



School of Linguistics and Applied Language Studies Course Outline

LING 322 New Zealand English Trimester 2, 2006

1. Course Coordinator Paul Warren

2. Lecturers

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Office hours: on door

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3. Class times and rooms

Lectures: Monday 9-10: Cotton 341
 Thursday 9-10: Kirk 202

Tutorials: Depending on student numbers, Tuesday 9-10 or 1-2 ; Wednesday 3-4;
 VZ108

4. Announcements

Notices will be posted on the School Undergraduate noticeboard located between VZ 309 and VZ 310 on Floor 3 of the von Zedlitz building.

5. LALS main office VZ210, 2nd floor Von Zedlitz Building, Kelburn Parade

6. LING 322 Course Administrator

Vivien Trott Tel: 463-5894

7. Aims

The course will provide a linguistic and sociolinguistic discussion of the origins and current features of the English of New Zealand, including a description of its structures and uses.

8. Objectives

By the end of the course, students should be able to:

1. Outline theories of how English has spread in space and time over the past four centuries.
2. Identify a range of distinguishing linguistic and lexical features of NZE.
3. Indicate how NZE relates to varieties of English elsewhere in the world
4. Discuss problems involved in identifying sources of NZE.
5. Assess the evidence for regional variation in New Zealand English
6. Identify the non-linguistic (social and cultural) variables that influence linguistic and discourse variation in New Zealand English.
7. Describe the relationships between attitudes to New Zealand English and sociolinguistic patterns of language use.

9. Content

The content of this course is detailed in the schedule of lectures.

Week	Date	Focus
1	July 10	Introduction: English in the World
	July 13	Origins of New Zealand English
2	July 17	Distinctive patterns in NZE vocabulary and usage
	July 20	Australian and NZ English
3	July 24	Global influences on New Zealand English
	July 27	Areas of research in New Zealand English
4	July 31	Research methodologies and research project preparation
	August 3	The influence of te reo Maori in NZE
5	August 7	Rural NZE; slang and humour
	August 10	Varieties of NZE; influences of immigrant populations
6	August 14	NZE in the Workplace
	August 17	Lectorial: presentation of Assignment One
		BREAK
7	Sept 4	Phonology and phonetics of NZE: an overview

	Sept 7	Change in NZE pronunciation: NEAR and SQUARE
8	Sept 11	Suprasegmental features in NZE
	Sept 14	Social and regional variation in NZE pronunciation
9	Sept 18	Maori English
	Sept 21	Gender as a social factor in NZE
10	Sept 25	New Zealand corpora studies: discourse features
	Sept 28	Grammar and syntax
11	October 2	Social change and language change
	October 5	Attitudes to NZE
12	October 9	The lexicon as a storehouse of social and historical data
	October 12	Conclusions and summary

10. Texts

(i) The recommended texts for this course are:

- Bell, Allan and Koenraad Kuiper (eds) 2000. *New Zealand English*. Wellington:Victoria University Press.
- Bell, Allan, Ray Harlow and Donna Starks (eds) 2005. *Languages of New Zealand*. Wellington: Victoria University Press.
- Bell, Allan and Janet Holmes (eds) 1990. *New Zealand Ways of Speaking English*. Wellington: Victoria University Press.
- Gordon, Elizabeth et al (eds) 2004. *New Zealand English: its origins and evolution*. Cambridge UK: Cambridge University Press.

You should regard these as essential reading. A guide to preparatory reading for each lecture is provided.

(ii) Coursebook

Every student will need to bring a copy of the Coursebook (obtainable at a cost of \$25.00 from the Kelburn Notes Shop) to all classes.

(iii) The Bibliography for the Course is in the LING 322 Coursebook. It contains resource material for background reading on all the topics covered in the course. A style sheet is also included in the Coursebook.

Vicbooks has two locations - Student Union Building on Kelburn Campus and Rutherford House on Pipitea Campus (which stocks textbooks for Law and Commerce only). Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz Books can be couriered to customers or they can be picked up from either shop the day after placing an order online. VicBooks can be contacted by telephone: Kelburn 463 5515 or Pipitea 4636160. Opening hours: 8am - 6pm Mon - Fri (during term time - we close at 5pm in the holidays) 10am - 1pm Saturday

11. Assessment

Assessment will be based on two major assignments, including an oral presentation, and a final examination:

Assignment One: NZE vocabulary: abstract and oral presentation:	10%
Assignment One: NZE vocabulary: written assignment (due Sept 7):	30% (word limit 2,500)
Assignment Two: NZE phonology: (due Oct 5):	20% (word limit 2000)
Final examination:	40% (3 hours)

Assignments should be handed in to one of the Administrative Assistants of the School of Linguistics and Applied Language Studies (VZ 210). It is important to keep a back-up copy of your assignment.

N.B. Note that if no work is submitted for assessment before the last three weeks of teaching, there will be nothing on which to base an aegrotat consideration.

