



SCHOOL OF SOCIAL AND CULTURAL STUDIES
Te Kura Mahinga Tangata

Sociology

SOSC/SPOL 214

**Special Topic: Globalization and its
Discontents**

Course Outline

CRN 10671: 22 points: Trimester 2, 2006

COURSE COORDINATOR: DR CHAMSY EL-OJEILI

Room 1016, Murphy Building
Tel: (04) 463 6740
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LECTURES: WED & THURS 1:10-2:00PM HM LT 002

Course Coordinator

Dr Chamsy el-Ojeili
Murphy Building, MY 1016
Tel: 463 6740
E-mail: chamsy.el-ojeili@vuw.ac.nz

School Location

The Sociology staff is located on level 10, and the School's administration on level 9 of the Murphy Building.

School Manager: Kaye McKinlay; MY 918 Tel: 463 6546
E-mail: Kaye.McKinlay@vuw.ac.nz

School Administrators: Monica Lichti, Adam Meers and Catherine Urlich,
MY 921, Tel: 463 5317, 463 5258, 463 5677
E-mail: sacs@vuw.ac.nz

Notice Board

The Sociology notice boards are on level 9 and 10

Lecture and Tutorial Times

There will be two lectures a week. The lecture times are:

Wednesday and Thursday 1:10-2:00pm, HM LT 002

There will be no tutorials.

Globalization and its Discontents

Globalization and its Discontents focuses on the economic, political, and cultural aspects of growing world interconnectedness. The course will explore the history of globalization, and it will consider the various theoretical attempts to understand globalization. In addition, guest speakers will focus on issues such as global crime, global terrorism, and globalization and the environment.

Workload

The Faculty of Humanities and Social Sciences workload guideline for a 200-level course is 15 hours a week. This includes attendance at classes, preparation for classes and assignments, and so on.

Text book and readings:

A book of readings is available from the Student Notes Centre, approx. \$25

Lecture Outline and Readings

12 July	Introduction:
13 July	Background I
19 July	Background II:
20 July	Background III:
26 July	Economic Globalization I:
27 July	Economic Globalization II:
2 August	Economic Globalization III:
3 August	Political Globalization I:
9 August	Political Globalization II:
10 August	Political Globalization III:
16 August	Cultural Globalization I:
17 August	Cultural Globalization II:

MID TRIMESTER BREAK: 19 August - 3 September

6 September	Cultural Globalization III:
7 September	Pro-Globalization:
13 September	Anti-Globalization I:
14 September	Anti-Globalization II:
20 September	Issues in Globalization I:
21 September	Issues in Globalization II:
27 September	Issues in Globalization III:
28 September	Theorizing Globalization:
4 October	Issues in Globalization IV:
5 October	Issues in Globalization V:
11 October	Preparation for in-class test
12 October	In-class Final Test

Assignments

Please Note: You should speak to the lecturer about your topic for each of the three pieces of assessment; and you must choose three separate topics for each of the assessments.

Assignment 1

Due: 18 August at 4pm **Word length: 2000 words** **Weighting: 30%**

Write an essay examining some aspect of globalization (see some suggested topics below).

Assignment 2

Due: 20 October at 4pm **Word length: 3000 words** **Weighting: 40%**

Write a critical essay on some facet of globalization. This topic needs to be different from *the one chosen for Assignment 1*.

Suggested Topics include:

- Globalization and the environment
- The ethics of globalization
- Globalization and the question of cultural imperialism
- A critical analysis of Negri and Hardt's *Empire*
- Human rights and globalization
- Is globalization a myth?
- Dependency versus modernisation theory as an explanation of global inequality
- Globalization's challenge to sociology
- A critical analysis of world-systems theory
- Globalization – a clash of cultures?
- Terrorism and globalization
- Globalization and the changing nature of identity
- Globalization and new information and communication technologies
- Analysing the anti-globalization movement
- The dimensions of global inequality
- Global financial activity
- Globalization and multi-national corporations
- Globalization and the transformation of work

- Global cities
- NGOs and globalization
- Utopia and globalization
- Globalizing crime
- Globalization and the welfare state
- Is the nation-state in decline?
- Gender and globalization
- Global market versus a new regionalism
- Patterns of global inequality
- The new global media
- Governance in a new global order
- A critical analysis of Castells' work on the information age
- Priorities of global justice
- Globalization and development

In-class Final Test

On: 12 October, in HM LT 002 for 50 min

Weighting: 30%

You will be asked to write an essay on *either* one of the issues covered in the lectures, *or* on a theorist of globalization, *or* on the anti-globalization movement.

