

VICTORIA UNIVERSITY OF WELLINGTON  
*Te Whare Wananga o te Upoko o te Ika a Maui*



**English Language Institute**  
**SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES**

# **INFORMATION FOR STUDENTS**

**English Proficiency Programme**

**Summer Course, Trimester Three**

**2006 - 2007**

**ELIN 933**

# Victoria University of Wellington

## SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

**EPP Programme Director:** Angela Joe, Room VZ 213, telephone 463 5607

**ELIN 933 Course Coordinator:** Mary Greenfield, Room VZ 308, telephone 463 5621

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**Welcome to the English Language Institute and to the Summer Course of our English Proficiency Programme! This booklet gives you important information about the course and your study here. You should read it carefully. Additional information will be posted on classroom noticeboards, and your teacher will answer any further questions you have.**

**We hope you enjoy the course.**

1 November 2006

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# English Language Institute English Proficiency Programme Summer 2006-2007

## ***Dates of the course***

The course will start on Wednesday 8 November 2006 and finish on Friday 9 February 2007. The mid-course break is from Friday 22 December 2006 to Tuesday 2 January 2007. This means that after the mid-course break, classes will resume on Wednesday 3 January. There is a course calendar on page 15.

## ***Places***

Your classroom will be in 24 Kelburn Parade, the Murphy Building, the Hunter Building, the Von Zedlitz Building or the Kirk Building, some classes will change to a different room for the second half of the course. Guest lectures will take place in the Kirk Building, lecture theatre 301. Friday testing will take place in the Kirk Building, lecture theatre 303.

The office of the English Language Institute is in Room VZ210 on the second floor of the von Zedlitz building. The telephone number is 463 5255. There is a map of the campus at the back of this booklet.

## ***Times***

You are expected to spend a minimum of 35 hours a week on the English Proficiency Programme in these three main areas:

- 1 Your regular class**  
Your regular class will meet from 9.00 a.m. to 1.00 p.m. four days a week and 9.00 to 12.00 noon one day a week. Interviews and language workshops will take place during these times. On Fridays from 2.10 to 4.00 p.m. there will be a test based on the work you have done during the week.
- 2 Homework**  
Homework is regularly set and you are required to complete it on time.
- 3 Independent learning**  
Working independently on your individual learning for several hours each day is essential if you are to make progress in developing your English language proficiency.

## ***Additional information***

Additional information will be announced in class and displayed on class noticeboards and Blackboard ( <http://blackboard.vuw.ac.nz/> ).

## ***The aims of the course***

The main aim of the English Proficiency Programme is to prepare students, for whom English is a second language, for tertiary study in an English language context, particularly in New Zealand. To do this, the course helps students develop their ability to use English to understand and talk or write about complex ideas, and to understand the difference between studying in their own country and studying in New Zealand.

## ***The objectives of the course***

Students who complete the course satisfactorily should improve their English proficiency so that they are better able to:

- a. read and listen to complex ideas
- b. take an active part in discussions
- c. use information to solve problems
- d. present written and spoken information in accordance with academic conventions
- e. take responsibility for their own learning
- f. make decisions on how best to learn

## ***Your responsibilities***

While you are studying at the English Language Institute, you are expected to:

- a. Speak English as much of the time as possible.
- b. Attend all classes. If you are ill or have a serious reason for being absent, you should tell your teacher.
- c. Arrive on time to class.
- d. Complete all work assigned in class.
- e. Complete all assessment tasks.

## ***The first three days of the course***

On the first day you will be asked to do a series of English language tests in the morning.

On the second day there will be Orientation and **Enrolment**. To enrol at Victoria University means that you sign up to be a student at this university. Please bring your passport, proof of insurance and money to pay your fees (if you are paying these yourself).

On the third day you will be placed in a class which is suitable for your level of English.

## ***Mandatory course requirements***

To fulfil the mandatory course requirements, you must:

- Attend for at least 48 days for the full morning and afternoon programme.
- Complete satisfactorily all class tests and written and oral assignments specified in your teacher's course outline and provide evidence of independent learning as agreed upon with your teacher.
- Hand in all required assignments on time. No work will be accepted after Friday 26 January 2007.

You must fulfil the mandatory course requirements to be eligible for the Certificate of Proficiency. Note that students who do not fulfil the mandatory course requirements will not be offered a place in another EPP course.

If you do not fulfil these requirements you will receive an F (Fail) on your university record. If you are absent from your class for an extended period without a sufficient cause, the English Language Institute will notify Victoria International who will refer the matter to the Immigration Service.

