

TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

HISTORY PROGRAMME

CRN 1946: HIST 316: New Zealand Social History

2007 SECOND SEMESTER COURSE GUIDE

Lecturer and course co-ordinator:

Associate Professor Charlotte Macdonald
Old Kirk, Room 416
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Office hours:

I am generally available after the lecture or following seminars during the week. Regular office hours will be posted at the beginning of the semester. Other times can be arranged by appointment.

Additional information:

Will be available from the Course Co-ordinator and posted on the electronic course site Blackboard (<http://www.blackboard.vuw.ac.nz>) as well as on the noticeboard outside OK 416. Seminar lists will be posted on the main History noticeboard in the 4th floor foyer, Old Kirk, and electronically on the Blackboard site for the course.

Class times and rooms:

Second semester, weekly lecture **Thursday 9.00-9.50am**, in **Murphy (MY) LT220**. Plus a weekly two-hour small group seminar beginning in the second week (16 July). Seminar times have been provisionally scheduled as follows but will be confirmed at the end of the first week of classes (13 July):

Thurs 11.00 – 12.50 pm

Thurs 2.10 – 4.00pm

and possibly, Friday 9.00 – 10.50am.

Course content and aims:

The course explores the changing visions and patterns of social life in Aotearoa/New Zealand from the early 19th to the late 20thC. Tracing central themes of encounters between peoples, and people and the land, the course will focus on the ways in which land shaped social relations, identities and aspirations. To what extent were lives and communities shaped or contained by shifting visions of society in this land as 'mapped nature' (Enlightenment), by Maori world views, by

Wakefieldian dreams of planned colonies, by Seddon's 'God's Own Country', and the reformist and utopian ideals of the late 19th and 20thC? The course will include consideration of the approaches, methods and sources of contemporary social and cultural history. There will be opportunities for original research using the extensive collections of the Alexander Turnbull Library, National Library, Archives New Zealand and other Wellington repositories.

Course objectives:

Students who complete the course satisfactorily:

- ◆ Will have acquired a broad knowledge of New Zealand social history, and a more detailed knowledge of two topics covered in the seminar and assignment schedule
- ◆ Will have developed a deeper understanding of current conceptual, theoretical and methodological approaches used in social and cultural history
- ◆ Will have expanded their capacity to think imaginatively and creatively about history and to present their ideas with clarity in written and spoken expression
- ◆ Will have developed their familiarity with and expertise in locating and interpreting primary sources available to historians of Aotearoa/New Zealand

Texts:

HIST 316 Book of Readings available at the Student Notes Shop. Students can order textbooks and student notes online at www.vicbooks.co.nz, or email an order or enquiry to enquiries@vicbooks.co.nz. Vicbooks can courier books to customers or they can be picked up from either shop the day after placing an order online. Their telephone numbers are:

Kelburn: 463 5515 Pipitea: 463 6160

Opening hours:

8am – 6pm Mon – Fri (during term time)
10am – 1pm Saturday

In addition, the following are recommended as useful introductions and background to those who have little prior knowledge of New Zealand history and as general reference works for the course:

Philippa Mein Smith, *A Concise History of New Zealand*, Melbourne, 2005

Michael King, *The Penguin History of New Zealand*, Auckland, 2003

James Belich, *Making peoples*, Auckland, 1996, and *Paradise reforged: a history of the New Zealanders*, Auckland, 2001

Judith Binney, Judith Bassett and Erik Olssen, *The people and the land: an illustrated history of New Zealand 1820-1920*, Wellington, 1990 (now out of print but some bookshops may still hold stock and there are copies on the secondhand market).

Bronwyn Dalley, *Living in the twentieth century*, Wellington, 2000

Ranginui Walker, *Ka whawhai tonu matou. Struggle without end*, revised edition, Auckland, 2004 (temporarily out of print but widely available on the secondhand market).

Course work:

Students will be required to give three short seminar presentations, participate in seminar discussions, write two essays and an in-class test (thematic review).

The three assignments are as follows:

Essay, due **Wednesday 15 August**, 1500-2,000 words, worth 30% final grade,

Research Essay, due **Monday 15 October**, 3,000 words, worth 40% final grade,

Test, in form of thematic review (based on seminar readings and discussion), to be held in the lecture hour on **Thursday 4 October**, worth 20% final grade,

Three short seminar presentations, worth 10% final grade (see details below).

Students are expected to participate fully in the course, for their own benefit and for the benefit of others in the class who wish to learn in a collegial environment.

Assessment:

Students are required to gain an overall mark of 50 for the work which is specified as contributing to the final grade. The course is fully internally assessed. The weighting of the assessment is as follows:

Essay: 30% of the final grade

Due date: Wednesday 15 August

Research essay: 40 % of the final grade

Due date: Monday 15 October

Test, in form of thematic review: 20% of the final grade

Will be conducted in lecture hour Thursday 4 October

Seminar presentations: 10% of the final grade.

Assessment tasks are designed to develop skills outlined in the Course Objectives.

