

LATI 104—ELEMENTARY LATIN  
2006: TRIMESTER 2  
CLASSICS, GREEK & LATIN  
OLD KIRK BUILDING, LEVEL 5  
VICTORIA UNIVERSITY OF WELLINGTON  
TE TARI AHUATANGA ONAMATA  
SCHOOL OF ART HISTORY, CLASSICS, AND RELIGIOUS STUDIES  
<http://www.vuw.ac.nz/classics/>

**COURSE AIMS, CONTENT & OBJECTIVES:**

LATI 104 builds on LATI 103 and thereby aims firstly to continue the study of Latin grammar and syntax, with concentration on reading passages of connected prose, in order to give every student a better understanding of the nature of the Latin language. Secondly LATI 104 is intended to give students wishing to continue with Latin next year the necessary level of competence to read basic authors in the original.

As a result, **the** main focus will be on reading, understanding, and translating Latin, with an emphasis on understanding morphology, grammar, and syntax within a literary context. Students who pass this course should have a basic understanding of the elements of Latin. With the aid of a dictionary a student should be able to read the more straightforward Roman authors. Additionally, they should attain the necessary level of competence to continue at Stage 2, reading the works of individual authors more extensively.

**COURSE ORGANIZATION:**

Lecturers: Judy K. Deuling OK 517, PH: 463 6783,  
EMAIL: [Judy.Deuling@vuw.ac.nz](mailto:Judy.Deuling@vuw.ac.nz)

Mark Masterson OK 511, PH: 463 6909  
EMAIL: [Mark.Masterson@vuw.ac.nz](mailto:Mark.Masterson@vuw.ac.nz)

Except when in class or in meetings the lecturers are generally available, although specific meetings may be arranged by appointment.

Time: LATI 104 meets four days a week—Monday, Tuesday, Thursday, Friday  
3.10-4 pm in OK 523.

Any additional information or information on changes will be posted on the departmental noticeboards on Level 5 Old Kirk and at the door of OK 523; Blackboard may be available during the first six weeks. A notice giving examination times and places for all courses taught in the Classics Department will be posted here as well as on the notice boards in the corridor opposite Old Kirk when this information will be available.

**SET TEXT:**

Required: M. Balme & J. Morwood, *Oxford Latin Course* 2d edition (Oxford University Press, 1996). This book is divided into multiple parts; we will be using Parts II & III. Part III will also be used as one of the texts for LATI 213.

**ASSESSMENT:**

Learning Latin and gaining fluency is a cumulative process. Each step builds on the previous one and is increased through preparation and practice. Unless there are exceptional circumstances, it is highly recommended that students prepare for the final examination by attending at least 75% of all classes and complete all preparation for each class—as well as participate in each class. Learning vocabulary and grammar and grammatical constructions are very useful. All assignments must be submitted by the due date and in-term short tests must have been taken on the day set, unless there are medical or other demonstrable extenuating circumstances. Variances will be considered upon application—preferably before the event. LATI 104 IS ENTIRELY (100%) INTERNALLY ASSESSED.

SHORT TESTS, 40%—4 short tests, 20-30 minutes long each, will be written in class as listed in the proposed schedule below. Each will count for 10% of the total marks of the course. *Alternatively*, the result of the *translation assignment* handed out on the day of the short test may be substituted for the result of the short test—e.g., the result of Assignment no. 1 may be substituted for the result of Short Test no. 1, if the result for Assignment no. 1 is higher than that of Short Test no. 1. If substituted each will be worth a maximum of 10% of total marks.

LONG TESTS, 60%—2 long tests, 50 minutes each, will be written in class as listed below. Each will count for 30% of the total marks in the course. Each will be comprehensive for the 6-week term covered.

