

TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



VICTORIA
UNIVERSITY OF WELLINGTON

SCHOOL OF SOCIAL AND CULTURAL STUDIES

Te Kura Mahinga Tangata

Anthropology

ANTH 312

Selected Ethnographic Issues

Course Outline

CRN 280 : 24 POINTS : TRIMESTER 2, 2007

COURSE COORDINATOR: DR HAL LEVINE

Room 1023, Murphy Building

Tel: (04) 463 6132

E-mail: Hal.Levine@vuw.ac.nz

LECTURES: TUES & FRI 1-2PM : OK 501

ANTH 312 – Selected Ethnographic Issues

COURSE COORDINATOR:

Dr Hal Levine
Murphy Building, MY 1023,
Tel 463 6132
E-mail: Hal.Levine@vuw.ac.nz

OFFICE HOURS:

Tuesday 11am-12noon and Friday 12noon-1pm,
or by appointment.

ADDITIONAL INFORMATION:

Will be announced in lectures, posted on
Blackboard, or on the notice boards on
level 9 and 10 of Murphy building.

LECTURES:

Tuesday 1-2 pm, OK 501
Friday 1-2 pm, OK501

TUTORIALS:

Tuesday 2-3pm, MY105
Friday 2-3pm, MY108

COURSE AIMS, CONTENT, AND OBJECTIVES

This course looks at the nature of ethnography by examining contested studies and the issues that they raise for the discipline. The objectives of ANTH 312 are to provide students with a firm understanding of how social and cultural anthropology works and an understanding of current debates about ethnography.

REQUIRED TEXT

The text for this course is *Clashing Views in Cultural Anthropology* by Welsh and Endicott. It is available from the University book store for \$60.45.

OTHER MATERIALS

Reading lists, assignments, tutorial topics etc. will be announced in class and posted on Blackboard.

WORKLOAD GUIDELINES

In line with the FHSS Information checklist guidelines I have constructed this course assuming that you will devote 15 hours per week to it, including lectures and tutorials.

ASSESSMENT

The course will be internally assessed. There will be two essays for you to write. Further information will be announced in class and posted in Blackboard.

ASSIGNMENT SUMMARY AND WEIGHTING

<i>Assignment</i>	<i>Due Date</i>	<i>Marks</i>	<i>Length</i>
Seminar Presentation	during tutorial times	30	1000 words
Essay 1	4pm, Friday 17 August	35	2000 words
Essay 2	4pm, Friday 5 October	35	2000 words

ASSESSMENT AND COURSE OBJECTIVES

The course assessment is designed to help you better understand the ideas discussed in the aims and content section by applying them in your research, presenting and writing.

For the seminar presentation students will lead a discussion about a contested issue. The seminars will be graded in line with the following qualities recommended by the UTDC in their 'Assessing student participation in class'.

Content:

- ◆ Organisation and sequence of content
- ◆ Coherence of explanations and arguments
- ◆ Use of resource material
- ◆ Originality of thought or content

Presentation:

- ◆ Level/pitch (e.g. suitability for the audience)
- ◆ Use of audio-visual material
- ◆ Stimulation of interest and/or enthusiasm
- ◆ Ability to handle questions

The essays will involve research on specific course topics.

MANDATORY COURSE REQUIREMENT

In order to be assessed for a final grade, students must attend at least 8 tutorials and complete the assessment tasks as well as present your seminar when it is scheduled. A list of students who have failed to complete the requirements for course completion will be posted on the departmental notice board on the last day of classes.

PENALTIES AND EXTENSIONS

Essays - students often ask for extensions of time for essays. I am willing to grant 3 day extensions without penalty. Beyond this there is a penalty of 1 mark per day.

ATTENDANCE

Students should attend one tutorial per week to participate in student led seminars, discuss readings, lecture material and the progress of their own work. It will certainly be to your advantage to attend tutorials, having done each week's reading beforehand

ASSIGNMENT COVER SHEETS

All written work submitted for assessment must have a School Assignment Cover sheet. A sample is to be found at the back of this course outline. Further copies can be found on the counter at the School's Administration Office, and on the Assignment Box (beside the lifts), on level 9 of Murphy building. You may wish to have a front sheet of your own, but a School Cover sheet must be used. This is critical for accurate identification and recording of your work.

