 2007) ◀ ◀ ◀**

### III. Essay

#### Topic:

Please choose a non-state actor (*excluding* inter-governmental organisations), and concisely and critically evaluate its place in world politics (e.g. its functions, role, impact, potential, limitations).

#### Clarifications, Instructions:

**i.** The essay's total word count must be between 2,000 and 2,500, *excluding* the footnotes/endnotes, bibliography, and the standard assignment cover page (please see below). Essays shorter than 2,000 or longer than 2,500 words will be penalised by a 5% mark deduction.

**ii.** All pages of the essay should be consecutively numbered.

**iii.** Those essays which do not conform to the Programme's *Essay Writing Guide* will be penalised by a 5% mark deduction. An electronic copy of the *Guide* can be accessed under INTP 245 "Course Material" on Blackboard. Hardcopies are available from the Programme Secretariat at MY 518.

**iv.** The essay must be submitted **both** in hardcopy and in electronic format. Both versions must be identical (with the exception of their cover page: please see **vi.** below.)

**v.** The deadline for the submission of **both** copies is 15:10 on Tuesday, 14 August 2007.

▶▶▶ **Please note:** The meaning of deadline is sometimes misunderstood. The deadline for the submission of essays (i.e. 15:10 on Tuesday, 14 August 2007) is a strict deadline. Extensions beyond the deadline "may" (not "will") be given if and only if *exceptional and verifiable conditions* have prevented the *submission* of the essay by the due date (for example, a fire or storm that stops the traffic that date). Hence, possible extensions will usually not exceed one or two days. As a general rule, no extensions will be granted for the actual writing / preparation of the essay.

▶▶▶ **Please also note:** It is perfectly acceptable to submit the essay *before* the deadline.

**vi.** The electronic version should be emailed as a "Word for Windows" attachment to: [esref.aksu@vuw.ac.nz](mailto:esref.aksu@vuw.ac.nz). In addition, just to be on the safe side, you might wish to submit the electronic version also via the "Digital Dropbox" in *Blackboard* (under "Control Panel"). The entire essay (including title page, main text, footnotes, and bibliography) should be saved and submitted in a single (i.e. in one and the same) Word document. Receipt of attachments will be acknowledged without excessive delay.

▶▶▶ **Please note:** Instead of the standard assignment cover page, the electronic version of the essay can safely contain a simple title page, showing just the course title, student name, and student ID number.



▶▶▶ **Please also note:** “I have sent my essay to the wrong email address” is not an acceptable excuse. On the one hand, essays sent to a wrong email address will usually bounce back, so that you know it has not gone through. On the other hand, remember that you can easily submit your essay once again (using the *Blackboard’s* “Digital Dropbox”) after you email it.

**vii.** The hardcopy will be collected in class on Tuesday, 14 August 2007 (or by appointment, in case of early submission). All pages of the hardcopy should be stapled together.

**viii.** Any essay which has not been submitted **both** in hardcopy and in electronic format by 15:10 on Tuesday, 14 August 2007 will be considered a late paper. Students will be penalised for late submission of essays – a deduction of 5% for the first day late (i.e. submission by 17:00 on Wednesday, 15 August 2007), and 2% per day thereafter, up to a maximum of 8 days, until **both** the hardcopy and electronic copy are received.

▶▶▶ **Please note:** It is simply not possible to submit both versions over a weekend (i.e. 18-19 August 2007). So, if the essay is not submitted by 17:00 on Friday, 17 August 2007, a further 6% will have to be deducted from the student’s overall mark (in addition to the previous 9%). No papers will be accepted or graded after 17:00 on Wednesday 22 August 2007. That is to say:

<b>Both versions on hand</b>	<b>Total Penalty</b>
by 15:10 on Tuesday, 14 August 2007	0%
between 15:10 on Tues, 14 August <i>and</i> 17:00 on Wed, 15 August	5%
between 17:00 on Wed, 15 August <i>and</i> 17:00 on Thur, 16 August	7%
between 17:00 on Thur, 16 August <i>and</i> 17:00 on Fri, 17 August	9%
between 17:00 on Fri, 17 August <i>and</i> 17:00 on Mon, 20 August	15%
between 17:00 on Mon, 20 August <i>and</i> 17:00 on Tues, 21 August	17%
between 17:00 on Tues, 21 August <i>and</i> 17:00 on Wed, 22 August	19%
after 17:00 on Wednesday, 22 August	100%

**ix.** The hardcopies of any late essays should be submitted to the Programme Secretariat at MY 518. It must be ensured that the date of receipt is clearly recorded on the hardcopy by the Secretariat staff.





## Political Science and International Relations Programme

### Assignment Cover Sheet

#### Instructions

Please complete and sign this form and attach it as the cover page to your assignment. As a policy of the Programme, you are required to submit an electronic copy of the assignment in addition to this hardcopy submission. Your assignment will not be marked unless both are received.

Student Name (Please print) \_\_\_\_\_

Student ID \_\_\_\_\_ Course \_\_\_\_\_

Tutor/Lecturer \_\_\_\_\_ Due Date \_\_\_\_\_

Title/Topic \_\_\_\_\_

#### Declaration of Originality

Plagiarism is a form of cheating which undermines academic integrity. Plagiarism is prohibited at Victoria. Plagiarism is presenting (without due acknowledgement) someone else's work as if it were your own, whether you mean to or not. Plagiarism takes many forms and includes material from books, journals or any other printed source, the work of other students or staff, information from the internet and other electronic material. You are expected to adhere to the VUW Statute on Student Conduct and its references to plagiarism.

I have read and understand the University's policy on plagiarism outlined above and declare that this assignment is my own work and that all source material used in this assignment is accurately acknowledged.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_