## **Course Content**

### **A Class work**

In your language classes, there will be different types of activities to improve your English. There will be activities that make you *use* English to listen to lectures, take part in discussions, write essays and reports, and read articles. You will also be helped to understand the grammar of English and to build up your vocabulary. Your teacher is ready to give you advice on your learning and feedback on your use of English. Please ask for advice or feedback whenever you want it.

Whatever class you are in, you will be learning similar skills and covering similar materials. In all classes you can expect to read and discuss information and ideas related to a variety of topics and to practise writing in English.

### **B Independent study**

Not all learning will happen in your language classroom. A lot depends on how much and how well you practise outside the classroom. The more time you spend using English, the more progress you will make. Your teacher is an expert in language learning and can advise you on different ways of using English outside the classroom. Here are some things you can do independently:

- Read as much as possible in order to increase your vocabulary and your control of English grammar.
- Listen to the radio or watch television in order to improve your listening ability.
- Seek out people to talk with in English.
- Spend extra time in the Language Learning Centre, where there is a catalogue of materials including computer-based language learning materials.
- Use reference books and practice material for areas that you have difficulty with.

Independent study also gives you the opportunity to spend time on special interests that you have which are not part of your class work. You can expect your class teacher to talk about your independent study with you regularly during the course.

## ***Where you can go to study on your own***

We hope that, early in the course, you will take responsibility for your own learning. Outside class hours, these are some of the places you can go to work on your own. Ask your teachers if you need further guidance.

<b>Place</b>	<b>Location</b>	<b>Suggested activities</b>
<b><i>The Language Learning Centre (LLC)</i></b>	Level Zero of the von Zedlitz building.	You can do listening or pronunciation practice with audio materials, including materials used in class work that you might want to listen to for a second time. You can work with computers for language learning and word processing.
<b><i>The Self Access Centre (SAC)</i></b>	VZ007 in the Language Learning Centre.	You can use materials to study grammar and vocabulary. There is also popular reading material for you to enjoy.
<b><i>Student Computer Services (SCS) labs</i></b>	Rankine Brown, Level 2, Kirk Building Level 2 and Murphy Building, Level 2	Blackboard, and course material on ossa.
<b><i>The University Library</i></b>	The Rankine Brown building.	The library has a very large collection of academic and general interest periodicals and books, including newspapers and magazines. The library has an interloan system with other libraries in New Zealand.
<b><i>The Audio-Visual suite of the library</i></b>	On Level 9 of the Library in the Rankine Brown Building.	Watch or listen to video and audio material on the library equipment.
<b><i>The Wellington Public Library</i></b>	The main public library is in Victoria Street in the centre of the city. There are also 11 branch libraries in the suburbs.	Wellington Public Libraries welcome membership applications. If you live permanently in Wellington, membership is free. You need to supply both residential ID (for example, a letter to you with your address on it) and personal ID which shows your name and signature. If you are only staying in Wellington a short time (i.e. three months) you are not able to become a library member but you are welcome to visit any of the 12 public libraries.

## ***Academic Integrity and Plagiarism***

Academic integrity is about honesty – put simply it means **no cheating**. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. Plagiarism is **prohibited** at Victoria. The University defines plagiarism as follows:

*Plagiarism is presenting someone else's work as if it were your own, whether you intend to or not.*

'Someone else's work' means anything that is not your own idea, even if it is presented in your own style. It includes material from books, journals or any other printed source, the work of other students or staff, information from the Internet, software programmes and other electronic material, designs and ideas. It also includes the organization or structuring of any such material.

**Plagiarism is not worth the risk.** Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct ([www.vuw.ac.nz/policy/studentconduct](http://www.vuw.ac.nz/policy/studentconduct)) and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- suspension from class or university
- cancellation of your mark for an assessment or a fail grade for the course.

Find out more about plagiarism and how to avoid it, on the University's website at: [www.vuw.ac.nz/home/studying/plagiarism.html](http://www.vuw.ac.nz/home/studying/plagiarism.html).

Refer to Appendix 2 for referencing information.

## ***Audio-visual classes***

For at least one hour a week your class will work in an audio-visual classroom or a computer classroom: listening and responding to spoken English, practising pronunciation, or working with video-recordings. The audio-visual classrooms are in the Language Learning Centre on the ground floor of the von Zedlitz building.

## ***Assessment***

There are two main types of assessment on this course - in-course assessment and tests of English proficiency at the end of the course. At the end of the course you will receive a final report.