OTHER CONTACT PEOPLE

Head of School:	Assoc. Professor Jenny Neale, MY1013 Tel: 463 5827 E-m: Jenny.Neale@vuw.ac.nz
International Student Liaison:	Dr Hal Levine MY1023 Tel: 463 6132 E-m: Hal.Levine@vuw.ac.nz
Maori and Pacific Student Liaison	Dr David Pearson , MY 1020 Tel: 463 6748 E-m: David.Pearson@vuw.ac.nz
Students with Disabilities Liaison:	Dr Rhonda Shaw, MY1022 Tel: 463 6134 E-m: Rhonda.Shaw@vuw.ac.nz
School Manager:	Carol Hogan, MY918 Tel: 463 6546 E-m: Carol.Hogan@vuw.ac.nz
School Administrators:	Monica Lichti, Adam Meers, Amy Stratton MY921, Tel: 463 5317, 463 5258, 463 5677 E-m: sacs@vuw.ac.nz

GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at www.vuw.ac.nz.

Student and staff conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at: www.vuw.ac.nz/policy/studentconduct

The Policy on Staff Conduct can be found on the VUW website at: www.vuw.ac.nz/policy/staffconduct

Academic grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at: www.vuw.ac.nz/policy/academicgrievances

Academic integrity and plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning,
- cancellation of your mark for an assessment or a fail grade for the course,
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

www.vuw.ac.nz/home/studying/plagiarism.html

Students with Impairments (see Appendix 3 of the Assessment Handbook)

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building; telephone: 463-6070, email: disability@vuw.ac.nz

The name of the Disability Liaison Person for the School of Social and Cultural Studies is Dr Rhonda Shaw.

Student Support

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contacts are **Dr Allison Kirkman, Murphy Building, room 407** and **Dr Stuart Brock, Murphy Building, room 312**. Assistance for specific groups is also available from the Kaiwawao Māori, Manaaki Pihipihinga or Victoria International.

Manaaki Pihipihinga Programme

This programme offers:

- Academic mentoring for all Māori & Pacific students at all levels of undergraduate study for the faculties of Commerce & Administration and Humanities & Social Sciences. Contact Manaaki-Pihipihinga-Programme@vuw.ac.nz or phone 463 6015 to register for Humanities & Social

Science mentoring and 463 8977 to register for mentoring for Commerce and Administration courses

- Postgraduate support network for the above faculties, which links students into all of the post grad activities and workshops on campus and networking opportunities
- Pacific Support Coordinator who can assist Pacific students with transitional issues, disseminate useful information and provide any assistance needed to help students achieve. Contact; Pacific-Support-Coord@vuw.ac.nz or phone 463 5842.

Manaaki Pihipihinga is located at: 14 Kelburn Parade, back court yard, Room 109 D (for Humanities mentoring & some first year Commerce mentoring) or Room 210 level 2 west wing railway station Pipitea (commerce mentoring space). Māori Studies mentoring is done at the marae.

Student Services

In addition, the Student Services Group (email: student-services@vuw.ac.nz) is available to provide a variety of support and services. Find out more at: www.vuw.ac.nz/st_services/

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (tel. 463-6983 or 463-6984, email at education@vuwsa.org.nz) is located on the ground floor, Student Union Building.

Office use only

Date Received:

School of Social and Cultural Studies

Te Kura Mahinga Tangata

ANTHROPOLOGY
CRIMINOLOGY
SOCIOLOGY & SOCIAL POLICY
SOCIAL SCIENCE RESEARCH

Assignment Cover Sheet

(please write legibly)

Full Name: _____
(Last name) *(First name)*

Student ID: _____ Course (eg ANTH101): _____

Tutorial Day: _____ Tutorial Time: _____

Tutor (if applicable): _____

Assignment Due Date: _____

CERTIFICATION OF AUTHENTICITY

I certify that this paper submitted for assessment is the result of my own work, except where otherwise acknowledged.

Signed: _____ Date: _____