

School of Linguistics and Applied Language Studies Course Outline

LING 325, Linguistic Analysis, Trimester 2, 2006

1. Course Coordinator:

Paul Warren (till mid-trimester break)

Elizabeth Pearce (from mid-trimester break)

2. Staff:

Lecturers

Paul Warren

VZ320

Ext. 5631

Office hours: M11-12; Th1-2

Email: paul.warren@vuw.ac.nz



Elizabeth Pearce

VZ303

Ext. 5616

Office hours: indicated on office door

Email: elizabeth.pearce@vuw.ac.nz

Please note that Dr Pearce will be overseas for the first half of the trimester



3. Class times and rooms:

Lectures: Monday, Wednesday, Thursday 10:00-10:50 in CO119

Tutorials: One tutorial per week. Wednesday 11:00-11:50, 1:10-2:00, Thursday 11:00-11:50. All in VZ103.

Please fill in the tutorial choice form to indicate your preferences. Tutorial lists will be posted on the Linguistics Notice Board (see **4.** below) during the first week of the trimester. Tutorials commence in the second week (beginning 17 July). Check the lists *before* that date. Do not miss your first tutorial. You may not change tutorials without consulting the course co-ordinator.

The **tutorial programme** is an essential element of this course. Students will find they cannot acquire techniques of linguistic analysis without attending tutorials regularly.

4. Announcements:

Notices relating to the course, including tutorial lists, etc. will be posted on the Linguistics Notice Board next to VZ309 on floor 3 of the Von Zedlitz building, and also on the Blackboard site for LING325.

5. LALS main office: VZ210, 2nd floor Von Zedlitz Building, Kelburn Parade

6. LING 211 Course Administrator: Vivien Trott, Undergraduate administration
Tel: 472 1000 ext 8386

7. Aims:

The course aims to develop the ability of students to apply methods of analysis and description of primary language data using current theoretical frameworks. The areas covered are phonology, morphology, syntax and sentence semantics.

Whilst the perspectives will be both theoretical and empirical, a very strong emphasis will be placed on methods of argumentation and problem solving. In accordance with this emphasis, in-class work and assessment will focus on practical exercises and problem solving.

8. Objectives:

At the end of this course, students should be able to

- understand and produce arguments relating to phonological analyses of data
- read and write simple phonological rules
- evaluate arguments about morphological data
- analyze the components in sentence data from different languages
- understand and apply the basic concepts of X-bar structure
- understand the role of tree structures, and be able to apply them, in the modelling of semantic relations between items in sentences

9. Content

See the schedule of classes at the end of this handout.

10. Texts:

There is no single text book with content that corresponds directly to the content of this course. Detailed reading lists in the individual topic areas will be distributed in class.

There is no Coursebook for LING325 in 2006, but handouts will be provided for most classes, and spare copies of these will be put on the Blackboard site for the course and also in the plastic document trays outside VZ320.

11. Assessment:

Assessment will be based on the items listed below:

	<u>Handed out</u> ¹	<u>Due date</u>	<u>Contribution to final grade</u>
i) Three transcriptions	Thurs of weeks 1-3	Thurs of weeks 2-4	10%
ii) Assignment 1	10 July	31 July	20%
iii) Assignment 2	10 July	4 September	20%
iv) Assignment 3	4 September	25 September	25%
v) Assignment 4	25 September	16 October	25%

The three phonetic transcriptions will be of some short phrases available as .wav files on Blackboard and also on cassette tape for those unable to access these files. The level of detail

¹ Copies of assignment material will also be placed on the LING 325 Blackboard site.

required in the transcriptions will increase for each consecutive transcription, and these requirements will be detailed in handouts (and on Blackboard).

Assignment 1 is a task in phonetics/phonology analysis, Assignment 2 in morphological analysis and Assignments 3 and 4 in syntactic and semantic analysis. The maximum length for assignments 1 and 2 is 2000 words, and for Assignments 3 and 4 is 12 A4 double spaced pages, including diagrams/figures/tables.

Assignments should be handed in to the lecturer on the day the assignment is due or to the LALS Office (VZ210). Please keep a back-up copy of your assignment.

Reasonable accommodation is made with respect to assessment procedures for students with disabilities (see also General University Policies below).

N.B. Note that if no work is submitted for assessment before the last two weeks of teaching, there will be nothing on which to base an aegrotat consideration.

12. Penalties:

In line with school policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. If you require an extension for good reasons, ask the course convener ahead of the date for handing in the assignment. ONLY ASSIGNMENTS CARRYING A COVER-SHEET SIGNED BY THE COURSE CONVENER HAVE A VALID EXTENSION PERMITTED TO THEM. Such an extension may given only up to the point at which the Assignments are handed back (see 15. below).

The three transcriptions should all be handed in at the beginning of the lecture class on the relevant Thursday. They will be marked promptly and handed back on the next Monday so that students can benefit from feedback for the next transcription. Therefore, there is no provision for late submission of the transcriptions.