### ASSESSMENT, WORKLOAD, TIME & MANDATORY COURSE OBJECTIVES

The assessment and internal course work (including non-assessed exercises & drills) are designed to allow both student and lecturer to evaluate progress in accomplishing the objectives of the course. As a result, students are expected to learn vocabulary, to prepare for and to participate in classes. It is recommended that they spend at least an average of 12 hours per week comprehensively (ie, including break, study week and the examination period) on this course in preparation and participation in class; 15 hours per week is more realistic for the 12 weeks of the trimester. The amount of time may vary, however, from week to week and from student to student. In order to pass the course students must achieve an overall mark of at least 50%, which may be attained by passing each of the Short Tests and Long Tests noted above and in the proposed schedule below.

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### 2006 PROPOSED SCHEDULE

OXFORD LATIN COURSE—PART II		
Week 1:	M 10 Jul	Chapter 22
	T 11 Jul	Chapter 22
	Th 13 Jul	Chapter 23
	F 14 Jul	Chapter 23
Week 2:	M 17 Jul	Chapter 24
	T 18 Jul	Chapter 24
	Th 20 Jul	Chapter 25
	F 21 Jul	Chapter 25
		SHORT TEST NO. 1/TRANSLATION ASSIGNMENT NO. 1 <i>HANDED OUT</i>
Week 3:	M 24 Jul	Chapter 26
	T 25 Jul	Chapter 26
	Th 27 Jul	Chapter 27
	F 28 Jul	Chapter 27
		TRANSLATION ASSIGNMENT NO. 1 <i>DUE</i>
Week 4:	M 31 Jul	Chapter 28
	T 1 Aug	Chapter 28
	Th 3 Aug	Chapter 29
	F 4 Aug	Chapter 29
		SHORT TEST NO. 2/TRANSLATION ASSIGNMENT NO. 2 <i>HANDED OUT</i>
Week 5:	M 7 Aug	Chapter 30
	T 8 Aug	Chapter 30
	Th 10 Aug	Chapter 31
	F 11 Aug	Chapter 31
		TRANSLATION ASSIGNMENT NO. 2 <i>DUE</i>
Week 6:	M 14 Aug	Chapter 32
	T 15 Aug	Chapter 32
	Th 17 Aug	Chapter 32
	F 18 Aug	LONG TEST NO. 1.

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Week 7:	M 4 Sep	Ch 33 <b>Scintilla epistolam ad Quintum scribit</b>	
	T 5 Sep	Appendix: <b>Cena Trimalchionis</b>	
	Th 7 Sep	Appendix: <b>Cena Trimalchionis</b>	
		OXFORD LATIN COURSE—PART III	
	F 8 Sep	Ch 34 ... <b>Delphos visit</b> ; subjunctive mood	Ex. 34.1-4
Week 8:	M 11 Sep	Ch 34 ... <b>ad Brutum ire parant</b> ; purpose cl	Ex. 34.5-8
	T 12 Sep	Ch 35 <b>Quintus militat</b> ; indirect command	Ex. 35.1-3
	Th 14 Sep	Ch 35 <b>Lucilius</b> ; passive subjunctive	Ex. 35.4-6
	F 15 Sep	Ch 35 <b>Lucilius</b> ; passive subjunctive	Ex. 35.7-8
		SHORT TEST NO. 3 (CH. 33-35)	
		TRANSLATION ASSIGNMENT NO. 3 <i>HANDED OUT</i>	
Week 9:	M 18 Sep	Ch 36 <b>Scintilla desperat</b> ; deponent verbs	Ex. 36.1-3
	T 19 Sep	Ch 36 <b>Fabella: Q &amp; P</b> ; passive imperatives	Ex. 36.4-6
	Th 21 Sep	Ch 36 <b>Fabella: Q &amp; P</b> ; passive imperatives	Ex. 36.PR
	F 22 Sep	Ch 37 <b>Philippi</b> ; ablative absolute	Ex. 37.1-4
		TRANSLATION ASSIGNMENT NO. 3 <i>DUE</i>	
Week 10:	M 25 Sep	Ch 37 <b>Philippi; Brutus vincitur</b>	Ex. 37.4-6
	T 26 Sep	Ch 37 <b>Brutus vincitur</b>	Ex. 37.7, P.S.
	Th 28 Sep	Ch 38 ... <b>Athenas fugit</b> ; future participle	Ex. 38.1-2
	F 29 Sep	Ch 38 ... <b>Athenas fugit; ...in Italiam redit</b>	Ex. 38.3
		SHORT TEST NO. 4 (CH. 36-38A)	
		TRANSLATION ASSIGNMENT NO. 4 <i>HANDED OUT</i>	
Week 11:	M 2 Oct	Ch 38 ... <b>in Italiam redit</b>	Ex. P.S.
	T 3 Oct	Ch 39 ... <b>Venusiam revisit</b> ; indirect questions	Ex. 39.1-3
	Th 5 Oct	Ch 39 ... <b>Venusiam revisit</b> ; pf subj	Ex. 39.4
	F 7 Oct	Ch 39 ... <b>parentes suos quaerit</b> ; pf subj	Ex. 39.5, P.S.
		TRANSLATION ASSIGNMENT NO. 4 <i>DUE</i>	
Week 12:	M 9 Oct	Ch 40 ... <b>amico veteri occurrit</b> ; uses of abl	Ex. 40.1
	T 10 Oct	Ch 40 ... <b>amico veteri occurrit</b> ; semi-dep vbs	Ex. 40.2-3
	Th 12 Oct	Ch 40 ... <b>vexatur</b> ; semi-deponent verbs	Ex. 40.4-5, P.S.
	F 13 Oct	LONG TEST NO. 2, CH. 33-40.	