### **a In-Course Assessment**

During the course, your teachers will ask you to complete a range of speaking, listening, reading, writing, grammar and vocabulary tasks and tests. Although these do not count towards your final results for listening, reading and writing, they help you and your teachers check your progress during the course. They are therefore an important part of your learning. You also need to complete the in-course assessment tasks in order to fulfil the mandatory course requirements.



## b The English Proficiency Tests

The English Tests are a series of speaking, listening, reading and writing tests which take place at the end of the course. Details of the tests are outlined below:			Relationship with objectives (p.3)
Speaking tests	- seminar - interview	10 minutes + questions 12-15 minutes	b, d
Listening tests	-dictation test - fill-in-the-gap summary task - detailed and general comprehension of a lecture	25 minutes 20 minutes 35 minutes	a, c
Reading tests	- comprehension of two shorter texts - comprehension of one longer text	1 x 30 minutes 1 x 35 minutes 40 minutes	a, c
Writing tests	- argument essay - describing graphs or tables	40 minutes 40 minutes	d

At the end of the course you will receive ratings from 1 to 6 for speaking, listening, reading and writing. In the case of speaking, your rating will be based on your performance in the speaking proficiency tests and your speaking in class activities throughout the course, as assessed by your teachers. Your ratings for listening, reading and writing will be based on your performance in the English Proficiency Tests only (see page 16 of this booklet for the meaning of Levels 1 to 6 of the EPP Proficiency Rating Scale).

You need to attend all English Proficiency Tests. Except for exceptional circumstances, if you are absent, no alternative arrangements can be made to sit the tests. If you miss a test you will not get a mark for the skill that you miss (listening, reading, writing or speaking). If you are seriously unwell on the day of the test, you must report your illness to the Course Coordinator. You must also see a health professional 24 hours before the test or 24 hours after the test so your illness can be assessed by your doctor and your doctor can provide evidence of your illness.

## c The Final Report

This will include comments and advice from your teachers about your English language learning. The report will also contain your ratings on a scale of 1-6 for speaking, listening, reading and writing based on your performance in the English Proficiency Tests. You will receive a copy of your report after the course has finished. If you are sponsored by another organisation, a copy of your report will also be sent to your sponsor.

### ***Entry into Victoria University***

Satisfactory grades in the English Proficiency Tests are accepted by Victoria University as evidence of the necessary language proficiency for academic study. The minimum accepted grades are:

- Foundation Programme - Two ratings of 4 and two ratings of 3
- Undergraduate Programmes - Three ratings of 4 and one rating of 3
- Postgraduate Programmes - Two ratings of 5 and two ratings of 4

## ***Certificate of Proficiency***

The Certificate of Proficiency will be awarded to students who have fulfilled the mandatory course requirements and who have achieved a minimum of three ratings of 4 and one rating of 3 on the Institute's English Proficiency Scale for speaking, listening, reading and writing.

Obviously not all students will receive a certificate. If you do not receive a certificate, you have not failed the course. You will still receive a full report on the level you have reached in your speaking, listening, reading and writing.

## ***Textbooks***

You should have a dictionary that has been published specifically for learners of English. The following dictionaries are available at the Victoria Book Centre and downtown bookshops. They range in price from \$35 to \$70. Some bookshops will give a discount if you show them your student ID card. Before you buy a dictionary, you can ask for advice from your teacher.

FOR EXAMPLE [titles in alphabetical order]

Smaller dictionaries, suitable for carrying around:

Collins COBUILD Learner's Dictionary Concise Edition  
Macmillan Essential Dictionary  
Oxford Advanced Learner's Dictionary - International Student's Edition

Larger dictionaries which include a CD ROM:

Collins COBUILD English Dictionary for Advanced Learners  
Macmillan English Dictionary for Advanced Learners  
Oxford Advanced Learner's Dictionary 7<sup>th</sup> Edition

In addition to buying a dictionary, you will be asked to buy several of the following publications from the Student Notes Shop on the ground floor of the Student Union Building.

- The Academic Word List, ELI Occasional Publication Number 18. SLALS: Victoria University of Wellington
- Vocabulary Lists, ELI Occasional Publication Number 17. SLALS: Victoria University of Wellington
- New Zealand Speed Readings for ESL Learners, Book One, ELI Occ. Pub. No. 19
- New Zealand Speed Readings for ESL Learners, Book Two, ELI Occ. Pub. No. 22
- Study theme booklets (approximately \$7.00 each).

ELIN 933 Learning a Language  
ELIN 933 Endangered Species  
ELIN 933 Economic Systems  
ELIN 933 Tourism  
ELIN 933 The Treaty of Waitangi  
ELIN 933 Earthquakes

**Do not buy study theme booklets until your class teacher tells you which ones you should buy.**

## ***General university requirements***

Students should familiarise themselves with the University's requirements, particularly those regarding assessment and course of study requirements, and formal academic grievance procedures contained in the statutes on the VUW website.