The test will be held in the final lecture slot,

Sociology Policy on Essay Submission

It is the policy of the Sociology and Social Policy programmes that all written assignments must be handed in by 4 pm on the due date.

Assignment Box

Assignments must be placed in the assignment box on level 9, Murphy Building. They **MUST NOT** be placed in individual staff pigeonholes, or under staff office doors, or handed to lecturers or tutors. This is to ensure that all work is properly recorded when submitted, and to avoid problems that have arisen in the past, when work has "gone missing".

At 4 pm Administration will empty the box, date-stamp work and record its receipt, before handing it to the appropriate markers.

Students must keep a photocopy of every written assignment.

Unless students have followed this procedure, the staff will accept no responsibility for pieces of written work claimed to have been handed in.

Identifying your Essay or Assignment - Front Sheet

Please include the School's Assignment Cover Sheet when submitting your assignments. This ensures that you have provided essential information. You may wish to have a front page of your own on your assignment, but the top sheet must be the School's Assignment Cover Sheet. A sample sheet is attached at the back of this Outline. Further copies can be found at the School's Administration office on level 9 of Murphy building, and also on the School's assignment box.

Grades and Late Submissions

Grades

The staff of Sociology and Social Policy follow University policy in giving letter grades for all internally assessed work instead of giving numerical marks. The following table sets out the range of marks within which each letter grade is assigned. Your final grade and marks for the course will be an aggregate of the grades you achieve during the course.

PASS:	A+	85% or over	FAILURE:	D	40% - 49%
	A	80% - 84%		E	Below 40%
	A-	75% - 79%			
	B+	70% - 74%			
	B	65% - 69%			
	B-	60% - 64%			
	C+	55% - 59%			
	C	50% - 54%			

Late Essays

It is important to note that late work will normally be accepted only in the case of illness or other unavoidable emergencies. In such cases a medical certificate or equivalent is required. In special circumstances a student may make a prior arrangement for an extension.

Late Penalties

Late submissions for student assignments in all Sociology and Social Policy undergraduate papers are subject to a penalty. The exact deduction will be calculated on the basis of one half mark per day late for each 10 marks, i.e.

Mark out of maximum of Then deduct the following marks for each day it is late

10	1/2
20	1
30	1 1/2
40	2

Where the due date is a Friday, any written work not handed in by 4 pm will be liable to a two-day penalty. To be effective, this policy will be consistently applied in all papers.

General University Police and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at www.vuw.ac.nz.

Student and Staff Conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at: www.vuw.ac.nz/policy/studentconduct. The Policy on Staff Conduct can be found on the VUW website at: www.vuw.ac.nz/policy/staffconduct

Academic Grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; the class representatives may also be able to help you. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at: www.vuw.ac.nz/policy/academicgrievances

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

www.vuw.ac.nz/home/studying/plagiarism.html

Students with Impairments

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building; telephone: 463-6070, email: disability@vuw.ac.nz

The School of Social and Cultural Studies' Disability Liaison Person is
Dr Rhonda Shaw, MY1022, telephone: 463 6134 E-m: Rhonda.Shaw@vuw.ac.nz.

Student Support

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contact is Dr Allison Kirkman, Murphy Building, MY407, telephone: 463 5676. Assistance for specific groups is also available from the Kaiwawao Maori, Manaaki Pihipihinga or Victoria International.

In addition, the Student Services Group (email: student-services@vuw.ac.nz) is available to provide a variety of support and services. Find out more at: www.vuw.ac.nz/st_services/

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (tel. 463-6983 or 463-6984, email at education@vuwsa.org.nz) is located on the ground floor, Student Union Building.

OTHER CONTACT INFORMATION

Head of School:	Assoc. Professor Jenny Neale, MY1013 Tel: 463 5827 E-m: Jenny.Neale@vuw.ac.nz
Liaison person for international students:	Professor Mike Hill, MY1001 Tel: 463 6741 E-m: Mike.Hill@vuw.ac.nz

Liaison person for Maori and Pacific students:

School Manager:

School Administrators:

Assoc. Professor Jeff Sissons, MY1017

Tel: 463 6131 E-m: Jeff.Sissons@vuw.ac.nz

Kaye McKinlay, MY918 Tel: 463 6546

E-m: Kaye.Mckinlay@vuw.ac.nz

Monica Lichti, Adam Meers and Catherine Urlich

MY921, Tel: 463 5317, 463 5258 and 463 5677

E-m: sacs@vuw.ac.nz

Recommended Readings

Ali, T. 2003. *The Clash of Fundamentalisms*.

