

VICTORIA UNIVERSITY OF WELLINGTON
Te Whare Wānanga o te Ūpoko o te Ika a Māui



LATI 103
INTRODUCTION TO LATIN

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2006

SUMMER TRIMESTER 2006



LATI 103—Introduction to Latin—Summer 2006

CRN 8307

School of Art History, Classics and Religious Studies

Old Kirk, 5th floor

Victoria University of Wellington

Course organisation

Classes: LATI 103 meets *four* days a week in *two* rooms :
Monday, Thursday and Friday, 10:00-11:50 a.m. in EA 004
Tuesday 10:00-11:50 a.m. in HM 002

Lecturer: Joe Sheppard (course co-ordinator)
Old Kirk 518, ph. 463-6782, e-mail joe.sheppard@vuw.ac.nz

Any additional information or information on changes will be announced in class and posted on the noticeboards on the fifth floor of Old Kirk and on the Blackboard website. Office hours are the hour before each class, or by appointment.

Course aims and objectives

The primary aims of this course are to provide students with a general knowledge of the Latin language and the tools with which to read and understand simple Latin, and to give students wishing to continue with Latin the necessary level of competence to take LATI 104. This is an introductory course, and both LATI 103 and 104 are prerequisites for Latin at second-year level. In LATI 103 we shall cover about half of the basic Latin grammar and syntax.

Although translation from English into Latin is extremely valuable and will often be required, our primary emphasis in class will be on reading and understanding the Latin language. By the time a student who so chooses continues with and completes LATI 104, he or she will have read unadapted passages of Latin and should be able to read the more straightforward Roman authors with the aid of a dictionary.

Set text

Required: M. Balme and J. Morwood (eds.), *Oxford Latin Course*, 2nd edition (Oxford University Press, 1996), Parts I and II. (N.b. Part II will also be used in LATI 104, along with Part III.)

Useful: *Internet Workbook for the Oxford Latin Course* by Robert W. Cape, Jr.
<http://artemis.austincollege.edu/acad/cml/rcape/latin/index.html>
This website is based on the Oxford course and provides online drills testing vocabulary and grammar for each chapter.

Course assessment and requirements

The assessment and internal coursework is designed to help both student and course co-ordinator evaluate progress in three key areas, as well as to provide a final grade. The main areas to be tested are:

- (i) learning vocabulary and grammar;
- (ii) understanding how vocabulary and grammar are used, tested by the translation of simple sentences of Latin to English and English to Latin;
- (iii) the application of the student's knowledge, by translating longer passages from Latin into English.

Learning Latin and gaining fluency is a cumulative process. Each step builds on the previous one and is increased through preparation and practice. Unless there are exceptional circumstances, it is highly recommended that students attend at least 80% of all classes and complete all preparation for each class—as well as participate in each class. All assignments must be submitted by the due date and tests must have been taken on the day set, unless there are medical or other demonstrable extenuating circumstances. Variances will be considered upon application—preferably before the event—otherwise a penalty of 10% may be enforced for assignments submitted after the due date.

This course is 100% internally assessed. In order to pass the course, students will need to gain a total of 50% or more of the available marks. The internal assessment itself may be broken down as follows:

Short tests: 30% — three 30-minute tests will be written in class, as listed in the schedule below. Each will count for 10% of the total marks of the course. These tests are mainly to reinforce the recent grammar and vocabulary learned on a regular basis, though some revision of earlier material may be necessary. Usually I will be available in my office the hour before class or by appointment if you have questions prior to each test. Students whose first language is not English may have an English dictionary with them in all tests. Every effort will be made to accelerate all marking due to the compressed nature of the course.

Take-home assignments: 20% — two assignments are to be completed outside class and handed in on the dates designated below. Each will count for 10% of the total marks of the course. Written work submitted as part of the internal assessment of this course should be handed in to the Assignment Box (located next to OK 508) and NOT placed in the course co-ordinator's pigeonhole, or anywhere else. Work must be handed in by 5 p.m. on the day due. Plagiarised work will not be accepted (see below on plagiarism).

Big tests: 50% — two long tests, each 50 minutes in duration, are also to be completed in class. Each test will count for 25% of the total marks of the course and will be designed to assess all of the content covered so far.

