



**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS
PROGRAMME**

TRIMESTER 2, 2007

INTP 372: INTERNATIONAL ORGANISATIONS

CRN 13555

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Seminar / Class Time: Mondays, 10 AM – 12 PM

Lecture Venue: Prefab S3

Office Hours: Monday, 9 AM – 9:45 AM, Thursday: 11 AM – 11:45 AM,
Friday, 11 AM – 11:45 AM or by appointment

COURSE AIM

This course will examine the dynamic of international organizations and the significant increase in their numbers in the past fifty years. Students will examine their complexity and the diversity of their composition, their purposes and their activities. The course will look at both inter-governmental and non-governmental organizations and attempt to understand their goals and to analyze their effectiveness and usefulness as well as the motivation of their constituent memberships in choosing to voluntarily associate themselves with international institutions and projects.

COURSE OBJECTIVES

At the end of the course, you should be able to:

- *identify* the current major structural changes in the global system
- *assess* the significance of the evolving roles of international organizations
- *understand* the evolving process of global governance

COURSE WORK AND REQUIREMENTS

The course is only one day per week and will consist of student presentations and follow-up discussion and group participation. There is no required textbook which must be purchased. For that reason, attendance and participation at *every* class session will be expected. **Any student who attends fewer than eight (8) of the remaining ten (10) sessions (23 July – 8 October) will receive '0' for the 15% of their course grade which would otherwise be calculated by an assessment of his or her oral in-class presentation.**

ASSESSMENT

Case-study (oral) Presentation *	10 %
Research paper (3500 – 4500 words / due by 5 PM, 7 September) **	40 %
Final Examination (3-hours, closed book)	50 %

* Students who fail to attend at least 8 of the 10 classes between 23 July and 8 October will receive a '0' for this portion of the course, even if they have made the required presentation. – Don't let this happen to you!

** Students who submit their essays beyond 5 PM will lose 5% of their substantive , merit mark for *each day* of lateness beyond the due date including weekends. (If turned in on Monday, 10 September, for example, 15 % will be taken off your (otherwise) mark.

References There are several textbooks in your Library which are quite good. Karns, Margaret and Mingst, Karen, *International Organizations: the Politics and Processes of Global Governance*, Lynne Rienner Publishers, Boulder and London, 2004 is quite good. Copies will be on reserve.

Important Resource The Library is an designated repository of all official UN documents. In other words, copies of *all* the documents generated by the United Nations. *Take advantage !!* Office Hours are presently 9-5 Tuesdays and Thursdays. If extended throughout the Trimester, I will advise you accordingly
The Librarian in charge of the collection is Corinna deWolff. Don't hesitate to ask for her assistance.

Useful Websites

- Academic Council on the UN System (ACUNS)
- *Global Governance* http://www.arts.ualberta.ca/global_governance/
- International Organization Section of the International Studies Association <http://csf.colorado.edu/isa/sections/io/>
- International Relations and Security Network www.isn.ethz.ch
- Union of International Associations www.uia.org

Additional Materials / Sources / Bibliography

- Baylis, John and Steve Smith (eds), *The Globalization of World Politics*. Oxford University Press, 1997, chapters 14 and 15.
- Bennett, A. Leroy. *International Organizations: Principles and Issues*. 7th ed., Englewood Cliffs, N.J., Prentice Hall, 2002.
- Diehl, Paul F. (ed.) *The Politics of Global Governance: International Organizations in an Interdependent World*. 3rd ed. Boulder, CO. Lynne Rienner, 2005.
- Haas, Michael. *The Pacific Way, Regional Cooperation in the South Pacific*. New York, Praeger, 1989.
- Hasenclever, A.P. Mayer and V. Rittberger. *Theories of International Regimes*. Cambridge, Cambridge University Press, 1997.
- Held, David and Anthony McGrew (eds) *The Global Transformation Reader*. Cambridge. Polity Press, 2000.
- International Organization*. Supported by the World Peace Foundation and published by the MIT Press.
- Jordan, Andrew, Rudiger K.W. Wurzel and Anthony Zito, 'The Rise of 'new' policy instruments in comparative perspective: has governance eclipsed government?' *Political Studies*, Vol 53, No. 3, October 2005, pp 477-496
- Keohane, Robert O. "international Organizations: can interdependence work?" *Foreign Policy*, No 10, Spring 1998, pp. 82-96
- Kjaer, Anne Mette, *Governance* Cambridge, Polity Press, 2004.
- Kratochwil, Friedrich and Edward D. Mansfield (eds.) *International Organization: a reader*. New York, Harper-Collins, 1994
- Martin, Lisa and Beth A. Simmons (eds.) *International Institutions*. Cambridge, MA. and London, The MIT Press, 2001.
- Murphy, Craig N. *International Organisation and Industrial Change*. Cambridge. Polity Press, 1994.
- Pease, Kelly-Kate S. *International Organizations*. Upper Saddle River, N.J., Prentice-Hall, Inc. 2000.
- Wilkinson, Rorden (ed.) *The Global Governance Reader*. (London and New York, 2005.
- Wilkinson, Rorden and Steven Hughes (eds.) *Global governance: critical perspectives*. London and New York, Routledge, 2002.

