



School of History, Philosophy, Political Science and International Relations
Political Science & International Relations Programme

COURSE OUTLINE

INTP-113: Introduction to International Relations
(CRN 13541 (L1), 14478 (L2) and 15376 (L3))
Trimester II 2007

Lecturer(s): Dr Christopher LaMonica
Office: Department of Political Science & International Relations
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Phone: (04) 463 5760
E-Mail: Christopher.LaMonica@vuw.ac.nz
Office Hours: Tues. & Thurs. 10:00-11:00 a.m., or by appointment.

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Office Hours: Tues. 11:00-12:00, or by appointment.

Lecture Time(s)/Location(s):

| CRN | From/To | Days | Time | Building | Room |
|---------------|-------------------------|----------------|---------------|-------------|-------|
| 13541 (L1) | 9 July – 14 Oct 2007 | Tue, Thu, Fri | 15:10-16:00 | Easterfield | LT006 |
| 14478 (L2) | 9 July – 14 Oct 2006 | Tue, Thu, Fri | 14:10-15:00 | Easterfield | LT006 |
| 15376 (L3) | 9 July – 14 Oct 2007 | Tues, Thu, Fri | 12:00 – 12:50 | Easterfield | LT006 |

Tutorials:

Tutorial times will be arranged in the first week of the semester.
Any changes to the tutorial programme will be announced in lectures and posted on Blackboard.

Note: Tutorials will commence in the second week of the term.

Aims and Objectives:

The course is designed to introduce students to the ongoing theoretical debates and practices within the subfield of political science known as *International Relations*. Upon completion of this course, students are expected to:

- have a general knowledge of the major issues in world politics;
- be familiar with the terminology of IR;
- understand the theoretical debates that influence international practice;
- be well prepared for further study within the field of IR.

Books:

1. Joshua S. Goldstein and Jon C. Pevehouse, *International Relations*, 3rd, Brief Edition, (Pearson Longman, 2006) ISBN: 0-321-33798-0; and
2. Christopher LaMonica, *International Politics: The Classic Texts*, 2nd Ed., (Kendall-Hunt, 2007) ISBN: ISBN: 0-7875-4261-9.

Note: There are many editions of the Goldstein text and a 1st edition of the LaMonica text. We will be using the **3rd Brief Ed** of Goldstein and the **2nd Ed** of LaMonica. Both of these books are now available at the Victoria University Bookstore.

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| Course Content: |
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INTP 113 is divided into three parts: I) International Relations Theory and Practice; II) International Political Economy; and III) Current Debates in IR.

I. International Relations Theory & Practice:

Part I is an introduction to the principle terminology used in IR study as well as the theoretical underpinnings of IR practice, starting with Realism and Idealism. To do this, we discuss the historical development of *ideas* and *terminology* in International Relations, including such concepts as the sovereign state, national interest, war and diplomacy, and consider the relevance of theories on conflict and cooperation to practice in international politics. Following this, we look beyond the traditional “political” debates of IR to consider other perspectives (e.g. historical structuralism, feminism, postmodernism, constructivism) on global issues, such as: global poverty, development and underdevelopment, the global environment, human rights and terrorism. This first part of the course will take-up about half of the trimester and is intended as an introduction to the “core” of the field, i.e. the content is considered particularly important for students planning on continuing with IR study.

II. International Political Economy:

Part II is a brief introduction to theoretical debates and practices within the subfield of International Political Economy. In particular, this part of the course surveys the background and politics of the International Monetary Fund (IMF), World Bank, World Trade Organisation (WTO) and other key international economic organizations. NB: For those who are particularly interested in IPE, the Programme offers INTP 247: International Relations: Wealth & World Affairs during the regular academic year; beyond that there are, of course, economics courses here at Victoria and an honours course in IPE within the Programme.

III. Current Debates in IR:

Finally, Part III reviews some of the recent contributions to the study of IR. The purpose of this last section is to whet students’ appetite for further study in the field! In addition, course offerings within the Programme are briefly discussed; this might include brief guest lectures from other IR faculty.