## ***The University Statute on Student Conduct and Policy on Staff Conduct***

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps can be taken if there is a complaint. For queries about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor. This Statute is available on the website at:

<http://policy.vuw.ac.nz/policy/StudentConduct>

Policy on Staff Conduct can be found on the VUW website at:

<http://policy.vuw.ac.nz/policy/StaffConduct>

## ***Grievance procedures***

If you have any academic problems with this course you should talk to the teacher concerned or, if you are not satisfied with the result of that meeting, see the Programme Director, Head of the School or the Associate Dean (Students) of the Faculty of Humanities and Social Sciences. If, after trying the above channels, you are still unsatisfied, you can use the university's formal grievance procedures. These are set out in the Academic Grievance Statute which is published on the VUW website:

<http://policy.vuw.ac.nz/AcademicGrievances>

## ***Withdrawal from the course***

If you need to withdraw from the course for any reason, follow the steps below.

- 1) Inform your class teacher of your intention to withdraw from the course.
- 2) Go to the office of Victoria International and tell Brian Cao, [463 5338], that you wish to withdraw from ELIN 933. Victoria International is on the second floor of Rutherford House, 23 Lambton Quay.
- 3) Ask for a change of course form and fill it in.

Then:

### **On or before Friday 19<sup>th</sup> January, 2007**

4. Take the form to the Course Coordinator to sign. You will need to sign and date the form too.

5. Send [or take] the completed form to the Faculty of Humanities and Social Sciences Offices.

### **After Friday 19<sup>th</sup> January, 2007**

4. In order to avoid receiving a FAIL grade on your university record, you need to get approval from the Associate Dean. Write a letter to the Associate Dean, Dr Allison Kirkman, of the Faculty of Humanities and Social Sciences (FHSS) explaining your medical or personal circumstances. (You must have made satisfactory progress in the course up to the time of withdrawal, before approval will be considered.)

5. Take the letter and the form to the Course Coordinator to sign. You will need to sign and date the form too.

6. Send [or take] the completed form and the letter to the faculty of Humanities and Social Sciences Office.

## ***Refund of fees***

A **full refund** of fees is only given when students withdraw **before** the course begins. You are entitled to a refund of **two-thirds** of the tuition and programme fees if you give written notice of withdrawal within the first four weeks of the course. For this current course, the four weeks run from Wednesday 8 November 2006 to Tuesday 5 December 2006. After Tuesday 5 December 2006 there will be **no refund**.

## ***Applications for future English Language Institute courses***

If you wish to apply for another English language course at the English Language Institute, you should make an application as early as possible. Acceptance for one English course does not give you automatic entry to other English Language Institute courses. We have many students applying for our courses and we cannot offer you a place on a further course unless you have fulfilled the mandatory course requirements. Please discuss this with your teacher before applying at Victoria International.

## Student services

As a student at the university you will be able to use the student services. They are:

<b>Service</b>	<b>Address and Phone Number</b>	<b>Extra Information</b>
<b>Emergency Contact</b>	029 463 5350	<i>This is a 24-hour contact phone number for International Students in the event of an emergency.</i>
<b>Campus Care</b>	463-5398 OR extension 8888 if on campus	<b>This is a 24-hour contact number</b>
<b>Student Health Service</b>	4 Wai-te-ata Road. Phone 463-5308	You need to make an appointment to see a doctor or a nurse. They can deal with a wide range of health problems and questions, including serious illness or injury, asthma, women's health, and medical examinations for immigration.
<b>Recreation Service</b>	Wai-te-ata Road. Phone 463-6614.	At the Recreation Centre you can play sports such as volleyball and badminton with other course members or with local students.
<b>Accommodation Service</b>	14 Kelburn Parade. Phone 463-5896.	The Accommodation Officer can help you find suitable accommodation and can answer questions about accommodation.
<b>Counselling Service</b>	2 Wai-te-ata Road. Phone 463-5310.	The counselling staff can help you with any difficulties which stop you from studying effectively. This service is free and confidential.
<b>Student Finance Advisors</b>	Behind 14 Kelburn Parade. Phone 463-7474	The Student Finance Officer can help you to work out a budget and may also be able to assist you financially in certain circumstances.
<b>Student Learning Support</b>	In offices on Level O, Kirk Wing, Hunter courtyard. Phone 463-5999	Student Learning Support staff provide study skills advice.
<b>Career Development and Employment</b>	14 Kelburn Parade. Phone 463-5393.	This service can help you with career planning.
<b>Victoria International</b>	Level 2 of Rutherford House, Pipitea Campus. Phone 463 5350	Victoria International deal with admissions for International students.
<b>Student Creche</b>	67, 69 and 71 Fairlie Terrace Phone Jean Sunko, 463-5151	If you have young children, it may be possible to take them to the creche during the day. However, you need to make a reservation early.
<b>Disability Support</b>	Robert Stout Bldg. Level 1. 463-6070	If you require support for a disability, you can contact this office or talk to your teacher.
<b>Prayer room</b>	EA 214	If you want a quiet room for prayer, you may use this room.
<b>Student Recruitment and Course Advice</b>	Hunter Bldg. Level 1 463-5374	You can ask Student Recruitment and Course Advice staff for help in choosing courses or planning a degree programme if you intend to study a degree course at Victoria University.