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#### GENERAL UNIVERSITY POLICIES AND STATUTES:

Students should familiarize themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at [www.vuw.ac.nz](http://www.vuw.ac.nz).

#### STUDENT AND STAFF CONDUCT:

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information about what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures on the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at:

[www.vuw.ac.nz/policy/studentconduct](http://www.vuw.ac.nz/policy/studentconduct)

The Policy on Staff Conduct can be found on the VUW website at:

[www.vuw.ac.nz/policy/academicgrievances](http://www.vuw.ac.nz/policy/academicgrievances)

#### ACADEMIC GRIEVANCES:

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this matter. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at:

[www.vuw.ac.nz/policy/academicgrievances](http://www.vuw.ac.nz/policy/academicgrievances)

#### ACADEMIC INTEGRITY AND PLAGIARISM:

Academic integrity is about honesty—put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

*The presentation of the work of another person or other persons as if it were the one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.*

It is still plagiarism even if you re-structure the material or present it in your own style or words.

*Note: It is, however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing,*

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

[www.vuw.ac.nz/home/studying/plagiarism.html](http://www.vuw.ac.nz/home/studying/plagiarism.html)

#### STUDENTS WITH IMPAIRMENTS (see Appendix 3 of the ASSESSMENT HANDBOOK):

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Advisor from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building; TELEPHONE: 463-6070, EMAIL: [disability@vuw.ac.nz](mailto:disability@vuw.ac.nz). The name of the School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

#### STUDENT SUPPORT:

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contact is DR ALLISON KIRKMAN, MURPHY BUILDING, ROOM 407. Assistance for specific groups is also available from the Kaiwawao Maori, Manaaki Pihipihinga or Victoria International.

In addition, the Student Services Group (EMAIL: [student-services@vuw.ac.nz](mailto:student-services@vuw.ac.nz)) is available to provide a variety of support and services. Find out more at: [www.vuw.ac.nz/st\\_services/](http://www.vuw.ac.nz/st_services/)

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (TELEPHONE: 463-6983 or 463-6984, EMAIL: [education@vuwsa.org.nz](mailto:education@vuwsa.org.nz)) is located on the ground floor, Student Union Building.