12. Penalties

In line with department policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. Information on penalty arrangements will be included with detailed instructions for each assignment.

Plagiarism will be penalised (refer to the Victoria University policy on pages 5 and 6).

13. Relationship between assessment and course objectives

The first assignment will provide students with an opportunity to explore a selected area of NZ English vocabulary and to demonstrate familiarity with the phonological, grammatical and lexical features of NZ English and with the relationship between NZE and other varieties of English (objectives 2, 3, 4, 5, 6). Your preparation for this assignment will be of a cumulative nature, comprising material arising from lectures, tutorials, and independent reading.

The second assignment will provide students with an opportunity to assess theories and characteristics of NZE phonology and students' ability to apply sociolinguistic theory and methodology to the analysis of New Zealand English (objectives 2, 4 and 5). The final examination will provide an opportunity for students to demonstrate their grasp of all of the course objectives.

14. Workload

In order to make satisfactory progress in this course you should expect to devote, on average, 18 hours a week to it. This includes attendance at lectures and tutorials, preparation for tutorials, background reading and preparation for tests and assignments. Some students will find they need to do more than this, and students aiming for high grades will almost certainly need to do more.

15. Mandatory Course Requirements (Terms)

Students are expected to attend all tutorials. If a student has missed two tutorials for any reason, they will be required to hand in relevant pieces of written work (to be specified by their tutor) relating to the topics of any further missed classes. All students must make a satisfactory attempt to complete assignment requirements. "Satisfactory" means that where they have not reached a C standard, work must nevertheless reflect the fact that the assignment has been taken seriously and that a reasonable amount of effort has been devoted to the topic. No work handed in after 5pm on 13 October may count for these purposes. All students must also gain a level of 40% in the final examination in order to pass the course.

16. Attendance

Tutorials form an essential part of this course. The tutorial timetable is organised in a logical progression to provide students with background material to support both Assignments 1 and 2. It is expected that students will attend all tutorials and lectures.

General University policies and statutes

Students should familiarise themselves with the University's policies and statutes, particularly those regarding assessment and course of study requirements, and formal academic grievance procedures.

Student Conduct and Staff Conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps can be taken if there is a complaint. For queries about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor. This Statute is available in the Faculty Student Administration Office or on the website at:

www.vuw.ac.nz/policy/StudentConduct.

The policy on Staff Conduct can be found on the VUW website at:

www.vuw.ac.nz/policy/StaffConduct.

Academic Grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned or, if you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean of your faculty. Class representatives are available to assist you with this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website:

www.vuw.ac.nz/policy/AcademicGrievances.

Academic integrity and Plagiarism

Academic integrity is about honesty – put simply it means **no cheating**. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. Plagiarism is **prohibited** at Victoria.

The University defines plagiarism as follows:

Plagiarism is presenting someone else's work as if it were your own, whether you mean to or not.

'Someone else's work' means anything that is not your own idea, even if it is presented in your own style. It includes material from books, journals or any other printed source, the work of other students or staff, information from the Internet, software programmes and other electronic material, designs and ideas. It also includes the organization or structuring of any such material.

Plagiarism is not worth the risk.

Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct (www.vuw.ac.nz/policy/studentconduct) and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- suspension from class or university
- cancellation of your mark for an assessment or a fail grade for the course.

Find out more about plagiarism and how to avoid it, on the University's website at:
www.vuw.ac.nz/home/studying/plagiarism.html.

Students with Disabilities

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities an equal opportunity with all other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the Course Co-ordinator as early in the course as possible. Alternatively you may wish to approach a Student Adviser from Disability Support Services to confidentially discuss your individual needs and the options and support that are available. Disability Support Services are located on Level 1, Robert Stout Building:

Telephone: 463-6070

Email: disability@vuw.ac.nz

The School's Disability Liaison Person for 2006 is Dr Dianne Bardsley, ext 5644, email Dianne.Bardsley@vuw.ac.nz.

Student Support

Staff at Victoria want students' learning experiences at the University to be positive. If your academic progress is causing you concern, the following staff members will either help you directly or quickly put you in contact with someone who can.

	Staff member	Location
FHSS	Dr Allison Kirkman	Murphy Building, room 407
Law	Kirstin Harvey	Old Govt Building, room 103
Science, and Architecture and Design	Liz Richardson	Cotton Building, room 150
Commerce and Administration	Colin Jeffcoat	Railway West Wing, room 119
Kaiwawao Maori	Liz Rawhiti	Old Kirk, room 007
Manaaki Pihipihinga	Melissa Dunlop	14 Kelburn Pde, room 109D
Victoria International	Matthias Nebel	2 nd floor, Rutherford House, room 206

The Student Services Group is also available to provide a variety of support and services. Find out more at:

www.vuw.ac.nz/st_services/

Email: student-services@vuw.ac.nz.

VUWSA employs two Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office is located on the ground floor, Student Union Building:

Telephone 463 6983 or 463 6984

Email: education@vuwsa.org.nz.