### **Notes: Student Health Service**

The telephone number for the **Wellington Accident and Urgent Medical Centre** at **17 Adelaide Road** in Newtown is **384-4944**. You will have to pay for your medical care there. It is open from 8 am to 11 pm, seven days a week. It costs \$100 for international students to visit this centre.

If you think you need medicine, see a doctor. In New Zealand you must get a prescription note from a doctor to buy most medicines. You take the prescription note to a pharmacy/chemist.

International students must pay \$25 to see a doctor at Student Health, or \$10 to see a nurse. If you are an international student, you are required to have private medical insurance to pay for prescriptions, lab tests, and hospital and specialist costs. Keep all the receipts of your expenses.

If you are a permanent resident of New Zealand and have a Community Services Card, there is no charge to see the doctor. If you are a permanent resident but do not have a Community Services Card, you must pay \$25 to see a doctor at Student Health, or \$10 to see a nurse.

### **Computer facilities**

You must activate your email account (SCS) in order to use the computers in your audio-visual classes in VZ011 the Language Learning Centre and access Blackboard ( <http://blackboard.vuw.ac.nz/> ). This will also enable you to use any computer on campus. Please refer to page 4 for a list of computer rooms you can use.

You can activate your account in two ways:

- 1) via the SCS Help desks in the Murphy building on level 2 or the Library on the entrance level
- OR
- 2) through a VUW computer on campus

• Press Ctl + Alt + Del

- Press OK
- Enter Username: the first six letters of your family name and the first four letters of your first name: e.g.

Family name:	Yamawang
First name:	Sonti
Username:	yamawasont

If your family name has fewer than six letters, use all of the letters: e.g.

Family name:	Hoey
First name:	Joseph
Username:	Hoeyjose

- Enter Password: type in your VUW ID number
- Check the log-on domain is set to STUDENT
- A message will then be displayed: "You are required to change your password at first log on"
- Enter your details: e.g.

User name	joeange
Logon	STUDENT
Old password	300012345
New password	1234asdf [a personalized 8-character password]
Confirm new password	1234asdf

If successful, the message will be "Change Password. Your password has been changed."

## ***Cost of using computer facilities***

Your teacher may expect you to use free sites and you need to have a **positive balance** on your account in order to gain permission to access these. You also need a positive balance if you use your account for printing assignments etc. At the end of the course, you can get a **refund** of money you have not used by doing the following:

1. Go to an SCS Helpdesk and ask for the student reimbursement form.
2. Ask the helpdesk person to fill in the front part of the form with the amount that you have remaining on your account and sign the "Authorised by" part.
3. Take the form & your ID card to VZ 2<sup>nd</sup> floor Reception and ask Sarah Dunstan to sign it off. You can do this from 9am to noon, and 3 to 5pm.
4. Finally take the fully-filled-in form to the Payment Desk in the Robert Stout Building to get the money.

You do not need to load money into your accounts if you only use VUW sites, VZ011 and Blackboard.

If you use your account for printing you also need a positive balance.

## ***Students with special needs***

Special provision will be made for students with disabilities. For further information contact the Coordinator for Students with Disabilities in Room 103 in the Robert Stout Building or visit the disability support services website. Also talk with your class teacher about this.

## ***Student cafes***

There are several student cafes at Victoria University, including Vicky's and the vegetarian café in the Student Union Building, Orb in the Kirk building and the Galleria Barista in the Maclaurin Building. In addition, there is a shop on Kelburn Parade where you can buy takeaway food and coffee.

