



# GREE 113 ELEMENTARY GREEK TRIMESTER 2 2007

School of Art History, Classics, and Religious Studies  
Course Reference Number 1910

## I. Course Organization

**Lecturers:** Dr David Rosenbloom, course coordinator, taking weeks 1-6; Old Kirk 516, 463-5487; Dr Peter Gainsford, OK 513, 463-6453, peter.gainsford@vuw.ac.nz, takes weeks 7-12.

**Place:** Old Kirk 523

**Class Hours:** M, T, Th, F, 12:10-1:00

**Notices:** This course has a page on Blackboard. Any additional information will be posted on the Blackboard course page and on the Classics notice-boards opposite OK 505. Please note that General University Policies and Statutes can be found on the Blackboard course page and will not be duplicated in this handout.

## II. Content, Aims, Objectives

GREE 113 is the second part of a three-part introduction to ancient Greek. It stresses learning the vocabulary, morphology, syntax of ancient Greek, and aims at enabling students to read ancient Greek prose and poetry with the aid of a dictionary and grammar as quickly as possible.

Students who pass this course should:—

- (1) Have learned the basic, vocabulary, morphology and grammar and Ancient Greek
- (2) Be able to read elementary texts with the aid of a dictionary and grammar
- (3) Be prepared to continue the study of Greek in GREE 215.

### Set Texts:

M. Balme and G. Lawall (eds.) *Athenaze* Books I and II (New York: Oxford University Press, 2003, 2<sup>nd</sup> edition). *Athenaze* Book II will continue to be used in GREE 215.)

### Recommended Texts and other Resources:

A dictionary and reference grammar are not required for this course, but are indispensable for students who intend to study ancient Greek further.

The best dictionary for beginning students is Liddell and Scott, *An Abridged Greek-English Lexicon* (Oxford: Clarendon Press), affectionately called the “Little Liddell.” It has rubrics for irregularly inflected forms that will allow you to find their principal parts and meanings more quickly.

H.G. Liddell, *An Intermediate Greek-English Lexicon* (“Middle Liddell”) and Liddell and Scott, *A Greek English Lexicon* (“Great Scott”) are both available in searchable form online at (<http://www.perseus.tufts.edu/cgi-bin/resolveform>). The latter is an outdated edition, but still an excellent resource.

The Text Kit website (Greek and Latin Learning Tools, <http://www.textkit.com/>) is a helpful resource for students of Greek and Latin. From here you can download free

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copies of Greek texts in pdf format as well as W. W. Goodwin's *Greek Grammar* ([http://www.textkit.com/learn/ID/100/author\\_id/38/](http://www.textkit.com/learn/ID/100/author_id/38/)) and W.G. Rutherford's more basic *First Greek Grammar (Syntax)*. London: Mac Millan, 1912).

The University of Victoria, Canada, has put exercises for *Athenaze* on the web. This is especially helpful for reviewing vocabulary. The URL <http://web.uvic.ca/hrd/greek/>. Please note that you will need to install a unicode Greek font on your computer to use this resource.

### **III. Assessment: internal 50%; external 50%**

- (1) Best 5 of 7 quizzes: (15%) July 19, 26; Aug. 2, 9; Sept. 13, 27; Oct. 4
- (2) Midterm Test: (20%) Aug. 17
- (3) Take-home assignment: (15%) Due Oct. 11
- (4) 2-hour registry final: (50%) TBD.

#### **Assessment and Aims:**

Quizzes test knowledge and skills over a short-term and to help identify areas for further improvement. The midterm tests progress over the medium-term with a similar aim. The take-home assignment allows students to apply the skills they have developed in this course to the translation of ancient Greek texts. The final exam tests knowledge and skills over the entire course.

### **IV. Workload, Mandatory Requirements, and Penalties**

Students can expect to spend in the area of 12 hours per week on the course work for GREE 113. This includes daily assignments, studying for quizzes and tests, and preparing the take-home assignment.

**Mandatory Requirements:** In order to be eligible for a passing grade in this course, students must (1) complete 5 quizzes, (2) the mid-term test, (3) the take-home assignment and (4) sit the final exam.

**Attendance:** There are no mandatory attendance requirements, but students are expected to attend at least 3/4 of the classes.

**Penalties/Extensions:** extensions must be requested in advance of the due-date and supported by suitable evidence (e.g. medical certificate) or demonstration of reasonable grounds for an extension. Work submitted late without an approved extension may be subject to a penalty 5 marks/day late.

**V. General University Policies and Statutes:** See the Blackboard pages for GREE 113.

### Course Schedule 2007

This is a *tentative* schedule of Classes for GREE 113. Please note that the dates of the quizzes, mid-term test, and take-home assignment are not tentative.

<b>Week</b>	<b>ĒAyhnāze</b>	<b>Assessment</b>
1: 9-13 July	Ch. 11a Start Ch. 12	
2: 16-20 July	Ch. 12	<b>Quiz 1: Th. 19 July</b>
3: 23-27 July	Ch. 12 Start Ch. 13	<b>Quiz 2: Th. 26 July</b>
4: 30 July-3 Aug.	Ch. 13	<b>Quiz 3: Th. 2 Aug.</b>
5: 6-10 Aug.	Ch. 13	<b>Quiz 4: Th. 9 Aug.</b>
6: 13-17 Aug.	Ch. 14	<b>Mid-term test: 17 Aug.</b>
<b>August Holidays: 20-31 Aug.</b>		
7: 3-7 Sep.	Ch. 14	
8: 10-14 Sep.	Ch. 15	<b>Quiz 5: 13 Sept.</b>
9: 17-21 Sep.	Ch. 15	
10: 24-28 Sep.	Ch. 16	<b>Quiz 6: 27 Sept.</b>
11: 1-5 Oct.	Ch. 16, 17	<b>Quiz 7: 4 Oct.</b>
12: 8-12 Oct.	Ch. 17	<b>Take-home assignment due: 11 Oct.</b>