MANDATORY COURSE REQUIREMENTS

To gain a pass in this course each student must:

- a) Submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work)
- b) Attend at least 8 of the 10 classes between 23 July and 8 October
- c) Sit the final examination

PLEASE NOTE: THERE IS NO PROVISION FOR MAKE-UP EXERCISES IN THIS COURSE TO COMPENSATE FOR ADDITIONAL ABSENCES EXCEPT UNDER THOSE CIRCUMSTANCES. You should allow for the possibility of unforeseen illness when using up your quota of permissible absences.

PLEASE NOTE that **Friday 19 October** is the FINAL DATE on which any written work can be accepted by the Programme, since this is the date on which we must determine whether students have met the course requirements. This means that the provision for late submission with a penalty does not apply beyond this date. Permission to submit work after 19 October must be sought in writing from the course coordinator, and will only be granted for serious medical reasons (supported by medical certificate), or in case of serious personal crisis.

NB: A student who has obtained an overall mark of 50% or more, but failed to satisfy a mandatory requirement for a course, will receive a K grade for that course, while a course mark less than 50% will result in the appropriate fail grade (D or E).

PENALTIES

Students will be penalised for late submission of essays—a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds, e.g., illness (presentation of a medical certificate will be necessary) or similar other contingencies. In such cases prior information will be necessary.

WORKLOAD

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 18 hours per week to reading, writing, and researching material for this course. This includes 2 hours of lectures per week.

AEGROTATS

Please note that under the revised Examination Statute (Sections 6-10) students may now apply for an aegrotat pass in respect of any item of assessment falling within the last three weeks before the day on which lectures cease. In the case of second trimester courses in 2007 the starting point for this period is **Monday 24 September**.

The following rules apply:

- where a student is not able to sit a test falling within these last three weeks because of illness or injury etc., an alternative test will be arranged where possible. If the student has completed in the view of the course supervisor, sufficient marked assessment relevant to the objectives of the course, an average mark may be offered. Where a student has an

essay or other piece of assessment due in the last three weeks, and has a medical certificate or other appropriate documentation, the student will be given an extension.

- if none of the above is available to the student, e.g., if she/he has an ongoing illness, than an aegrotat will be considered. See Examination Statute 6-10 for a full explanation of the rules governing the provision of aegrotats in these circumstances.

GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at www.victoria.ac.nz.

Student and staff conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at:

www.victoria.ac.nz/policy/studentconduct

The Policy on Staff Conduct can be found on the VUW website at:

www.victoria.ac.nz/policy/staffconduct

Academic grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at:

www.victoria.ac.nz/policy/academicgrievances

Academic integrity and plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning,
- cancellation of your mark for an assessment or a fail grade for the course,
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

www.victoria.ac.nz/home/studying/plagiarism.html

Students with Impairments (see Appendix 3 of the Assessment Handbook)

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building:

telephone: 463-6070

email: disability@vuw.ac.nz

The name of your School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

Student Support

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contacts are **Dr Allison Kirkman, Murphy Building, room 407** and **Dr Stuart Brock, Murphy Building, room 312**. Assistance for specific groups is also available from the Kaiwawao Māori, Manaaki Pihipihinga or Victoria International.

Manaaki Pihipihinga Programme

This programme offers:

- Academic mentoring for all Māori & Pacific students at all levels of undergraduate study for the faculties of Commerce & Administration and Humanities & Social Sciences. Contact Manaaki-Pihipihinga-Programme@vuw.ac.nz or phone 463 6015 to register for Humanities & Social Science mentoring and 463 8977 to register for mentoring for Commerce and Administration courses
- Postgraduate support network for the above faculties, which links students into all of the post grad activities and workshops on campus and networking opportunities
- Pacific Support Coordinator who can assist Pacific students with transitional issues, disseminate useful information and provide any assistance needed to help students achieve. Contact; Pacific-Support-Coord@vuw.ac.nz or phone 463 5842.

Manaaki Pihipihinga is located at: 14 Kelburn Parade, back court yard, Room 109 D (for Humanities mentoring & some first year Commerce mentoring) or Room 210 level 2 west wing railway station Pipitea (commerce mentoring space). Māori Studies mentoring is done at the marae.

Student Services

In addition, the Student Services Group (email: student-services@vuw.ac.nz) is available to provide a variety of support and services. Find out more at:

www.victoria.ac.nz/st_services/

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (tel. 463-6983 or 463-6984, email at education@vuwsa.org.nz) is located on the ground floor, Student Union Building.