## ***Smoking***

There is a no-smoking policy at the university. This means that you may not smoke in classrooms, lecture theatres, the Language Learning Centre or other public areas. If you are a smoker, please smoke outside the buildings.

## ***Cell phones***

Cell phones must be switched off during class. This means that there should be no incoming or outgoing calls or texts during class time.

## ***Graded readers***

Graded readers must be returned to the Self-Access Centre at the end of a course. Reports will be withheld until all books are returned OR \$15 per book fines are paid for lost books.

## ***Newspapers***

The Wellington daily newspaper is *The Dominion Post*, which is available free for students on campus. We encourage you to use the newspaper for reading practice in English and to learn about what is going on in New Zealand. Your teacher will give you help in using the newspaper.

## ***Student car parking***

Parking is very limited on campus. Student car parking is organised by the Student Union. To contact them, telephone 473-8566. If you park anywhere else on campus, your car could be towed away. Car parking is available on some of the streets near the University where there are signs that say 'Coupon Parking'. Coupons are available from the Victoria Book Centre, service stations or dairies.

## ***Language learning research***

An important part of the English Language Institute's work is research on language learning which contributes to the quality of our programme. You may find that your teachers want to collect data from your classroom activities. If this occurs, teachers will ask whether you agree to participate. If you are uncomfortable with it, you can say you don't want to participate.

## ***Teacher training***

The English Language Institute is a teacher training institution. From time to time trainee teachers may observe your classes.



## VUWSA Affiliated Clubs

If you are interested in joining a club, go to the VUW Students Association Office on the ground floor of the Student Union Building and ask about how to contact the club president or secretary.

We thoroughly recommend joining a club for language practice and making contact with other people on campus.

<b>Cultural Clubs</b>	<b>Sports, Recreation &amp; Martial Arts Clubs</b>
Accounting Students Association AIESEC Victoria Amnesty International Bolshevic Club British Cultural Club CAFÉ Ministry (Christian Club) Chinese Christian Fellowship Chinese Students Association Christian Union Cook Islands Scholars Association Cutting Edge Drama Club Eco Action Fiji Students Association French Club Games Club Geological Society German Club Interface Computing Club Italian Club Japanese Culture Club Kapa Haka Performance Group Killing as Organised Sport Korean Students Association Labour on Campus Malaysian Students Association Mathematics and Physics Students Association Muslim Students of VUW Out of Africa Photography Club Radical Society Samoan Students Association Sci-Fi Club Singapore Students Assoc: Spanish Club Student Christian Movement Tongan Students Association Tui Club University Bible Fellowship Vic Comedy & Improv (Theatresports) Wantoks Assoc (Melanesian Students) Wellington Overseas Christian Fellowship World Unity Club Young Nationals on Campus	Aikido Badminton Basketball Canoe Canoe Polo Cricket Debating Dragon Boat Flying Disc Gojy-Ryu Karate Hockey Kick Boxing Kyokushinkai Karate Mountain Bike Netball Rowing Rugby Football Rugby League Ski and Snowboard Smallbore Rifle Soccer Squash Swords VUW Tae Kwon-Do Tennis Tramping Underwater Hockey\ Volleyball

## Appendix 1: Summer Course Calendar 933, 2006 - 2007

Study Themes

	WEEK 1			November 8 ELIN 933 starts Placement Tests	9 Orientation	10 Classes Start No Friday Test
Learning a Language	WEEK 2	13	14	15 Angela Joe, Learners at Language	16	17
Endangered Species	WEEK 3	20	21	22 Cath MacLachlan, Endangered Animals	23	24
	WEEK 4	27	28	29 Charles Dougherty, Tuatara	30	December 1
Economic Systems	WEEK 5	4	5	6 Neil Quigley, NZ Economy	7	8
	WEEK 6	11 5 Minute Seminars start this week	12	13 T.B.A	14	15
Tourism	WEEK 7	18 5 Minute Seminars continue this week	19	20	21	22
	WEEK 8	25	26 M I D	27 C O U R S E	28 B R E A K	29
	WEEK 9	January 1	2	3	4	5
	WEEK 10	8	9	10 Adam Weaver, Tourism Motivation	11	12
The Treaty of Waitangi	WEEK 11	15	16	17 T.B.A	18	19
	WEEK 12	WELLINGTON ANNIVERSARY DAY 22	23	24 T.B.A	25	26 Last day to submit final assignment
Earthquakes	WEEK 13	29 10 minute seminars	30 10 minute seminars	31 10 minute seminars	February 1 10 minute seminars	2 10 minute seminars
	WEEK 14	5 EPT	6 WAITANGI DAY	7 EPT	8 EPT	9 ELIN 933 ends EPT

Guest Lectures: Kirk Building, KK301, Wednesday, 10am - 11 am.