Expectations:

It is expected that students stay on top of the assigned reading, attend lecture, and attend/participate in tutorial activities. While active participation in tutorial is not required in this 100-level course, we will be paying attention to student attendance.

Additional Information:

Any additional information related to the course will be announced in lecture and posted on Blackboard.

Mandatory Course Requirements:

- a) Take the scheduled midterm and final examination;
- b) Submit the research paper; and
- c) Attend a minimum of 7 tutorials.

Work Load: The workload for this course should not exceed the 18 hours per week recommended by the University.

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| Assessment: |
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a) Midterm: (30%)

The Midterm is a closed-book test scheduled for Thursday, 16 August 2007, at 17:00 (5:00 p.m.) (locations to be announced) and will determine 30% of the overall grade. The test, of two hours in duration, will contain three types of questions, including: short answers to terminology (terms emphasized in the reading and in lecture), short essays (on thematic issues); and a few, very general, current events questions (mentioned in lecture). It is expected that the responses to questions be "informed," i.e. that they include concepts and terminology from the material covered in lectures and the assigned reading. In the event of a serious hardship, a make-up / substitute test will be arranged at a suitable time *after* the date of the test and *before* the date of the final examination. Such hardship, however, must be properly evidenced by relevant authorities (e.g. a medical doctor) and brought to the attention of the lecturer in a timely manner.

b) Research paper: (20%)

Each student is required to submit a research paper by 17:00 (5:00 p.m.) on Friday, 28 September 2007. The paper will consist of 2000 words (maximum) and will make up 20% of the overall grade. Requests for extension will not normally be considered except in circumstances of serious and adequately documented hardship. Late papers will be subject to a penalty deduction of: ½ grade after the due date; one full grade per week thereafter.

c) Final exam: (40%)

This is a three-hour closed-book exam scheduled for the Study/Examination Period (exact date/time/venue TBA) and will constitute 40% of the overall grade. The exam may contain various types of questions, including especially essays, but also short answers on IR terminology and multiple choice. Students will be examined on all material covered in the lectures and textbook. Further information about the exam will be provided toward the end of the trimester.

d) Tutorial and Research Paper Proposal: (10%)

Each week, with the exception of the first week and the mid-trimester break (20 August–2 September 2007), there is a scheduled tutorial. Students are expected to attend these: Tutorial attendance and the one-page research paper proposal (due 7 Sept. 2007) constitute 10% of the grade (a composite mark for this 10% will be assigned by tutors at the end of the trimester).

Part I: International Relations Theory and Practice

Week One

Tuesday, 10 July 2007

Thursday, 12 July 2007

Friday, 13 July 2007

Introduction/Administrative Matters (Tutorial sign-up, etc.)

- The Study of IR;
- Realism vs. Idealism;
- IR terminology.

Assigned Reading: Goldstein, Chs 1 & 2 (start); LaMonica, Chs. 1 (preview!), Ch. 2.

NOTE: No tutorials this week.

Week Two

Tuesday, 17 July 2007

Thursday, 19 July 2007

Friday, 20 July 2007

- Power Politics;
- Measuring Power;
- Realist Assumptions.
- Realism vs. Idealism (cont'd.)

Assigned Reading: Goldstein, Chs. 1 & 2 (finish); LaMonica, Ch. 3.

→ Tutorial # 1.

Week Three

Tuesday, 24 July 2007

Thursday, 26 July 2007

Friday, 27 July 2007

- Alternatives to Power Politics;
- Liberalism (start);
- Feminism;
- Peace Studies.

Assigned Reading: Goldstein, Ch. 3 (start); LaMonica, Ch. 5 and Ch. 7 (Readings 23 and 24: J. Ann Tickner, "Hans Morgenthau's Principles of Political Realism: A Feminist Reformulation" and Francis Fukuyama, "Women and the Evolution of World Politics.")

Also: Johannes Galtung, extract from *Peace by Peaceful Means*.

→ Tutorial # 2.

