



School of History, Philosophy, Political Science and International Relations

**INTP 248 - 2007 Second Trimester**  
**Conflict Analysis**  
**CRN 13546**

**Course Coordinator:** Paul Brooker, Room 501 Murphy Building  
Tel. 4636547 Email: paul.brooker@vuw.ac.nz

**Office Hours:** Monday 1-3 and by appointment

**Tutor:** Helena Cook, Room 601 Murphy Building

**Classes:** Lectures: Tuesday, Thursday 11.00 –12.00 Murphy (MY) LT 220

Tutorials: Tuesday 10.00 – 10.50 MY 631  
Thursday 10.00 – 10.50 EA 004  
Thursday 2.10 – 3.00 KK 201  
Thursday 3.10 – 4.00 MY 531

**Additional Information:** Any additional information (e.g. exam timetable) will be supplied in class and/or displayed on the Programme notice-board and/or the University website.

**Credits:** This course is worth 22 points.

**Workload:** The Faculty guideline for a 1-trimester 200-level course is an average 15 hours per week.

**Mandatory Course Requirements:** Submitting an essay and sitting the in-class test.

**Attendance Requirements:** Nil.

**Assessment:** One in-term test (two-hour, open book) = 30%  
One 1500-1800 word essay = 30%  
Final exam (three hour, open book) = 40%

**Aims:** To provide an extended introduction to the study of the nature, scope, concepts and theories of conflicts.

**Course Objectives:**

Students passing the course should be able to:

- 1) Understand and assess some classic theories and concepts of military conflict
- 2) Understand the nature and scope of some classic examples of nationalist/revolutionary conflict in various parts of the world.

**Key Texts:** There is no set text book for the course. However, the recommended reading will be the basis for most of the lectures.

Recommended Reading:

Daniel Moran, *Wars of National Liberation* (Smithsonian, 2006)

Martin van Creveld, *The Art of War: War and Military Thought* (Smithsonian, 2005)

**Course Content:**

1) The lectures (see page 5) are the core of the course and students are strongly advised to attend them. If regular attendance at lectures is in any way problematic, they should change to a different course.

2) The tutorials will supplement the lectures by providing an opportunity for students to discuss topics and issues raised in the lectures. Tutorial attendance is **optional** and therefore students attending a tutorial are expected to be willing to contribute to its group discussion. The set discussion topics for each week's tutorials will be listed in the Thursday lecture of the previous week. Once these topics have been dealt with, students are free to raise any other relevant topics or issues for discussion.

NB Tutorials begin in the **third** week of the trimester (23-27 July) but the Thursday afternoon tutorials will begin in the second week so that students will have some opportunity to discuss with the course coordinator any queries that they have about course organisation, assessment etc.

3) Each student is required to submit **one** essay. In answering one of the essay topics students are expected to engage in some multi-source research as well as some analysis. The sources for this research (such as books, periodicals and Internet sources) must be academically reputable, so if students use material from a website, they should give not only details of where to find it but also reasons why it is academically reputable. Similarly, essays are expected to show the depth and breadth of their research by providing adequate referencing/footnoting as well as a Bibliography.

4) The in-class test is a 100 minute open-book test held in two separate 50 minute sessions in the normal class times on Tuesday 14 August and Thursday 16 August.

The test will be on material covered in Lectures 1-10, and students will have to answer four short-essay questions from a selection of twelve (two from six in each session). Some of the questions may be based on particular Discussion Topics presented in lectures and discussed in tutorials. A make-up test will be held for any students unable to attend an in-term test at the scheduled times.

5) The final examination is a three-hour open-book university exam that will be on the whole course but particularly the second half, which was not covered by the in-term test. Therefore students will have to answer two questions from the second section of the exam paper but only one question from the first. The first section will have only four questions to choose from but the second section will have eight questions to choose from. Some of the questions may be based on particular Discussion Topics presented in lectures and discussed in tutorials.

**Assessment and Course Objectives:** The essay will provide students with an opportunity to carry out a piece of research and argument focused on one of the theories or examples discussed in the course. The in-term test and the final exam will provide students with an opportunity to display their knowledge of the wider course content as covered in the lecture and tutorial programmes. Furthermore, the in-term test will provide feedback on how well students have grasped the material covered early in the course and therefore will indicate what form of revision is needed in the second half of the course.

**Assessment:** One in-term test (two-hour, open book) = 30%  
One 1500-1800 word essay = 30%  
Final exam (three hour, open book) = 40%  
[The examination period is 19 October to 10 November 2007]

The test is on **Tuesday 14 August and Thursday 16 August** (2 x one-hour sessions in normal class times).