Friday Tests: Kirk Building, KK303, 2pm - 3.40pm

## APPENDIX 2

### Overall statements of competencies for the four skills

#### Reading

- read and interpret academic texts
- recognise words and their meaning in context
- distinguish between fact and opinion
- recognise writer purpose and possible bias
- make inferences
- integrate new ideas with existing knowledge

#### Listening

- understand and interpret academic lectures
- distinguish between fact and opinion
- recognise speaker purpose and possible bias
- identify points of view when there is more than one speaker
- make inferences
- integrate new ideas with existing knowledge

#### Writing

- communicate fluently, clearly, precisely and coherently in academic contexts
- argue a point with supportive evidence
- compare and contrast features
- identify and explain the main patterns in statistical data
- utilise and effectively integrate reference materials
- follow academic conventions

#### Speaking

- communicate fluently, clearly, precisely and coherently in academic contexts
- respond appropriately to questions
- describe, compare, evaluate and predict with supporting evidence
- qualify a statement
- refer to sources

### Typical performance at each level

Level	Features of language performance at this level	Support required
6 Advanced	Performs effectively, appropriately and precisely with ease in academic contexts, with only minor lapses in accuracy	nil
5 Very good	Performs effectively with a wide range of language in academic contexts, but with occasional weaknesses in accuracy and limitations in flexibility or precision of expression	minor
4 Good	Performs adequately with a satisfactory range of language in academic contexts, but with weaknesses in accuracy causing minor interference	partial
3 Moderate	Performs inadequately in academic contexts due to an insufficient range of significant language and/or recurring weaknesses in accuracy causing simplistic expression and/or misunderstandings	
2 Modest	Understands basic texts and communicates basic ideas with restricted language and a pattern of intrusive errors causing breakdowns	substantial
1 Low	Has difficulty understanding basic texts or communicating basic ideas	total

## APPENDIX 3: WRITING A LIST OF REFERENCES

At the end of an essay or report, on a separate piece of paper, you must list all the sources you have used. This is called a *list of references*. You must list your references in alphabetical order according to the authors' surnames. You should only list sources that you have referred to in your essay. A list of useful books and other materials about a topic is called a *bibliography* and you are not required to give a bibliography in this course.

We have based this guide on *Publication Manual of the American Psychological Association* (5<sup>th</sup> ed.) 2001. Washington, D.C.: American Psychological Association.

### 1. Books

Author's surname, author's initials. (Year of publication). *Title of the book*. Place of publication: Name of the publisher.

#### **Example**

Orange, C. (1987). *The Treaty of Waitangi*. Wellington: Allen and Unwin.

Phillips, T. (2005). *Skills in English level 2: Reading resources*. Reading: Garnet.

Rubin, J. & Thompson, I. (1994). *How to be a more successful language learner: Toward learner autonomy*. Boston: Heinle and Heinle.

If there is an editor, use the following order:

Editor's surname, editor's initials. (Ed.). (Year of publication). *Title of the book*. Place of publication: Name of the publisher.

#### **Example**

Kleeman, G. (Ed.). (1995). *Global interactions: A senior geography*. Melbourne: Heinemann.

### 2. Chapter from an edited book

Author's surname, author's initials. (Year of publication). Title of the chapter. In editor's initials. Editor's surname (Ed.), *Title of the book*. (pp. page numbers). Place of publication: Name of the publisher.

#### **Example**

Huberman, A. M. & Miles, M. B. (1994). Data management and analysis methods. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research*. (pp. 428-444). London: Sage.

### 3. Journal Articles

Author's surname, author's initials. (Year of publication). Title of the article. *Title of the journal*, volume number(issue number), page numbers.

#### **Example**

Williams, K. (1990). Three new tests for international students entering post graduate and vocational training courses. *ELT Journal*, 44(1), 55-65.

### 4. Newspaper articles

Author's surname, author's initials (if known). (Year, month, day of publication, if author is known). Title of the article. (Year, month, day of publication, if author is not known). *Title of the newspaper*, p. (if one page) pp. (if more than one page) page number(s).

#### **Example (where author is known)**

Towers, K. (2000, January 18). Doctor not at fault: Coroner. *The Australian*, pp. 3-4.

#### **Example (where author is not known)**

One in eight of world's birds face extinction. (2004, March 3). *Dominion Post*, p. B3.