Week Four

Tuesday, 31 July 2007

Thursday, 2 August 2007

Friday, 3 August 2007

- The Research Paper (due 4 September 2007): Practical essentials, essay writing, citations, the notion of plagiarism;
- Liberalism (finish);
- Foreign Policy;
- Models of Decision-Making;
- Constructivism.

Assigned Reading: Goldstein, Ch. 3 (finish).

→ Tutorial # 3.

Week Five

Tuesday, 7 August 2007

Thursday, 9 August 2007

Friday, 10 August 2007

- Conflict and War;
- ‘Conflicts of Ideas’ versus ‘Historical Materialism’;
- Non-Western Political Thought and IR

Assigned Reading: Goldstein, Ch. 4; LaMonica, Ch. 6.

Assigned Reading: LaMonica, Ch. 8 (Sun Tzu, Kenneth Kaunda, Kim Dae Jung and Mohammed Bedjouai).

Also:

- Gareth Evans, “Crimes against humanity: overcoming indifference,” *Journal of Genocide Research* 8, 3, 2006, September: 325-339.
- Gareth Evans and Mohamed Sahnoun, “The Responsibility to Protect,” *Foreign Affairs*, 81, 6, 2002: 99-100.

→ **Tutorial # 4.**

Week Six

Tuesday, 14 August 2007

Thursday, 16 August 2007

Friday, 17 August 2007

- Midterm Review.
- MIDTERM ASSESSMENT: (5:00 p.m.) 16 August 2007; location(s) TBA.

→ **Tutorial # 5.**

Weeks Seven-Eight

MID-TRIMESTER BREAK
20 August 2007 – 2 September 2007

Part II: International Political Economy

Week Nine

Tuesday, 4 September 2007

Thursday, 6 September 2007

Friday, 7 September 2007

- Mercantilism (Realism in IPE);
- State vs. Market;
- Economic Liberalism.

Assigned Reading: Goldstein, Ch. 5 (start).

→ **Tutorial # 6:** A one-page **Research Paper Proposal is due** to your tutor by 17:00 on Friday, 7 September 2007.

Week Ten

Tuesday, 11 September 2007

Thursday, 13 September 2007

Friday, 14 September 2007

- Bretton Woods Institutions;
- International Trade and Money.

Assigned Reading: Goldstein, Ch. 5: pp. 182-216.

- Multinational Business;
- Colonialism and Imperialism;
- Theories of (Under)development.

Assigned Reading: Goldstein, Ch. 5: pp. 216-236; Ch. 7 (preview).

Additional Reading: George Soros, "Capitalism's Last Chance?" *Foreign Policy*, Winter 1998-99: 55-66.

→ Tutorial # 7.

Week Eleven

Tuesday, 18 September 2007

Thursday, 20 September 2007

Friday, 21 September 2007

- International Organization and Law;
- The United Nations (history);
- The European Union.

Assigned Reading: Goldstein, Ch. 6; (start) Ch. 7.

→ Tutorial # 8.

Part III: Current Debates

Week Twelve

Tuesday, 25 September 2007

Thursday, 27 September 2007

Friday, 28 September 2007

- Critical Theories
- Green Perspectives
- Global Environment and Technology
- Globalisation
- Human Rights

Assigned Reading: Goldstein, Ch. 8; LaMonica, Ch. 7 (Critical Theories).

- *Also:*
- Robert McCorquedale and Richard Fairbrother, "Globalisation and Human Rights," *Human Rights Quarterly*, Vol. 21, Issue 3, 1999: 735-766.
- DVD: Al Gore's *An Inconvenient Truth* (2006).

→ Tutorial # 9.

Week Thirteen

Tuesday, 2 October 2007

Thursday, 4 October 2007

Friday, 5 October 2007

- Culture and IR

Assigned Reading: Goldstein, Chs. 7-8 (finish); LaMonica, Ch. 9 (Reading #35: Samuel P. Huntington, "Clash of Civilizations").

Also:

- Edward Said, "Clash of Ignorance," *The Nation*, Oct. 22, 2001, 273, 12: 11-13.
- Benjamin R. Barber, "Jihad vs. McWorld," *The Atlantic Monthly*, March 1992: 53-55.