UNDER NO CIRCUMSTANCES CAN ANY WRITTEN WORK FOR LATI 103 BE ACCEPTED AFTER 21 DECEMBER 2006.

Mandatory course requirements

The only mandatory requirement is the completion of assessment components that make up at least 50% of the overall assessment of the course. You are, however, strongly recommended to complete all assessment for the course. If you complete at least 50% of the overall assessment and subsequently drop out, without formally withdrawing by the specified date, you will receive a D or E grade as appropriate.

Relationship between assessment and course objectives

The assessment and internal course work (including non-assessed exercises & drills) are designed to allow both student and lecturer to evaluate progress in accomplishing the objectives of the course. As a result, students are expected to learn vocabulary, to prepare for, to attend, and to participate in classes. It is recommended that they spend an average of **24 hours per week** on this course.

General University policies and statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at www.vuw.ac.nz.

Student and staff conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at:

www.vuw.ac.nz/policy/studentconduct

The Policy on Staff Conduct can be found on the VUW website at:

www.vuw.ac.nz/policy/staffconduct

Academic grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at:

www.vuw.ac.nz/policy/academicgrievances

Academic integrity and plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

www.vuw.ac.nz/home/studying/plagiarism.html

Students with impairments

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building:

telephone: 463-6070

email: disability@vuw.ac.nz

Hannah Webling is the Disability Liaison Person for Classics and is located in Old Kirk 508.

Student support

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contact is **Dr Allison Kirkman, Murphy Building, room 407**. Assistance for specific groups is also available from the Kaiwawao Maori, Manaaki Pihipihinga or Victoria International.

In addition, the Student Services Group (email: student-services@vuw.ac.nz) is available to provide a variety of support and services. Find out more at:

www.vuw.ac.nz/st_services/

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (tel. 463-6983 or 463-6984, email at education@vuwsa.org.nz) is located on the ground floor, Student Union Building.

LATI 103, Summer 2006
Proposed Schedule

WEEK ONE:	Mon 13 Nov	Introduction
	Tues 14 Nov	Ch.1: subject + verb; 3rd person sing
	Thurs 16 Nov	Ch.2, 3: agreement of adjectives; accusative + nominative; gender
	Fri 17 Nov	Ch.3, 4: verbs: four conjugations; 3rd person plural; <i>ille</i> Short Test 1 (10%) Ch.5: other person endings; prepositions + ablative
WEEK TWO:	Mon 20 Nov	Ch.6: 3rd conjugation with <i>-io</i> infinitives; the vocative case
	Tues 21 Nov	Ch.7: the 3rd declension irregular verbs: <i>possum, eo</i>
	Thurs 23 Nov	Ch.8: imperatives; compound verbs
	Fri 24 Nov	Short Test 2 (10%) Ch.9: the genitive case; adverbs
WEEK THREE:	Mon 27 Nov	Due Date: Assignment 1 (10%) Ch.10: neuter nouns + adj.
	Tues 28 Nov	Ch.11: the dative case
	Thurs 30 Nov	Ch.12: the ablative case
	Fri 1 Dec	Practice Big Test Ch.13: relative + temporal clauses
WEEK FOUR:	Mon 4 Dec	BIG TEST 1! (25%) Ch.14: pronouns part 1: <i>is; ille; ego</i> <i>tu; se</i> + possessive forms
	Tues 5 Dec	Ch.15: <i>volo; hic; ipse</i>
	Thurs 7 Dec	Ch.16: <i>Appendix</i>
	Fri 8 Dec	Ch.17 (<u>Book II</u>): the imperfect + perfect tenses
WEEK FIVE:	Mon 11 Dec	Short Test 3 (10%) Ch.18: perfect stems; numbers expressions of time
	Tues 12 Dec	Ch.19: perfect + pluperfect tenses
	Thurs 14 Dec	Ch.20: 4th declension
	Fri 15 Dec	Due Date: Assignment 2 (10%) Ch.21: 5th declension
WEEK SIX:	Mon 18 Dec	Ch.22: (uses of the ablative case)
	Tues 19 Dec	BIG TEST 2!! (25%)