**The Essay** (1500-1800 words)

Students can choose to write on **either** the A topic, which has an **early** due date, **or** the B topic, which has a much **later** due date. The reason for the different due dates is not only to spread out the marking load but also to give students the choice of submitting an essay well before the course ends – when the lecture and tutorial material relating to that topic is still fresh in their minds. Students can also choose their **own** essay topic, providing that it has been submitted to and approved **in writing** by the course coordinator at least three weeks before the due date for that type of essay.

**Essay Topic A – due by Friday 17 August:**

Assess the strengths and weaknesses of one or more of the theories or concepts of military conflict covered in this course.

**Essay Topic B – due by Friday 12 October:**

Analyse the origins, the nature (revolutionary and/or nationalist) and the scope (e.g. insurgency or inter-state war) of a conflict covered in this course and then evaluate how the conflict was or will be brought to an end.

**Note:** Overly **long** essays cause assessment problems when comparing them with essays of normal size. Therefore, 1800 words is the absolute maximum - any material beyond this limit will not be marked.

**Extensions:** Will be given only to those who meet the University's aegrotat rules regarding medical problems (and certificates), personal bereavement, the health of a close relative, or exceptional personal circumstances beyond his or her control.

**Essays:** Will be penalised by 5 marks (for an essay marked out of 100) for each day the essay is late (including Saturday and Sunday). Late essays must be handed either to the course coordinator, or to a School administrator who should be asked to record the date on the essay before passing it on to the course coordinator. Any late essay that does not have a date on it will be allotted the date on which it comes into the hands of the course coordinator.

### **Delivering/Submitting Research Papers – ‘Turnitin’**

In addition to a hard copy, all students must submit an electronic copy of their papers by visiting [www.turnitin.com](http://www.turnitin.com). Students must access turnitin.com and create a user profile using the class ID and enrolment password. (These will be made available in class.) Please create a user profile prior to the due date for the essay. Please note that it is not sufficient to tape a floppy disk to your essay or hand a disk to the tutor or class coordinator. The VUW policy on ‘turnitin’ is as follows:

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <<http://www.turnitin.com>>. Turnitin is an online plagiarism prevention tool which identifies material that may have been copied from other sources including the Internet, books, journals, periodicals or the work of other students. Turnitin is used to assist academic staff in detecting misreferencing, misquotation, and the inclusion of unattributed material, which may be forms of cheating or plagiarism. At the discretion of the head of School, handwritten work may be copy typed by the School and subject to checking by turnitin. You are strongly advised to check with your tutor or the course coordinator if you are uncertain about how to use and cite material from other sources. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

## Lecture Programme (and Further Reading)

### Part One – Classic Theories and Concepts of Military Conflict

#### 10 July Introduction

#### 12 July Chinese Military Thought

Sun Tzu, *The Art of War* (any edition/translation)

Mao Zedong, 'On Protracted War' (1938) *Selected Military Writings of Mao Tse-tung* (Peking, 1966) Closed Reserve

#### 17 July European Military Thought to Clausewitz

A. Gat, *The Origins of Military Thought: From the Enlightenment to Clausewitz* (Oxford, 1991) Closed Reserve

#### 19 July Clausewitz

C. S. Gray, *Modern Strategy* (Oxford, 1999) Ch. 3. Closed Reserve

C. von Clausewitz, *On War* (London, 1993) Closed Reserve

#### 24 July Total War: mobilising the home front

R. Wall and J. Winter (eds), *The Upheaval of War: Family, Work and Welfare in Europe, 1914-1918* (Cambridge, 2005) NB Ch 11 'Women and Work in Wartime Britain' Closed Reserve

#### 26 July Armoured Warfare and Air Warfare

N. Cawthorne, *Steel Fist: Tank Warfare 1939-45* (Leicester, 2003) Closed Reserve PC

A. C. Grayling, *Among the Dead Cities: Is the Targeting of Civilians in War ever Justified?* (London, 2007). Closed Reserve PC

#### 31 July Nuclear War and Future War

R. Jervis, 'Mutual Assured Destruction', *Foreign Policy* 133 (Nov/Dec 2002) pp40-42.

M. van Creveld, *On Future War* Chapter 7 (London, 1991)

### Part Two – Classic Examples of Nationalist/Revolutionary Conflicts

#### 2 August China: 1920s-30s nationalist and revolutionary civil wars and insurgency

E. L. Dreyer, *China at War 1901-1949* (London, 1995) Closed Reserve

Mao Zedong, 'Problems of Strategy in China's Revolutionary War' (1936) *Selected Military Writings of Mao Tse-tung* (Peking, 1966) Closed Reserve

#### 7 August China: the 1946-9 revolutionary civil war

E. L. Dreyer, *China at War 1901-1949* (London, 1995) Closed Reserve

#### 9 August Korea's nationalist/revolutionary inter-state and international war

Tba – guest lecturer

**Tuesday 14 August = Test (1st hour)**

**Thursday 16 August = Test (2nd hour)**

**'A' Topic Essays due Friday 17 August**

*Mid- trimester Break*

4 September Revision – the nature and scope of conflict

6 September Southeast Asia: Indonesia's and Vietnam's anti-colonial conflicts  
B. Fall, *The Two Viet-Nams* (New York, 1967). Ch.7 Closed Reserve