→ Tutorial # 10.

Week Fourteen

Tuesday, 9 October 2007

Thursday, 11 October 2007

Friday, 12 October 2007

- Democracy and IR

Ch. 7 (portions on aid and development) and

Additional Reading:

Course Notes:

1. Jeffrey D. Sachs, "The Development Challenge," *Foreign Affairs*, March/April 2005: 78-90;
2. Rachel Morris, "The Crusader," *Listener*, July 23, 2005: 22-23;
3. Steven Radelet, "Bush and Foreign Aid," *Foreign Affairs*, Sept/Oct 2003: 104-117.

Assigned Reading: LaMonica, Ch. 9 (Reading #37: Fareed Zakaria, "The Rise of Illiberal Democracy").

Final Review.

→ **Tutorial # 11.**

MANDATORY COURSE REQUIREMENTS

To gain a pass in this course each student must:

- a) Take the scheduled Midterm and Final Examination;
- b) Submit the Research Paper specified for this course, by the specified due date, subject to penalties for late submission of work (the Research Paper Proposal is not mandatory but will impact your overall tutorial mark (10%) that is assigned by your tutor);
- c) Attend a minimum of 7 tutorials.

PLEASE NOTE that **13 October** is the FINAL DATE on which any written work can be accepted by the Programme, since this is the date on which we must determine whether students have met the course requirements. This means that the provision for late submission with a penalty does not apply beyond this date. Permission to submit work after 13 October must be sought in writing from the Head of Programme, and will only be granted for serious medical reasons (supported by medical certificate), or in case of serious personal crisis.

NB: A student who has obtained an overall mark of 50% or more, but failed to satisfy a mandatory requirement for a course, will receive a K grade for that course, while a course mark less than 50% will result in the appropriate fail grade (D, E or F).

WORKLOAD

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 18 hours per week to INTP 113. This includes three 50 minute lectures and one 50 minute tutorial per week.

General University policies and statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at www.vuw.ac.nz.

Student and staff conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at:

www.vuw.ac.nz/policy/studentconduct

The Policy on Staff Conduct can be found on the VUW website at:

www.vuw.ac.nz/policy/staffconduct

Academic grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at:

www.vuw.ac.nz/policy/academicgrievances

Academic integrity and plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning,
- cancellation of your mark for an assessment or a fail grade for the course,
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

www.vuw.ac.nz/home/studying/plagiarism.html

Students with Impairments (see Appendix 3 of the Assessment Handbook)

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building:

telephone: 463-6070

email: disability@vuw.ac.nz

The name of your School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

Student Support

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contact is **Dr Allison Kirkman, Murphy Building, room 407**. Assistance for specific groups is also available from the Kaiwawao Māori, Manaaki Pihipihinga or Victoria International.

Manaaki Pihipihinga Programme

This programme offers:

- Academic mentoring for all Māori & Pacific students at all levels of undergraduate study for the faculties of Commerce & Administration and Humanities & Social Sciences. Contact Manaaki-Pihipihinga-Programme@vuw.ac.nz or phone 463 6015 to register for Humanities & Social Science mentoring and 463 8977 to register for mentoring for Commerce and Administration courses
- Postgraduate support network for the above faculties, which links students into all of the post grad activities and workshops on campus and networking opportunities
- Pacific Support Coordinator who can assist Pacific students with transitional issues, disseminate useful information and provide any assistance needed to help students achieve. Contact; Pacific-Support-Coord@vuw.ac.nz or phone 463 5842.

Manaaki Pihipihinga is located at: 14 Kelburn Parade, back court yard, Room 109 D (for Humanities mentoring & some first year Commerce mentoring) or Room 210 level 2 west wing railway station Pipitea (commerce mentoring space). Māori Studies mentoring is done at the marae.

Student Services

In addition, the Student Services Group (email: student-services@vuw.ac.nz) is available to provide a variety of support and services. Find out more at:

www.vuw.ac.nz/st_services/

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (tel. 463-6983 or 463-6984, email at education@vuwsa.org.nz) is located on the ground floor, Student Union Building.