## 5. The Internet

Author's surname, author's initials (if available). (Year of publication, if available). *Title of the article*. Retrieved date (month date, year), from Internet address

### **Example (where the author and the year of publication are known)**

Kenneth, I.A. (2000). *A Buddhist response to the nature of human rights*. Retrieved February 20, 2001, from <http://www.cac.psu.edu/jbe/twocont.html>

### **Example (where neither the author nor the year of publication is known)**

*A brief natural history of New Zealand*. (n.d.). Retrieved 29 March, 2001, from <http://www.sanctuary.org.nz/nature/1brief.html>

## 6. Information from a Study Theme

Author's surname, author's initials (if available). Title of the article. Year of the publication). In *Title of the study theme, including its course number*, Victoria University of Wellington, page number.

### **Example**

Dynes, M. Cheetahs in the race against time. (2003). In *Endangered Species, ELIN 933*. Victoria University of Wellington: 16.

## 7. Corporate Author

The name of the business or government department. (Year of publication). *Title of the book/publication*. Place of publication: Publisher

### **Example**

Australian Bureau of Statistics. (1999). *Disability, aging and carers: Summary of findings*. Canberra: ABS.

## 8. Film or Video

Film-maker's surname, film-maker's initials. (Year that the video was produced). *Title of the video* [video] Any information available about the source of the video, e.g., the city in which the company which produced the video is located: the name of the company which produced the video.

### **Example**

Andrews, G., Carey, P. (2000). *Our small world*. [video]. Auckland: George Andrews Productions.

## 9. Guest Lecture

Lecturer's surname, lecturer's initials. (Year, then day and month of lecture). *Title of lecture* [lecture]. Place of lecture.

### **Example**

Smith, E. (2003, 29 January). *Earthquakes - what are they and why are they are a threat?* [E. L. I. Guest lecture series]. Victoria University of Wellington.

## 10. Television or Radio Programme

*Title of programme* [television/radio programme]. (Year, month date of broadcast). Place from which programme was broadcast: television/radio station/channel.

### **Example**

*Three Score and ten - and then?* [radio programme]. (2000, March 19). Wellington: Radio New Zealand.

## 11. Reports and Newsletters with no author

Name of organization which produced the report or newsletter. (Year, month of publication). *Title of publication* [Newsletter]. Place of publication.

### **Example**

South East Asian Ministers of Education Regional Language Centre. (2000, November). *Report of the RELC seminar on language in the global context: Implications for the language classrooms*. Singapore.

**APPENDIX 4:**

**The English Proficiency Programme: setting goals**

Statement of purpose →	To achieve the following <b>GOALS...</b>	by aiming at performance in the following <b>TARGET TASKS....</b>	attending to the following <b>ABILITIES</b>	
	Improve the skill of listening	1 Listen to a talk on a topic of general interest: identify the main points of information and opinion in order to solve a problem or increase understanding of the topic	Word level	Identify the form and meaning of individual words when they are spoken in context
		2 Listen to a dialogue such as a conversation or a media interview on a topic of general interest: identify the main points of information and opinion in order to identify points of view	Sentence level	Understand the literal, factual meaning of simple and complex spoken sentences when spoken at normal speed
	Improve the skill of speaking	3 Give a prepared oral presentation that includes facts and comments on a subject of academic or professional interest	Word level	Pronounce words individually and in context so that they are clearly understood Use the right word to express a specific meaning
		4 In an interview, discuss topics related to everyday life and topics of academic/ professional interest	Sentence level	Use sentence intonation appropriately Express simple and complex ideas and attitudes clearly, fluently and accurately
Text level	Identify main ideas, interpreting speaker's purpose and attitude Follow the sequence of ideas and how they relate to each other	Text level	Link ideas appropriately Take turns appropriately Present complex ideas coherently	

	Improve the skill of reading	5	Read a text on a topic of academic/professional interest: identify the main information and opinions in order to solve a problem or increase understanding of the topic	Word level  Sentence level  Text level	Recognise words and their meanings in context  Understand the literal, factual meaning of simple and complex sentences in context  Identify main ideas, interpreting writer's purpose and attitude Follow the sequence of ideas and how they relate to each other
	Improve the skill of writing	6	Write a report on a question or topic which combines information from a number of sources	Word level  Sentence level  Text level	Write legibly following writing conventions Use the right word to represent a specific meaning including connotation Use appropriate collocations  Express simple and complex ideas and attitudes clearly and accurately  Organise ideas coherently to achieve a particular purpose Signal organisation clearly to the reader Choose language appropriate to the genre of writing
	7	Write an abstract, a formal letter or another document that achieves a particular academic or professional purpose			

# Appendix 5: Campus Map





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