BELOW are the verbs listed in the chapter vocabularies for the *Oxford Latin Course*, part I, complete with the third and fourth principal parts which will be used in LATI 104 and subsequent Latin passages you read. Revise your vocabulary and add to your knowledge of the verbs. You know the meanings already; now LEARN the third and fourth principal parts required for tenses of the verb using the active and passive perfect stems. NB A number of the perfect active stems appeared and were to have been learned in Ch.19-22. A complete list follows nonetheless. You are expected to know them by the time the first SHORT TEST will be given, if you do not know them already.

accedo, accedere, **accessi, accessum**: approach  
accipio, accipere, **accepi, acceptum**: receive  
adsum, adesse, **adfui**: be present  
advenio, advenire, **adveni, adventum**: arrive  
aedifico, aedificare, **aedificavi, aedificatum**: build  
ambulo, ambulare, **ambulavi, ambulatum**: walk  
amo, amare, **amavi, amatum**: love  
ascendo, ascendere, **ascendi, ascensum**: climb  
audio, audire, **audivi, auditum**: hear

bibo, bibere, **bibi**: drink

cado, cadere, **cecidit, casum**: fall  
cano, canere, **cecini, cantum**: sing  
capio, capere, **cepi, captum**: take  
ceno, cenare, **cenavi, cenatum**: dine  
circumvenio, circumvenire, **circumveni, circumventum**: surround  
clamo, clamare, **clamavi, clamatum**: shout  
cognosco, cognoscere, **cognovi, cognitum**: get to know, learn  
colo, colere, **colui, cultum**: worship; till  
conicio, conicere, **conieci, coniectum**: hurl  
conscendo, conscendere, **conscendi, conscensum**: board (a ship)  
constituo, constituere, **constitui, constitutum**: decide  
contendo, contendere, **contendi, contentum**: walk, march, hasten  
convenio, convenire, **conveni, conventum**: come together, meet  
convoco, convocare, **convocavi, convocatum**: call together  
cupio, cupere, **cupivi, cupitum**: desire, want  
curo, curare, **curavi, curatum**: care, look after  
curro, currere, **cucurri, cursum**: run  
custodio, custodire, **custodivi, custoditum**: guard

debeo, debere, **debui, debitum**: ought, must  
dedo, dedere, **dedidi, deditum**: give up, surrender  
defendo, defendere, **defendi, defensum**: defend  
depono, deponere, **deposui, depositum**: put down  
despero, desperare, **desperavi, desperatum**: despair  
dico, dicere, **dixi, dictum**: say  
dimitto, dimittere, **dimisi, dimissum**: send away  
do, dare, **dedi, datum**: give  
doceo, docere, **docui, doctum**: teach  
dormio, dormire, **dormivi, dormitum**: sleep  
duco, ducere, **duxi, ductum**: lead

eo, ire, **ii, itum**: go  
emo, emere, **emi, emptum**: buy  
erro, errare, **erravi, erratum**: wander; err, am wrong  
evado, evadere, **evasi, evasum**: escape  
evigilo, evigilare, **evigilavi, evigilatum**: wake up  
excito, excitare, **excitavi, excitatum**: rouse, awaken  
exerceo, exercere, **exercui, exercitum**: exercise, train  
exeo, exire, **exii, exitum**: go out  
exspecto, exspectare, **exspectavi, exspectatum** I wait for

facio, facere, **feci, factum**: make, do  
fero, ferre, **tuli, latum**: carry, bear  
festino, festinare, **festinavi, festinatum**: hurry  
fugio, fugere, **fugi, fugitum**: flee

gaudeo, gaudere, **gavisus sum**: rejoice  
gero, gerere, **gessi, gestum**: carry; wear

habeo, habere, **habui, habitum**: have  
habito, habitare, **habitavi, habitatum**: live, dwell