Mandatory requirements for passing the course:

To pass HIST 316 each student must:

- ◆ complete the assignments specified for this course, on or by the specified dates (subject to such provisions as late submission of work);
- ◆ attend at least 7 seminars;

The **FINAL DATE** on which any written work can be accepted in this course is **Friday, 19 October**. The provision for late submission with a penalty does not apply beyond this date. Permission to submit work after that date must be sought in writing from the Head of History, and will only be granted for serious medical reasons (supported by a medical certificate), or in case of serious personal crisis.

NB: A student who has obtained an overall mark of 50% or more, but failed to satisfy a mandatory requirement for a course, will receive a K grade for that course, while a course mark less than 50% will result in the appropriate fail grade (D, E or F).

Penalties:

Students will be penalised for late submission of essays according to the following deductions:

5% for the first day late and,

2% thereafter for a maximum of 8 days,

thereafter work can be accepted for mandatory course requirements but will not be marked.

However, penalties may be waived if there are valid grounds, e.g., illness (presentation of a medical certificate will be necessary) or similar other contingencies. In such cases prior information will be necessary.

Electronic Submission:

Essays must be submitted in paper form unless special arrangements have been made. You are strongly advised to retain a copy of your assignments after submitting essays for marking (in electronic and paper format). PLEASE NOTE THAT RESPONSIBILITY FOR ENSURING THAT THE LECTURER RECEIVES A READABLE COPY OF WRITTEN WORK REMAINS WITH THE STUDENT.

Workload:

In accordance with Faculty of Humanities and Social Sciences Guidelines, this course has been constructed on the assumption that students will devote 18 hours per week to HIST 316. This includes one one-hour lecture and one two-hour seminar per week.

Aegrotats:

Please note that under the Assessment Statute (Sections 4.5) students may now apply for an aegrotat pass in respect of any item of assessment falling within the last three weeks before the day on which lectures cease. In the case of second

trimester courses in 2007 the starting point for this period is **Monday 24 September 2007.**

The following rules apply:

- where a student is not able to sit a test falling within these last three weeks because of illness or injury etc., an alternative test will be arranged where possible. If the student has completed in the view of the course supervisor, sufficient marked assessment relevant to the objectives of the course, an average mark may be offered. Where a student has an essay or other piece of assessment due in the last three weeks, and has a medical certificate or other appropriate documentation, the student will be given an extension.
- if none of the above is available to the student, e.g., if she/he has an ongoing illness, than an aegrotat will be considered. See Assessment Statute (Sections 4.5) for a full explanation of the rules governing the provision of aegrotats in these circumstances.

General University policies and statutes:

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at www.vuw.ac.nz.

Student and staff conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University

community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at:

www.vuw.ac.nz/policy/studentconduct

The Policy on Staff Conduct can be found on the VUW website at: www.vuw.ac.nz/policy/staffconduct

Academic grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at: www.vuw.ac.nz/policy/academicgrievances

Academic integrity and plagiarism

Academic integrity is about honesty – put simply it means no cheating. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning,
- cancellation of your mark for an assessment or a fail grade for the course,
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

www.vuw.ac.nz/home/studying/plagiarism.html

Students with Impairments (see Appendix 3 of the Assessment Handbook)

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability,

impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building:

telephone: 463-6070 email: disability@vuw.ac.nz

The History Disability Liaison Person is Giacomo Lichtner and he can be contacted on 463 6756 or email giacomo.lichtner@vuw.ac.nz. His office is located at OK 412 Old Kirk Building.

Student Support

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contact is Dr Allison Kirkman, Murphy Building, room 407 and Dr Stuart Brock, Murphy Building, room 312. Assistance for specific groups is also available from the Kaiwawao Māori, Manaaki Pihipihinga or Victoria International.

Manaaki Pihipihinga Programme

This programme offers:

- Academic mentoring for all Māori & Pacific students at all levels of undergraduate study for the faculties of Commerce & Administration and Humanities & Social Sciences.

Contact Manaaki-Pihipihinga-programme@vuw.ac.nz or phone 463 6015 to register for Humanities & Social Science mentoring and 463 8977 to register for mentoring for Commerce and Administration courses

- Postgraduate support network for the above faculties, which links students into all of the post grad activities and workshops on campus and networking opportunities
- Pacific Support Coordinator who can assist Pacific students with transitional issues, disseminate useful information and provide any assistance needed to help students achieve. Contact; Pacific-Support-Coord@vuw.ac.nz or phone 463 5842.

Manaaki Pihipihinga is located at: 14 Kelburn Parade, back court yard, Room 109 D (for Humanities mentoring & some first year Commerce mentoring) or Room 210 level 2 west wing railway station Pipitea (commerce mentoring space). Māori Studies mentoring is done at the marae.

Student Services

In addition, the Student Services Group (email: student-services@vuw.ac.nz) is available to provide a variety of support and services. Find out more at:

www.vuw.ac.nz/st_services/

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (tel. 463-6983 or 463-6984, email at education@vuwsa.org.nz) is located on the ground floor, Student Union Building.