11 September Southeast Asia: Malaya's anti-colonial and revolutionary conflict  
J. Coates, *Suppressing Insurgency: An Analysis of the Malayan Emergency 1948-54*  
(Boulder, 1992) Closed Reserve

13 September Algeria: colonial counterinsurgency and the problem of torture  
A. Horne, *A Savage War of Peace: Algeria 1954-1962* (New York, 1978) Ch.9  
Closed Reserve

18 September South Asia: Gandhi's non-violent anti-colonialism  
G. Sharp, *Waging Nonviolent Struggle* ( Boston, 2005) Ch.7 Closed Reserve PC

20 September Africa's anti-colonial conflicts  
D. Anderson, *Histories of the Hanged: The Dirty War in Kenya and the End of Empire* (New York, 2005) Ch.7 Closed Reserve

25 September Latin America: Cuba and other revolutionary conflicts  
T. Wright, *Latin America in the Era of the Cuban Revolution* (New York, 1991)  
Closed Reserve

27 September The Middle East 1940s-1960s  
Tba – guest lecturer

2 October The Middle East 1960s-1980s  
Tba – guest lecturer

4 October Vietnam: the 'thirty-year war' of nationalist/revolutionary conflict  
D. L. Anderson, *The Vietnam War* (London, 2005) Closed Reserve PC

9 October Vietnam: debates and theories  
J. A. Nagl, *Learning to Eat Soup with a Knife: Counterinsurgency Lessons from Malaya and Vietnam* (Chicago, 2006) Closed Reserve

11 October Conclusion.

**'B' Topic Essays due Friday 12 October**

### **General University policies and statutes**

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at [www.vuw.ac.nz](http://www.vuw.ac.nz).

### **Student and staff conduct**

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at:

[www.vuw.ac.nz/policy/studentconduct](http://www.vuw.ac.nz/policy/studentconduct)

The Policy on Staff Conduct can be found on the VUW website at:

[www.vuw.ac.nz/policy/staffconduct](http://www.vuw.ac.nz/policy/staffconduct)

### **Academic grievances**

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at:

[www.vuw.ac.nz/policy/academicgrievances](http://www.vuw.ac.nz/policy/academicgrievances)

### **Academic integrity and plagiarism**

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

*The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.*

It is still plagiarism even if you re-structure the material or present it in your own style or words.

*Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.*

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute

on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning,
- cancellation of your mark for an assessment or a fail grade for the course,
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

[www.vuw.ac.nz/home/studying/plagiarism.html](http://www.vuw.ac.nz/home/studying/plagiarism.html)

### **Students with Impairments** (see Appendix 3 of the Assessment Handbook)

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building:

telephone: 463-6070

email: [disability@vuw.ac.nz](mailto:disability@vuw.ac.nz)

The name of your School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

### **Student Support**

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contact is **Dr Allison Kirkman, Murphy Building, room 407**. Assistance for specific groups is also available from the Kaiwawao Māori, Manaaki Pihipihinga or Victoria International.

### ***Manaaki Pihipihinga Programme***

This programme offers:

- Academic mentoring for all Māori & Pacific students at all levels of undergraduate study for the faculties of Commerce & Administration and Humanities & Social Sciences. Contact [Manaaki-Pihipihinga-Programme@vuw.ac.nz](mailto:Manaaki-Pihipihinga-Programme@vuw.ac.nz) or phone 463 6015 to register for Humanities & Social Science mentoring and 463 8977 to register for mentoring for Commerce and Administration courses
- Postgraduate support network for the above faculties, which links students into all of the post grad activities and workshops on campus and networking opportunities
- Pacific Support Coordinator who can assist Pacific students with transitional issues, disseminate useful information and provide any assistance needed to help students achieve. Contact; [Pacific-Support-Coord@vuw.ac.nz](mailto:Pacific-Support-Coord@vuw.ac.nz) or phone 463 5842.



Manaaki Pihipihinga is located at: 14 Kelburn Parade, back court yard, Room 109 D (for Humanities mentoring & some first year Commerce mentoring) or Room 210 level 2 west wing railway station Pipitea (commerce mentoring space). Māori Studies mentoring is done at the marae.

***Student Services***

In addition, the Student Services Group (email: [student-services@vuw.ac.nz](mailto:student-services@vuw.ac.nz)) is available to provide a variety of support and services. Find out more at:

[www.vuw.ac.nz/st\\_services/](http://www.vuw.ac.nz/st_services/)

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (tel. 463-6983 or 463-6984, email at [education@vuwsa.org.nz](mailto:education@vuwsa.org.nz)) is located on the ground floor, Student Union Building.