Amin, S. 1997. *Capitalism in the Age of Globalization: The Management of Contemporary Society*.

Amin, S. 1990. *Transforming the Revolution: Social Movements and the World-System*.

Amoroso, B. 1998. *On Globalization: Capitalism in the Twenty-first Century*.

Appadurai, A. 2002. *Globalization*.

Balakrishnan, G (ed). 2003. *Debating Empire (New Left Review Debates)*:

Balibar, E and Wallerstein, I. 1991. *Race, Nation, Class*.

Barber, B. 1995. *Jihad Versus McWorld*.

Bauman, Z. 1998. *Globalisation: The Human Consequences*.

Beck, U. 1999. *World Risk Society*.

Beck, U. 2000. *What is Globalization?*

Beilharz, P and Hogan, T. 2002. *Social Self, Global Culture: An Introduction to Sociological Ideas* (2nd edition).

Bell, D. 1973. *The Coming of Post-industrial Society*.

Benyon, J and Dunbkerley, D. 2001. *Globalisation: A Reader*.

Berman, M. 1988. *All that is Solid Melts into Air: The Experience of Modernity*. Viking: New York.

Bourdieu, P. 1998. *Acts of Resistance: Against the Tyranny of the Market*.

Brink, L. 2001. *Against the Dead Hand: The Uncertain Struggle for Global Capitalism*

Brysk, A. 2002. *Globalization and Human Rights*.

Byrant, C, G, A and Jary, D. 2001. *The Contemporary Giddens: Social Theory in a Globalizing Age*.

Callinicos, A. 2001. *Against the Third Way*.

Callinicos, A. 2003. *An Anti-Capitalist Manifesto*.

Castells, M. 1997. *The Information Age: Economy, Society and Culture: The Power of Identity* Blackwell: Oxford.

Castells, M. 1998. *The Information Age: Economy, Society and Culture: End of Millennium*.

- Castells, M. 2000. *The Information Age: Economy, Society and Culture: The Rise of the Network Society*.
- Chossudovsky, M. 1997. *The Globalization of Poverty: Impacts of IMF and World Bank Reforms*.
- Cockburn, A and St Clair, J. 2001. *Five Days That Shock the World: Seattle and Beyond*.
- Cohen, R and Kennedy, P. 2000. *Global Sociology*.
- Cowans, T. 2002. *Creative Destruction: How Globalization is Changing the World's Cultures*.
- Eschle, C. 2001. *Global Democracy, Social Movements and Feminism*.
- Falk, R. 1998. *Predatory Globalization: A Critique*.
- Friedman, T. 2000. *The Lexus and the Olive Tree*.
- Giddens, A. 1990. *The Consequences of Modernity*.
- Giddens, A. 1999. *Runaway World: How Globalisation is Shaping Our Lives*.
- Giddens, A. "Globalisation"
http://www.lse.ac.uk/Giddens/reith_99/week1/week1.htm
- Giddens, A (ed.). 2001. *Sociology: Introductory Readings (Revised Edition)*.
- Held, D. 1995. *Democracy and the Global Order*.
- Held, D. et al. 2000. *A Globalising World? Culture, Economics, Politics*.
- Held, D and McGrew, A. 2000. *The Global Transformations Reader*
- Held, D and McGrew, A. 2002. *Globalisation/Anti-Globalisation*.
- Hertz, N. 2001. *The Silent Takeover: Global Capitalism and the Death of Democracy*
- Heston, A, W. *Globalization and Democracy*.
- Hirst, P and Thompson, G. 1996. *Globalization in Question*.
- Hoogvelt, A. 2001. *Globalization and the Post-colonial World*.
- Hopkins, A, G. 2002. *Globalization in World History*.
- Huntington, S., 1997. *The Clash of Civilisations and the Remaking of the World*.
- Huntington, S. 1997. *The Clash of Civilizations and the Remaking of the World*.
- Huntington, S. 2000. *Culture Matters: How Values Shape Human Progress*.
- Huntington, S. 2002. *Many Globalizations: Cultural Diversity in the Contemporary World*.
- Hutton, W and Giddens, A. 2000. *Global Capitalism*
- Jameson, F et al. 1998. *The Cultures of Globalization*.
- Kelsey, J. 1999. *Reclaiming the Future: New Zealand and the Global Economy*.
- Kelsey, J. 2002. *At the Crossroads: Three Essays*.
- Kennedy, P and Danks, C, J. 2001. *Globalization and National Identities: Crisis or Opportunity?*
- Klein, N. 2000. *No Logo: No Space, No Choice, No Jobs, No Logo*.

