

LATI 214—LATIN LITERATURE & LANGUAGE B
2006: TRIMESTER 2
CLASSICS, GREEK & LATIN
OLD KIRK BUILDING, LEVEL 5
VICTORIA UNIVERSITY OF WELLINGTON
TE TARI AHUATANGA ONAMATA
SCHOOL OF ART HISTORY, CLASSICS, AND RELIGIOUS STUDIES
<http://www.vuw.ac.nz/classics/>

COURSE AIMS, OBJECTIVES & CONTENT:

The aims of this course are to build on LATI 213 and thereby to increase:

- (i) understanding of the Latin language
- (ii) fluency in the reading of Latin
- (iii) knowledge and critical appreciation of Latin literature

Students who pass this course should be able to read passages of first century authors and the *De Bello Gallico* as well as become familiar with the vocabulary and style of Virgil, Ovid, Livy and Caesar. Additionally they should have been introduced to the main themes of the texts and recent critical work on them and understood the place these authors hold in the body of Latin literature and how they relate to their predecessors, as well as their general social and historical context. Finally, they should have had practice with and gained confidence in the translation of portions of previously unseen Latin.

COURSE ORGANIZATION:

Lecturers: Judy K. Deuling OK 517, PH: 463 6783,
EMAIL: Judy.Deuling@vuw.ac.nz

Mark Masterson OK 511, PH: 463 6909
EMAIL: Mark.Masterson@vuw.ac.nz

Except when in class or in meetings the lecturers are generally available, although specific meetings may be arranged by appointment.

LATI 214 meets four days a week: Tuesday through Friday, 11.00-11.50, in OK 523.

Any additional information or information on changes will be posted on the departmental noticeboards on Level 5 Old Kirk and at the door of OK 523. A notice giving examination times and places for all courses taught in the Classics Department will be posted here as well as on the notice boards in the corridor opposite Old Kirk when this information will be available.

SET TEXTS:

Required: M. Balme & J. Morwood, *Oxford Latin Course: Reader*, 2d edition (Oxford University Press).

Caesar, *De Bello Gallico* VI (Bristol Classical Press).

ASSESSMENT:

Learning Latin and gaining fluency is a cumulative process. Each step builds on the previous one and is increased through preparation and practice. Unless there are exceptional circumstances, it is highly recommended that students prepare for the final examination by attending at least 75% of all classes and complete all preparation for each class—as well as participate in each class. Learning vocabulary and grammar and grammatical constructions are very useful. All assignments must be submitted by the due date and the in-term test must have been taken on the day set, unless there are medical or other demonstrable extenuating circumstances. Variances will be considered upon application—preferably before the event.

10 July-18 August—*Oxford Latin Course: Reader*: Virgil, Ovid, Livy selections.

In-term test 20%: content on selections read from reader, 18 August 2006, in class.

4 September-13 October—Caesar, *De Bello Gallico* VI.

Essay 20%: *De Bello Gallico* VI essay (1500-2000 words) due 6 October 2006.

Topic to be discussed with lecturer. Note that written work submitted after the due date, for which an extension has not been granted, will be accepted only until Friday 13 October 2006. Assignments should be handed in personally to the respective lecturer or placed in the locked assignment box outside OK 508. You should never throw out notes or rough drafts of an assignment until you have received your marked essay.

Final Examination 60%: 3 hour examination paper to be held at the time determined by Faculty of Humanities and Social Sciences. The examination will consist of both seen and unseen passages (both prose and poetry) covering the authors and material read in the *Oxford Latin Reader* and Caesar's *De Bello Gallico* VI. Some grammatical identification will be required.

In addition to the translation and discussion of the set texts, there will be unseen translation exercises throughout the trimester.

ASSESSMENT, WORKLOAD, TIME & MANDATORY COURSE OBJECTIVES

The assessment and internal course work is designed to allow both students and lecturers to evaluate their progress in accomplishing the objectives of the course. As a result, students are expected to attend and to prepare for classes. As a result, students are expected to learn vocabulary, to prepare for and to participate in classes. It is recommended that they spend at least an average of 15 hours per week comprehensively (i.e., including break, study week and the examination period) on this course in preparation and participation in class. The amount of time may vary, however, from week to week and from student to student. In order to pass the course students must achieve an overall mark of at least 50%, which may be attained by passing each of the in-term test, essay and the examination noted above.

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GENERAL UNIVERSITY POLICIES AND STATUTES:

Students should familiarize themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at www.vuw.ac.nz.

STUDENT AND STAFF CONDUCT:

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information about what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures on the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at:

www.vuw.ac.nz/policy/studentconduct

The Policy on Staff Conduct can be found on the VUW website at:

www.vuw.ac.nz/policy/academicgrievances

ACADEMIC GRIEVANCES:

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this matter. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at:

www.vuw.ac.nz/policy/academicgrievances

ACADEMIC INTEGRITY AND PLAGIARISM:

Academic integrity is about honesty—put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were the one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is, however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing,

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

www.vuw.ac.nz/home/studying/plagiarism.html

STUDENTS WITH IMPAIRMENTS (see Appendix 3 of the ASSESSMENT HANDBOOK):

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Advisor from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building; TELEPHONE: 463-6070, EMAIL: disability@vuw.ac.nz. The name of the School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

STUDENT SUPPORT:

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contact is DR ALLISON KIRKMAN, MURPHY BUILDING, ROOM 407. Assistance for specific groups is also available from the Kaiwawao Maori, Manaaki Pihipihinga or Victoria International.

In addition, the Student Services Group (EMAIL: student-services@vuw.ac.nz) is available to provide a variety of support and services. Find out more at: www.vuw.ac.nz/st_services/

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (TELEPHONE: 463-6983 or 463-6984, EMAIL: education@vuwsa.org.nz) is located on the ground floor, Student Union Building.

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2006: TRIMESTER 2

Book VI
CAESAR'S SECOND EXPEDITION INTO GERMANY (53 BCE)
SUMMARY OF CHAPTERS 1-8

During the winter Caesar more than made up for the losses he had sustained by recruiting two new legions and obtaining the loan of another from Pompey. He took the field earlier than usual, and by his rapid movements quickly stamped out revolts among the Nervii, Senones and Carnutes. He then ravaged the country of the Menapii and reduced them to submission.

Meanwhile Labienus was again attacked by the Treveri, but by the pretense of fear he drew them into an unfavorable position and defeated them. Caesar now joined forces with Labienus and at once started on a second expedition into Germany.