iaceo, iacere, **iacui**: lie (down)  
iacio, iacere, **ieci, iactum**: throw  
impero, imperare, **imperavi, imperatum** (+ dat): order  
inquam, inquis, inquit, inquit: say, said  
intro, intrare, **intravi, intratum**: enter  
invenio, invenire, **inveni, inventum**: find  
invideo, invidere, **invidi, invisum** (+ dat): envy  
iubeo, iubere, **iussi, iussum**: order  
iuvo, iuvare, **iuvi, iutum**: help

laboro, laborare, **laboravi, laboratum**: work  
laudo, laudare, **laudavi, laudatum**: praise  
lavo, lavare, **lavi, lautum**: wash  
libero, liberare, **liberavi, liberatum**: free  
ludo, ludere, **lusi, lusum**: play

maneo, manere, **mansi, mansum**: stay, wait  
mitto, mittere, **misi, missum**: send  
moneo, monere, **monui, monitum**: warn, advise

narro, narrare, **narravi, narratum**: tell  
navigo, navigare, **navigavi, navigatum**: sail  
nolo, nolle,  **nolui**: be unwilling, refuse

occido, occidere, **occidi, occisum**: kill  
occurro, occurrere, **occurri, occursum** (+ dat): meet  
oppugno, oppugnare, **oppugnavi, oppugnatum**: attack  
oro, orare, **oravi, oratum**: ask, seek  
ostendo, ostendere, **ostendi, ostentum**: show

paro, parare, **paravi, paratum**: prepare  
perficio, perficere, **perfecei, perfectum**: carry out  
peto, petere, **petivi, petitum**: seek, pursue, make for  
placeo, placere, **placui, placitum** (+ dat): please  
pono, ponere, **posui, positum**: put, place  
porto, portare, **portavi, portatum**: carry  
posco, poscere, **poposci**: demand  
possum, posse, **potui**: can, be able  
procedo, procedere, **processi, processum**: go forward  
pugno, pugnare, **pugnavi, pugnatum**: fight

quiesco, quiescere, **quievi, quietum**: rest

reddo, reddere, **reddidi, redditum**: return, give back  
redeo, redire, **redii, reditum**: go back, return  
relinquo, relinquere, **reliqui, relictum**: leave behind, abandon  
repello, repellere, **reppuli, repulsum**: drive back  
resisto, resistere, **restiti** (+dat): resist  
respondeo, respondere,  **respondi, responsum**: respond  
rogo, rogare, **rogavi, rogatum**: ask  
rumpo, rumpere, **rupi, ruptum**: burst, break

saluto, salutare, **salutavi, salutatum**: greet  
scribo, scribere, **scripsi, scriptum**: write  
sedeo, sedere, **sedi, sessum**: sit  
servo, servare, **servavi, servatum**: save  
specto, spectare, **spectavi, spectatum**: watch  
sto, stare, **steti, statum**: stand  
succurro, succurrere, **succurri, succursum** (+ dat): (run to) help  
surgo, surgere, **surrexi, surrectum**: rise

taceo, tacere, **tacui, tacitum**: be silent  
tempto, temptare, **temptavi, temptatum**: try  
teneo, tenere, **tenui, tentum**: hold  
timeo, timere, **timui**: fear, be afraid  
tollo, tollere, **sustuli, sublatum**: lift, raise  
trado, tradere, **tradidi, traditum**: hand over

venio, venire, **veni, ventum**: come  
verto, vertere, **verti, versum**: turn  
video, videre, **vidi, visum**: see  
vinco, vincere, **vici, victum**: conquer  
vivo, vivere, **vixi, victum**: live  
voco, vocare, **vocavi, vocatum**: call  
volo, velle, **volui**: wish, be willing

LATI 104  
ELEMENTARY LATIN



2006: TRIMESTER 2

Looking towards the Capital from the Palatine  
ROME: A Sketchbook by Fred Richards  
A. & C. Black, Limited, London  
*First published in May, 1914, and reprinted in 1916 and 1922.*