The four assignments are all due on Mondays at 4:00 pm. Unless you have a valid extension granted for your assignment, the following penalties will apply:

	Penalty
For assignments handed in after Monday 4:00 pm but before Tuesday 5:00 pm	1 grade
For assignments handed in after Tuesday 5:00 pm, but before Thursday 5:00 pm	2 grades
For assignments handed in after Thursday 5:00 pm but before the following Monday 5:00 pm.	3 grades.
For assignments handed in after Monday 5:00 pm in the week following the due date. ²	No mark

'1 grade' in the description above is the difference between C+ and C or between A- and B+.

Marks out of 25 correspond to grades as in the following table, which will be used in the four assignments:

below 10	E	16.5-17	B
10-12	D	17.5-18.5	B+
12.5-13.5	C	19-19.5	A-
14-14.5	C+	20-21	A
15-16	B-	21.5-25	A+

13. Relationship between assessment and course objectives:

The assignments will be asking students to demonstrate familiarity with basic concepts in each of the major areas of linguistics covered in the course and to demonstrate that they are able to

² In the case of the final assignment, this will be the Tuesday in that week (because of a public holiday on the Monday).

apply the techniques of analysis which will be taught and practised in the lectures and tutorials up to the time of the "due dates" for these pieces of work.

14. Workload:

In order to make satisfactory progress in this course you should expect to devote, on average, 18 hours a week to it. This includes attendance at lectures and tutorials, preparation for tutorials, background reading and preparation for assignments. Some students will find they need to do more than this, and students aiming for high grades will almost certainly need to do more.

15. Mandatory Course Requirements (Terms):

Requirements for this course are that you must make a satisfactory attempt at the four set pieces of in-term work listed under **11.** above. "Satisfactory" means that where a set piece of work has not reached a C standard, it must nevertheless reflect the fact that the task has been taken seriously and that a reasonable amount of effort has been devoted to it. In order for an assignment to meet the Mandatory Course Requirements, it must be handed in no later than 24 October 2006. Note also that in addition to the penalties listed in **12**, in order for an assignment to receive a mark, even if an extension is given, it must be handed in by the time that marked assignments are returned in class, normally not later than 10/14 days after the official due date.

16. Attendance:

Tutorials form an essential part of all Linguistics courses and, crucially so, in LING 325 in which work on topics in each the areas covered builds sequentially on those that preceded it. It is expected that students will prepare for and attend **all** of their scheduled tutorials.

17. General University Policies:

Students should familiarise themselves with the University's policies and statutes, particularly those regarding assessment and course of study requirements, and formal academic grievance procedures. Details can be found on the Blackboard site for LING325, under the link "General University Policies".

TIMETABLE OF CLASSES
LING 325 Linguistic Analysis 2006
Lecture Schedule : Mon, Wed, Thurs 10.00am

			LECTURES	ASSESSMENT DUE DATES
July	10	1.	Introduction. Phonetics/Phonology (PW)	
	12	2.	Phonetics/Phonology (PW)	
	13	3.	Phonetics/Phonology (PW)	
	17	4.	Phonetics/Phonology (PW)	
	19	5.	Phonetics/Phonology (PW)	
	20	6.	Phonetics/Phonology (PW)	Transcription 1
	24	7.	Phonetics/Phonology (PW)	
	26	8.	Phonetics/Phonology (PW)	
	27	9.	Phonetics/Phonology (PW)	Transcription 2
	31	10.	Phonetics/Phonology (PW)	Assignment 1
	2	11.	Phonetics/Phonology (PW)	
August	3	12.	Phonetics/Phonology (PW)	Transcription 3
	7	13.	Morphology (PW)	
	9	14.	Morphology (PW)	
	10	15.	Morphology (PW)	
	14	16.	Morphology (PW)	
	16	17.	Morphology (PW)	
	17	18.	Morphology (PW)	
MID-COURSE BREAK				
Sept	4	19.	Syntax/Semantics (EP)	Assignment 2
	6	20.	Syntax/Semantics (EP)	
	7	21.	Syntax/Semantics (EP)	
	11	22.	Syntax/Semantics (EP)	
	13	23.	Syntax/Semantics (EP)	
	14	24.	Syntax/Semantics (EP)	
	18	25.	Syntax/Semantics (EP)	
	20	26.	Syntax/Semantics (EP)	
	21	27.	Syntax/Semantics (EP)	
	25	28.	Syntax/Semantics (EP)	Assignment 3
	27	29.	Syntax/Semantics (EP)	
	28	30.	Syntax/Semantics (EP)	
October	2	31.	Syntax/Semantics (EP)	
	4	32.	Syntax/Semantics (EP)	
	5	33.	Syntax/Semantics (EP)	
	9	34.	Syntax/Semantics (EP)	
	11	35.	Syntax/Semantics (EP)	
	12	36.	Syntax/Semantics (EP)	
End of 2/3 Teaching: 13 October				
October	16			Assignment 4