

SCHOOL OF ASIAN & EUROPEAN LANGUAGES & CULTURES

JAPANESE PROGRAMME

JAPA 311

Japanese Intellectual History
[2nd Trimester – 24 points]

Course Outline (2006)

Staff:

Yushi Ito, Senior Lecturer
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Shirley Pack, Administrator
vZ610 Tel: 463-5635
Hours: Mon-Fri 9.45am – 4.30pm

The lecturer will be available for consultation during normal working hours.

Students are encouraged to watch the Japanese Programme noticeboards (7th floor, von Zedliz) for information on courses, programme changes, as well as Japanese Culture Club activities.

Timetable:

Lectures:
Mon 11-1 Room 710, von Zedliz
Wed 11-1 Room 710, von Zedliz

Aims and Content of the Course:

This course has two main objectives, and each is of equal importance. Students who pass the course should:

- have a basic understanding of Japanese intellectual history.
- have some experience of reading the works of Japanese authors and have the ability to express opinions on Japanese intellectual history, both orally and in writing.

Assignments and oral presentations are designed to give students the opportunity to independently investigate the life and thought of certain authors and to express critical

comments on them. The final written test will ask students to answer questions related to the materials covered in the course.

This course introduces the study of Japanese Intellectual History with special emphasis on the history of relations between Japan and the West. Students are required to read and analyse major works of modern Japanese thinkers. This paper has a large component of language study. A tentative outline of course content is attached.

Prescribed Text:

One lot of supplementary material will be obtained from Student Notes (\$24.20).

References: Nelson, A.N., The Modern Reader's Japanese-English Character Dictionary (Tuttle) or other character dictionaries.

Assessment Requirements:

This course is internally assessed and will be based on:

1 Two assignments (20% + 20% = 40%)

2 Two speeches in class (10% + 10% = 20%)

3 Final oral test (10%)

4 Final written test (30%)

(1) Two assignments

(a) First assignment due on 17 August.

Students are required to write an essay in Japanese using about 4000 letters (10 Genkoyoshi).

(b) Second assignment due on 28 September.

Students are required to write an essay in Japanese using about 4000 letters (10 Genkoyoshi).

(2) Two speeches in class.

Students to choose an author whose work will be introduced in Japanese (20 minutes). The life and thought of the author will be discussed.

(3) Final oral test in the last week.

Students will talk with their partners about one or two of the topics they have discussed in class. (20 minutes)

(4) Final written test on 9 October.

In a two hour test students will be required to translate Japanese writings into English and answer questions on Japanese Intellectual History.

Workloads and Mandatory Course Requirements:

- a) Students are required to attend 4 hours of tuition per week.

In order to be assessed for a final grade:

- (1) Students must attend at least 75% of all lectures.
 - (2) All assignments must be submitted.
- b) The university guideline for average number of study hours per week including class contact hours for a 300 level half year 24 point course is 18 hours per week.
- c) If your progress is not satisfactory despite spending a large amount of time on study, you should consult the coordinator. Students can knock on his door (Room 706, von Zedlitz) and make an appointment.

Penalties:

- a) If you are unable to sit the tests due to unforeseen reasons, you must contact the lecturer prior to the tests and if it is a medical reason, you have to provide a medical certificate.
- b) If you miss the tests without giving prior warning, the mark of this test will be nil.
- c) If you are unable to submit your assignment on due date, you must contact the lecturer before that date and if it is a medical reason, you have to provide a medical certificate. The deadline for an assignment will be notified in the assignment paper or in class.
- d) If you fail to submit your assignment on due date without giving prior warning, the mark of this assignment will be nil.

Contact Person for Students with Disabilities

Dr Andrew Barke
vZ705 Phone 463 6467
Andrew.Barke@vuw.ac.nz

Contact Person for Maori and Pacific Students:

Dr Keren Smith
vZ514 Phone 463 5798
keren.smith@vuw.ac.nz

General University policies and statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at www.vuw.ac.nz.

Student and staff conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at:

www.vuw.ac.nz/policy/studentconduct

The Policy on Staff Conduct can be found on the VUW website at:

www.vuw.ac.nz/policy/staffconduct

Academic grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at:

www.vuw.ac.nz/policy/academicgrievances

Academic integrity and plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

www.vuw.ac.nz/home/studying/plagiarism.html

Students with Impairments (see Appendix 3 of the Assessment Handbook)

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building:

telephone: 463-6070

email: disability@vuw.ac.nz

The name of your School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

Student Support

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contact is **Dr Allison Kirkman, Murphy Building, room 407**. Assistance for specific groups is also available from the Kaiwawao Maori, Manaaki Pihipihinga or Victoria International.

In addition, the Student Services Group (email: student-services@vuw.ac.nz) is available to provide a variety of support and services. Find out more at:

www.vuw.ac.nz/st_services/

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (tel. 463-6983 or 463-6984, email at education@vuwsa.org.nz) is located on the ground floor, Student Union Building.