- Klein, N. 2002. *Fences and Windows: Perspectives From the Front-line of the Globalization Debate*.
- Langhorne, R. 2000. *The Coming of Globalization*.
- Lash, S and Urry, J. 1987. *The End of Organized Capitalism*.
- Lull, J. 2000. *Media, Communication, Culture: A Global Approach* (2nd ed.).
- Martin, H, P and Schumann, H. 1997. *The Global Trap: Globalization and the Assault on Prosperity and Democracy*.
- Martin, W, J. 1995. *The Global Information Society*.
- McCann, G and McCloskey, S. 2003. *From the Local to the Global: Key Concepts in Development Studies*.
- McChesney, R, W (ed.). 1998. *Capitalism and the Information Age: The Political Economy of the Global Communication Revolution*.
- Moore, M. 2003. *A World Without Walls: Freedom, Development, Free Trade, and Global Governance*.
- Negri, A and Hardt, M. 2000. *Empire*.
- Newell, P (ed.). 2002. *Development and the Challenge of Globalization*.
- Newell, P. 2002. *Globalization and the Future State*.
- O'Connor, D, E. 2002. *Demystifying the Global Economy: A Guide for Students*.
- Palast, G. 2002. *The Best Democracy Money Can Buy*.
- Peren, R. 1998. *Globalization: Prospects for New Zealand?*
- Pettman, R. 2001. *World Politics: Rationalism and Beyond*.
- Pilger, J. 2003. *The New Rulers of the World*.
- Ray, L and Sayer, A. 1999. *Culture and Economy After the Cultural Turn*.
- Ritzer, G. 1997. *The McDonaldization Thesis: Explanations and Extensions*.
- Ritzer, G. 2000. *The McDonaldization of Society*.
- Ritzer, G. 2004. *The Globalization of Nothing*.
- Rugman, A, M. 2001. *The End of Globalization*.
- Said, E, W. 1979. *Orientalism*.
- Said, E, W. 1993. *Culture and Imperialism*.
- Sassen, S. 2001. *Global Cities*.
- Sassen, S. 1996. *Losing Control? Sovereignty in an Age of Globalization*.
- Sassen, S. 2002. *Globalization and its Discontents*.
- Schiller, D. 1999. *Digital Capitalism: Networking the Global Market System*.
- Scruton, R. 2002. *The West and the Rest: Globalization and the Terrorist Threat*.
- Short, J, R. 2001. *Global Dimensions*.
- Sim, S. 2002. *Irony and Crisis*.

- Sinclair, T. 1998. *Globalisation and the Maori* (videotape).
- Singer, P. *One World*.
- Sklair, L. 1991. *Sociology of the Global System*.
- Sklair, L. 2002. *Globalization: Capitalism and its Alternatives* (3rd ed).
- Smith, J and Johnston, H. 2002. *Globalization and Resistance*.
- Soros, G. 2002. *On Globalization*.
- Stald, G and Tufte, T. 2001. *Global Encounters: Media and Cultural Transformation*.
- Steger, M, B. 2002. *Globalism: The New Market Ideology*.
- Stiglitz, J, E. 2002. *Globalization and its Discontents*.
- Suter, K. 2000. *In Defence of Globalization*.
- Teichmann, I. 2004. *Globalization*
- Thompson, K (ed.). 1997. *Media and Cultural Regulation*.
- Tomlinson, J. 1991. *Cultural Imperialism*.
- Tomlinson, J. 1999. *Globalization and Culture*.
- Urry, J. 2003. *Global Complexity*.
- Wallerstein, I. 1996. *The Age of Transition*.
- Wallerstein, I. 1974-1980. *The Modern World System*.
- Waters, M. 2000. *Globalisation*.
- Webster, F. 1995. *Theories of the Information Society*.
- Wilkenson, R and Hughes, S. 2002. *Global Governance: Critical Perspectives*.

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Date Received:

(Date Stamp)

School of Social and Cultural Studies

Te Kura Mahinga Tangata

ANTHROPOLOGY

CRIMINOLOGY

SOCIOLOGY & SOCIAL POLICY

SOCIAL SCIENCE RESEARCH

Assignment Cover Sheet

(please write legibly)

Full Name: _____

Student ID: _____ **Course (eg ANTH101):** _____

Tutorial Day: _____ **Tutorial Time:** _____

Tutor (if applicable): _____

Assignment Due Date: _____

CERTIFICATION OF AUTHENTICITY

I certify that this paper submitted for assessment is the result of my own work, except where otherwise acknowledged.

Signed: _____ *Date:* _____